AUTUMN 2018

SPOKEN FLUENCY 01



Facilitator: PhDr. Kateřina Tomková, Ph.D., <u>2060@mail.muni.cz;</u> **office hours:** Tue 1200-1300, Wed 1000-1200, Thu 1630-1730

1800-1940

Location and time: B2.41, Thursday

Assessment: Peer

1 You assess presentations you were present at (not your own).

- 2 You scale them from best (50pts) to worst with min.
- 2pts difference between them if you heard 18+ presentations,
- 3pts difference between them if you heard 14-17 presentations,
- 4pts difference between them if you heard 12-13 presentations,
- 5pts defference between them if you heard 10-11 presentations,
- 6pts difference between them if you were present to 9 presentations,
- 7pts difference between them if you witnessed 8 presentations,
- 8pts gap if you heard 7, 9pts gap if you heard 6, 10 if you heard 5.

3 Your criteria are

- the presentation: how new, useful and memorable you found it for your speaking practice
- preparation: how innovative you found methods of presenting facts and strategies of retaining skills; effort invested in rehearsing

Individual assessment:

STUDENTS' AVERAGE + PRESENCE IN CLASS + FINAL MINITALK

(max. 50)

(max. 22)

(max. 16+12)

<u>Syllabus</u>

Sep. 27: Introduction. Constituents of a good spoken (x written) performance.

<u>1</u> Knowledge x skill. Automaticity.

Spelling and pronunciation: The Chaos, the collections of pronunciation errors. Homework: practising the nursery rhyme *This is the house that Jack built* (text

http://www3.amherst.edu/~rjyanco94/literature/mothergoose/rhymes/thisisthehousethatjackb uilt.html

pictures <u>http://www.amazon.co.uk/House-Built-Classic-Books-Holes/dp/0859534685#reader_</u> and the song *Rock-a-bye-baby* <u>http://www.youtube.com/watch?v=y9E_MJrl2so</u>. **Oct. 4:** Revision of nursery rhyme and song. Segmental exercises. Presentation dates. <u>2</u>

Oct. 11: Tongue twisters. Stress patterns and the Chaos assigned.

<u>3</u> Recommended video: https://www.youtube.com/watch?v=2QC7A6CX92s

Oct. 18: Stress patterns, the Chaos.

4

Oct. 25: Academic Oracy – preparation for oral exams and diploma defences. *5*

Nov. 1: Presentations – K. Tomková + Vojtěch B., María José S.S., María F.G. <u>6</u>

Nov. 8: Presentations – Kateřina P., Paula D.V., Natálie K.

<u>7</u>

Nov. 15: Presentations – Michal V., Tomáš U.

<u>8</u>

Nov. 22: Presentations – GUEST LECTURE <u>9</u>

Nov. 29: Presentations – Petr J., Karolína G. *10*

Dec. 6: no class, teacher away

Dec. 13: Assessment sheets handed in. **Exam** minitalks. $\underline{11}$

Results in the IS by Dec 20. Remedial interviews taken on Wednesday mornings during the examination period.