

Modern Chinese IV

KSCX04

# 第七课 学中文





# Activity

- Separate groups and see pictures or vocabulary and chose correct answer.





- A 真[zhēn]
- B 写[xiě]
- C 上个[shàng gè ]



- A 真[zhēn]
- B 字[zì]
- C 上个[shàng gè ]



- A 说话[shuō huà]
- B 懂[dǒng]
- C 语法[yǔ fǎ]



- A 纸[zhǐ]
- B 怎么[zěn me]
- C 笔[bǐ]



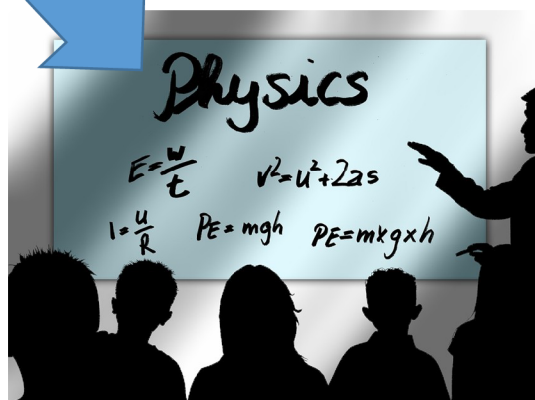
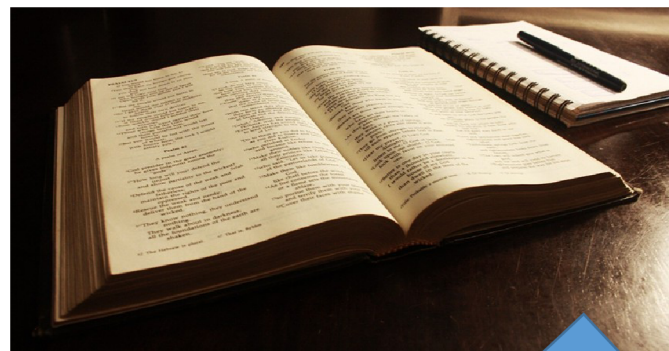
- A 笔[bǐ]
- B 怎么[zěn me]
- C 生词[shēng cí]



- A shēng cí

- B duō

- C shuō huà



- A màn

- B nǎ lǐ

- C yù xí



懂

- A hàn zì
- B dǒng
- C shēng cí

容易

- A màn
- B jiāo
- C róng yì

# 复习

• A yù xí

• B fù xí

• C zhī

# 第

• A xué

• B huà

• C dì

枝

• A zhī

• B zhǐ

• C zì

# Activity

- Separate groups and see pictures or vocabulary and say it in Chinese.





