AN INTRODUCTION TO COGNITIVE POETICS

Lecture 2: Conceptual Metaphor and Blending Theories. The notions of Conceptual Metonymy and Oxymoron (September 24-25, 2015)

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Outline

- Some basic notions of CMT
- Conceptual metaphor
- Blending theory
- Conceptual metonymy
- Conceptual oxymoron

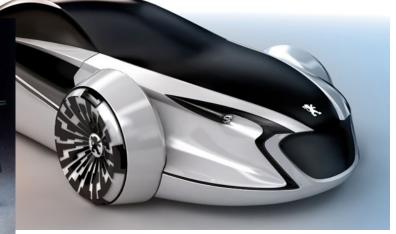
- Concept
- Domain
- Image-schema
- Idealized Cognitive Model

Concept









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- Basic unit of knowledge
- Mental representation which exists in the brain
- Preserves contingent and bodily experience

- Concepts and pictures of the world
- Concept (O. Vorobyova)
 - Unit of knowledge and memory
 - Reflects knowledge and experiences
 - Partially embodied
 - Verbalized through language means
 - Includes non-verbal information (mental imagery)
 - Bears cultural markers

- Ways of concept manifestation in texts
 - Explication : gradual explication : implication
 - Concentrated representation : cumulative representation : diffuse representation
 - Convergent representation : divergent representation
 - Direct nomination : hint : associated representation

- Concepts
 - According to the medium
 - Linguoconcepts
 - Textual
 - Discourse
 - Philosophical
 - Cultural (linguocultural and ethnical)
 - Literary
 - Aesthetic

- According to their content
 - Categorial (TIME)
 - Theosophical (LIFE)
 - Teleonomic (TRUTH)
 - Anthropoconcepts (MOTHER)
 - Emotional concepts
 - Psychological concepts
 - Gender concepts
 - Mythoconcepts, etc.

- Concepts
 - Degree of abstraction
 - Universal
 - Intermediate
 - Concrete
 - According to a place in a hierarchy
 - Mega- / macro- / hyper- / mezo / cata -

- Degree of variance
 - Variable (constants)
 - Invariable
- According to their format
 - Singular (LOVE)
 - Gestalt (LIFE/DEATH)
 - Cluster (ROAD TO FAME)
 - Iconic (GOLDEN AUTUMN)
 - Parables (PRAGUE SPRING)
 - Essayistic (MODERNISM)

- Picture of the world
- A part of individual or collective consciousness
 - Elements:
 - Common for the humanity
 - National
 - Personal
- Language picture of the world
- Conceptual picture of the world

Domain



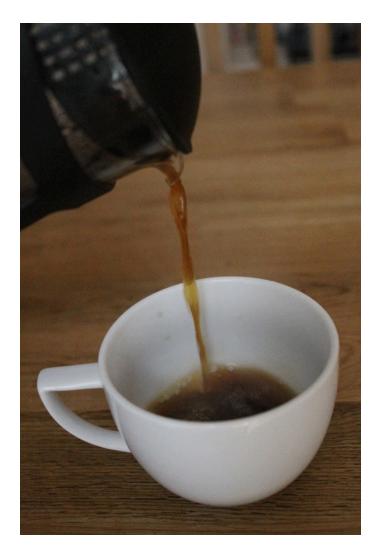


- A conceptual entity
- A structure of background knowledge
- Relates to interconnected aspects of experience

Image schema



- The most rudimentary concepts (Evans)
- Refer to body experience: movements through space, manipulation of objects, perceptual interactions
- Schematic
- Help to structure bodily and non-bodily experience



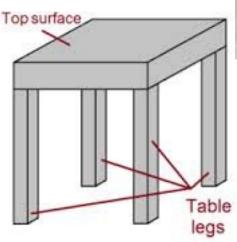
John went out of the room. Pump out the air. Let your anger out. Pick out the best theory. Down out the music. Harry weasled out of the contract.

