# SPOKEN FLUENCY 04, 05

# **SPRING 2018**



**Facilitator:** PhDr. Kateřina Tomková, Ph.D., <u>2060@mail.muni.cz;</u> **office hours:** Tue 1100-1200, Wed 1430-1530, Thu 1230-1330

Location and time:

:	<b>04:</b> U33, Thursday	1410-1540
	<b>05:</b> G32, -"-	1730-1900

### Assessment: Peer

- 1 You assess presentations you were present at (not your own).
- 2 You scale them from best (50pts) to worst with min.
- 2pts difference between them if you heard 18+ presentations,
- 3pts difference between them if you heard 14-17 presentations,
- 4pts difference between them if you heard 12-13 presentations,
- 5pts defference between them if you heard 10-11 presentations,
- 6pts difference between them if you were present to 9 presentations,
- 7pts difference between them if you witnessed 8 presentations,
- 8pts gap if you heard 7, 9pts gap if you heard 6, 10 if you heard 5.

3 Your criteria are

- the presentation: how new, **useful** and memorable you found it for your speaking practice
- preparation: how innovative you found methods of presenting facts and strategies of retaining skills; effort invested in rehearsing

### Individual assessment:

STUDENTS' AVERAGE + PRESENCE IN CLASS + FINAL MINITALK

(max. 50)

(max. 22)

(max. 16+12)

#### <u>Syllabus</u>

Feb. 22: Introduction. Constituents of a good spoken (x written) performance.

<u>1</u> Knowledge x skill. Automaticity.

Spelling and pronunciation: The Chaos, the collections of pronunciation errors. Homework: practising the nursery rhyme *This is the house that Jack built* (text

http://www3.amherst.edu/~rjyanco94/literature/mothergoose/rhymes/thisisthehousethatjackb uilt.html

pictures <u>http://www.amazon.co.uk/House-Built-Classic-Books-Holes/dp/0859534685#reader\_</u> and the song *Rock-a-bye-baby* <u>http://www.youtube.com/watch?v=y9E\_MJrl2so</u>.

1: Revision of nursery rhyme and song. Segmental exercises. Presentation dates. Mch 2 Mch 8: Tongue twisters. Stress patterns and the Chaos assigned. 3 Mch 15: Stress patterns, the Chaos. <u>4</u> Mch 22: Academic Oracy – preparation for oral exams and diploma defences. 5 Mch 29: Presentations – K. Tomková + 04: Klára H., Alessandro C. 05: Jiří Č., Niamh MC. 6 Apr. 5: Reading Week, no class. 04: Nicol J., Pavlína P., Apr. 12: Presentations – 05: Kristýna D., Petra M., 7 Apr. 19: Presentations -04: Daniela F., Aneta T., 05: Miloš P., Hana V. 8 Apr. 26: Presentations -04: Dominik F., Eva B., 05: Tatiana V., Kristína Š. 9 04: Altynai I., Daniel Á. May 3 or 10: Presentations -05: Lukáš W., Natália Č. <u>10</u>

May 17: Assessment sheets handed in. Exam minitalks. <u>11</u>

Results in the IS by May 24.

Remedial interviews taken on Wednesday mornings during the examination period.