



ENGLISH AUTONOMOUSLY

Martina Šindelářová Skupeňová

Lenka Zouhar Ludvíková

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– 1st session

- principles of autonomous learning
- learn about learning (to be continued next week)
- learn about yourself
- How EA works?

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- autonomous learning

25th September 2013



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- autonomous learning

- „Autonomy is the ability to take charge of one's own learning.“ (Holec, 1981)

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- autonomous learning

- „Autonomy is the ability to take charge of one's own learning.“ (Holec, 1981)
- learning situation is different
- role of a teacher is different
- role of a student is different

ENGLISH AUTONOMOUSLY - metacognition

- planning
- monitoring
- evaluating

ENGLISH AUTONOMOUSLY -kaleidoscope

<http://h27.it.helsinki.fi/vkk/kaleidoskooppi/intro.php>

kaleidoscope

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- principles of learner autonomy

- focus shifted from teaching to learning
- peer support and cooperation
- use of self/peer assessment
- 100% differentiation required and ensured
- logbooks required to document learning and to support self-reflection
- teacher creating room for the development, scaffolding
- empowering students

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- course

- 1st introductory session
- 2nd introductory session (2nd October)
- 1st individual counselling
- min. 2 modules of your choice
- 2nd individual counselling
- writing a log
- 3rd individual counselling

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- homework

- Language learning history
 - SILL
 - Kaleidoscope
-
- bring the EA folder again
 - bring your calender

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Thank you for taking the chance to be autonomous.

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- sources and references

- Holec, Henri: *Autonomy and Foreign Language Learning*. Oxford, 1981.
- Little, David: *Learner autonomy 1: definitions, issues and problems*. Dublin, 1991.
- Karlsson, Leena, Kjisik, Felicity & Nordlund, Joan: *From Here To Autonomy*. Helsinki, 1997.