SPACE	UP-DOWN, FRONT-BACK, LEFT-RIGHT, NEAR- FAR, CENTER-PERIFERY, CONTACT
SCALE	PATH
CONTAINER	CONTAINMENT, IN-OUT, SURFACE, FULL- EMPTY, CONTENT
FORCE	BALANCE, COUNTERFORCE, COMPULSION, RESTRAINT, ENABLEMENT, BLOCKAGE, DIVERSION, ATTRACTION
UNITY/MULTIPLI CITY	MERGING, COLLECTION, SPLITTING, ITERATION, PART-WHOLE, MASS-COUNT, LINK
IDENTITY	MATCHING, SUPERIMPOSITION
EXISTENCE	REMOVAL, BOUNDED SPACE, CYCLE, OBJECT, PROCESS

Idealized Cognitive Models (ICM)











- Idealized prototypical image
- Domains of knowledge accompanied by conceptual slots
- Individual by nature
- Experience-based
- Develops constantly
- In the texts, activated by minimal syntactic or lexical marker



• People might say that they try to give their children an education so they will get a good start in life. If their children act out, they hope that they are just going through a stage and that they will get over it. Parents hope that their children won't be burdened with financial worries or ill health and, if they face such difficulties, that they will be able to overcome them. Parents hope that their children will have a long life span and that they will go far in life. But they also know that their children, as all mortals, will reach the end of the road.

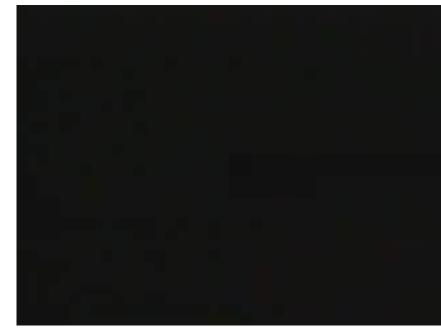
• The Road Not Taken

 Two roads diverged in a yellow wood, And sorry I could not travel both And be one traveler, long I stood And looked down one as far as I could To where it bent in the undergrowth;

Then took the other, as just as fair, And having perhaps the better claim, Because it was grassy and wanted wear; Though as for that the passing there Had worn them really about the same,

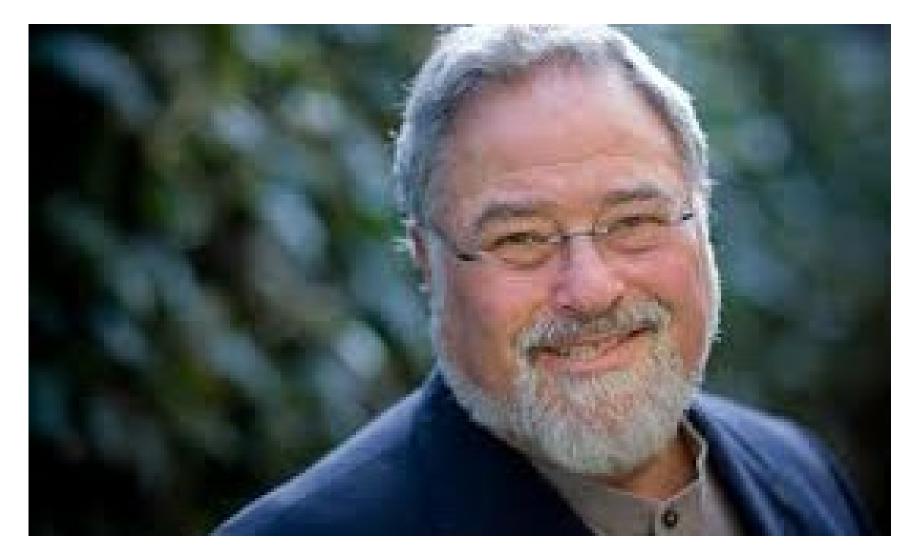
And both that morning equally lay In leaves no step had trodden black. Oh, I kept the first for another day! Yet knowing how way leads on to way, I doubted if I should ever come back.

I shall be telling this with a sigh Somewhere ages and ages hence: Two roads diverged in a wood, and I-I took the one less traveled by, And that has made all the difference (R.Frost).



