



University
of Glasgow

Contemporary Scottish Research

The Glaswegian Context

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**WORLD
CHANGING
GLASGOW**

THE SUNDAY TIMES
THE SUNDAY TIMES

**GOOD
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2022**

**SCOTTISH
UNIVERSITY
OF THE YEAR**

Glaswegian research

- Seeing Speech project (2011-2019) UofG one of 6 universities
- NOW: Perception of sung vowels and /s/ in transgender Glaswegians

Religion in (socio)phonetics

- (London)Derry - McCafferty (2001) found no difference among Protestant and Catholic Northern Irish Christians
- Alam's (2015) on young South Asian Muslim Glaswegian women
 - Community of Practice was statistically significant for /t/ and /i ʌ/
- Then – why is the UK treating all South Asians as homogenous?
- Do Punjabi heritage speaking Sikhs and Muslims speak identical Glaswegian?

Isolation, integration, and variation:

a sociophonetic study on the role of religion in Sikh and Muslim Glaswegian

- Glottals in three phonetic contexts
 - Intervocalic e.g., *Scottish*
 - Pre-vocalic word-boundary e.g., *get a*
 - Pre-pausal e.g., *that...*
- Young, second generation, male Glaswegians
- Sikh or Muslim, with Punjabi spoken at home
- Interview register

Examples (Sikh – Raj Singh from the Punjabi band *Tigerstyle*)

Intervocalic: *both of us ended up joining the **Scottish** police force*



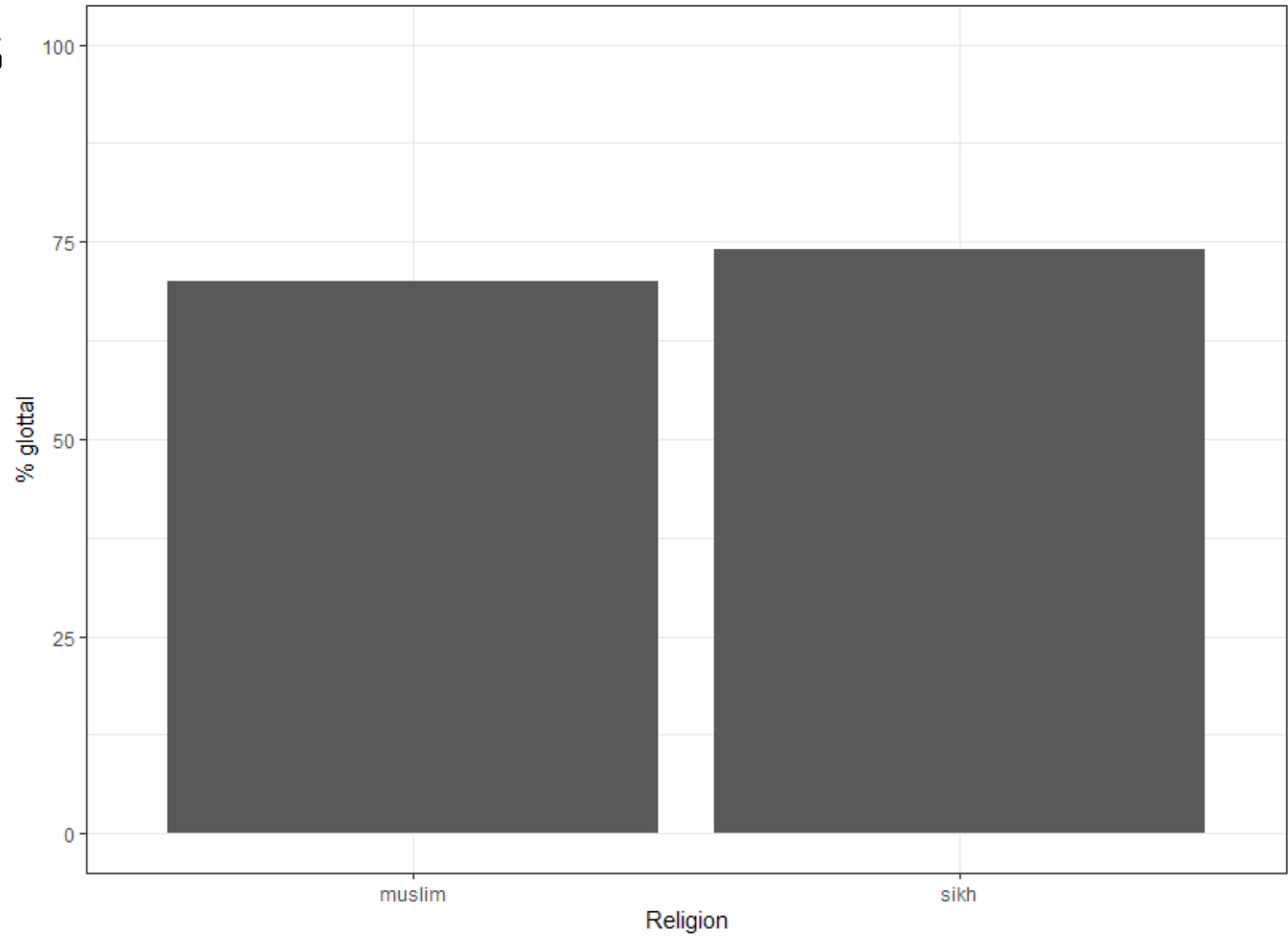
Pre-vocalic: *I'm trying [to] **get** a budget*