智

**WISDOM**

友

**FRIENDSHIP**

望

**HOPE**





# Physics

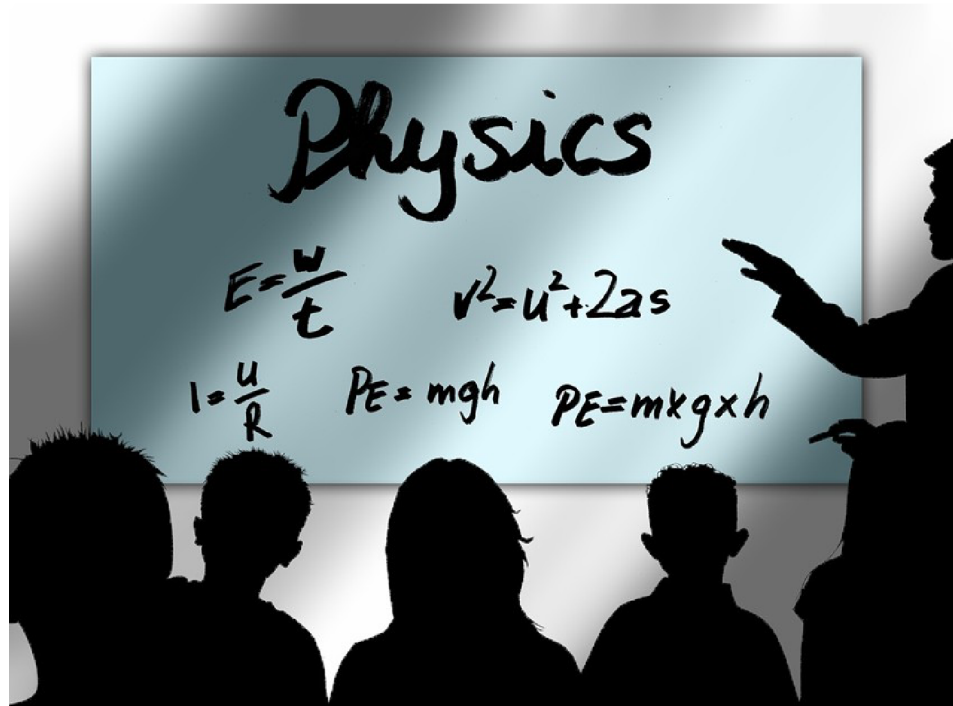
$$E = \frac{W}{t}$$

$$v^2 = u^2 + 2as$$

$$I = \frac{U}{R}$$

$$PE = mgh$$

$$PE = m \times g \times h$$





# Activity

- Separate groups and vocabulary and say it in Chinese.
- After say it in Chinese, try to figure out the meaning and say it in English.



学

怎么

难

预习



# 语法

张

枝

哪里

第  
第

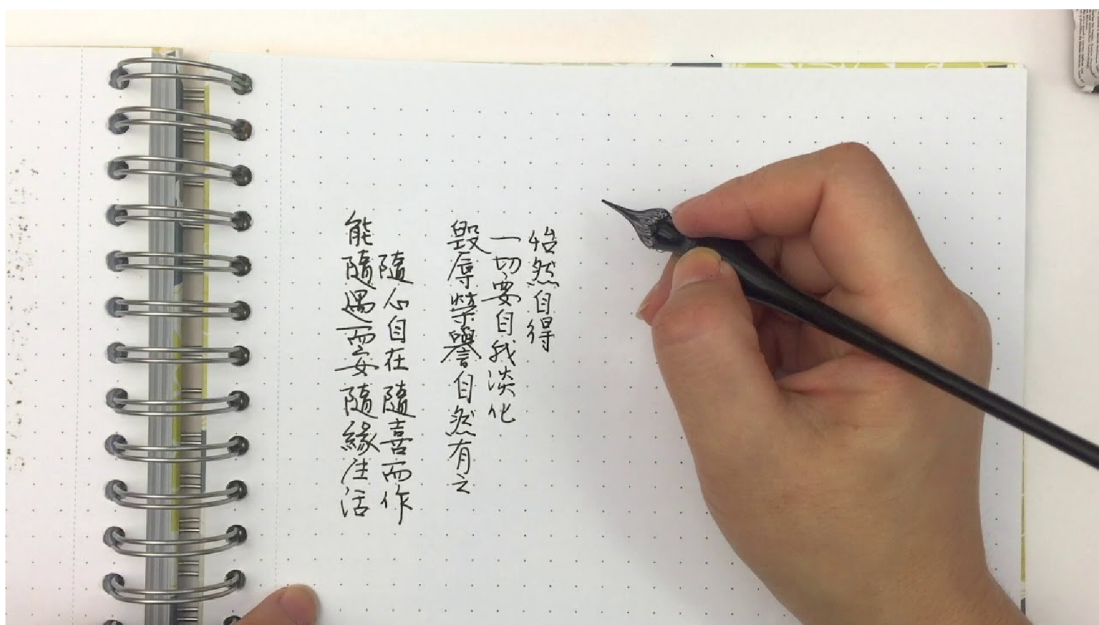
语法[yǔ fǎ /grammer]

# 得[de]

- Used after verb or adjective
- Descriptive complement
- 懂得多
- [know a lot]

