

Introduction to Literature (lectures and seminars), Autumn semester 2016

Course coordinator: Dr. Martina Horáková, mhorakov@phil.muni.cz, office 3009

Seminar instructors: Mgr. Michal Mikeš (group 01), Mgr. Barbora Kašpárková (02), Mgr. Velid Beganovič (03), Mgr. David Zelený (04),
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Course description:

This course consists of alternating lectures and seminars that encourage students to engage in literary research and analysis. The lectures provide students with an introduction to literary histories, movements, contexts and approaches to literary texts. The seminars function as more practical insights into analyzing literary texts and writing critical research papers about them. They are based on discussions and group work.

Course objectives:

1. To learn the methods of conducting library research and working with primary and secondary sources.
2. To acquire the techniques needed for literary analysis and writing academic essays.
3. To refine critical thinking about literature and achieve a deeper understanding of how literature affects us and how it enriches our perception of the world.

Assessment:

Students must prepare for all classes, especially for the seminars. The assigned texts must be read before the class so that students can engage actively in discussions and other continuous assessment. Written assignments must be submitted in the correct format and on time. 1 credit (zápočet) is given at the end of the lecture series for attendance; 2 credits for passing the seminar assignments. Final mark: class performance 20%; Ass 1 30%; Ass 2 50%. Points out of 100; 60% pass/fail line. Note: students MUST pass all individual assignments; if they fail one or more of them, they have to rewrite and resubmit them until they get more than 60%. Late submissions will be penalized. Evaluation scale: A 100-85; B 84-80; C-79-75; D-74-70; E 69-60; F (fail) 59-0.

Readings:

Primary: please see the syllabus—texts will be available in the ELF (poetry, short extracts), otherwise you have to get a copy from the library or a bookshop.

Secondary: Barnet, Sylvan, et al. *A Short Guide to Writing About Literature*. 2nd ed. Toronto: Pearson Education, 2004. (ELF)

MLA Handbook, 7th edition. (ELF)

Attendance: It is crucial that students attend both lectures and seminars. The attendance of ALL seminars during the semester is compulsory. The only exception is illness, in which case students must present the study department with a doctor's certificate. Failing to attend the seminars may result in failing the course.

Lecture Tuesdays, 19.10-20.40, N51	Lecturer	text(s) to be analyzed in the seminars	Seminar Mon: 3.10., 17.10, 31.10, 14.11, 28.11, 12.12 Tue: 4.10, 18.10, 1.11, 15.11, 29.11, 13.12 Weds: 5.10, 19.10, 2.11, 16.11, 30.11, 14.12	Assignments and readings
1. Introduction to the Study of Literature 27. 9.	Doc. Michael M. Kaylor	Introduction to the study of literature	3-5.10 reading literature and writing about literature; primary X secondary sources; working with library sources (catalogue, databases); evaluating sources	Barnet: Chapters 1 ("The Writer as Reader") and 2 ("The Reader as Writer"); getting to know MLA (basic format of a paper: header, title, layout, ...)
2. Elizabethan Drama 11. 10.	Dr. Filip Krajník	William Shakespeare, <i>Hamlet</i>	17-19.10 text analysis; critical vocabulary (character(s), plot); using the literary present	Barnet: Chapter 11 ("Writing about Drama"); MLA (section 3.6. Titles)
3. Romantic Poetry 25. 10.	Doc. Michael M. Kaylor	John Keats, "On First Looking into Chapman's Homer", "On Seeing the Elgin Marbles for the First Time", "Ode to Psyche", "To Autumn"	31.10-2.11 text analysis; critical vocabulary (figures of speech, rhythm and rhyme)	Barnet: Chapter 12 ("Writing about Poetry"); MLA (section 3.7. Quotations); Assignment 1: a short (2 double-spaced pages) written analysis of one of Keats' poems, submit in ELF, deadline Nov 8, 2016 ; resubmission deadline Nov 29, 2016;
4. Gothic Novel 8. 11.	Doc. Michael M. Kaylor	Mary Shelley, <i>Frankenstein</i>	14.-16.11 text analysis; critical vocabulary (points of view); quoting X paraphrasing, avoiding plagiarism; feedback to Assignment 1	Barnet: Chapter 10 ("Writing about Fiction")
5. Victorian Novel 22. 11	Dr. Stephen Hardy	Charles Dickens, <i>Hard Times</i>	28.-30.11 text analysis; critical vocabulary (setting); developing an argument	Barnet: Chapter 8 ("Writing about Literature")
6. American Renaissance 6. 12	Dr. Jeffrey A. Smith	Nathaniel Hawthorne, "Young Goodman Brown"; Ralph Waldo Emerson, "Nature" (selections); Walt Whitman, selections from "Song of Myself" and other poems; Emily Dickinson, selected poems	12.-14.12 text analysis; critical vocabulary (overview of narrative categories, historical context); close reading; why and how integrate secondary sources in research papers	MLA (sections 5.4, 5.5, 5.6-5.6.5, 5.7-5.7.5., all Documentation of Work Cited) Assignment 2: a four-page analysis of a literary text studied in the course; integrate quotation(s) from at least two secondary sources as well as their bibliographical details; MLA format; submit in ELF, deadline Jan 4, 2017 (regular term); first resit Jan 18, 2017; second resit Feb 8, 2017