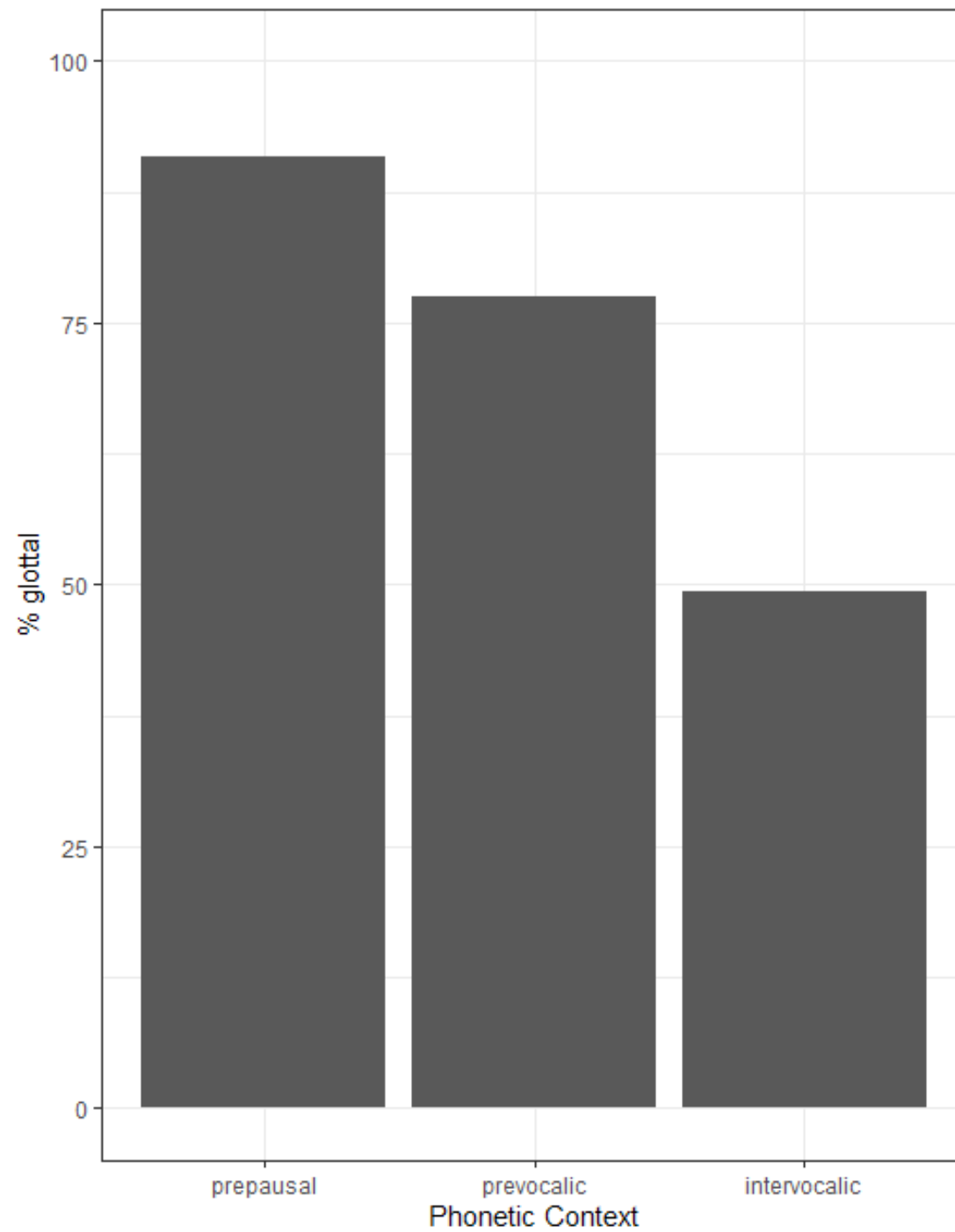
Pre-pausal: *there's no way we could ever afford **that**... em*