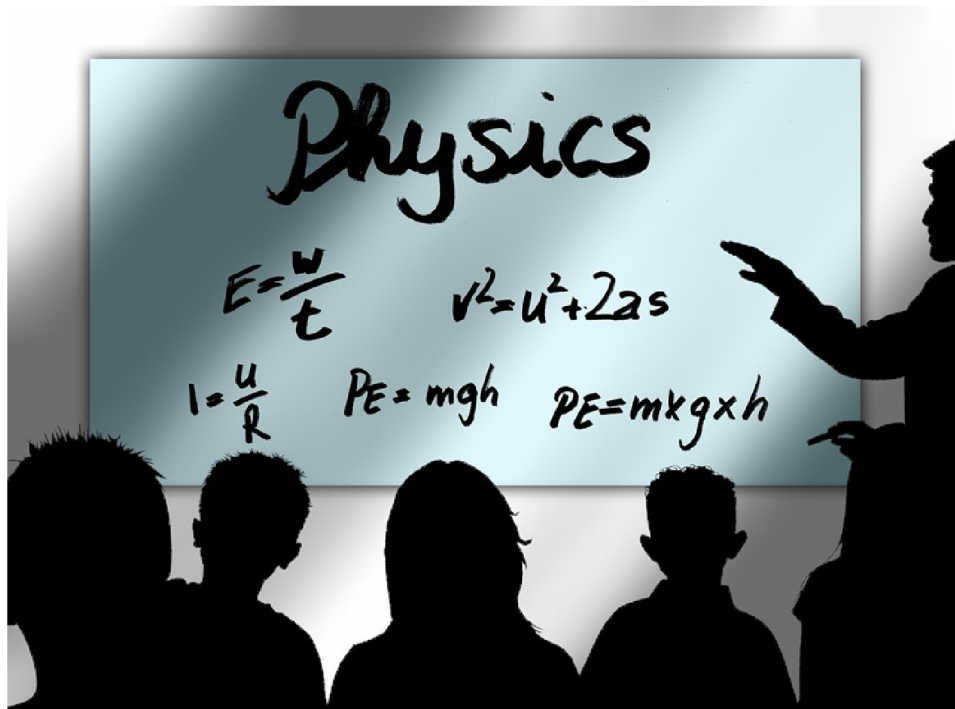
# 得[de]

- 写 得 慢
- xiě dé màn

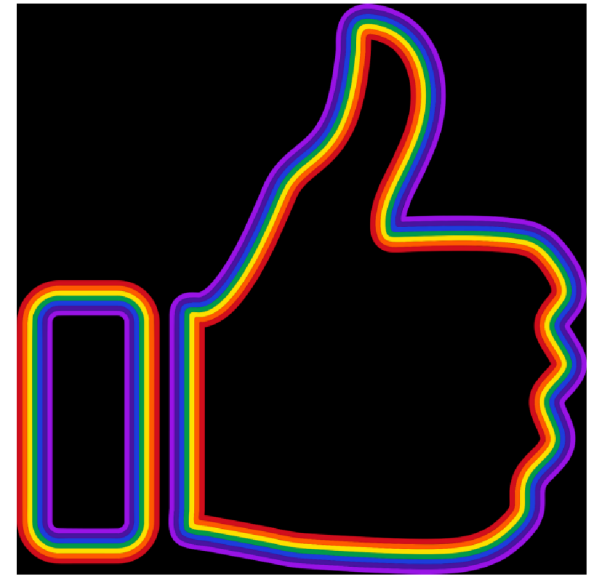




# 得[de]



- 教得好
- jiāo dé hǎo



# 真[zhēn]

- really

- 懂真多
- [know really a lot; for objective]

- 懂得多
- [know a lot; for verb]

