FALL 2017

SPOKEN FLUENCY 03, 01



Facilitator: PhDr. Kateřina Tomková, Ph.D., 2060@mail.muni.cz; office hours: Tue 0915-1015, Wed 0915-1045

Location and time:

03: G32, Wednesday 0730-0900 **01:** G31, Wednesday 1050-1220

Assessment: Peer

1 You assess presentations you were present at (not your own).

- 2 You scale them from best (50pts) to worst with min.
- 2pts difference between them if you heard 18+ presentations,
- 3pts difference between them if you heard 14-17 presentations,
- 4pts difference between them if you heard 12-13 presentations,
- 5pts defference between them if you heard 10-11 presentations,
- 6pts difference between them if you were present to 9 presentations,
- 7pts difference between them if you witnessed 8 presentations,
- 8pts gap if you heard 7, 9pts gap if you heard 6, 10 if you heard 5.

3 Your criteria are

- the presentation: how new, useful and memorable you found it for your speaking practice
- preparation: how innovative you found methods of presenting facts and strategies of retaining skills; effort invested in rehearsing

Individual assessment:

STUDENTS' AVERAGE + PRESENCE IN CLASS + FINAL MINITALK (max. 50) (max. 22) (max. 16+12)

<u>Syllabus</u>

Sep. 27: Introduction. Constituents of a good spoken (x written) performance.

<u>1</u> Knowledge x skill. Automaticity.

Spelling and pronunciation: The Chaos, the collections of pronunciation errors. Homework: practising the nursery rhyme *This is the house that Jack built* (text

http://www3.amherst.edu/~rjyanco94/literature/mothergoose/rhymes/thisisthehousethatjackb uilt.html

pictures <u>http://www.amazon.co.uk/House-Built-Classic-Books-Holes/dp/0859534685#reader</u> and the song *Rock-a-bye-baby* <u>http://www.youtube.com/watch?v=y9E_MJrl2so</u>. **Oct. 4**: Revision of nursery rhyme and song. Segmental exercises. Presentation dates. <u>2</u>

Oct. 11: Tongue twisters. Stress patterns and the Chaos assigned. $\underline{3}$

Oct. 18: Stress patterns, the Chaos. $\underline{4}$

Oct. 25: Academic Oracy – preparation for oral exams and diploma defences. *5*

Nov. 1: Presentations – K. <u>6</u>	Tomková +	03: Jindřich S. Tomáš Š. 01: Jana S., Marie F.
Nov. 8 : Presentations – <u>7</u>		D., Dominik U., Adriana G. a V., Štěpán P., Karolína K.

Nov. 15: Reading Week, no class.

Nov. 22: Presentations -	03: Margaux R., Lisa S., Adrián R.
<u>8</u>	01: Barbora P., Josef B., Martina Š.
Nov. 29 : Presentations -	03: Michal H., Martin P., Lucie M.
<u>9</u>	01: Václav O., Eliška K., Veronika B.
Dec. 6 : Presentations - <u>10</u>	03: Natália B., Radek K., Eduardo B. 01: Daniel K., Jáchym H., (Miriam P.)

May 13: Assessment sheets handed in. Exam minitalks. <u>11</u>

Results in the IS by December 20.

Remedial interviews taken on Wednesday mornings during the examination period.