Findings

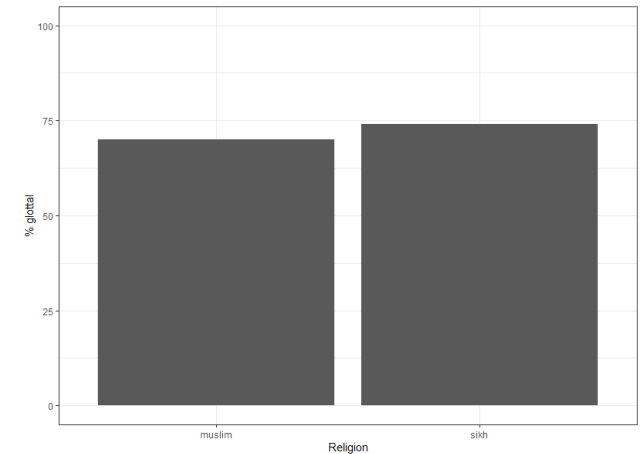
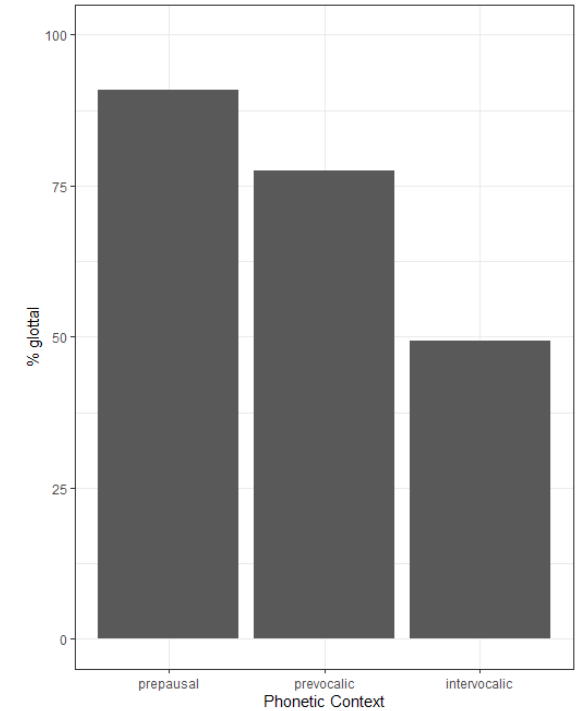


