

### A. Grant Application Form – EEA grants 2014-2021

Programme	CZ - Education
Call	Mobility Projects – Call 1
Programme Outcome	Improved skills and competences of students, staff and other educational experts at all levels of education (mobility)
Type of projects	Mobility projects
Application number	EHP-CZ-MOP-1-015
Project Title	Active Citizenship in the history and the present. The role of personality and spirituality in written and oral texts.
Project Title in Czech	Aktivní občanství v historii a současnosti. Role osobnosti a spirituality v psaných textech a mluvených projevech.
Project start date	01/08/2019
Project duration in months	13
Project End Date	31/08/2020
Sector Codes	1142000 - Higher education

### B. Participating organisations

#### B.1.1 Applicant Organisation

Full legal name	Masarykova univerzita
ECHE (if applicant is HEI)	51225-EPP-1-2014-1-CZ-EPPKA3-ECHE
Registration Number (IČ)	00216224
Department	Faculty of Arts
Address	Žerotínovo náměstí 617/9
City	Brno
Post Code	60200
Country	Česká republika
Region	CZ064 Jihomoravský kraj
Data Box ID	9tmj9e4
VAT number	CZ00216224
Webpage	www.muni.cz
Type of Organisation	Higher education institution
Is your organization a public body?	Yes

Is your organization a non-profit?	No
------------------------------------	----

### B.1.2 Background and Experience

Please briefly present your organisation.

9 faculties, 1,400 fields of study and their combinations, an almost unlimited course offer. We share our cutting-edge research facilities with six partner institutions.

CEITEC is a centre of scientific excellence in the field of life sciences, advanced materials and technologies. Nearly 500 experts from a diverse range of disciplines are involved in research which will affect our lives in the future.

We established a research station in Antarctica

Founded on James Ross Island by polar explorer Pavel Prošek, the university station bears the name of Gregor Johann Mendel, the father of modern genetics. Thanks to research conducted at the station, the Czech Republic has been a voting member of the Antarctic Treaty System since 2007.

We bridge gaps and connect countries

Thanks to the Erasmus Plus programme alone, over 1,000 of our students discover the world every year. We are an internationally recognized research institution and the best loved university in the Czech Republic among incoming foreign students. We actively participate in a wide range of study projects in Europe and beyond. While our students travel to the four corners of the world, incoming internationals from all over the world explore the city of Brno.

Entrance applications, course registration, scheduling – all study-related paperwork has been replaced with electronic solutions. We are also dedicated to developing e-learning. Our students have access to 70,000 educational videos and over 5,000 multimedia materials.

We share the knowledge

Each year we publish 400 books and issue over 50 journals and student magazines. Masaryk University Press is among the most active publishers of scholarly and scientific literature in the Czech Republic. Publishing activities are overseen by the editorial board, which monitors developments in all key academic disciplines

Hundreds of students with sensory impairments or limited mobility are enrolled at MU. We operate a Braille publishing house as well as a specialized centre named Teiresiás, which has been dedicated to helping special needs students for years. The university also provides bursaries for students in difficult social conditions.

State-of-the-art equipment, cutting-edge technologies and international cooperation. This is what research at MU is all about.

We are dedicated to establishing the right priorities, committed to securing sufficient funding and fully aware of the ethical and social implications of our research results.

What are the activities and experience of your organisation in the areas relevant for this project? Please give information on the key staff/persons involved in this project.

The Department of German, Scandinavian and Netherlands studies is nowadays reminding 100 years of its and Masaryk University existence. The study programme Norwegian language and literature has been carried out since 1974. In this year we have 20 bachelor students, 11 master students and two doctoral students. But the Nordic Section content Norwegian and Swedish specializations, too. In the last two decades, our Department has concentrated in the pedagogic and scientific activities on the thematic priorities such as migration in the literature, migration effects in the language development, the refugees in the history and their legacy. The present migration discussion in Europe in media, the

German, Netherlands and Scandinavian authors with migration background etc.

The key staff person in this project is Ass. Professor Miluše Juříčková, CSc., teaching in Norwegian language, literature history, culture. In 2011 she published the habilitation "Two Horizons: Sigrid Undset's reception in the Czech cultures. In 2012 Jurickova translated the biography of psychiatrist Leo Eitinger from Norwegian to Czech (Lege for livet. Lékař pro život), in the last years she published several articles and papers on the project topic, e.g. about Pavel Fraenkl (in the prestige literature magazine Česká literatura). Moreover, Juříčková has developed intense and long-time cooperation with various Norwegian universities and institutions. On 30th January 2019, she holds a lecture on the project topic at the Embassy of Czech Republic in Oslo.

([https://www.mzv.cz/oslo/en/current\\_news/lecture\\_doc\\_phdr\\_miluse\\_jurickova\\_and.html](https://www.mzv.cz/oslo/en/current_news/lecture_doc_phdr_miluse_jurickova_and.html)). Miluše Juříčková was awarded a high honor from H. M. Norwegian King Harald V: The Royal Order of Merit (in 2003 and in 2017).

Psychology has been taught at the Faculty of Arts, Masaryk University since 1919. At that time, the main lecturer was Prof. Rostohar. Nowadays, there are 500 students and 36 teachers. The Department of Psychology provides a broad overview of basic, special and applied psychological disciplines and major theories and methods used in the field.

Kristyna Troneckova is a doctoral student of Psychology at the Faculty of Arts at Masaryk University.

During the mobility via EEA Grants, Kristyna will collect the material for her research for the dissertation regarding life satisfaction and spirituality. Her main goal is to improve teaching methods and content of the course Psychology of Religion at the Faculty of Arts, MU. She can contribute to this course with new multicultural outcomes and teach students the real-life experience and findings which she can extensively increase thanks to the research and the possibility of the EEA Grants.

At INN University, she intends to deal with her dissertation from Psychology which is aimed at the connections between the different types of spirituality and the well-being of the elderly in the multicultural context. The main pillars are Norwegians and Bhutanese.

She wants to publish scientific articles and participate in international conferences about the research to spread the results worldwide.

Kristyna will help Dr Lugo with his academic articles. They have started our collaboration and they are writing a joint article and they will deal with happiness research in the future.

She can provide workshops and lectures to Norwegian students regarding the topic of the research.

Her Specified Project Title: Mobility Focused on Mental Health and Spirituality in a Multicultural Context

Please indicate projects you have realized within the last 3 years with support of EU programmes or EEA/Norway Grants. Please specify project periods in years (e.g. 2015-2016), programme and project title.

Year from	Year to	Programme	Project title
2015	2017	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices, Strategic Partnerships in the field of education, training and youth	EMLT Module Distance Education System as a new product for reducing the Education Job Mismatch in European Area (You match, what you catch!)
2015	2019	EU - Horizon 2020; MSCA Marie Skłodowska-Curie Actions	European Joint Doctorate in Teacher Education (EDiTE-EJD)

		(Excellent Science)	
2015	2017	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices, Strategic Partnerships in the field of education, training and youth	ACTIVE CITIZENSHIP AND DECENT WORK (ACTWORK)
2015	2018	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices, Strategic Partnerships in the field of education, training and youth	Good start to school - Support of Early Childhood Care (Good start to school)
2015	2018	EU - Horizon 2020; RI Research Infrastructures (Excellent Science)	World-wide E-infrastructure for structural biology - West-Life
2015	2017	EU	Mini Recreation Olympic "RecreaOlympic" ("ReOI") (EPP-1-2016-1-PL-SPO-SNCESE)
2015	2019	EU - Horizon 2020; RI Research Infrastructures (Excellent Science)	ELIXIR-EXCELERATE: Fast-track ELIXIR implementation and drive early user exploitation across the life-sciences
2015	2017	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices Knowledge Alliances	Competences for A sustainable Socio Economic development (CASE)
2015	2020	EU - Horizon 2020; ERC (Excellent Science)	Large Discrete Structures (LaDIST)
2015	2018	EU - Horizon 2020; Health, demographic change and wellbeing (Societal Challenges)	APERIM - Advanced bioinformatics platform for PERSONALISED cancer IMMUNOTHERAPY
2015	2019	EU - Horizon 2020; RI Research Infrastructures (Excellent Science)	iNEXT - Infrastructure for NMR, EM and X-ray crystallography for translational research
2015	2016	Norway and EEA Grants	Language acquisition in the context of traditional and contemporary culture in Norway NF-CZ07-ICP-4-330-2016
2015	2017	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices Strategic Partnerships in the field of education, training and youth	SEN Employment Links: Working with Employers and Trainers to Support Young People with Special Educational Needs/Disability into Employment (SENEL)

