Table 1
Correlations among high-school GPA, first-year GPA, and TAS-20

Variables	1	2	3	4	5	6
Total Sample (N = 707)						
1. HGPA	–					
2. GPA	0.24**	–				
3. DIF	−0.01	−0.14**	–			
4. DDF	−0.04	−0.13**	0.59**	–		
5. EOT	−0.07	−0.21**	0.24**	0.48**	–	
6. Total TAS	−0.05	−0.21**	0.80**	0.86**	0.70**	–
Mean	77.67	69.85	13.96	12.13	18.26	44.35
SD	6.14	10.84	5.81	4.68	4.88	12.11
Men (N = 151)						
1. HGPA	–					
2. GPA	0.25*	–				
3. DIF	0.07	−0.10	–			
4. DDF	0.02	−0.04	0.61**	–		
5. EOT	−0.12	−0.14	0.27*	0.44**	–	
6. Total TAS	−0.01	−0.12	0.83**	0.86**	0.68**	–
Mean	76.38	67.66	14.23	13.31	19.56	47.10
SD	6.31	12.47	5.61	4.75	4.44	11.75
Women (N = 556)						
1. HGPA	–					
2. GPA	0.23**	–				
3. DIF	−0.03	−0.16**	–			
4. DDF	−0.04	−0.15*	0.59**	–		
5. EOT	−0.03	−0.22**	0.23**	0.48**	–	
6. Total TAS	−0.04	−0.22**	0.80**	0.86**	0.70**	–
Mean	78.03	70.45	13.89	11.80	17.91	43.60
SD	6.05	10.28	5.86	4.61	4.94	12.12

Note: Sample sizes for correlations in the range 664–707 for the whole sample, 143–151 for men, 521–556 for women. HGPA, high school grade point average; GPA, first year grade point average; TAS, Toronto alexithymia scale total; DIF, difficulty identifying feelings; DDF, difficulty describing feelings; EOT, externally oriented thinking.
* $p < 0.01$.
** $p < 0.001$.