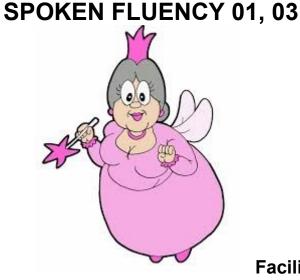
SPRING 2017



Facilitator: PhDr. Kateřina Tomková, Ph.D., <u>2060@mail.muni.cz;</u> office hours: Tue 0915-1015, Thu 1400-1500

Location and time: Room G23,

01: Tuesday 0730-0900 **03:** Tuesday 1410-1540

Assessment: Peer

1 You assess presentations you were present at (not your own).

- 2 You scale them from best (50pts) to worst with min.
- 2pts difference between them if you heard 18+ presentations,
- 3pts difference between them if you heard 14-17 presentations,
- 4pts difference between them if you heard 12-13 presentations,
- 5pts defference between them if you heard 10-11 presentations,
- 6pts difference between them if you were present to 9 presentations,
- 7pts difference between them if you witnessed 8 presentations,
- 8pts gap if you heard 7, 9pts gap if you heard 6, 10 if you heard 5.

3 Your criteria are

- the presentation: how new, useful and memorable you found it for your speaking practice
- preparation: how innovative you found methods of presenting facts and strategies of retaining skills; effort invested in rehearsing

Individual assessment:

STUDENTS' AVERAGE + PRESENCE IN CLASS + FINAL MINITALK (max. 50) (max. 22) (max. 16+12)

<u>Syllabus</u>

Feb. 21: Introduction. Constituents of a good spoken (x written) performance.

<u>1</u> Knowledge x skill. Automaticity.

Spelling and pronunciation: The Chaos, the collections of pronunciation errors. Homework: practising the nursery rhyme *This is the house that Jack built* (text

http://www3.amherst.edu/~rjyanco94/literature/mothergoose/rhymes/thisisthehousethatjackb uilt.html

pictures <u>http://www.amazon.co.uk/House-Built-Classic-Books-Holes/dp/0859534685#reader</u> and the song *Rock-a-bye-baby* <u>http://www.youtube.com/watch?v=y9E_MJrl2so</u>.

bough bow-tie, a bow and arrow, to bow to the audience Robert Fulghum

Feb. 28: Revision of nursery rhyme and song. Segmental exercises. Presentation dates. <u>2</u>

Mch 7: Tongue twisters. Stress patterns and the Chaos assigned. $\underline{3}$

Mch 14: Stress patterns, the Chaos. *4*

Mch 21: Academic Oracy – preparation for oral exams and diploma defences. 5

Mch28: Presentations – K. Tomková +
601: Gabriela N., Pavla H.
03: Alica B., Ondřej K.Apr.4: Presentations –
701: Bernadeta O., Dorota V., Marie U.
03: Eva B., Luca M., Kristína M.Apr.11: Presentations –
801: Ondřej P., Nikoleta N., Issis C.
03: Chi Nga L., Martina P., Pin-Hsuan T.

Apr. 18: No class, reading week.

Apr. 25: Presentations -	01: Mikuláš N., Karolína G., María C.G.
<u>9</u>	03: Antoni M.C., Sofiia S., Nikola Š.
May 2 : Presentations - <u>10</u>	01: Karolína P., Ondřej N. 03: Umutcan K., Pavlína K.

May 9: Assessment sheets handed in. Exam minitalks. <u>11</u>

May 16: Remaining exam minitalks, results.

Remedial interviews taken on Wednesday mornings during the examination period.