2015	2019	EU - Horizon 2020; MSCA Marie Skłodowska-Curie Actions (Excellent Science)	ALK Activation as a target of TRANslational Science (ALKATRAS): Break free from cancer
2015	2019	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices Capacity Building in the field of higher education	TACTIC
2015	2016	EU - Erasmus+ Key Action 1: Learning Mobility of Individuals Mobility for higher education students and staff	Erasmus+ KA1 International Credit Mobility between Program and Partner Countries
2015	2018	EU - Horizon 2020; Europe in a changing world - inclusive, innovative and reflective Societies (Societal Challenges)	CATCH-EyoU - Constructing Active Citizenship with European Youth: Policies, practices, challenges and solutions
2015	2018	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices Capacity Building in the field of higher education	Developing programs for Access of disadvantaged groups of people and Regions to higher Education (DARE)
2015	2017	EU - 7th Specific RTD Programme People	Biomarkers and underlying mechanisms of vulnerability to depression (VULDE)
2015	2017	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices, Strategic Partnerships in the field of education, training and youth	Medical Curriculum Innovations (MEDCIN)
2015	2018	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices Strategic Partnerships in the field of education, training and youth	Accessibility of higher education for students with special needs (UNIALL)
2015	2018	European union - Other community programmes	Remedies against Enforcement of Foreign Titles according to Brussels I Recast
2015	2017	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices, Strategic Partnerships in the field of education, training and youth	Widening Interdisciplinary Sustainability Education (WISE)

2015	2018	EU - Horizon 2020; Europe in a changing world - inclusive, innovative and reflective Societies (Societal Challenges)	NEGOTIATE - Negotiating early job-insecurity and labour market exclusion in Europe
2015	2018	EU - Horizon 2020; Health, demographic change and wellbeing (Societal Challenges)	EuroStemCell - European Consortium for Communicating Stem Cell Research
2015	2018	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices Strategic Partnerships in the field of education, training and youth	Integration through Education. Innovative methods of family assistantship as a tool of the equalization of opportunities of families at risk of social exclusion
2015	2019	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices Knowledge Alliances	Training against medical error - TAME
2015	2020	EU - Horizon 2020; ERC (Excellent Science)	DECOR - Dynamic assembly and exchange of RNA polymerase II CTD factors
2015	2019	EU - Horizon 2020; Science with and for Society	LIBRA: Leading Innovative measures to achieve gender Balance in Research Activities
2015	2016	Norway and EEA Grants	Norwegian Literature: Location experience and European perspectives NF-CZ07-MOP-4-329-2016
2015	2019	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices Capacity Building in the field of higher education	Restructuring and development of doctoral studies in Azerbaijan in line with requirements of European higher education area (NIZAMI)
2015	2019	EU - Horizon 2020 MSCA Marie Skłodowska-Curie Actions (Excellent Science)	Advanced MR methods for characterization of microstructural brain damage (MICROBRADAM)
2016	2018	EU - Horizon 2020; Spreading excellence and widening participation	BISON - Bridging Structural Biology with Biological Synthesis and Self Assembly to Reveal Key Processes in Living Systems
2016	2018	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices	STAND UP AGAINST BULLYING (SUAB)
2016	2018	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices	Widening Access to Virtual Educational Scenarios (WAVES)

		Knowledge Alliances	
2016	2018	EU - Horizon 2020; SHIFT2RAIL	Governance of the Interoperability Framework for Rail and Intermodal Mobility (GoF4R)
2016	2020	EU - Horizon 2020; MSCA Marie Skłodowska-Curie Actions (Excellent Science)	Transforming Intangible Folkloric Performing Arts into Tangible Choreographic Digital (Terpsichore)
2016	2019	EU - Horizon 2020; ECSEL	AMASS - Architecture-driven, Multi-concern and Seamless Assurance and Certification of Cyber-Physical Systems
2016	2019	EU - Horizon 2020; Europe in a changing world - inclusive, innovative and reflective Societies (Societal Challenges)	Advanced VR, iMmersive serious games and augmented reality as tools to raise awareness and access to European underwater Cultural heritage (iMARECULTURE)
2016	2018	EU - Horizon 2020; RI Research Infrastructures (Excellent Science)	EuBI PPII - Euro-BioImaging Preparatory Phase II - Project
2016	2019	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices Capacity Building in the field of higher education	Financial management, Accounting and Controlling curricula development (FINAC)
2016	2020	EU - Horizon 2020; Climate action, environment, resource efficiency and raw materials (Societal Challenges)	ICARUS - Integrated Climate forcing and Air pollution Reduction in Urban Systems
2016	2018	European union - Other community programmes	Strengthening European Network of Centres of Excellence in Cybercrime (SENER)
2016	2018	EU - Horizon 2020; Spreading excellence and widening participation	MEDGENET - Medical genomics and epigenomics network
2016	2017	EU - Service	EVALUATION OF THE DESIGN AND FUNCTIONING OF THE CZECH NATIONAL ELECTRONIC TOOL (NEN) WITHIN THE CZECH E-PROCUREMENT ENVIRONMENT
2016	2021	EU - Horizon 2020; Climate action, environment, resource efficiency and raw materials	ERA-PLANET - The European network for observing our

		(Societal Challenges)	changing planet
2016	2019	EU - Horizon 2020; MSCA Marie Skłodowska-Curie Actions (Excellent Science)	Environmental chemicals as obesogens (OBESOGENS)
2016	2019	Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Capacity Building in the field of higher education	Sustainable learner-centred Teaching - Advanced Recourse for Georgia and China (STAR)
2016	2019	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices Strategic Partnerships in the field of education, training and youth	Developing an open online course in European Social Pedagogy
2016	2019	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices Strategic Partnerships in the field of education, training and youth	Family Education Programme for Parents of Disabled Students
2016	2019	EU - Other community programmes	Criminal Justice Access to Digital Evidences in the Cloud - LIVE_FORensics (LIVE_FOR)
2016	2019	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices Strategic Partnerships in the field of education, training and youth	A European standard on support measures in the EHEA for international students with disabilities (Mobiability)
2016	2018	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Strategic Partnerships in the field of education, training and youth	Investing in Entrepreneurial Universities in Caucasus and Central Asia (EUCA-INVEST)
2016	2018	EU - Erasmus+ Key Action 1: Learning Mobility of Individuals Mobility for higher education students and staff	Erasmus+ International Credit Mobility (Erasmus+ ICM)
2016	2019	EU - Horizon 2020; Secure, clean and efficient energy (Societal Challenges)	MEDEAS - Guiding European Policy towards a low-carbon economy. Modelling Energy system Development under Environmental And Socioeconomic constraints
2016	2017	EU - Erasmus+ Key Action 1:	Mobility pracovníků Centra



		Learning Mobility of Individuals Mobility for adult education staff	jazykového vzdělávání Masarykovy univerzity v oblasti vzdělávání dospělých
2016	2019	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices Strategic Partnerships in the field of education, training and youth	Extending and reinforcing good practice in teacher development (ERGP)
2016	2021	EU - Horizon 2020; ERC (Excellent Science)	JUDI-ARCH - The Rise of Judicial Self-Government in Europe: Changing the Architecture of Separation of Powers without an Architect
2016	2018	EU - Horizon 2020; Spreading excellence and widening participation	TWINFUSYON - Twinning for Improving Capacity of Research in Multifunctional Nanosystems for Optronic Biosensing
2017	2022	EU - Horizon 2020; RI Research Infrastructures (Excellent Science)	TRANSVAC2
2017	2018	EU - Horizon 2020; Spreading excellence and widening participation	CETOCOEN Excellence
2017	2017	EU - Erasmus+ Key Action 1: Learning Mobility of Individuals Mobility for higher education students and staff;	Empowering who sees less; through intercultural exchange and new communication technologies
2017	2019	EU - Horizon 2020; Europe in a changing world - inclusive, innovative and reflective Societies (Societal Challenges)	ISOTIS - Inclusive Education and Social Support to Tackle Inequalities in Society
2017	2018	EU - Horizon 2020; Spreading excellence and widening participation	Centre of plant synthetic biology for bio-engineering and sustainable agriculture (PASSAGE)
2017	2021	EU - Horizon 2020; Innovative Medicines Initiative	HARMONY - Healthcare Alliance for Resourceful Medicines Offensive against Neoplasms in Hematology
2017	2020	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Strategic Partnerships in the field of education, training and youth	ENGaGE: Digital English and German task bank for 4th-8th class dyslexic learners
2017	2019	EU - Other community	INFORM - European Academy of

