SPOKEN FLUENCY 02

SPRING 2016



Location and time: Room C14, Wednesday 0910-1040

Facilitator: PhDr. Kateřina Tomková, Ph.D., <u>2060@mail.muni.cz</u>; office hours: Tue 1100-1200, Wed 1500-1600, Thu 1300-1400.

Assessment: Peer

1 You assess presentations you were present at (not your own).

2 You scale them from best (50pts) to worst with min.

- 2pts difference between them if you heard 18+ presentations,
- 3pts difference between them if you heard 14-17 presentations,
- 4pts difference between them if you heard 12-13 presentations,
- 5pts defference between them if you heard 10-11 presentations,
- 6pts difference between them if you were present to 9 presentations,
- 7pts difference between them if you witnessed 8 presentations,
- 8pts gap if you heard 7, 9pts gap if you heard 6, 10 if you heard 5.

3 Your criteria are

- the presentation: how new, useful and memorable you found it for your speaking practice
- preparation: how innovative you found methods of presenting facts and strategies of retaining skills; effort invested in rehearsing

Individual assessment:

STUDENTS' AVERAGE + FINAL MINITALK - ABSENCES: 1 pt if away on business, (max. 50) (max. 25+25) advertized prior to class

(max. 20 · 20)

advertized prior to class 2 pts for personal reasons, adv. prior to class 3 pts if unexused prior to class 4 pts if not excused at all 5 pts for a missed presentation date

Feb. 24: Introduction. Constituents of a good spoken (x written) performance.

Knowledge x skill. Automaticity.

Spelling and pronunciation: The Chaos, the collections of pronunciation errors.

Homework: practising the nursery rhyme *This is the house that Jack built* (text http://www3.amherst.edu/~rjyanco94/literature/mothergoose/rhymes/thisisthehousethatjackbuilt.html

pictures http://www.amazon.co.uk/House-Built-Classic-Books-Holes/dp/0859534685#reader and the song *Rock-a-bye-baby* http://www.youtube.com/watch?v=y9E MJrl2so.

- Mch 2: Revision of nursery rhyme and song. Segmental exercises. Presentation dates.
- **Mch 9**: Tongue twisters. Stress patterns and the Chaos assigned.
- Mch 16: Stress patterns, the Chaos.
- **Mch 23**: Academic Oracy preparation for oral exams and diploma defences.
- Mch 30: Presentations: K. Tomková, Barbora S., Denisa D.
- Apr. 6: Presentations: Ondřej Z., Petr Š., Petra K., Daniela Č.
- **Apr. 13:** Presentations: Magdalena V., Dominika P., Veronika H., Nikita D.
- Apr. 20: Presentations: Václav P., Beata K., Tomáš K.
- Apr. 27: Assessment sheets handed in. Exam minitalks.
- May 4: Remaining exam minitalks.
- May 11: No class, Dies Academicus.

By May 11, results posted in Study Materials. Remedial interviews taken on Tuesday mornings during the examination period.