- 懂得真多？

# 真[zhēn]



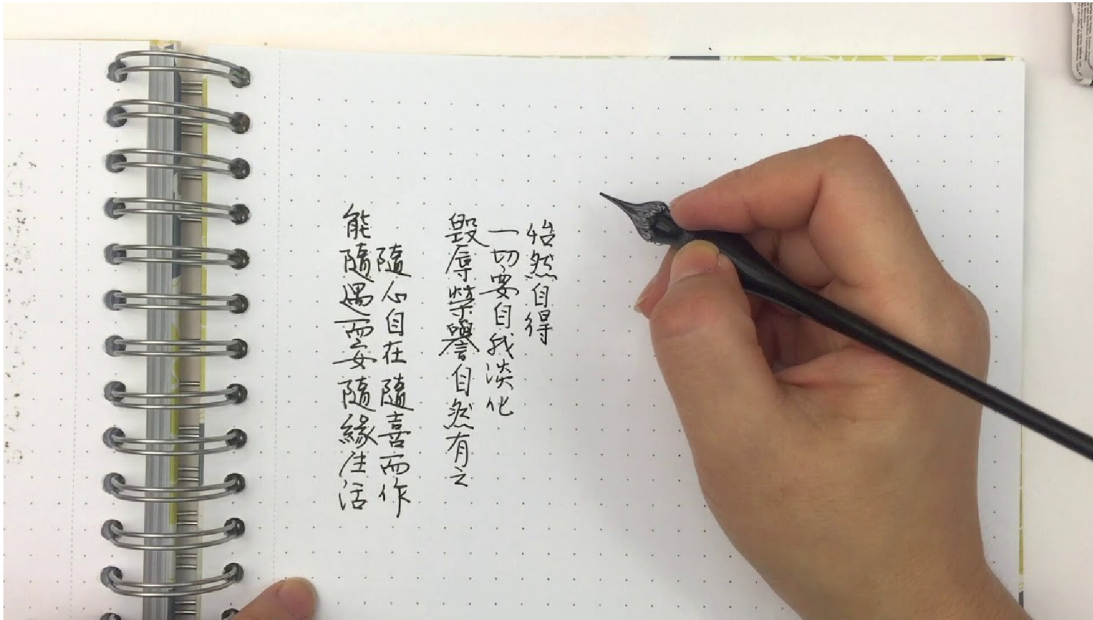
- Really difficult

- 真 难

- Zhēn nán

# 真[zhēn]

- 写 真 慢
- xiě zhēn màn



# 真[zhēn]

- 写得真慢
- xiě de zhēn màn



# 太[tài]

- Too

- Usually combine with 了[le]

- 太多了

- [too much]

太[tài]



- Too slow
- 太 慢 了
- tài màn le

太[tài]

难

- Too difficult
- 太难了



# 就[jiù]

- Before a verb
- To suggestion the earliness, briefness or quickness of action
- 现在[xiàn zài/now]就写
- Write it now

# 就[jiù]

- Learn it now

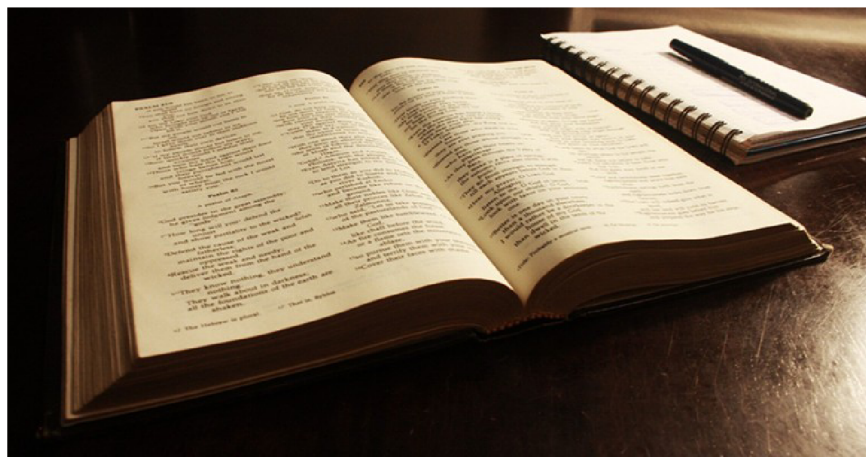
- 现在就学
- xiàn zài jiù xué



# 就[jiù]

- preview it now

- 现在 就 预习
- xiànzài jiù yùxí



才[cái]