		programmes	ICT law
2017	2020	EU - Erasmus+ Key Action 1: Learning Mobility of Individuals Mobility for higher education students and staff	KA107 - Erasmus+ International Credit Mobility (Erasmus+ ICM)
2017	2020	EU - Horizon 2020; RI Research Infrastructures (Excellent Science)	Unlocking the full potential of Instruct to expand and consolidate infrastructure services for integrated structural life science research (INSTRUCT-ULTRA)
2017	2021	EU - Horizon 2020; Health, demographic change and wellbeing (Societal Challenges)	European Human Biomonitoring Initiative (HBM4EU)
2017	2020	Eu - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Strategic Partnerships in the field of education, training and youth	Language Skills of Deaf Students for EU Mobility
2017	2018	EU - Horizon 2020; Spreading excellence and widening participation	Back for the Future (Back4Future): Upgrading the Centre of Excellence for Advanced Materials and Nanostructures
2017	2020	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Capacity Building in the field of higher education	Transfer of Good practices & Reinforcement of Internationalisation Strategies in Kurdistan (TIGRIS)
2017	2020	Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Strategic Partnerships in the field of education, training and youth	Towards gender sensitive education
2017	2020	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Strategic Partnerships in the field of education, training and youth	Leading Learning by Networking (LELENET)
2017	2019	EU - Horizon 2020; RI Research Infrastructures (Excellent Science)	ACTRIS PPP - Aerosols, Clouds and Trace gases Preparatory Phase Project
2017	2019	EU - Erasmus+ Key Action 2: Cooperation for innovation and	Strategic IP Management for effective R&I in Asian Higher

		the exchange of good practices; Capacity Building in the field of higher education	Education (SPIRE)
2017	2020	Eu - Horizon 2020; MSCA Marie Skłodowska-Curie Actions (Excellent Science)	Novel Network-Based Approaches for Studying Cognitive Dysfunction in Behavioral Neurology (CoBeN)
2017	2020	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Strategic Partnerships in the field of education, training and youth	Per aspera ad astra simul (Through difficulties to the stars together) (PAAAS)
2017	2021	EU - Horizon 2020; Science with and for Society	ORION - Open Responsible research and Innovation to further Outstanding kNowledge
2017	2019	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Strategic Partnerships in the field of education, training and youth	New Age of Sport Management Education in Europe
2017	2020	EU - Horizon 2020; MSCA Marie Skłodowska-Curie Actions (Excellent Science)	Synergising International Research Studies into the Environmental Fate and Behaviour of Toxic Organic Chemicals in the Waste Stream (INTERWASTE)
2017	2020	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Capacity Building in the field of higher education	Training for Medical Education via Innovative eTechnology (MediTec)
2017	2020	EU - Horizon 2020; MSCA Marie Skłodowska-Curie Actions (Excellent Science)	Natural Toxins and Drinking Water Quality - From Source to Tap (NaToxAq)
2017	2018	EU	Basic Motor Competencies in Europe – Assessment and Promotion (BMC-EU)
2018	2018	EU - Erasmus+ Key Action 1: Learning Mobility of Individuals; Mobility for higher education students and staff	Mobility, Education, Communication (MEC)
2018	2022	EU - Horizon 2020; RI Research Infrastructures (Excellent Science)	EurOPDX Distributed Infrastructure for Research on patient-derived cancer Xenografts - EDIREX

2018	2019	EU - Erasmus+ Key Action 1: Learning Mobility of Individuals Mobility for higher education students and staff	KA103 - Higher education student and staff mobility within programme countries for 2018/2019
2018	2021	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practice	Curriculum Development: An Innovative Master in History and Archaeology (CUDIMHA)
2018	2020	EU - Erasmus+ Key Action 1: Learning Mobility of Individuals; Mobility for higher education students and staff	Erasmus+ 107 International Credit Mobility (E+ ICM)
2018	2021	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Strategic Partnerships in the field of education, training and youth	Case-based learning and virtual cases to foster critical thinking skills of students (CLEVER)
2018	2021	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Strategic Partnerships in the field of education, training and youth	Partnership in Learning and Teaching University Mathematics
2018	2021	EU - Erasmus + Jean Monnet Modules	Legislative Drafting and Implementation of EU Law (LDimple)
2018	2020	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Strategic Partnerships in the field of education, training and youth	Problem-based and team-based learning strategies in the education of biomedical and natural sciences (TELSO)
2018	2021	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Capacity Building in the field of higher education	Welcome in Israel as a Leading and Learning IaH Assistance and Management tool (WILLIAM)
2018	2020	EU - Horizon 2020; MSCA Marie Skłodowska-Curie Actions (Excellent Science)	Structural and biochemical studies of an ancestral enzyme with dual dehalogenase and luciferase activity (Ancestral)
2018	2022	EU - Horizon 2020; Health, demographic change and wellbeing (Societal Challenges)	TENSION - Efficacy and safety of thrombectomy in stroke with extended lesion and extended time window: a randomized, controlled trial
2018	2020	EU - Horizon 2020; RI Research	Integrating and managing

		Infrastructures (Excellent Science)	services for the European Open Science Cloud (EOSC-hub)
2018	2022	EU - Horizon; 2020 Leadership in enabling and industrial technologies (LEIT) (Industrial Leadership)	Resource-efficient Circular Product-Service Systems (ReCiPSS)
2018	2022	EU - Horizon 2020; COST Action	Reflecting the EU energy relations
2018	2021	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices Capacity Building in the field of higher education	Public Administration Education Quality Enhancement (PAQUALITY)
2018	2022	EU - Horizon 2020; MSCA Marie Skłodowska-Curie Actions (Excellent Science)	DNA as a training platform for photodynamic processes in soft materials — LightDyNAMics
2018	2022	Eu - Horizon 2020; COST Action	Maximizing EU restrictive measure signaling
2018	2021	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Strategic Partnerships in the field of education, training and youth	Building Curriculum Infrastructure in Medical Education (BCIME)
2018	2020	EU - Other community programmes	InterLex - Advisory and Training system for Internet-related Private International Law (InterLex)
2018	2019	EU - Horizon 2020; Health, demographic change and wellbeing (Societal Challenges)	Alliance for Life Sciences: Closing Research and Innovation Divide in the EU (Alliance4Life)
2018	2019	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Strategic Partnerships in the field of education, training and youth	Enhancing Nurses Competence in Providing Spiritual Care through Innovative Education and Compassionate Care (EPICC)
2018	2020	EU - Horizon 2020; RI Research Infrastructures (Excellent Science)	OpenAIRE Advancing Open Scholarship
2018	2020	EU - Other community programmes	Cross-border litigation in Central-Europe: EU private international law before national courts (CEPIL)
2018	2021	EU - Other grant projects	INNOVATIVE PARTNERSHIP FOR ACTION AGAINST CANCER

			(IPAAC)
2019	2022	EU - Horizon 2020; Leadership in enabling and industrial technologies (LEIT) (Industrial Leadership)	Cyber security cOmpeteNce fOr Research andN Innovation (CONCORDIA)
2019	2021	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Strategic Partnerships in the field of education, training and youth	Curriculum Development of Human Clinical Trials for the Next Generation Biomedical Students (CONCIOUS)
2019	2021	Eu -Horizon 2020; Health, demographic change and wellbeing (Societal Challenges)	Integrating Environment and Health Research: a Vision for the EU (HERA)
2019	2023	Eu - Horizon 2020; Health, demographic change and wellbeing (Societal Challenges)	Breaking the walls between human health and environmental testing of endocrine disrupters: EndocRine Guideline Optimisation (ERGO)
2019	2023	EU - Horizon 2020; Health, demographic change and wellbeing (Societal Challenges)	Gut OncoMicrobiome Signatures (GOMS) associated with cancer incidence, prognosis and prediction of treatment response (ONCOBIOME)
2019	2020	EU - Horizon 2020; Leadership in enabling and industrial technologies (LEIT) (Industrial Leadership)	A FINancial supervision and TECHnology compliance training programme (FINTECH)
2019	2023	Eu - Horizon 2020; Health, demographic change and wellbeing (Societal Challenges)	European Joint Programme on Rare Diseases (EJP RD)
2019	2022	EU - Horizon 2020; RI Research Infrastructures (Excellent Science)	European Proteomics Infrastructure Consortium providing Access (EPIC-XS)
2019	2023	EU - Horizon 2020 Leadership in enabling and industrial technologies (LEIT) (Industrial Leadership)	Synthetic biology-guided engineering of Pseudomonas putida for biofluorination (SinFonia)
2019	2021	EU - Horizon 2020; Europe in a changing world - inclusive, innovative and reflective Societies (Societal Challenges)	InDiv-EU: Integrating Diversity in the EU
2019	2022	EU -Horizon 2020; Health, demographic change and wellbeing (Societal Challenges);	Common Infrastructure for National Cohorts in Europe, Canada and Africa (CINECA)
2019	2022	EU - Horizon 2020 Health,	Fostering Palliative Care of

		demographic change and wellbeing (Societal Challenges)	Adults and Children with Cancer through Advanced Patient Reported Outcome Systems (MyPal)
2019	2021	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Strategic Partnerships in the field of education, training and youth	Curriculum Development of Human Clinical Trials for the Next Generation Biomedical Students (CONCIOUS)
2019	2021	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Strategic Partnerships in the field of education, training and youth	Sign Languages Dictionary as a Tool for Language Education and European Mobility of Deaf Students (2018)
2019	2023	EU - Horizon 2020; Health, demographic change and wellbeing (Societal Challenges)	An integrative strategy of testing systems for identification of EDs related to metabolic disorders (OBERON)
2019	2020	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices	Enhancing European teacher education through University schools (EdUSchool)
2019	2020	EU - Erasmus+ Key Action 1: Learning Mobility of Individuals; Mobility for higher education students and staff	#wecare_je
2019	2020	EU - Erasmus+ Key Action 2: Cooperation for innovation and the exchange of good practices; Strategic Partnerships in the field of education, training and youth	KidMove - Athlete-centered coaching practices

### B.1.3 Legal Representatives

Mikuláš Bek

### B.1.4 Contact persons

Title	Gender	First Name	Family Name	Position	Department	Email	Telephone
Mgr.	Female	Michaela	Sochorová	Head of the International Relations Office	International Relations Office	michaela.sochorova@phil.muni.cz	+420549496660

### B.2.1 Partner Organisation

Full legal name	Hogskolen i Innlandet (Inland Norway University of Applied Sciences)
ECHE (if applicant is HEI)	
Registration Number (IČ)	918108467
Department	Inland School of Business and Social Sciences
Address	Gudbrandsdalsvegen 350/
City	Lillehammer
Post Code	2624
Country	Norway
Region	NO022 Oppland
VAT number	
Webpage	www.inn.no
Type of Organisation	Higher education institution
If other please specify	
Is your organization a public body?	Yes
Is your organization a non-profit?	No

### B.2.2 Background and Experience

Please briefly present a partner organisation.

