

English Autonomously

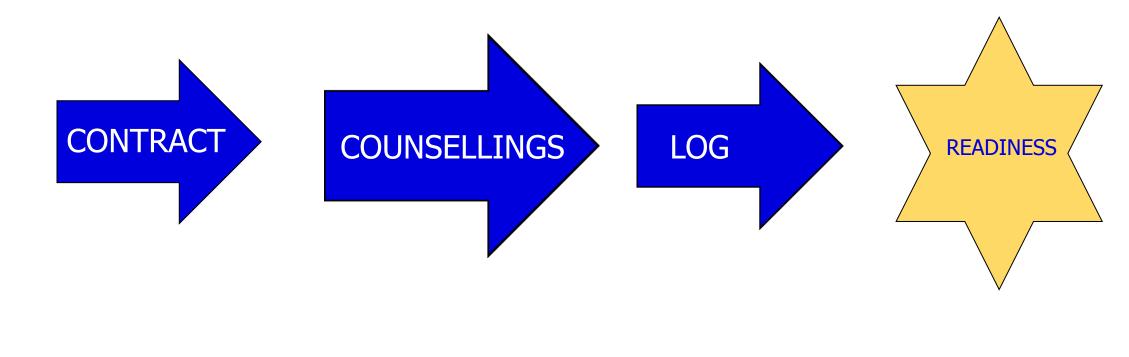
Marcela Sekanina Vavřinová Martina Šindelářová Skupeňová Eva Rudolfová Lenka Zouhar Ludvíková

ENGLISH AUTONOMOUSLY checking understanding

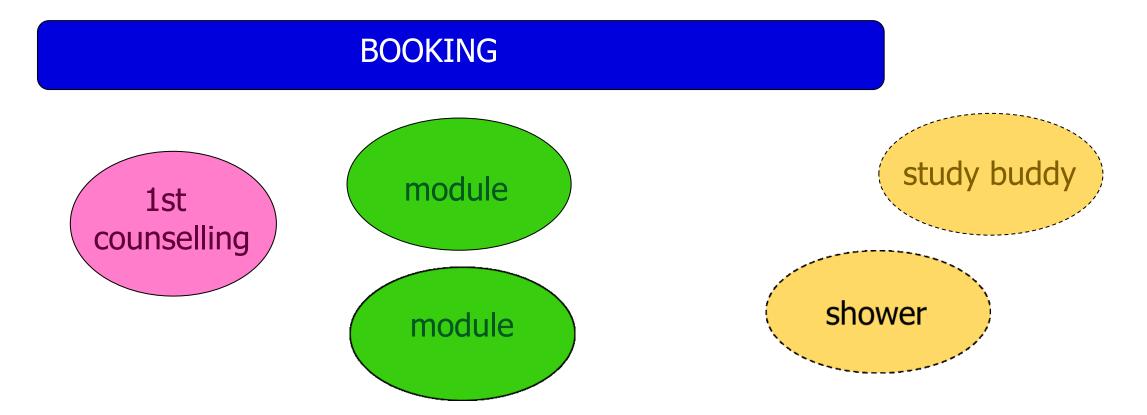
Finish the sentence:

Autonomous learning is ... In English, I am really good/bad at ... When learning, I feel ... When learning, I would like to ... When learning, I need ... In EA, I can ... Counselling is ... Modules are ... With EA materials, I did

ENGLISH AUTONOMOUSLY plan for today



ENGLISH AUTONOMOUSLY plan for today



MUNI CJV COMPLETION	NFORM
Name:	
hink you have learned and now you have one	hours

ENGLISH AUTONOMOUSLY contract/ plan/ agreement

MUNI ENGLISH AUTONOMOUSLY CJV AGREEMENT / STUDY PLAN Goa Rudollood Name: Your Agreement / Study plan should include the following information for each of the projects you intend to carry out: the language skill you hope to develop / your goal the time you intend to spend any partners or groups you plan to work with potential materials and/or methods what / when / how ... hours (approx.) 1st a 2nd intro sessions 3 indir. counsellines 1 5 2 lections thus 10 Modules 2 10 Reading f on phraval verbs focusing Peer Learning 12 - meeting experiences 2 showers 2 2 total : 50 Signatures Era Rueto Masaryk University, Language Centre of the Faculty of Arts Arna Nováka 1, 602 00 Brno, Czech Republic, Location: Veveří 468/26, 602 00 Brno T: +420 549 49 6162, cjv.phil.muni.cz

ENGLISH AUTONOMOUSLY contract/ plan/ agreement

ENGLISH AUTONOMOUSLY metacognition for autonomous learning







ENGLISH AUTONOMOUSLY counseling session 1 - planning



Image from https://kimblechartingsolutions.com/201 7/06gold-bulls-wantnedd-support-hold/

ENGLISH AUTONOMOUSLY getting ready for 1st counselling

TASK:

In pairs talk about your preparation for the 1st counselling session:

What do I want and need to achieve? Do I know what to bring? Do I know what to do with each paper and why? Do I have a plan?

ENGLISH AUTONOMOUSLY

What do you need for your first counselling session:

- agreement (contract, plan)
- language learning history starting your log (based on your drawing from the last session...)