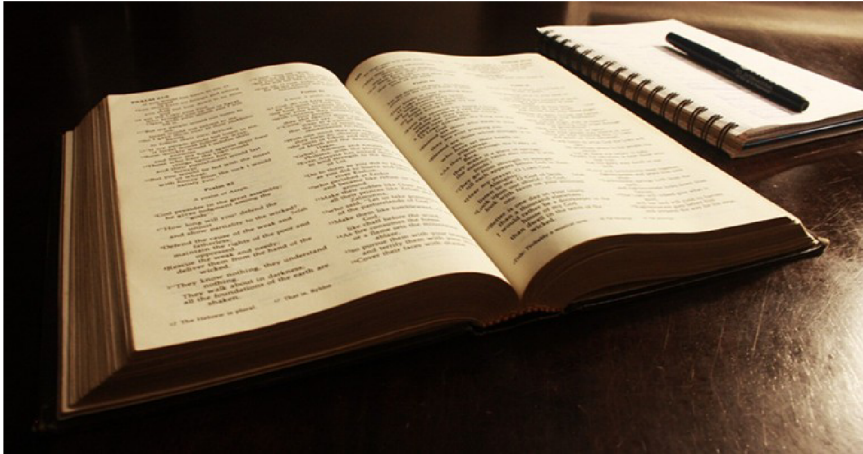


就

- Before a verb
- To suggestion the tardiness or lateness of action

- 现在才写

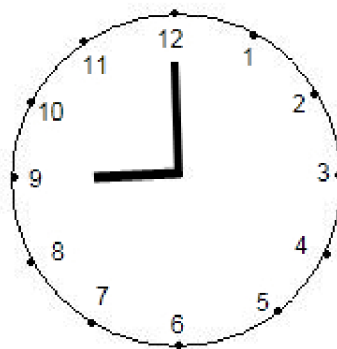
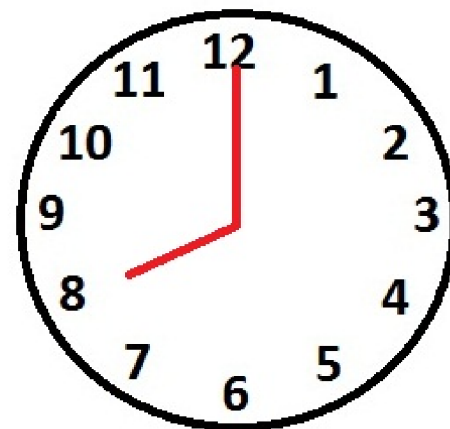
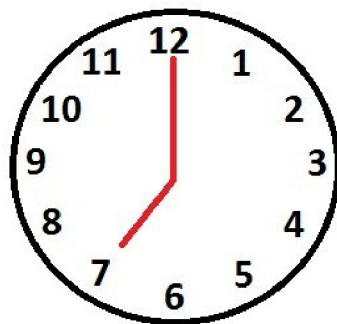
才[cái]



- 现在 才 预习
- xiànzài cái yùxí

# 才[cái]

- 八点上课[shàng kè], 他七点就来了。
- Class started at 8:00, but he come [as early as] 7:00pm.
- 八点上课, 他九点才来
- Class started at 8:00, but he didn't come until 9:00pm.



# 第[dì]

- + number

- 第一 [the first]
- 第二 [the second]
- 第三 [the third]
- 第四 [the forth]
- ...

# 第[dì]

- 第几个是中国人？





# 第[dì]

- 第几个是中国人？



# 第[dì]

- 第几个是中国人？



# 第[dì]

• 第几个是中国人？



# 有[一]点儿

- 有 [一] 点儿
- yǒu yī diǎnr

- A little bit

- 有一点儿**难**
- A little bit difficult

- **Warning**
- **X 有一点儿容易**

# 有[一]点儿



- A little bit much/many
- 有[一]点儿多

有[一]点儿



- A little slow

- 有[一]点儿慢

# Activity

- Fulfill the sentence by 语法.



- 他写字写        很好

- His writes characters well.





- 她说话说 很慢 很慢

- She speaks slowly.



- 汉字   的很难
- Chinese characters are **really** difficult.



- 我的语法       不好了!

- My grammar is **too** awful!



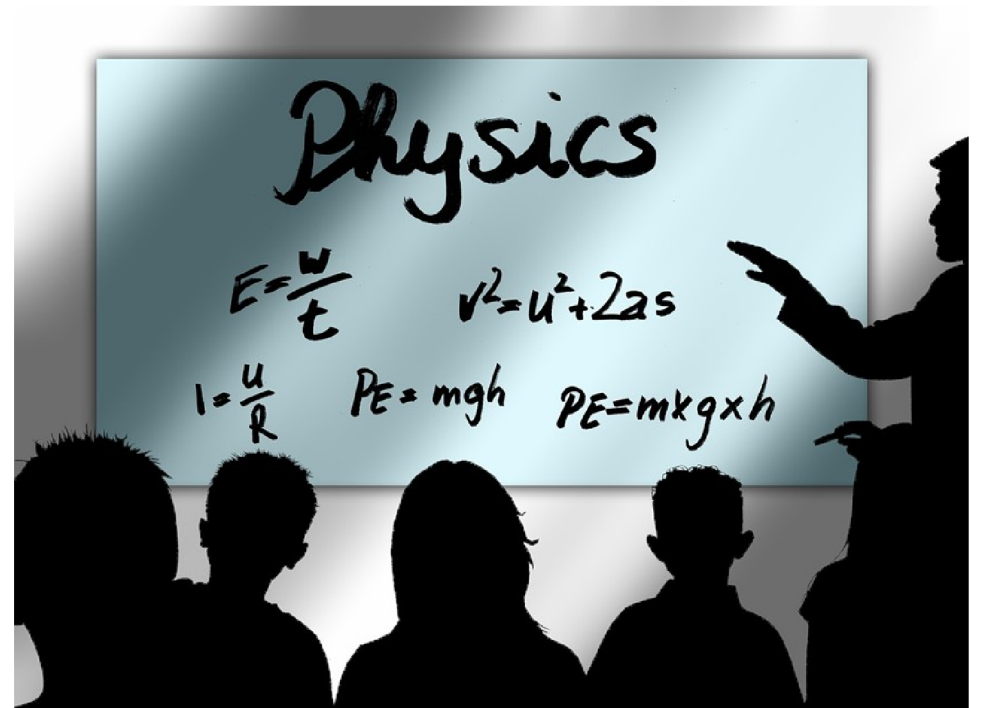
- 生词 太容易了
- Vocabulary is **too** easy.