INN University operates on six campuses in south-eastern Norway, the Institute for Psychology is in Lillehammer. INN University has approximately 13 000 students and 952 employees and offers 35 one-year study programs, 52 Bachelor programs, 31 Master programs and 4 PhD programs in addition to a number of Teacher education and further education programs.

The academic offer covers a vast number of subject areas: psychology, ecology and agricultural sciences, sports, law, music, pedagogy, health sciences, social sciences, teacher education, language and literature, biotechnology, film, tv and culture, tourism, animation and game sciences, economics, leadership and innovation.

What are the activities and experience of the partner organisation in the areas relevant for this project?

The applicant Kristyna Troneckova is collaborating with Dr Ricardo Lugo from the Institute for Psychology, Inland School of Business and Social Sciences, INN University. The Institute for Psychology at Inland Norway University of Applied Sciences is on the highest level and especially, Dr Ricardo Lugo with his academic interest and publishing is adding a lot of credit to the organisation. A joint article aimed at the impact of nature, spirituality, and health on life satisfaction, which should be published in the European Journal of Psychology, has already been started (dr. Lugo and Ms Trončeková). Dr Ricardo Lugo published a significant number of research papers in a broad area of expertise which



overlaps with the topics of the project's interest.

### B.2.3 Legal Representatives

Title	Gender	First Name	Family Name	Position	Departement	Email	Telephone
	Female	Kathrine	Skretting	Rector		kathrine.skretting@inn.no	+4761288390

### B.2.4 Contact persons

Title	Gender	First Name	Family Name	Position	Departement	Email	Telephone
Dr.	Male	Ricardo	Lugo	Associate Professor	Institute of Psychology	Ricardo.lugo@inn.no	+4761288156

### B.2.1 Partner Organisation

Full legal name	Jodisk Museum i Oslo (Oslo Jewish Museum)
ECHE (if applicant is HEI)	
Registration Number (IČ)	986564969
Department	
Address	Calmeyers gate 15B/
City	Oslo
Post Code	0183
Country	Norway
Region	NO011 Oslo
VAT number	
Webpage	www.jodiskmuseumoslo.no
Type of Organisation	Public institution
If other please specify	
Is your organization a public body?	Yes
Is your organization a non-profit?	No

### B.2.2 Background and Experience

Please briefly present a partner organisation.

Oslo Jewish Museum (JMO) was established by the Mosaic Congregation in Oslo in 2004. It is a non-profit foundation, funded by the Norwegian state as well as by the municipality of Oslo. Since 2008 the Museum has been located in a former synagogue in down-town Oslo

Oslo Jewish Museum's aim is to collect, keep, research and communicate reliable knowledge on Jewish immigration, life and integration into Norwegian society. The museum's collections are the foundation on which everything else rests.

What are the activities and experience of the partner organisation in the areas relevant for this project?

JMO aims to be an open and vibrant museum and cultural centre, visible in Norwegian cultural life and politics through publications, lectures, concerts, various exhibitions and further outreach activities. Topics to be covered are Jewish culture, tradition, history and Judaism.

In the years 2015 and 2016 Oslo Jewish Museum carried out a institutional development project with Brno Jewish Community and was active in the reopening of the restored synagogue in Brno.

### B.2.3 Legal Representatives

Title	Gender	First Name	Family Name	Position	Departement	Email	Telephone
	Female	Torill	Torp-Holte	Museum Director		torill@jodiskmuse umoslo.no	+4790625191

### B.2.4 Contact persons

Title	Gender	First Name	Family Name	Position	Departement	Email	Telephone
	Male	Dag	Kopperud	Historian and Collection Manager		dag@jodiskmuse umoslo.no	+4748952547

### B.2.1 Partner Organisation

Full legal name	Universitetet i Agder (University of Agder)
ECHE (if applicant is HEI)	
Registration Number (IČ)	970546200
Department	Faculty of Humanities and Education
Address	Universitetsveien 25/
City	Kristiansand
Post Code	4630
Country	Norway
Region	NO042 Vest-Agder
VAT number	
Webpage	www.uia.no
Type of Organisation	Higher education institution
If other please	

specify	
Is your organization a public body?	Yes
Is your organization a non-profit?	No

### B.2.2 Background and Experience

Please briefly present a partner organisation.

University of Agder (UiA) has 13,000 students and 1,400 faculty and staff members. It is one of the most modern universities in Norway, and it is still growing and consolidating its position for its high-quality research and study programmes both on the national and international level.

UiA seeks to be an open and inclusive university that is characterized by a culture of cooperation and aims to be on the cutting edge of innovation, education and research.

University of Agder (UiA) is situated on the southern coast of Norway, with campuses in Kristiansand and Grimstad. It has 13,000 students and 1,300 faculty and staff members, organised in six faculties. One of the priority areas in the university strategy is "Global Mindset". It states that a global mindset will be an integrated part of the university's environment and culture of self-formation, and it fits well with our interest in the current project. The Centre of Norwegian Studies Abroad, which coordinates the activities of UiA in the project, is organised at The Faculty of Humanities and Education, where also the lecturers and students involved come from. Research groups at the faculty has conducted research on the central themes of the project in recent years, like in conflict and democracy studies, literature and trauma studies, ethics, and so on.

We prepare our students for a lifetime of learning and of responsible leadership, through a faculty dedicated to teaching

What are the activities and experience of the partner organisation in the areas relevant for this project?

The Faculty's four departments conduct research in the following areas: education, media and communication, literature, languages (Norwegian, English, French and German), religion, philosophy, art history and history.

University of Agder has been our Erasmus Plus partner in the last decade. Moreover UiA Department of Nordic and Media Studies was our Norway and EEA Grants project partner in 2009. The experience was very beneficial both for our staff and for our students. The cooperation continues in form of mentoring, supervision, publications etc. The key person in the cooperation processes is Svein Slettan.

Svein Slettan, is an Associate Professor of Literature at the University of Agder, Norway, where he teaches a variety of literature courses, mostly in the field of children's literature. He is the author of *Inn i barnelitteraturen* [Into Children's Literature] (2010) and has edited a number of books on related topics. His research includes thematic and historical literary studies on heroism and nationalism in the 1920s and 1930s. E-mail: svein.slettan@uia.no

Ingvild Ruhaven, is an Assistant Professor of History at the University of Agder, Norway, where she

teaches history didactics and courses in Norwegian culture and history for foreign students. She has also worked at Arkivet – Peace and Human Rights Centre, Kristiansand. Has published (with B.T.Rosendahl): “The Stiftelsen Arkivet Experience: A Second World War Gestapo Regional Headquarters in Norway” (2014). E-mail: ingvild.ruhaven@uia.no

### B.2.3 Legal Representatives

Title	Gender	First Name	Family Name	Position	Departement	Email	Telephone
	Male	Terje	Tellefsen	Faculty Director	Faculty of Humanities and Education	terje.tellefsen@uia.no	

### B.2.4 Contact persons

Title	Gender	First Name	Family Name	Position	Departement	Email	Telephone
	Male	Svein	Slettan	Associate Professor	Department of Nordic and Media Studies	svein.slettan@uia.no	+4738142014

## C. Description of the project

C.1 Why do you want to carry out this project? What are the project objectives? Please explain the relevance of your project to the needs and objectives of participating organisations.

This mobility project is an important tool for a well structured and goal-directed international cooperation in tertiary education. The focus is on the historical topics, e.g. portraits of Holocaust victims and survivors, portraits of the volunteers connected with the Nansen-aid organisation in the years 1938 - 1940. The central perspective points toward an analysis of "active citizenship" in the mirror of present democracy discourse in Europe. The overall project objectives shall enable the students and other participants profound understanding and adequate realizing of the essential human values such as respect to national and religious minorities. At the same time, the mobility outcomes guarantee for the students the competencies to promote the acquired knowledge in the context frame of the Norwegian-Czech mutual cultural exchange relations. This target matches the desirable profile of the students and graduates of Masaryk University and is in full adequacy with the character of the participating partner organisations.

