

SEMINAR 1 Introduction – Answer Key

Task 1 *Explain the meaning of the words in italics.*

1. chief
2. organizations
3. obtained
4. to become successful
5. allowed
6. money that you pay to take lessons
7. find out

Task 3 *Listen to a student speaking about his experience. Then answer the questions below.*

1. law
2. a) looking into the area
 - b) contacting accommodation agencies
 - c) getting in touch with students who have been there
3. Spanish, English, sports
4. a flat
5. a little bit difficult
6. meeting different cultures (and studying in a different language)

Task 4

It's a pleasure = I'm delighted
 I'm in charge of = I take care of
 we are here today = my purpose is
 review = go through
 to highlight = to emphasize
 to get across = to communicate

break down = divide
 parts = sections
 third = finally
 feel free = don't hesitate
 an opportunity = a chance
 at greater length = in more depth

Task 5

*So, **that's all** I have planned to say about the topic. Let me summarize the main **issues** Very **briefly** there are four. First, I spoke about the preparation phase, where it's very important to determine the aim and its relevance to the audience; **secondly**, the use of sign-posting language, which is used to provide optimal orientation; and **lastly**, the actual delivery, where it's good to think about your voice and body language. I'd like to **conclude** by emphasizing that many presentations could be greatly improved by providing the audience with a **meaningful** concluding statement that stresses the position of the speaker on the topic. * I suggest we start the **discussion**, but before we **begin**, let me thank you for your attention. I'd be glad to answer any **questions** now.*

*This is a concluding (thesis) statement that emphasizes the most important and main idea of the presentation.

Task 6 – LISTENING – GIVING TALKS AND PRESENTATIONS

Part 1 – Preparation – key points:

1 Objectives, 2 Audience, 3 Content, 4 Organisation, 5 Visual information, 6 Practice

Part 2 – Language – “Sign Posting”

Sections that are referred to: 1, 3, 7, 9, and 10.

Part 3 – Delivery – key points

1 Nerves, 2 Voice, 3 Body Language, 4 Visual Information, 5 Questions

Tapescript:

Part 1 Good morning everyone, and welcome to our seminar. This morning I’m going to give you guidelines for preparing and delivering talks and presentations. I’ve divided my presentation into three parts: first we’ll deal with preparation, then we’ll focus on language, and lastly we’ll look at delivery. As you listen, you might like to take notes on key points. There’ll be an opportunity to ask questions at the end of each section, but do interrupt me if there’s anything you don’t understand.

So, let’s start with **preparation**. This stage is extremely important and there are six key areas you need to think about when preparing your presentation or talk. The first one is **objectives**. You need to think carefully about the aim of your talk, and what you want to achieve. Second, the **audience**. Think about who they are, and what they need to know. The third area is **content**. You need to be careful not to give your audience too much information. Concentrate on what they need to know, on what will interest them. The fourth area is **organization**. Your presentation needs to have clear and logical organization so everyone can follow it without difficulty. We’ll come back to this point later, when we look at language. The fifth area is **visual information**. Presenting information visually, for example, on an overhead projector or a flipchart, adds interest to a presentation and makes it easier to follow, but it’s important to make sure you don’t give too much information at a time. The last key area is **practice**. When you’ve finished preparing your talk, practise giving it. This way you’ll discover if there are any problems and will be able to check the timing. It should also make you feel more confident.

So, to summarize, at the preparation stage you need to think about six key areas: first objectives, second audience, third content, fourth organization, fifth visual information, and sixth practice. Now, before I move on to the second part of my presentation, are there any questions?

Part 2 Right. Let’s now turn our attention to the use of **language**, and in particular what we call ‘signposting language’. It would be useful here if you look at the handout *Giving Talks and Presentations*. I won’t go through each section, only draw your attention to some sections. If you look at the **first** section, *Introducing the Topic*, you’ll see there are phrases for introducing your talk, for giving your audience an overview of what’s to come. Further down, in section **three**, there are phrases for introducing the **different parts** of your talk, and for moving from one part to the next. Later, in section **seven**, there are phrases for focusing the audience’s attention on **visual information**. And in sections **nine** and **ten**, phrases for **concluding** your talk and **dealing with questions**. You’ll need to look at the handout more carefully later on, but I hope that gives you an idea of what I mean by ‘signposting language’ and the kind of phrases you need to use.

Now, I think that’s everything I want to say about language. Oh, there are just a couple of points. If you need to use technical words or jargon that the audience may not know, make sure you explain them clearly, and don’t use long, complicated sentences; keep your sentences short and easy to follow. Right. Are there any questions on what we’ve covered so far?