Read by Alan Bates

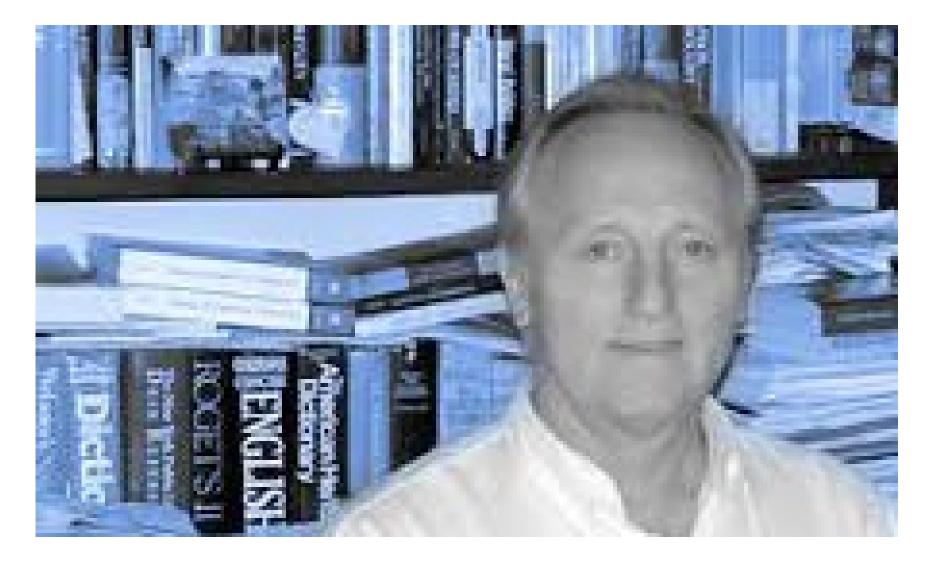




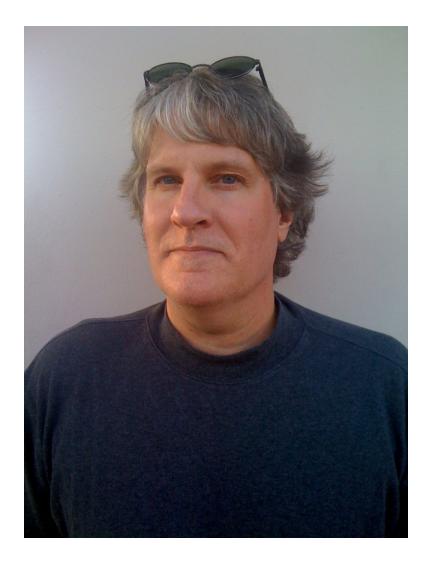
Mark Johnson



Zoltan Kovesces



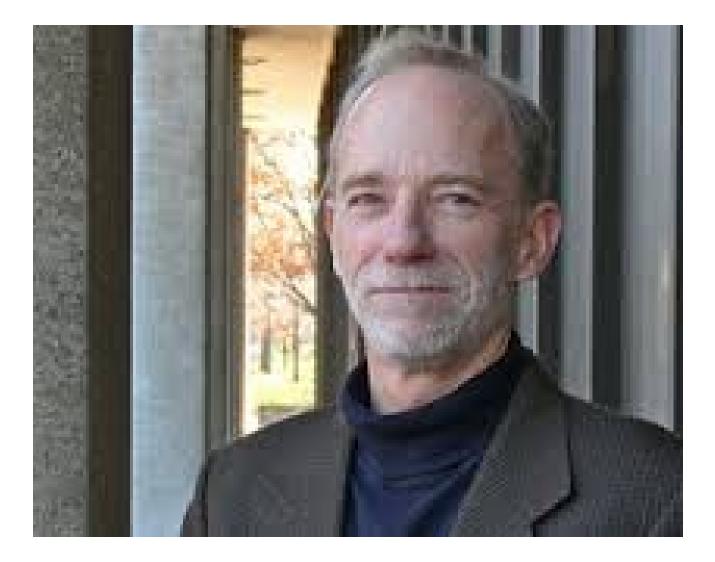
Raymond Gibbs



Eve Sweetser



Mark Turner



- Metaphor is a matter of thought
- Conceptual metaphors are embodied
- Organized by cross-domain mappings or projections
- Tenor and vehicle are linked to embodied experiences
- Based on analogical reasoning
- Understanding of complex abstract entities in terms of bodily experiences