Mgr. Kristyna Troneckova, Department of Psychology, Faculty of Arts, Masaryk University:

Thanks to this mobility, her main goal is to improve teaching methods and content of the course Psychology of Religion at the Faculty of Arts, Masaryk University. She can contribute to this course with new multicultural outcomes and teach students the real-life experience and findings which she can extensively increase thanks to the mentioned research and the possibility of EEA Grants.

At Inland Norway University of Applied Sciences, she intends to collect the material for her dissertation from Psychology which is aimed at the connections between the different types of spirituality and the well-being of the elderly in the multicultural context. The aim of this qualitative research is to capture and describe the quality of life and spirituality in the Norwegian and Bhutanese population.

Bhutan known as the Land of Happiness became popular because of Gross National Happiness which has own measurement. Norway is one of the richest countries with the strongest economy. According to the World Happiness Report (2017), Norway is the happiest country in the World, Bhutan ranked 97th.

Due to above-mentioned facts, she has chosen these countries as main pillars for her research and thus, for her whole dissertation. Apart from the main pillars including Norwegians and Bhutanese, she intends to include other chosen nationalities with a smaller sample, such as Czechs and Israelis, to the research for better understanding of examined factors widely. The research is mainly based on semi-structured interviews and the use of interpretative phenomenological analysis serving as a tool for evaluating the interviews.

At INN University, the supervisor is Dr Ricardo Lugo from the Institute for Psychology who can give her comments and advice for her dissertation. She can help him with the preparation of his classes and teach the students. It will help her to gain more international experience with teaching and improve her current knowledge.

Another objective is a joint research paper with Dr Lugo aimed at the impact of nature and spirituality on life satisfaction. Thanks to this collaboration, we can deepen the relationships between the home and host University.

C.2 How does your project contribute to the Programme objectives: How does your project strengthen bilateral relations with the Donor states? How does your project contribute to the Programme outcome indicators and priorities?

Our mobility project is built entirely on Czech-Norwegian relations and themes. Department of German, Scandinavian and Netherland Studies concentrates in its programme curricula (3 years bachelor and 2 years master programmes) on bilateral relations with Norway in history items, literature context and democracy traditions in the society as well as the actual debate on contemporary problems. Our students and graduates are equipped with the competencies as translators, interpreters, diplomats, editors, journalists and cultural mediators.

The mobility to Norway and from Norway contributes to networking, direct meeting with the society in the donor and benefit state support professional contacts in the international understanding and cooperation. Our students can in this way get also expert mentoring for their bachelor and master diploma thesis. The priority for our project is to contribute to self-assurance of young intellectuals of both sexes, as well as to long-time advancement of human sources in our country.

Mgr. Kristyna Troneckova, Department of Psychology, Faculty of Arts, Masaryk University:

Thanks to the collaboration with Dr Lugo from the Institute for Psychology, INN University, we can deepen the bilateral relations between the home and host University. Thus, his role as a supervisor and their joint research paper are crucial for this collaboration.

Moreover, her research for the dissertation is a base for teaching and enhancing Psychology of Religion at the Faculty of Arts, Masaryk University. She wishes to immerse students into this field by my own experience and findings. In this research, the Norwegian population is a great pillar. Also, she can contribute to INN University by giving lectures about her research area and thus, sharing better awareness about positive psychology and Masaryk University.

Furthermore, she is planning to include a special group of Norwegian respondents – immigrants to the research for a greater spectrum of elderly Norwegian inhabitants. Immigrants should live at least 5 years in the country. Therefore, she will focus on common denominators and differences between the native and supposedly disadvantaged group of respondents.

C.3 Please describe the tasks and responsibilities of each partner. What procedures/control mechanism will you implement to ensure smooth cooperation and communication between partners during its preparation and implementation:

C.3.1 administrative arrangements, communication, distribution the EEA grant among partners

Each partner has own responsibility for the selection procedure of the participating students and the participating staff. The criteria have been synchronized in the start phase - all participants have to contribute with a relevant lecture or seminar paper, compatible to the Mobility project topic.

The communication between the partners in all phases will be ongoing via mail.

All partners are responsible for the preparation and realization of the visit items for own participants and for the visiting participants. Two staff and four students from Norway coming to Brno will carry out the planned programme (Project workshop). Eight students and one staff coming to Oslo Jewish Museum will be provided access to the library and archive.

The Promoter university is responsible for ECTS credits.

Oslo Jewish Museum and University of Adger: partners have arranged that the Organisational Support amount 350 Euro per participant will be distributed as follows: 70% for the Promoter University, 30% for the partner institution.

Inland Norway University of Applied Sciences: partners have arranged taht the Organisational Support of 350 EUR shall be divided equally.

The grant shall be distributed based on the Partner Agreements signed once the grant is approved.

Mgr. Kristyna Troneckova, Department of Psychology, Faculty of Arts, Masaryk University:

Masaryk University is responsible to make all the arrangements to send the student for her field research to the partner University (Inland Norway University of Applied Sciences). Home University is also responsible for accepting ECTS credits from this field research as part of the student's responsibilities.

INN University is responsible for providing a supervisor to consult the ongoing project and results.

Partner University is also responsible for providing access to the library.

Kristyna Troneckova will gain 20 ECTS credits from this mobility as part of the student's responsibilities. Cooperation is now based on email and telephone communication.

C.3.2 selection of participants and/or involving participants in the mobility, learning agreements/mobility agreements, recognition and validation of participants' learning outcomes (e.g. ECTS, Europass, ECVET)

The selection criteria for the student participation from MU and UiA:

1. Project plans and activities, their compatibility with the institutional project frame (Faculty of Arts MU)
2. Student motivation letter
3. References from the home university for each participant
4. Language competence (Norwegian and English)
5. Study level and study results
6. Guarantee for participation in all phases of the mobility project (A: Preparation, B. Mobility, C. Outcomes and Implementation)
7. Adequate ECTS credits for a study stay

For the recognition and validation for the outcomes (typically ECTS) are responsible the contact persons at the universities (Masaryk University, University in Agder and Inland Norway University of Applied Sciences).

C.3.3 preparation offered to participants (e.g. task-related, intercultural, linguistic, risk-prevention etc.)? Who will provide such preparatory activities?

Teaching seminar in the autumn semester at Masaryk University : NOII\_74 Repräsentace války a holokaustu v norské literatuře : 4 credits (23 Czech students expected to participate in this class)  
Information meetings in Brno and Kristiansand before the mobility - target group: the students involved in the mobility.

Linguistic preparation through the lectures and seminars - regular curricula for the study programme Norwegian language and literature at the Faculty of Arts

All preparatory activities carried out at the Department of German, Scandinavian and Netherland Studies (beneficiary) will be organized and responded by Miluše Juříčková.

Mgr. Kristyna Troneckova, Department of Psychology, Faculty of Arts, Masaryk University:

Her Czech supervisor is Prof. Vladimír Smekal with whom she is regularly discussing the multicultural topic and psychological background related to her dissertation. Prof. Vladimír Smekal from Masaryk University is also interested in Norwegian happiness and bilateral cooperation with Dr Ricardo Lugo who is the supervisor at the Institute for Psychology at Inland Norway University and who can give her comments and advice for her dissertation.

Kristyna is also planning to take Norwegian linguistic course in Norway to better immerse in the Norwegian society. Norwegians can speak English, however, there is an advantage to speak their language and use it for example, as an icebreaker during the interviews with participants.

C.3.4 practical and logistic matters of each planned activity (e.g. travel, accommodation, insurance, safety and protection of participants, mentoring and support, etc.)

Expert support and mentoring: the contact persons at the partner institutions

Individual travel ticket by train and plane

Accommodation at the residential halls and hostels

Insurance must every participant fit of his or her own

For the safety during the mobility has every participant to take care alone

Mgr. Kristyna Troneckova, Department of Psychology, Faculty of Arts, Masaryk University:

For transport to Lillehammer, she will use a flight from Prague to Oslo and a train from Oslo to Lillehammer. INN University will provide Kristyna Troneckova with accommodation. Kristyna Troneckova will seek for proper insurance for a whole duration of her stay at INN University.

C.4 If there are participants from disadvantaged groups (i.e. with disabilities and physical or social disadvantages) please give information about their profile/background. If applicable, please explain the need for accompanying persons.

No disadvantage students participating in this mobility project.

C.5 Please describe expected impact(s) of your project. How will you evaluate the project outcome? Do you plan to continue institutional cooperation with donor states partner(s) after the end of the project?

