## **SPOKEN FLUENCY 03, 02**

# **AUTUMN 2018**



**Facilitator:** PhDr. Kateřina Tomková, Ph.D., <u>2060@mail.muni.cz;</u> **office hours:** Tue 1200-1300, Wed 1000-1200, Thu 1630-1730

### Location and time:

#### **03:** L34, Wednesday 0800-0940 **02:** L41, -"- 1400-1540

#### Assessment: Peer

- 1 You assess presentations you were present at (not your own).
- 2 You scale them from best (50pts) to worst with min.
- 2pts difference between them if you heard 18+ presentations,
- 3pts difference between them if you heard 14-17 presentations,
- 4pts difference between them if you heard 12-13 presentations,
- 5pts defference between them if you heard 10-11 presentations,
- 6pts difference between them if you were present to 9 presentations,
- 7pts difference between them if you witnessed 8 presentations,
- 8pts gap if you heard 7, 9pts gap if you heard 6, 10 if you heard 5.

3 Your criteria are

- the presentation: how new, **useful** and memorable you found it for your speaking practice
- preparation: how innovative you found methods of presenting facts and strategies of retaining skills; effort invested in rehearsing

### Individual assessment:

STUDENTS' AVERAGE + PRESENCE IN CLASS + FINAL MINITALK

(max. 50)

(max. 22)

(max. 16+12)

<u>Syllabus</u>

Sep. 26: Introduction. Constituents of a good spoken (x written) performance.

<u>1</u> Knowledge x skill. Automaticity.

Spelling and pronunciation: The Chaos, the collections of pronunciation errors. Homework: practising the nursery rhyme *This is the house that Jack built* (text

http://www3.amherst.edu/~rjyanco94/literature/mothergoose/rhymes/thisisthehousethatjackb uilt.html

pictures <u>http://www.amazon.co.uk/House-Built-Classic-Books-Holes/dp/0859534685#reader\_</u> and the song *Rock-a-bye-baby* <u>http://www.youtube.com/watch?v=y9E\_MJrl2so</u>. **Oct. 3:** Revision of nursery rhyme and song. Segmental exercises. Presentation dates. <u>2</u>

Oct. 10: Recommended video (20 commonest pronunciation mistakes): <u>3</u> https://www.youtube.com/watch?v=2QC7A6CX92s Tongue twisters. Stress patterns and the Chaos assigned.

**Oct. 17**: Stress patterns, the Chaos.

<u>4</u> Recommended video (Czech snacks): https://www.youtube.com/watch?v=iteTjjvAa70

**Oct. 24**: Academic Oracy – preparation for oral exams and diploma defences. <u>5</u>

<b>Oct. 31:</b> Presentations – K. <u>6</u>	Tomková +	03: Vít M., Gara H. 02: Ghida A., Adriana B.
<b>Nov.</b> 7: Presentations – <u>7</u>		K., Lucie P., Lisa B. ., Mariia M., Radim P.
Nov. 14: Presentations - <u>8</u>		Karin N., Miroslava P. ., Minh N., Paola P.
Nov. 21: Presentations - 9		/latúš G., Natália J. ., Barbora Š., Linda Š., Ondřej O.
<b>Nov. 28</b> : Presentations - <u>10</u>		, Theodora T., Romane M. , Lucie B., Barbora H.

#### Dec. 5: no class, teacher away

**Dec. 12:** Assessment sheets handed in. **Exam** minitalks. <u>11</u>

Results in the IS by Dec 19. Remedial interviews taken on Wednesday mornings during the examination period.