Types of conceptual metaphors

- According to frequency of use
 Conventional
 - Unconventional

Types of conceptual metaphors

- Source domain
 - Orientational
 - Ontological
 - Structural
 - Conduit
 - Container

Types of conceptual metaphors

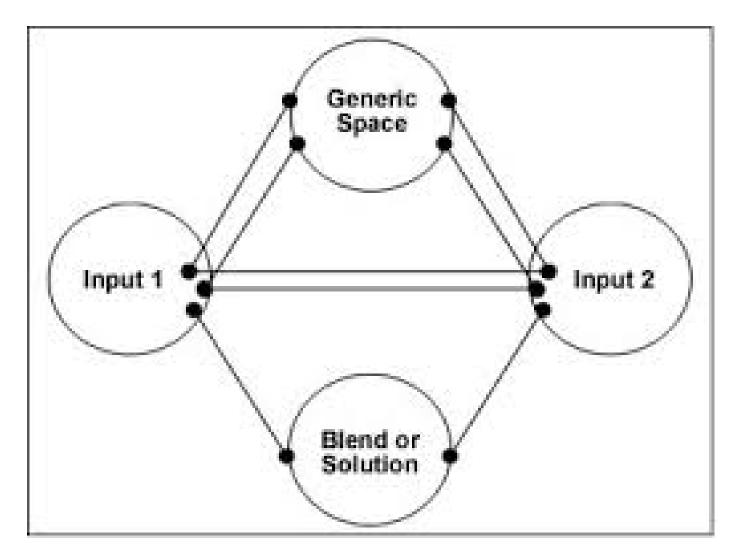
- Origin (Grady)
 - Primary
 - HAPPY IS UP
 - MORE IS UP
 - SEEING IS TOUCHING
 - Complex

• RELATIONS ARE ENCLOSURES + INTIMACY IS CLOSENESS = INTIMATE RELATIONS ARE CLOSE ENCLOSURES

Structure of conceptual metaphor

- She really blew her lid.
- Source domain: HEATED FLUID IN A CONTAINER
- Target domain: ANGER
- She exploded with anger
- She let her steam off

Blending theory



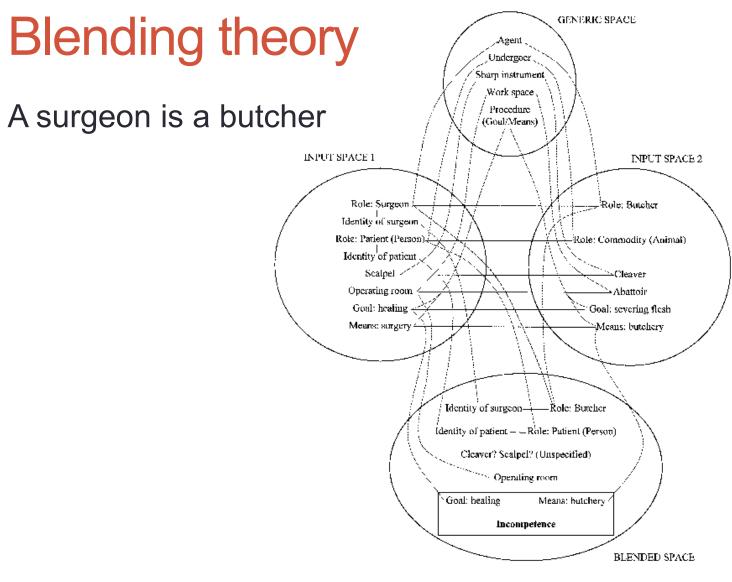


Figure 1. Conceptual integration network: Surgeon as butcher

What happens to a CM in a literary text

- Elaboration
- Extension
- Questioning
- Combining

What happens to a CM in a literary text

- Types of verbal metaphors (Belehova)
 - Archetypes
 - Stereotypes
 - Prototypes
 - Idiotypes

