Phonetics Sample Test	Spring 2013	Name:	••••
l. Explain what the <i>redundar</i>	ncy effect is.		
2a Spell the transcribed expression 2b Spell the transcribed expression [Ιντ↔∪νεΙΣν↔ℜ ∪τρession 2c Transcribe the spelt expression 2c Transcribe the spel	ression, tick the correct $\rho \epsilon I \delta$ or [$I \nu \tau \leftrightarrow \cup$	and cross the incorrect transcr $v\Theta\Sigma v\leftrightarrow\Re \cup \tau\rho\epsilon I\delta]$	iption:
[2d Transcribe the expression [K. Tomkova will read	1:]
important, appetite, prophotography, photography objectivity, apotheosis, inferiority, electrification intelligibility, unilateral	jectile, to present a ohic, acclimatize, ac inexactitude, admir on, meteorological, lism, industrialization going, postgraduate	nown, well-known, ado, for present, to rebel against the puamarine, educated, constructive, cannibalism, arise ceremoniously, indistinguism, internationalization, gran, second-hand, archbishop	ne law, tipated, stocracy, ishable, asshopper,
4 Give a phonetic description Do not forget about its mai	-	ne word <i>determined</i> . Transcribe	e the word.

Vowels	diphthongs	monophthongs			
	type of	horizontal position of tongue	The degree of openness = vertical pos. of tongue	labialization yes - no	quantity, reduction

Consonants					
	type (real)	place of articulatiom	manner of articulation	tension, sonority	aspiration
					yes - no

- 5 Explain these expressions and give a fitting example in English:

 - phonologically relevant stress
 articulatory difference between consonants and vowels
 - affricate
 - juncture