- 你懂   多
- You understand many things.



- 现在      教我
- Teach me now.

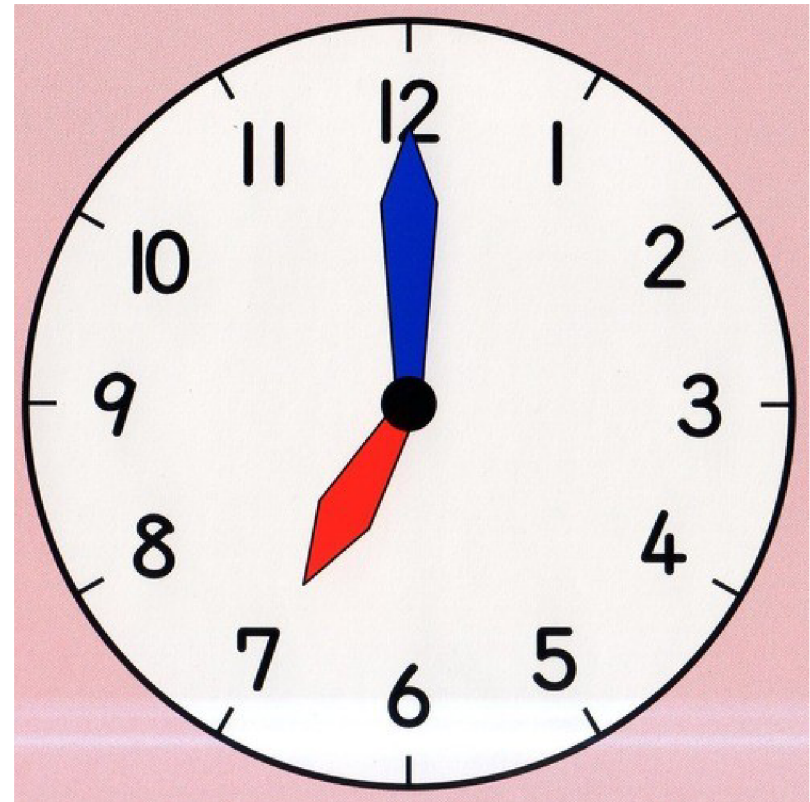


- 我们现在   写
- We write it now.



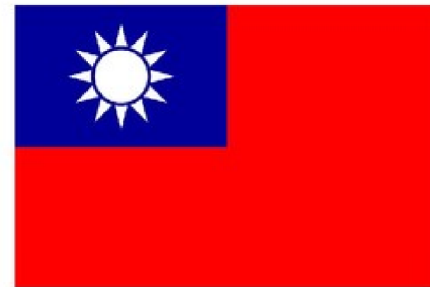
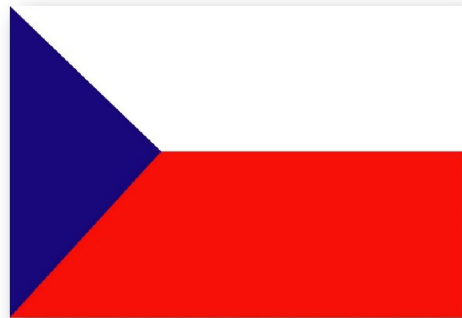


- 他七点  来了。
- He come here (as early as) at 7:00pm.