Kainotypes

What happens to a CM in a literary text

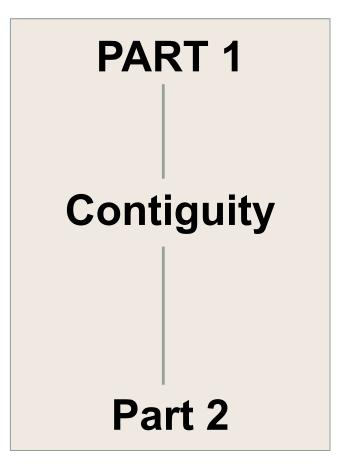
- Archetype
 - Homer's 'river of life' (LIFE IS MOTION; HUMAN LIFE IS UNATTENDED MOTION)
- Idiotypes
 - Owen's 'and half his lifetime lapsed in the hot race' (HUMAN LIFE IS A RACE)
 - Frost's 'two roads diverged in a wood, and I I took the one lest traveled by' (LIFE IS A JOURNEY)
- Prototypes
 - Sandburg's 'Life is just a bowl of cherries' (LIFE IS A CONTAINER)

Conceptual Metonymy

- I am reading Shakespeare
- America does not want another Pearl Harbor
- Washington is negotiating with Moscow
- Nixon bombed Hanoi
- We need a better glove at third base

Conceptual Metonymy

• ICM



Conceptual metonymy

- Thing and part ICM (synechdoche)
 - America for the USA
- Constitution ICM
 - Wood for 'the forest'
- Complex even ICM
 - Mother is cooking potatoes
- Category and member ICM
 - Xerox for 'any copying machine'
- Category and property ICM
 - Blacks for 'black people'

Conceptual metonymy

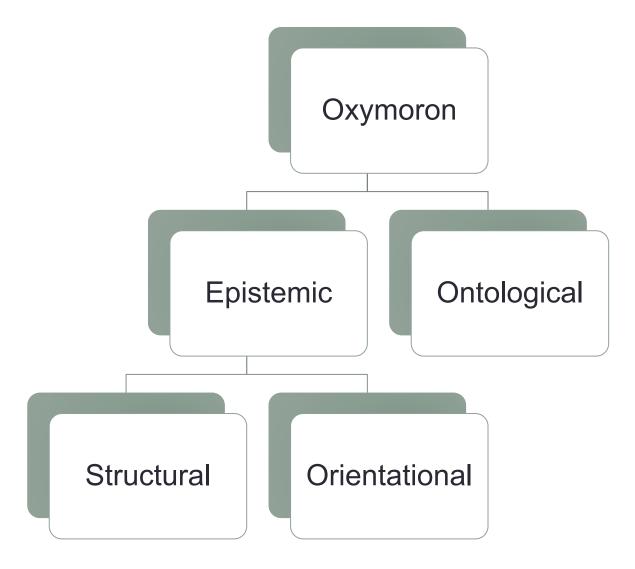
Part and part ICM

- To shampoo one's hair
- Causation ICM
 - She is my ruin
- Production ICM
 - We are reading Shakespeare
- Control ICM
 - The Mercedes has arrived
- Possession ICM
 - He married money
- Containment ICM
 - The milk tipped over



- Francisco de Quevedo
 - It's ice that burns, it is frozen fire,
 - It's a wound that hurts and is not felt,
 - It's something well dreamt, an evil present,
 - It's a brief retiring, that quickly tires.

- Reflect paradoxical way of conceiving things in life
- Is a ground for novel images
- Cognitive operations of overlaying, overlapping and clashing
- Clash within one conceptual domain



- Ontological
 - Sinful pleasures, awfully beautiful, a perfect fool
 - POSSIBLE VS IMPOSSIBLE, EVIL VS VIRTUE
- Epistemic
 - Progress is a comfortable disease (Cummings)
 - You are my future of the past (Bly)
 - HERE VS THERE, FUTURE VS PRESENT, GOOD VS BAD