

# SPOKEN FLUENCY 03

SPRING 2019



**Facilitator:** PhDr. Kateřina Tomková, Ph.D.,  
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**office hours:** Tue 1100-1200, Wed 1015-1115, Thu 1430-1630

**Location and time:** G22, Tuesdays 1400-1540

## Assessment: Peer

- 1 You assess presentations you were present at (not your own).
- 2 You scale them from best (50pts) to worst with min.
  - 2pts difference between them if you heard 18+ presentations,
  - 3pts difference between them if you heard 14-17 presentations,
  - 4pts difference between them if you heard 12-13 presentations,
  - 5pts difference between them if you heard 10-11 presentations,
  - 6pts difference between them if you were present to 9 presentations,
  - 7pts difference between them if you witnessed 8 presentations,
  - 8pts gap if you heard 7, 9pts gap if you heard 6, 10 if you heard 5.
- 3 Your criteria are
  - the presentation: how new, **useful** and memorable you found it for your speaking practice
  - preparation: how innovative you found methods of presenting facts and strategies of retaining skills; effort invested in rehearsing

## Individual assessment:

STUDENTS' AVERAGE + PRESENCE IN CLASS + FINAL MINITALK  
(max. 50) (max. 22) (max. 16+12)

## Syllabus

**Feb. 19:** Introduction. Constituents of a good spoken (x written) performance.

- 1 Knowledge x skill. Automaticity.  
Spelling and pronunciation: The Chaos, the collections of pronunciation errors.

Homework: practising the nursery rhyme *This is the house that Jack built*  
(text

<http://www3.amherst.edu/~rjanco94/literature/mothergoose/rhymes/thisisthehousethatjackbuilt.html>

pictures <http://www.amazon.co.uk/House-Built-Classic-Books-Holes/dp/0859534685#reader>  
and the song *Rock-a-bye-baby* [http://www.youtube.com/watch?v=y9E\\_MJrI2so](http://www.youtube.com/watch?v=y9E_MJrI2so).

**Feb. 26:** Revision of nursery rhyme and song. Segmental exercises. Presentation dates.  
2

**Mch 5:** Tongue twisters. Stress patterns and the Chaos assigned.  
3

**Mch 12:** Stress patterns, the Chaos.  
4

**Mch 19:** Academic Oracy – preparation for oral exams and diploma defences.  
5

**Mch 26:** Presentations – Eliška K., Martina B.  
6

**Apr. 2:** Presentations – Dagmar T., Barbora B., Tarik E.  
7

**Apr. 9:** Presentations – Viktor Š., Petr P., Jesús L.  
8

**Apr. 16: No class, Reading Week.**

**Apr. 23:** Presentations – Taťána S., Nicolas L., Jáchym U.  
9

**Apr. 30:** Presentations – Veronika L., Nikola K., Kristýna E.  
10

**May 7:** Presentations – David J., Katarína H., M. Lucía G.  
11

**May 14:** Assessment sheets handed in. **Exam** minitalks.

Results in the IS by May 21.

Remedial interviews taken on Wednesday mornings during the examination period.