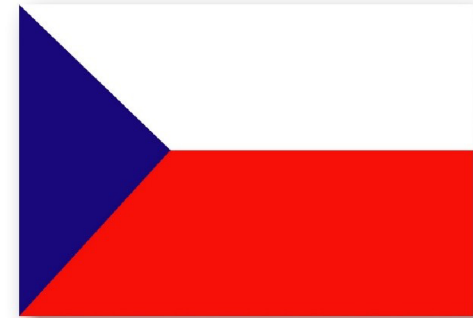
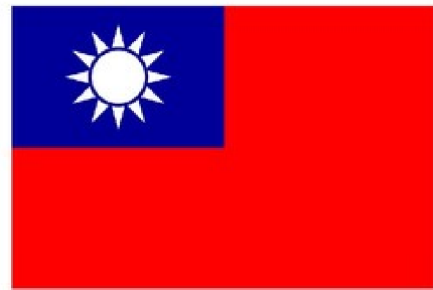
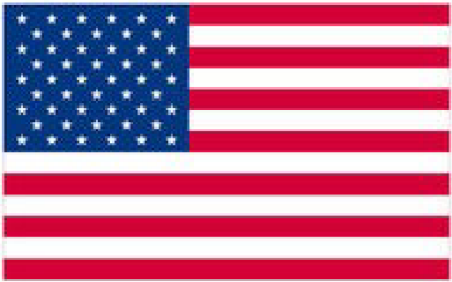




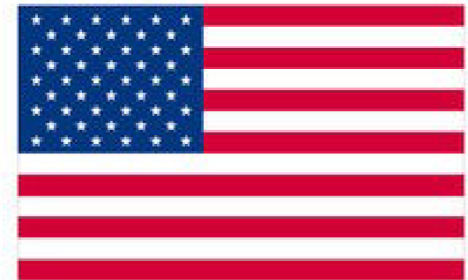
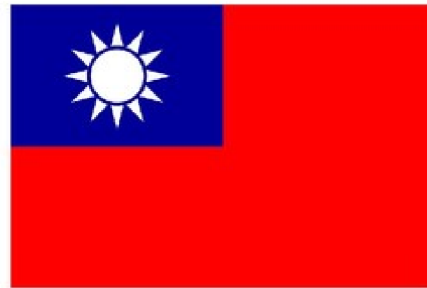
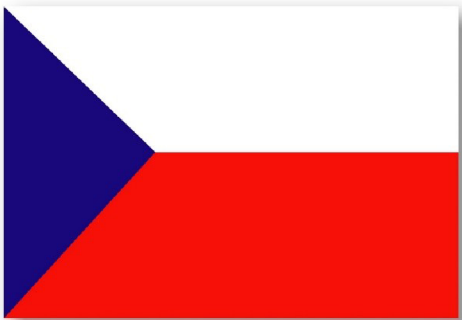
- Which one is Czech?[first, second...]



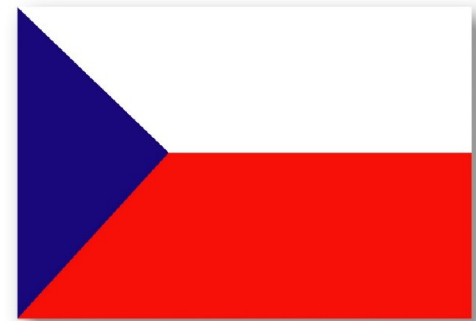
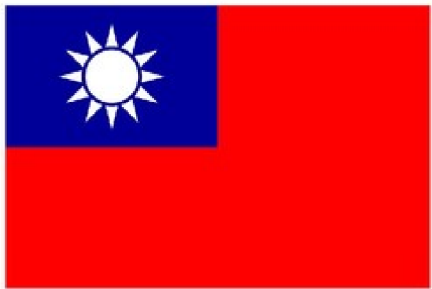
- Which one is Czech?



- Which one is Czech?



- Which one is USA?



- 中文 [REDACTED] 难
- Chinese a little bite difficult.



- 这一课生词           多
- There are a few too many new words in this lesson.



- 我说中文说得慢
- I speak Chinese a little bit slow.