The evaluation of the project realisation and outcomes will be carried out in the congruence with the cooperation partner institutions according to the points in this application frame and Letter of Intent. The main responsibility in the evaluation process has the Department of German, Scandinavian and Netherland Studies (MU)

Masaryk University has already cooperated with the University in Agder and the Oslo Jewish Museum. We have concrete plans to continue institutional cooperation with these and other institutions in Norway in the period after this mobility project (e. g. doctor study level cotutelle - common responsibility with University in Agder). Also the cooperation on the bilateral basis Erasmus Pluss will continue.

Mgr. Kristyna Troneckova, Department of Psychology, Faculty of Arts, Masaryk University:

For this mobility and research work, it is crucial to contribute to the understanding of phenomena that can lead to greater seniors' satisfaction. Therefore, her dissertation will help to develop this area of psychology. She wants to publish scientific articles about the research to spread the results worldwide. She intends to participate in international conferences, and she wants to highlight and share the differences and connections in the approach to happiness and spirituality across the nations. Furthermore, she intends to explore the connections between two measurements of happiness: Gross National Happiness (GNH) and World Happiness Report. She wants to use the Bhutanese measurement of GNH for the Norwegians. This exploration will be beyond her dissertation. She intends to write an article about the findings and deal with it in the future with Dr Ricardo Lugo. For this mobility, the main outcome is to improve teaching methods and content of the course Psychology of Religion at Masaryk University.

#### D. Project target groups

D.1 What target groups do you address in your project? Please identify the needs of the target groups and describe how the target groups will benefit from your project.

A/ Project target group directly participating in the mobility: 11 Czech and 4 Norwegian students and 4 staff members

B/ Project target group indirectly participating: 45 Czech students and staff at the Faculty of Arts, Masaryk University

C/ Wider audience according to the outcomes (Foto document exhibition): 500 people visiting the exhibition at the University library (Moravská zemská knihovna)

D/ General audience hearing the radio program item presenting the experience of this mobility at broadcasting station Brno (several thousand?)

Mgr. Kristyna Troneckova, Department of Psychology, Faculty of Arts, Masaryk University:

Her main goal is to improve teaching methods and content of the course Psychology of Religion at Masaryk University. She can contribute to this course with new multicultural outcomes and teach students the real-life experience and findings of spirituality and well-being. The target group are students attending the mentioned course. The need for this group is to better understand all the aspects of spirituality and well-being in a multicultural environment.

Thanks to this mobility, she wants to provide lecturers to Norwegian students about the current outcomes from the research, its connections and background.

She can also help the supervisor Dr Ricardo Lugo with the preparation of his classes.

Norwegian students will benefit from a different view of well-being and spirituality in a multicultural context.

Moreover, Norwegian and Czech students can compare the findings from the World Happiness Report with Gross National Happiness which will lead to more discussions about the topic.



D.2 Which learning outcomes (i.e. knowledge, skills, competences and attitudes/behaviours) are to be acquired/improved by participants in mobility activities.

ECTS

A common arrangement for Norwegian and Czech students: NOI\_230 Project Workshop

Knowledge about democracy traditions in Norway in history and present

Competencies and attitudes to obtain are a/ to communicate with colleagues in the partner-country on the project topics

b/ to communicate with media in own country on the relevant thematic problems

c/ to communicate with a witness' in form of an interview

d/ to communicate in written texts in form of doctor, master and bachelor theses and seminar papers

Mgr. Kristyna Troneckova, Department of Psychology, Faculty of Arts, Masaryk University:

For this mobility, it is crucial to contribute to the understanding of phenomena that can lead to greater seniors' satisfaction, which is important since the number of these people is still increasing. There has not been an abundance of research in this area, so, her dissertation can help to develop this part of psychology and I will profit from acquired knowledge.

A preparation of Dr Lugo's classes and giving the lectures to the students about her research will help her to gain more international experience with teaching and improve her current knowledge, which she can also use for the course Psychology of Religion at Faculty of Arts, MU.

She intends to publish scientific articles and participate in international conferences about the research topic to spread the results worldwide and help to understand the connection between spirituality and quality of life among different nations. It is deep immersion to the research which can provide useful and inspiring results to the academic environment.

She will gain ECTS credits from this mobility.

## E. Communication plan

E.1 Please briefly describe at least two information activities (e.g. seminar, presentation, conference, press event) which you will prepare to promote progress, achievements and results in the project.

1. Student Foto Document Exhibition in Brno in May 2020 - multiplier event
2. Project in progress: Information through radio broadcasting station in Brno (May 2020) (Zelný rynek) on the achievements
3. An article in the Masaryk university magazine (MUNI) February 2020 - Report about the ongoing mobility activities, about the cognitive and emotional experiences

Mgr. Kristyna Troneckova, Department of Psychology, Faculty of Arts, Masaryk University:

1. Kristyna will participate in the International Congress of Psychology, the Czech Republic, July 2020  
<http://www.icp2020.com/>

2. She will participate in the XXX Congress of IACCP (International Association for Cross-Cultural Psychology), the Czech Republic, July 2020

<http://www.iaccp.org/node/751>

3. She will participate in the International Conference on Psychology, Japan, October 2020

[https://waset.org/conference/2020/10/osaka/icp?fbclid=IwAR3b0xS4iCCbR26XXbuBf1qhfOmWzuOlyDizPrR1oSMejVusWJTodYFC\\_\\_0](https://waset.org/conference/2020/10/osaka/icp?fbclid=IwAR3b0xS4iCCbR26XXbuBf1qhfOmWzuOlyDizPrR1oSMejVusWJTodYFC__0)

Kristyna intends to have an oral presentation at mentioned psychological conferences during the year 2020 where she is planning to promote her results from the research and share the experience thanks to EEA Grants.

E.2 Please briefly describe aims, target groups, communication tools, website/webpage, planned activities and its timeframe.

A/ Project target group directly participating in the mobility: 11 Czech and 4 Norwegian students and 4 staff members

B/ Project target group indirectly participating: 45 Czech students and staff at the Faculty of Arts, Masaryk University

C/ Wider audience according to the outcomes (Foto document exhibition): 500 people visiting the exhibition at the University library (Moravská zemská knihovna)

D/ General audience hearing the radio program item presenting the experience of this mobility at broadcasting station Brno (several thousands?)

The timeframe for the mobility project is divided in two parts: autumn semester focus on cooperation with the University of Agder, from January 2020 focus on cooperation with Oslo Jewish Museum.

#### MOBILITY TIMEFRAME

19. 8. 2019: 2 students to UiA - 1 semester – 4 months (Olga Brzobohatá + Ivana Tršková)

Week nr. 41 2019 : prof. Svein Slettan og Ingvild Ruhaven to Brno together with 4 Norwegian students (UiA) – participant meetings and Project Workshop

18. 11. 2019 – 18. 5. 2020 : Kristýna Tronečková – 6 months study stay (Inland Norway University of Applied Sciences)

14. 1. 2020 – 28. 1. 2020 : 7 students from Brno to Oslo Jewish Museum: two weeks + travel days

14. 1. 2020 – 28. 1. 2020 staff MU Miluše Juříčková to Oslo Jewish Museum: two weeks + travel days

22. 1. 2020 – 22. 2. 2020 Adéla Ficová (Oslo Jewish Museum): Student 1 month + travel days

13. 5. OPENING OF THE STUDENT FOTO DOCUMENT EXHIBITION about the ongoing mobility project

11. 5. – 16. 5. Dag Kopperud from JMO to Brno

The concrete aims are described under "Activities"

Mgr. Kristyna Troneckova, Department of Psychology, Faculty of Arts, Masaryk University:

All these conferences are aimed at psychological experts to promote their research findings and audience from a field of Psychology. The conferences bring together scientists, researchers and research scholars to share their experiences and research results on all aspects of Psychology.

International Association for Cross-Cultural Psychology organizes the conference targeted on cross-cultural psychology, that is also her main aim of the research.

These conferences are held in the year 2020.  
Cooperation is now based on email and telephone communication.  
At the conferences, she is planning to promote her results from the research and share the experience thanks to EEA Grants.  
Websites are above.

### E.3 How will information and communication measures be evaluated?

Measures:

ECTS

Number of the student

Number of the student texts on various levels

Web site at Masaryk University

Information on the website of Oslo Jewish Museum

Communication with the public in both countries (paper reportage, pictures)

The range of long-time cooperation in the future with the partner institutions

Mgr. Kristyna Troneckova, Department of Psychology, Faculty of Arts, Masaryk University:

She will have an oral presentation at each conference as an outcome. She will receive ECTS credits for those conferences from Masaryk University.

## F. Risk Management

What are your plans for handling risks associated with the project (e.g. setting up of agreements with partners, learning agreements with participants, delays, budget, conflicts, etc.)?

Regarding our previous cooperation with partner institutions: No risk aspects are known or expected during the mobility or in the implementation.

Mgr. Kristyna Troneckova, Department of Psychology, Faculty of Arts, Masaryk University:

She will have a signed Learning Agreement, She will gain ECTS credits from her mobility via EEA Grants and she is collaborating with Dr Lugo. She definitely wishes to stay at INN University. Therefore, there should not be any risk regarding her mobility.