Self-reflection tools:

- MAI (What sort of a learner am I?)
- CEFR (How competent as an English speaker am I?)
- needs analysis (priorities!)
- SWOT analysis

ALL FILLED IN!

ENGLISH AUTONOMOUSLY counseling session 2 - monitoring

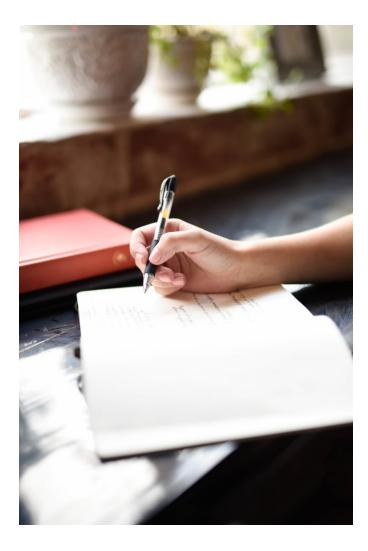


Image from Unsplash.com

ENGLISH AUTONOMOUSLY counseling session 3 - evaluating



Image from Unsplash.com

ENGLISH AUTONOMOUSLY learning diary/ log/ reflective writing





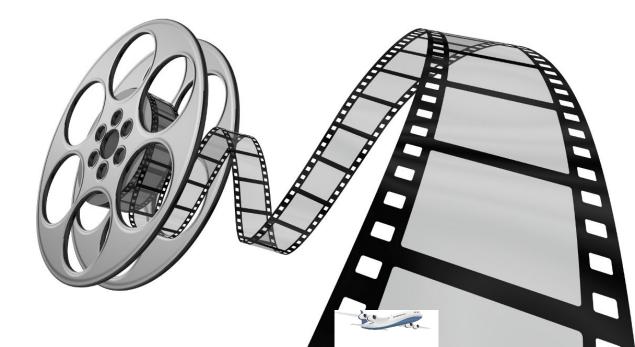




Images from Unsplash.com

ENGLISH AUTONOMOUSLY reflective writing

- a guide by <u>University of Hull</u>
- a very brief guide by <u>Vancouver Community College</u>



Focus: English learning

Activity: regular

Writing style: use I/we/me

structure your writing (before/during/after;
event/learning/what/how/why/next time)

Questions:

What have I learned? What do I know now that I did not know? What were my strenghts and weaknesses during the experience? What were the challenges and how did I handle them? What was useful? What would I do better next time?

What have I learnt from this?

- Form: online log, video log, audio log, handwritten log, portfolio, book...
- language learning history (LLH) to start with

ENGLISH AUTONOMOUSLY learning by doing – writing a reflection

Try to reflect on your recent learning experience.

Questions:

What have I learned? What do I know now that I did not know? What were my strenghts and weaknesses during the experience? What were the challenges and how did I handle them? What was useful? What would I do better next time?

What have I learnt from this?

ENGLISH AUTONOMOUSLY

What do you need for your first counselling session:

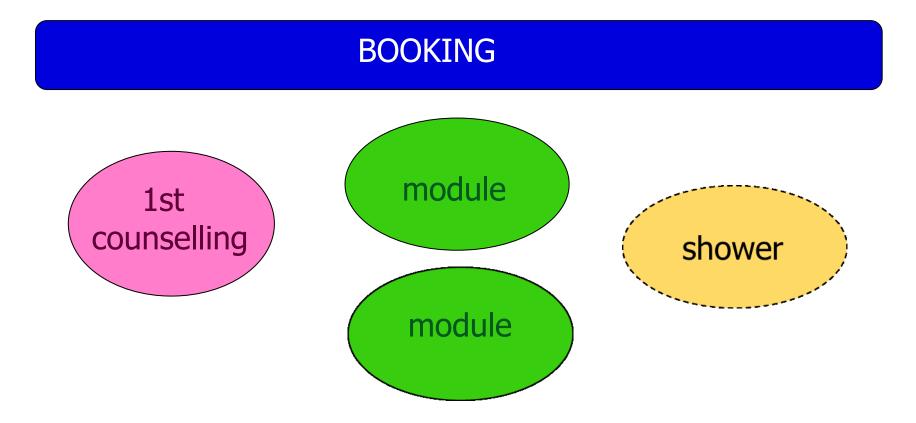
- agreement (contract, plan)
- language learning history starting your log (based on your discussion from the last session...)

Self-reflection tools:

- MAI (What sort of a learner am I?)
- CEFR (How competent as an English speaker am I?)
- needs analysis (priorities!)
- SWOT analysis

ALL FILLED IN!

ENGLISH AUTONOMOUSLY FAIR



ENGLISH AUTONOMOUSLY

Thank you for the second session:)

MUNI CJV

ENGLISH AUTONOMOUSLY bibliography

Holec, Henri: Autonomy and Foreign Language Learning. Oxford, 1981.

Little, David: *Learner autonomy 1: definitions, issues and problems*. Dublin, 1991.

Karlsson, Leena, Kjisik, Felicity & Nordlund, Joan: *From Here To Autonomy*. Helsinki, 1997.

Schraw, Gregory and Dennison, Ryne Sperling: Assessing metacognitive awareness. In: Contemporary Educational Psychology, 19, 460-475.