## **Phonetics Sample Test FILLED OUT**

1 Explain what the *redundancy effect* is. It is the fact that regular speech offers more cues for understanding than necessary. In other words, certain features are redundant and it doesn't matter if they are absent in limited input (such as the noise of traffic).

**2a** Spell the transcribed expression:  $[\cup \rho \Box \kappa \leftrightarrow \nu \cup \rho \leftrightarrow Y \Re]$  rock 'n' roll

**2b** Spell the transcribed expression, tick the correct and cross the incorrect transcription: [ $Iv\tau\leftrightarrow\cupv\epsilon I\Sigma v\leftrightarrow\Re\cup\tau\rho\epsilon I\delta$ ]X or [ $Iv\tau\leftrightarrow\cupv\Theta\Sigma v\leftrightarrow\Re\cup\tau\rho\epsilon I\delta$ ] $\sqrt{international}$  trade

2c Transcribe the spelt expression: an impressive personality

 $[ \leftrightarrow \nu I \mu \cup \pi \rho \epsilon \sigma \leftrightarrow \varpi \pi \in ] \sigma \leftrightarrow \cup \nu \Theta \lambda \leftrightarrow \tau \iota ]$ 2d Transcribe the expression K. Tomkova will read:

20 Transcribe the expression K. Tomkova will read:

 $[\lambda Y \kappa \cup \phi ] \omega \leftrightarrow \delta \tau \leftrightarrow \Delta \iota I \gamma \cup \zeta \Theta \mu]$ 

**3** Mark main stresses in the following words:  $un \cup known$ , well- $\cup known$ ,  $a \cup do$ ,

aquama∪rine,

∪educated, ∪constipated, objec∪tivity, apothe∪osis, ine∪xactitude,

ad Uministrative, Ucannibalism, ari Ustocracy, inferi Uority, electrifi Ucation,

meteoro logical, cere moniously, indi stinguishable, intelligi bility,

uniUlateralism, industrialiUzation, internationaliUzation, Ugrasshopper,

 $\cup$  fire-extinguisher, easy- $\cup$  going, post $\cup$  graduate, second- $\cup$  hand, arch $\cup$  bishop,

down∪stairs, black∪currant.

4 Give a phonetic description of all the sounds of the word *determined*. Transcribe the word.

Do not forget about its main stress.  $[\delta I \cup \tau \in \mu I \nu \delta]$ 

Vowels	diphthongs	Monophthongs					
	type of	horizontal position of tongue	The degree of openness = vertical pos. of tongue	labialization yes - no	quantity, reduction		
Ι		front	closed	no	reduced		
εÌ		mid	mid	no	long		

Consonants

δ	real	alveolar	plosive	voiced, lenis	no
					yes - no
		articulatiom		sonority	
	type (real)	place of	manner of articulation	tension,	aspiration
Consonants		-			

τ	real	alveolar	plosive	voiceless,	yes
				forte	
μ	nasal	bilabial	nasal plosive	voiced, lenis	no
ν	nasal	alveolar	nasal plosive	voiced, lenis	no

**5** Explain these expressions and give a fitting example in English:

- phonologically relevant stress means that the stress alone may change the meaning of a word and/or its part of speech, e.g. to present a present; a career x a carrier.
- articulatory difference between consonants and vowels: obstructions to produce consonants, no obstructions to produce vowels.
- affricate: a combination of a plosive and fricative, e.g.  $/\tau\Sigma/$ ,  $/\delta Z/$
- juncture: where one word finishes and another begins; in English, smooth liaison is preferred to a glottal stop; frequent use of linking and intrusive r's.