## G. Budget

### G.1 Organisational support for mobility

Number of Travel Participants	19	Grant Calculated (in EUR)	6 650.00
-------------------------------	----	---------------------------	----------

### G.2 Budget Overview

Sending Organisation	Country of the Sending Organisation	Travel	Subsistence	Special needs support	Exceptional costs	Linguistic support	Total (in EUR)
Hogskolen i Innlandet (Inland Norway University of Applied Sciences)	Norway	0.00	0.00	0.00	0.00	0.00	0.00
Jodisk Museum i Oslo (Oslo Jewish Museum)	Norway	275.00	1050.00	0.00	0.00	0.00	1325.00
Masarykova univerzita	Czech Republic	3300.00	25360.00	0.00	0.00	150.00	28810.00
Universitetet i Agder (University of Agder)	Norway	1650.00	2766.68	0.00	0.00	0.00	4416.68
<b>Total</b>		<b>5225.00</b>	<b>29176.68</b>	<b>0.00</b>	<b>0.00</b>	<b>150.00</b>	<b>34551.68</b>

### G.3 Grant Requested

Total Calculated Grant in EURO	41 201
Total Requested Grant in CZK	1 050 625
EEA Grant in CZK	893 031
Programme Co-Financing in CZK	157 594

G.4 Activity			
Activity No.	1	Type of activity	HEI student mobility
Type of Activity	Study period abroad		
Activity Description	During the study period abroad, two students of the bachelor program Norwegian Language and Literature will participate in several courses offered at UA. Participation in these courses will enable them to achieve the desired number of credits at their home university and thus complete their studies.		
Receiving Organisation	Universitetet I Agder (University of Agder)	Number of Participants	2
Total number of planned ECTS credits	50	Duration per Participant Including Travel Days	122

G.4.1 Travel					
Sending Organization	Country of Sending Organization	Distance Band in Km	No. of Participants	Grant per Participant in EUR	Grant Calculated in EUR
Masarykova univerzita	Czech Republic	500-1999	2	275.00	550.00

G.4.2 Subsistence					
Sending Organization	Country of Sending Organization	Country of Destination	No. of Participants	Grant per Participant in EUR	Grant Calculated in EUR
Masarykova univerzita	Czech Republic	Norway	2	4 880.00	9 760.00

G.4.3 Special needs support (additional costs related to participants with special needs)						
Sending Organization	Country of Sending Organization	Country of Destination	No. of Participants	Description	Justification	Grant Requested in EUR

G.4.4 Linguistic support			
Sending Organization	Country of Sending Organization	No. of Participants	Grant Calculated in EUR

G.4.5 Exceptional costs (costs to support participants with fewer opportunities)				
Sending Organization	Country of Sending Organization	Description	Justification	Grant Requested in EUR

G.4 Activity			
Activity No.	2	Type of activity	HEI student mobility
Type of Activity	Study period abroad		
Activity Description	<p>Project Workshop in Brno together with the Czech project participants and all students from the Department of German, Scandinavian and Netherland studies (32)</p> <p>presentation of the student's seminar papers on the project theme in Norwegian, discussion on the actual situation in Czech Republic and Norway,</p> <p>visiting museums and other historical sites thematically connected with the project;</p> <p>visiting various types of libraries in Brno.</p> <p>Visiting Jewish Museum and synagogue in Brno</p>		
Receiving Organisation	Masarykova univerzita	Number of Participants	4
Total number of planned ECTS credits	4	Duration per Participant Including Travel Days	8

G.4.1 Travel					
Sending Organization	Country of Sending	Distance Band in Km	No. of Participants	Grant per Participant in	Grant Calculated in EUR

	Organization			EUR	
Universitetet I Agder (University of Agder)	Norway	500-1999	4	275.00	1 100.00

#### G.4.2 Subsistence

Sending Organization	Country of Sending Organization	Country of Destination	No. of Participants	Grant per Participant in EUR	Grant Calculated in EUR
Universitetet I Agder (University of Agder)	Norway	Czech Republic	4	266.67	1 066.68

#### G.4.3 Special needs support (additional costs related to participants with special needs)

Sending Organization	Country of Sending Organization	Country of Destination	No. of Participants	Description	Justification	Grant Requested in EUR

#### G.4.4 Linguistic support

Sending Organization	Country of Sending Organization	No. of Participants	Grant Calculated in EUR

#### G.4.5 Exceptional costs (costs to support participants with fewer opportunities)

Sending Organization	Country of Sending Organization	Description	Justification	Grant Requested in EUR

#### G.4 Activity

Activity No.	3	Type of activity	HEI staff mobility
Type of Activity	Staff mobility for teaching		

Activity Description	<p>Svein Slettan (Department of Nordic), male: Lecture, seminar, workshop: Norwegian Literature for Children and Youth About Holocaust and WWII</p> <p>Ingvild Ruhaven (Department of Religion, Philosophy and History), female: Lecture, seminar, workshop: Institution „Archive“ in Kristiansand under WWII: Historical context</p> <p>The lectures, seminars and workshops are intended for all the students of the Norwegian Language and Literature at all levels of study. We expect an audience of about 32 students.</p> <p>The beginning of the mobility activity starts with semester opening in August 2019 - preparation activities. Mentoring and supervision for the Norwegian students coming to Brno. This activity is carrying out in three phases: preparation phase before the staff and students from Norway visit Brno, Direct mobility activity, Third: evaluation phase in the months during the autumn semester 2019.</p>		
Receiving Organisation	Masarykova univerzita	Number of Participants	2
Duration per Participant Excluding Travel (days)	6	Travel Days	2

#### G.4.1 Travel

Sending Organization	Country of Sending Organization	Distance Band in Km	No. of Participants	Grant per Participant in EUR	Grant Calculated in EUR
Universitetet i Agder (University of Agder)	Norway	500-1999	2	275.00	550.00

#### G.4.2 Subsistence

Sending Organization	Country of Sending Organization	Country of Destination	No. of Participants	Grant per Participant in EUR	Grant Calculated in EUR
Universitetet i Agder (University of Agder)	Norway	Czech Republic	2	850.00	1 700.00



G.4.3 Special needs support (additional costs related to participants with special needs)						
Sending Organization	Country of Sending Organization	Country of Destination	No. of Participants	Description	Justification	Grant Requested in EUR

G.4 Activity			
Activity No.	4	Type of activity	HEI student mobility
Type of Activity	Study period abroad combined with traineeship		
Activity Description	<p>the profile: The participants are students from all parts of the Czech Republic and of the Slovak Republic, immatriculated at the Masaryk University.</p> <p>The topics: Norway in the WWII, Holocaust victims and survivors in Norway, Czech and Slovak refugees to Norway 1939, Nansen help 1939, Norwegian personalities after 1945 (writers, journalists, composers), seeking after „Norwegian values“, religiosity in Norway, plurality in the society. Reading and interpreting official or personal texts (archive, correspondence) in Norwegian.</p> <p>Activities: Meeting the Oslo Jewish Museum (JMO), studying materials in the library and in the archives of JMO, working in the National Library Oslo, visiting human rights institutions in Oslo (e.g. Nobel Institute); collecting materials for the seminar papers, interviewing the witnesses of the war and Holocaust, preparation of the project´s photo exhibition (May 2020, Brno)</p> <p>Two weeks in Oslo are the midst part of the mobility project (2) as a whole: 1. autumn semester - preparation phase with lectures and seminars on the relevant topic, 3. elaboration phase spring semester 2020 - treatment of the collected materials, writing the seminar papers, creation of the web site of the project, outcomes and implementation, manufacturing the foto documentation.</p> <p>The benefits for the participant: Norwegian language acquisition in the context of the moderne technologies, pedagogic and popularization treatment skills and competencies for mediation of the project topics: nationality and religious minorities in the history and present.</p>		
Receiving Organisation	Jodisk Museum i Oslo (Oslo Jewish Museum)	Number of Participants	7
Total number of	56	Duration per Participant	16

planned ECTS credits		Including Travel Days	
----------------------	--	-----------------------	--

#### G.4.1 Travel

Sending Organization	Country of Sending Organization	Distance Band in Km	No. of Participants	Grant per Participant in EUR	Grant Calculated in EUR
Masarykova univerzita	Czech Republic	500-1999	7	275.00	1 925.00

#### G.4.2 Subsistence

Sending Organization	Country of Sending Organization	Country of Destination	No. of Participants	Grant per Participant in EUR	Grant Calculated in EUR
Masarykova univerzita	Czech Republic	Norway	7	640.00	4 480.00

#### G.4.3 Special needs support (additional costs related to participants with special needs)

Sending Organization	Country of Sending Organization	Country of Destination	No. of Participants	Description	Justification	Grant Requested in EUR

#### G.4.4 Linguistic support

Sending Organization	Country of Sending Organization	No. of Participants	Grant Calculated in EUR

