**Recurrent errors at BA and MA defences**

**Grammar**

* The use of articles
* Indirect questions

**Expressions-constructions**

x **what** (not *how*) it looks like, the way to do it (not *the way how to do it*)

x as usual (no adverbial suffix)

x in his (her, my) opinion (not *according to him (her, me…)*

x one of the reason**s**, one of the chapter**s**

x he distinguish**es**

x any (meaning no), sympathetic (meaning likeable)

**PRONUNCIATION**

**Segmental: th voiced:** the other x the udder

 **th voiceless:** thousand, mythical

 **open ash:** st**a**tic, ch**a**pter, Germ**a**nic, cl**a**ssified, pragm**a**tic

**Liaison:** in term**s\_** o**f\_** importance, o**f\_** othe**r\_** elements, impressi**v**e\_ ac- complishment, co’mmunicati**v**e\_ goal

**Misplaced stresses: ‘**admirable, characte‘ristic, co’mmunicate, con‘sider, con’tinue, con‘tribute, con‘vincing, hi‘storical, intelligi’bility, it‘self, par‘ticular, per ‘cent, persu‘**a**sive, phe‘nomenon, suc‘cessful

**Mispronounced names:** Grice, Trudgill, Deborah, Sarah, Noah, Likert

**Mispronounced words**: ambi’g**ui**ty, to ‘analyse, a’n**o**nymous, s/he ‘analyses, a’nalysis sg., a’nalyses pl., ba**s**ic, ch**a**nge, com‘p**o**se, com’p**o**nent, con‘**s**ist, c**ri’**terion, de‘c**i**sive, de‘c**i**sion, de‘term**i**ne, di’men**sion**, di’pl**o**ma, e’xam**i**ne, f**o**c**u**s, ha**l**f, hy’pothes**i**s sg., hy’pothes**e**s pl., in**s**ist, le‘**g**itimate, n**o**vel, o‘cc**u**r, o‘cc**u**rrence, own, pr**o**blem, ‘pr**o**cess, to ‘process, pro’cession, psycho‘logical, the**i**r, the**y**´re, theo‘retical, theore’tician,theorist,theory, thes**i**s, thes**e**s, **u**’n**a**nimous.