

SPOKEN FLUENCY A, B

SPRING 2015



Location and time: **A:** Room G32, Wednesday 0900-1030
B: Room C31, Wednesday 1050-1220

Facilitator: PhDr. Kateřina Tomková, Ph.D., 2060@mail.muni.cz;
office hours: Tue 1200-1400.

Assessment: Peer

- 1 You assess presentations you were present at (not your own).
- 2 You scale them from best (50pts) to worst with min.
 - 2pts difference between them if you heard 16+ presentations,
 - 3pts difference between them if you heard 12-15 presentations,
 - 4pts difference between them if you were present to 9-11 presentations,
 - 5pts difference between them if you witnessed 8 presentations,
 - 6pts gap if you heard 7, 7pts gap if you heard 6, 8 if you heard 5.
- 3 Your criteria are
 - the presentation: how new, **useful** and memorable you found it for your speaking practice
 - preparation: how innovative you found methods of presenting facts and strategies of retaining skills; effort invested in rehearsing

Individual assessment: STUDENTS' AVERAGE + FINAL MINITALK - ABSENCES:

- 3 pts if away on business, advertized prior to class
- 4 pts for personal reasons, adv. prior to class
- 5 pts if unexcused prior to class or missed presentation date

Feb. 18: Introduction. Constituents of a good spoken (x written) performance.

Knowledge x skill. Automaticity.

Spelling and pronunciation: The Chaos, the collections of pronunciation errors.

Homework: Watching *John Oliver Scottish Independence*

http://www.youtube.com/watch?v=-YkLPxQp_y0,

practising a nursery rhyme *This is the house that Jack built* (text

<http://www3.amherst.edu/~rjanco94/literature/mothergoose/rhymes/thisisthehousethatjackbuilt.html>

pictures <http://www.amazon.co.uk/House-Built-Classic-Books-Holes/dp/0859534685#reader>
and the song *Rock-a-bye-baby* http://www.youtube.com/watch?v=y9E_MJrl2so.