Part 3 Now we come to the last part, **Delivery**. You need to consider five key areas here. The first one is **nerves**. Most of us feel nervous when we speak in public, especially if we're speaking a foreign language. It can help if you breathe deeply. Breathing deeply calms you down and stops you speaking too quickly, which usually happens when you're nervous. The second area is **voice**. Obviously it's important to speak clearly and not too quickly, but it's also important to sound interesting. If your voice sounds monotonous, your audience will fall asleep! Next, **body language**. Try to give the impression that you're relaxed and confident, even if you're not, and try to avoid nervous gestures or movements. An important element of body language is eye contact, and keeping eye contact with the audience is important to keep them interested in what you're saying. For this reason you shouldn't read your talk or presentation. Instead, list key points on a flipchart or transparency, and refer to notes as well, if you need to. Stand rather than sit, but make sure you don't stand in front of visual information. And **visual information** is the fourth key area on our list. I mentioned earlier the importance of not presenting too much information at a time, and you saw in the handout, phrases for focusing the audience's attention on what you want them to look at. Remember, too, to give them enough time to take in the information you're showing them. The fifth and final area is **questions**. The policy is to answer questions in a polite, diplomatic way. The phrases in the handout should give you some help here. So, to sum up, the five areas you need to think about when delivering your talk or presentation are nerves, voice, body language, visual aids, and questions.

Well, this brings me to the end of my presentation. Thank you for your attention, and now if you have any questions, I'll be happy to answer them.

Adapted from International Express Intermediate (Teacher's Book), Liz Taylor,

OUP, 1997, p. 53.

Task 7 – the speaker provides a summary of only the last section. She fails to give the main ideas of the main points of the entire presentation. She only lists the points without stating a whole idea about the point she is making.

Task 8

Tips for Public Speaking	
The key to being a good speaker INTRODUCTION <i>Put yourself in the position of the audience.</i> <i>Don't think too much about yourself.</i>	
The presentation itself MAIN POINTS <i>1. Don't make the presentation too long; keep to the time limit.</i> POINT 1 <i>2. Have a maximum of 4 or 5 main points.</i> <i>3. Use words which come naturally to you – don't experiment with new ones.</i> <i>4. Write out your notes in big handwriting.</i>	BODY –
How to cope with nerves 2 <i>1. Get rid of your personal nervous habits; don't make noise with keys or touch your hair.</i> <i>2. Don't worry about sweat or perspiration; the audience can't see it.</i> <i>3. Remember that the audience want you to succeed.</i>	POINT
Telling jokes 3	POINT

Use funny anecdotes from your personal experience. But be careful about making jokes about other people or nationalities which can be offensive. Only use jokes if you're comfortable telling them.

The most important moment / main advice - *be natural; be relaxed.*

CONCLUDING IDEA

The beginning – *start with your main point and then give specific examples. If you start badly, the audience may go to sleep or leave.*

Tapescript

I – Interviewee; P – Presenter

I – First, I'd say that the key to being a successful public speaker is to put yourself in the position of the audience. When a presentation fails, it's often because the person speaking is thinking too much about him or herself, not about the audience.

P – What about the presentation itself?

I – Well, my main tips here would be: first, don't make your presentation too long and keep to the agreed time: if it is supposed to be 20 minutes, make sure it doesn't go on for half an hour. Secondly, don't have more than four or five main points. People can't usually remember more than that anyway, so make four or five your maximum. Thirdly, try to only use normal vocabulary, words which come naturally to you; don't experiment with new words – you'll probably mispronounce them. And finally, write your notes out in very big writing so you can see each page or paragraph at a glance.

P – What about nerves, that awful feeling that everyone has before an important occasion?

I – Well, it's impossible to completely overcome nerves when you're speaking in public, but you can learn to cope with their effects. Firstly, try to get rid of your personal nervous habits; for example, try not to make a noise with the keys in your pocket or touch your hair all the time. Secondly, don't worry about sweat or perspiration; the audience can't see it. And thirdly, remember the audience want you to succeed. They haven't come to see you fail.

P – What about telling jokes?

I – Well, I'd say definitely use funny anecdotes from your personal experience, stories, and things like that. But be careful, for example, about making jokes about other people or other nationalities. That can be offensive. And only use jokes if you're comfortable telling them.

P – What do you think is the most important moment in a presentation, the beginning or the end?

I – I'd say the beginning. If you start badly, the audience may go to sleep or even leave, so try to start your presentation strongly with your main point, the main message you want to get across, and then give specific examples.

P – If you were asked to give just one piece of advice?

I – Well, as Shakespeare said, "to thyself be true," or in modern language, be yourself, be natural. People communicate best when they feel relaxed and confident, and that is what you must learn to do in front of an audience, whether it's two or three people or two thousand.

Adapted from: Clive Oxenden & Christina Latham-Koenig, English File – Upper Intermediate, Oxford University Press, 2002, p. 116, Tapescript 7.12.