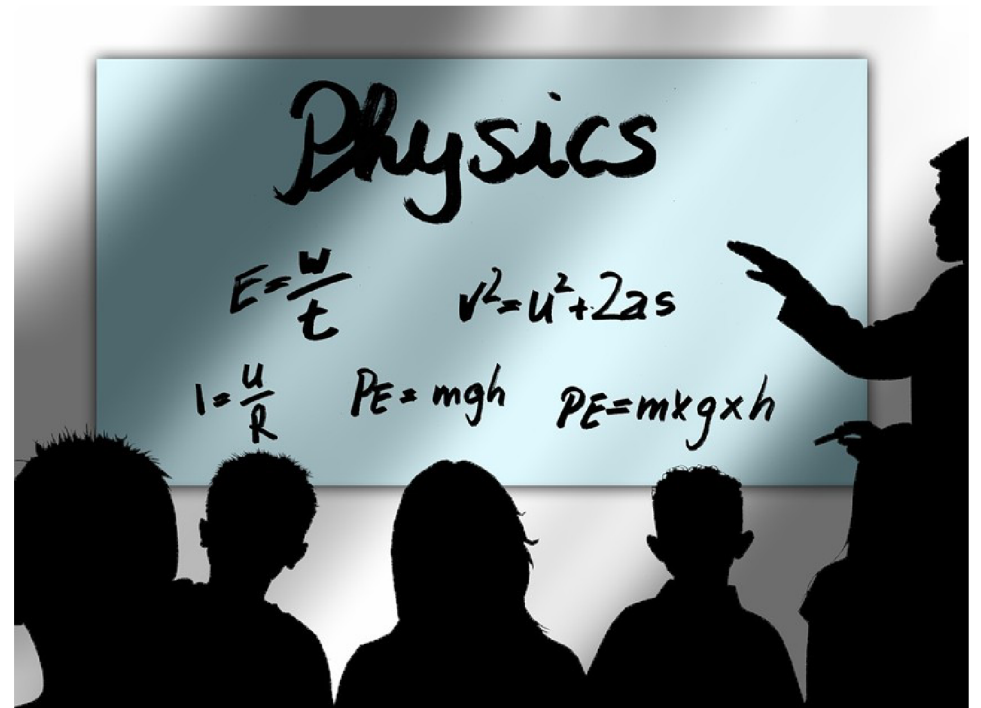


- 他写字写 [ ] [ ] 好
- He writes characters really well.





- 老师教   慢
- Teacher teaches too slow.



# Activity

- Fulfill the paragraph by 语法.

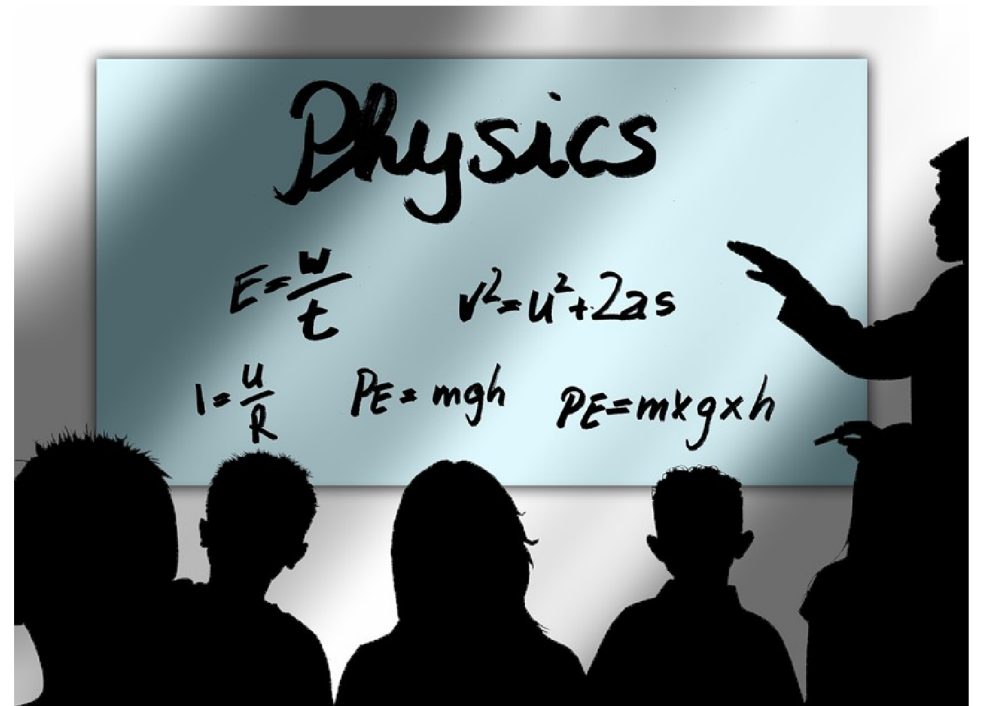


• 这一课生词 多，而老师教得 快，我还没懂，到下一张了。而语法 难，我要预习和复习才懂。

- 有一点儿
- 太
- 就
- 真

# Discussion

- Talking about how you feel about this class in Chinese.



# Discussion

- 生词
- 语法

- 老师
- 教
- 得

- 真
- 很
- 太

- 容易
- 难