

SPOKEN FLUENCY C, D

SPRING 2015



Location and time: C: Room J21, Thursday 1550-1720
D: Room G21, Thursday 1730-1900

Facilitator: PhDr. Kateřina Tomková, Ph.D., 2060@mail.muni.cz;
office hours: Tue 1200-1400.

Assessment: Peer

- 1 You assess presentations you were present at (not your own).
- 2 You scale them from best (50pts) to worst with min.
 - 2pts difference between them if you heard 16+ presentations,
 - 3pts difference between them if you heard 12-15 presentations,
 - 4pts difference between them if you were present to 9-11 presentations,
 - 5pts difference between them if you witnessed 8 presentations,
 - 6pts gap if you heard 7, 7pts gap if you heard 6, 8 if you heard 5.
- 3 Your criteria are
 - the presentation: how new, **useful** and memorable you found it for your speaking practice
 - preparation: how innovative you found methods of presenting facts and strategies of retaining skills; effort invested in rehearsing

Individual assessment: STUDENTS' AVERAGE + FINAL MINITALK - ABSENCES:

- 3 pts if away on business, advertized prior to class
- 4 pts for personal reasons, adv. prior to class
- 5 pts if unexcused prior to class or missed presentation date

Feb. 19: Introduction. Constituents of a good spoken (x written) performance.

Knowledge x skill. Automaticity.

Spelling and pronunciation: The Chaos, the collections of pronunciation errors.

Homework: Watching *John Oliver Scottish Independence*

http://www.youtube.com/watch?v=-YkLPxQp_y0,

practising a nursery rhyme *This is the house that Jack built* (text

<http://www3.amherst.edu/~rjyanco94/literature/mothergoose/rhymes/thisisthehousethatjackbuilt.html>

pictures <http://www.amazon.co.uk/House-Built-Classic-Books-Holes/dp/0859534685#reader>

and the song *Rock-a-bye-baby* http://www.youtube.com/watch?v=v9E_MJrl2so.

Feb. 26: Revision of nursery rhyme. Segmental exercises. Presentation dates.

Mch 5: Tongue twisters. Stress patterns and the Chaos assigned.

Mch 12: Stress patterns, the Chaos.

Mch 19: Academic Oracy – preparation for oral exams and diploma defences.

Mch 26: Presentations by K. Tomková and
C: Jakub K., Štěpán H.
D: Jolana, Anastasia, Emil S.

Apr. 2: Presentations
C: Anastasia K., Sabina P., Šárka N.
D: Mária K., Monika Z., Adéla Č.

Apr. 9: Reading Week

Apr. 16: Presentations
C: Fatima Y., Aysegul D., Chiara P., Martin G.
D: Matej G., Matouš S., Adriána A., Klára S.

Apr. 23: Presentations
C: Gabriella N., Nikola K., Nika G.
D: Martina K., Jana K., Anna K.

Apr. 30: Presentations
C: Petra N., Lukáš H., Kateřina A.
D: Patrícia I., Veronika B., Kyriaki M.

May 7: Assessment sheets handed in and processed. Exam minitalks.

May 14: Exam minitalks.

By May 21, results posted in Study Materials.

Remedial interviews taken on Wednesday mornings during the examination period.