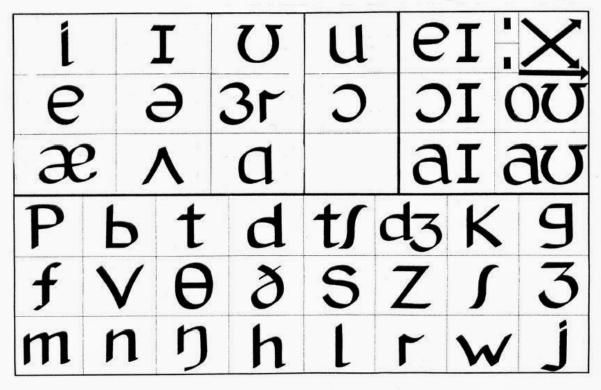


The Sound Foundations Phonemic Chart (US version)



© Adrian Underhill 2010

Sounds which are not phonemes, just allophones/replacements of certain phonemes:

[f] = alveolar tap (flap), replacing /t/ in AmE

[?] = glottal stop (=plosive], replacing [t] and sometimes even [p] and /k/ in substandard accents of British English; originated in Scotland

**[ts]** = affricated /t/ in initial positions in SE accents

**[dz]** = affricated /d/ in initial positions in SE accents

The Cockney diphthong shift:

[iː] > [eɪ] > [aɪ] > [ɔɪ]

#### **Consequences of misplaced stresses:**

Camden Town (Roger Kingdon)

unique (Jan Werich)

event (a student)

dessert, Pompei (myself)

### 2a) ['laːstjɪəz]

2b) [jʊərə vīʒənˈsɒŋ kɒntest] or[jʊərəvīʒənˈsɒŋkənˈtest]

2c) [wəzˈwʌnbaɪðəjuːˈkʰreɪnjənˈsɪŋə dʒʌˈmaːlə]

- **2d)** [wīðə melən k<sup>h</sup>plīk t∫juːn]
- **2e)** [ˌsʌŋ'p<sup>h</sup>aːtliɪnðə'taːtəˌlæŋgwɪdʒ]

### 2f) [əˈbaʊtðəˌnaɪntiːnˌfɔːtiˈfɔː]

### **2g)** [ˌdiːpɔːˈtʰeɪʃənəfkraɪˈmɪənˈtɑːtəz]

### 2h) [baɪˈjɒsɪpˈstɑːlɪn]

Last year'<u>s</u> Eurovision Song Contest wa<u>s</u> won by the Ukrainian singer Jamala with a melancholic tune sung partly in the Tatar langua<u>ge</u> about the 1944 deportation of Crimean Tatar<u>s</u> by Josip Stalin.

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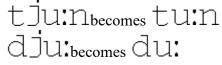
event (a student)

#### dessert, Pompei (myself)

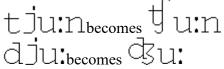
# Yod dropping and Yod Coalescence - what is the difference?

These two are mutually exclusive - if you get Yod Dropping you don't get Yod Coalescence, and vice-versa.

**Yod Dropping** REMOVES the j after t and d before u:



**Yod Coalescence** happens when the j has NOT dropped, but AFFRICATES the preceding t or d -



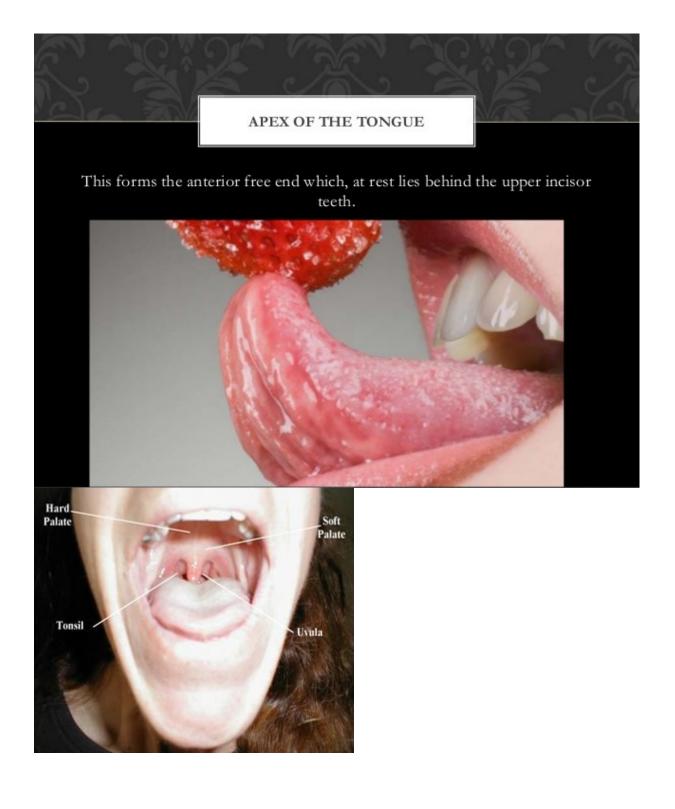
- so *dew* and *Jew* become homophones (=pronounced the same), and *Tuesday* is pronounced *Choose-day*.

Yod Dropping is common in North America, Yod Co in Britain.

Note that in older Cockney (up to the last third of the 20th century) Yod Dropping was common in Cockney; since then it has disappeared and Yod Coalescence has replaced it.

Source: Pétur Knútsson's page





# St. Patrick class, March 15

1) Song: a listening comprehension exercise

https://www.youtube.com/watch?v=jdblgoXNiL8

Questions: a) the 3 colours on the Irish flag

b) the girl's age

c) the expressions for flag and car

d) the young man's identity

e) two expressions for what the girl

would rather do than have the flag

taken away

2) Description of Irish accent

3) Song: Famine by Sinéad O'Connor

https://www.youtube.com/watch?v=Z0K2kaG3VhM

#### &

Exercise in word stresses

## IPA stress symbol: '

be fore the stressed syllable