Findings



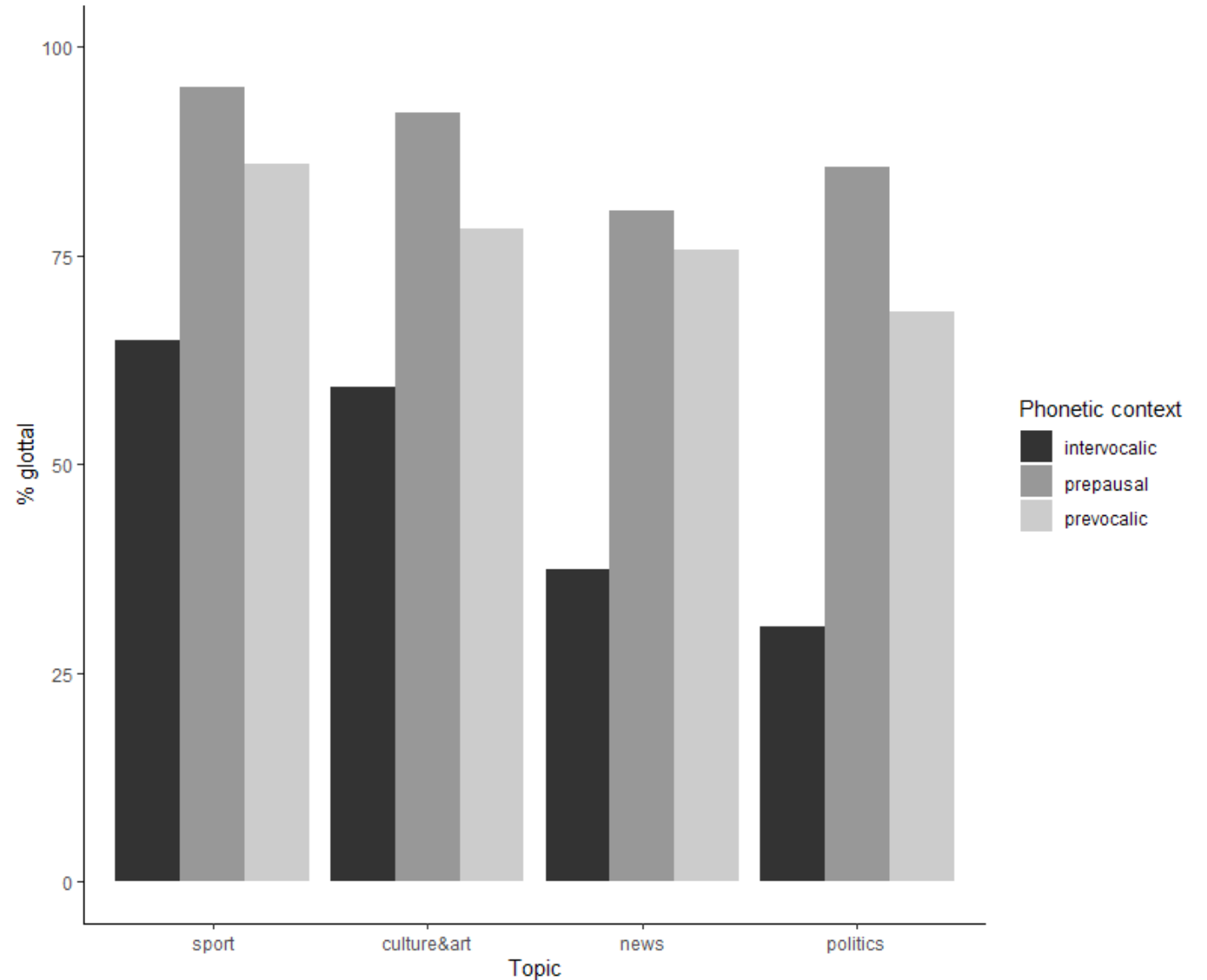
Findings

- No significant difference in linguistic pattern or freq from each other!
- Also – no difference in pattern or freq from white Glaswegians (Stuart-Smith 1999)
- What it means:
 - Overt variable
 - Identify as Glaswegian
 - Census data



Findings

- Formal topic caused over-correction compared to white Glaswegians at the same register (Schleef 2013)



Future research

- Look at less overt features
 - Retroflex /d t/ e.g., *talk, do*
 - VOT in /p t k b d g/ (Punjabi has “true” voiced stops)
 - Vowel quality e.g., FLEECE, BOOT, GOAT, FACE vowels
 - Liquids /l r/
- Broader participant pool
 - Age – adolescent pre- or post-9/11
- Spontaneous speech
- In depth interviews

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Thank you!

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