Reviewing a Research Paper

Focus

- 1. Is the thesis stated clearly?
- 2. Does each paragraph support the thesis?

Organization

- 1. Can readers follow the organization?
- 2. Do topic sentences signal new ideas?
- 3. Do transitions help readers move from one paragraph to another?
- 4. Are ideas presented in a logical order?

Content

- 1. Is the supporting material persuasive?
- 2. Are the parts proportioned sensibly?
- 3. Is the paper concise—free of irrelevant, unimportant, or repetitious material?

Style

- 1. Is the voice appropriate—not too chatty, too stuffy, or too timid?
- 2. Are the sentences clear, emphatic, and varied?

Use of sources

- 1. Is quoted language word-for-word accurate? If not, do brackets or ellipsis marks indicate the changes or omissions?
- 2. Does a clear signal phrase prepare readers for each quotation?
- 3. Does a parenthetical citation follow each quotation and is the citation properly formatted?
- 4. Does the corresponding entry in the Works Cited include complete publication information about the source and is the information properly formatted?
- 5. Are summaries and paraphrases free of plagiarized wording (not copied or half-copied from the source?)
- 6. Are summaries and paraphrases documented with parenthetical citations?
- 7. Do readers know where the summaries and paraphrases begin? In other words, does a signal phrase mark the beginning of the cited material unless the context makes clear exactly what is being cited?