#### G.4.5 Exceptional costs (costs to support participants with fewer opportunities)

Sending Organization	Country of Sending Organization	Description	Justification	Grant Requested in EUR

#### G.4 Activity

Activity No.	5	Type of activity	HEI student mobility
Type of Activity	Study period abroad		
Activity Description	<p>Profile of the participant: a female master student from Masaryk University, studying Norwegian language and literature, graduate from Faculty of Social Studies at MU in Brno, with Norwegian language proficiency on C2 level.</p> <p>Visiting Oslo Jewish Museum (JMO), studying materials in the library and in the archives of JMO, working in the National Library Oslo, visiting human rights institutions in Oslo (e.g. Nobel Institute); collecting materials for the project's photo exhibition (May 2020, Brno)</p> <p>NOII_71 Stáž v magisterském studiu 1 x 8 ECTS</p> <p>NOII_083 Projektová konzultace v magisterském studiu 1 x 3 ECTS</p> <p>Expected benefits: Master diploma thesis (1 x 20 ECTS)</p> <p>The planned beginn of the mobility: Autumn semester 2019 at MU</p>		
Receiving Organisation	Jodisk Museum i Oslo (Oslo Jewish Museum)	Number of Participants	1
Total number of planned ECTS credits	31	Duration per Participant Including Travel Days	32

#### G.4.1 Travel

Sending Organization	Country of Sending Organization	Distance Band in Km	No. of Participants	Grant per Participant in EUR	Grant Calculated in EUR
Masarykova univerzita	Czech Republic	500-1999	1	275.00	275.00

#### G.4.2 Subsistence

Sending Organization	Country of Sending Organization	Country of Destination	No. of Participants	Grant per Participant in EUR	Grant Calculated in EUR
Masarykova univerzita	Czech Republic	Norway	1	1 280.00	1 280.00

#### G.4.3 Special needs support (additional costs related to participants with special needs)

Sending Organization	Country of Sending Organization	Country of Destination	No. of Participants	Description	Justification	Grant Requested in EUR

#### G.4.4 Linguistic support

Sending Organization	Country of Sending Organization	No. of Participants	Grant Calculated in EUR

#### G.4.5 Exceptional costs (costs to support participants with fewer opportunities)

Sending Organization	Country of Sending Organization	Description	Justification	Grant Requested in EUR

#### G.4 Activity

Activity No.	6	Type of activity	HEI staff mobility
Type of Activity	Staff mobility for teaching		
Activity Description	<p>Miluše Juříčková Teaching Staff member from Department of German, Scandinavian and Netherland Studies (employed at sending institution from 1988 til now)</p> <p>Lecture in Norway: Nansen aid and refugees from Brno (Her lecture will be organized in collaboration with the Czech Embassy in Oslo)</p> <p>+ mentoring the students active at this mobility project (10 students participating directly, 20 students participating indirectly participating), evaluation of seminar papers of the students; supervision for the foto documentation exhibition in Brno, responsibility for all pedagogic outcomes of the project through the whole project period. Continuous cooperation with project manager at MU.</p>		
Receiving Organisation	Jodisk Museum i Oslo (Oslo Jewish Museum)	Number of Participants	1
Duration per	14	Travel Days	2

Participant Excluding Travel (days)			
-------------------------------------	--	--	--

G.4.1 Travel					
Sending Organization	Country of Sending Organization	Distance Band in Km	No. of Participants	Grant per Participant in EUR	Grant Calculated in EUR
Masarykova univerzita	Czech Republic	500-1999	1	275.00	275.00

G.4.2 Subsistence					
Sending Organization	Country of Sending Organization	Country of Destination	No. of Participants	Grant per Participant in EUR	Grant Calculated in EUR
Masarykova univerzita	Czech Republic	Norway	1	2 520.00	2 520.00

G.4.3 Special needs support (additional costs related to participants with special needs)						
Sending Organization	Country of Sending Organization	Country of Destination	No. of Participants	Description	Justification	Grant Requested in EUR

G.4 Activity			
Activity No.	Type of activity	Staff non HEI mobility	
7	Job shadowing or study visits		
Activity Description	<p>Dag Kopperud, historian at the JMO, an experienced member of the staff, responsible for the carrying out the mobilities at JMO in January and February 2020.</p> <p>His mobility to Brno: starts in fact in January with the Brno student mobility at JMO.</p> <p>Lecture in Brno: Leo Eitinger : a destiny between Czech and Norway history + mentoring the students,</p>		

	Participation at the Multiplier event; visiting historical sites and institutions relevant to the project topic in Brno and Moravia. Benefits for the participant: international cooperation items		
Receiving Organisation	Masarykova univerzita	Number of Participants	1
Duration per Participant Excluding Travel (days)	5	Travel Days	2

#### G.4.1 Travel

Sending Organization	Country of Sending Organization	Distance Band in Km	No. of Participants	Grant per Participant in EUR	Grant Calculated in EUR
Jodisk Museum i Oslo (Oslo Jewish Museum)	Norway	500-1999	1	275.00	275.00

#### G.4.2 Subsistence

Sending Organization	Country of Sending Organization	Country of Destination	No. of Participants	Grant per Participant in EUR	Grant Calculated in EUR
Jodisk Museum i Oslo (Oslo Jewish Museum)	Norway	Czech Republic	1	1 050.00	1 050.00

#### G.4.3 Special needs support (additional costs related to participants with special needs)

Sending Organization	Country of Sending Organization	Country of Destination	No. of Participants	Description	Justification	Grant Requested in EUR

#### G.4.4 Linguistic support

Sending Organization	Country of Sending Organization	No. of Participants	Grant Calculated in EUR

G.4 Activity			
Activity No.	8	Type of activity	HEI student mobility
Type of Activity	Study period abroad		
Activity Description	<p>At Inland Norway University of Applied Sciences, the applicant Kristyna Troneckova intends to collect the material for her dissertation regarding life satisfaction and spirituality. Thanks to this mobility and research, her main goal is to improve teaching methods and content of the course named Psychology of Religion at the Department of Psychology, Faculty of Arts, Masaryk University. She can contribute to this course with new multicultural outcomes and teach students the real-life experience and findings which she can extensively increase thanks to the research and the possibility of the EEA Grants.</p> <p>She wants to provide lecturers to local students about the current outcomes from this research, its connections and background. She will help the supervisor Dr Ricardo Lugo with the preparation of his classes and teach the students. It will help her to gain more international experience with teaching and improve my current knowledge.</p> <p>She intends to deal with her dissertation from Psychology which is aimed at the connections between the different types of spirituality and the well-being of the elderly in the multicultural context. The aim of this qualitative research is to capture and describe the quality of life and spirituality in the Norwegian and Bhutanese population.</p> <p>Bhutan known as the Land of Happiness became popular because of Gross National Happiness which has own measurement. Norway is one of the richest countries with the strongest economy. According to the World Happiness Report (2017), Norway is the happiest country in the World, Bhutan ranked 97th.</p> <p>Due to above-mentioned facts, she has chosen two of these countries as main pillars for her research and thus, for her whole dissertation. She intends to describe the essence of happiness and the connection with spirituality among Bhutanese and Norwegian elderly people. In Bhutan, she already did its part of the research. In Norway, she just had an opportunity to do preliminary research. Now, she wants to continue and deepen her research there.</p> <p>Apart from the main pillars including Norwegians and Bhutanese, she intends to include other chosen nationalities, such as Czechs</p>		

	<p>and Israelis, to the research for better understanding of examined factors widely. It is supposed to be a complementary part of the dissertation with a smaller sample from each nation.</p> <p>The research is mainly based on semi-structured interviews and the use of interpretative phenomenological analysis (IPA) serving as a tool for evaluating given interviews. Thanks to the IPA, it is possible to look for common denominators and differences of the studied ethnicity. IPA gives rise to several themes and subtopics for each group of respondents. At Inland Norway University, the supervisor is Dr Ricardo Lugo who can give her comments and advice for her dissertation. Her Czech supervisor is Prof. Vladimír Smekal from Masaryk University who is also interested in Norwegian happiness and bilateral cooperation with Dr Ricardo Lugo.</p> <p>Another objective is a joint research paper together with Dr Ricardo Lugo aimed at the impact of nature, spirituality, and health on life satisfaction. Thanks to this collaboration, we can deepen the relationships between the home and host University and especially, Departments of Psychology.</p> <p>She wants to publish scientific articles about the research to spread the results worldwide.</p> <p>She intends to participate in international conferences, and she wants to highlight and share the differences and connections in the approach to happiness and spirituality across the nations.</p> <p>Furthermore, she intends to explore the connections between two measurements of happiness: Gross National Happiness (GNH) and World Happiness Report. She wants to use the Bhutanese measurement of GNH for the Norwegians. This exploration will be beyond her dissertation. She intends to write an article about the findings and deal with it in the future with Dr Ricardo Lugo.</p>		
Receiving Organisation	Hogskolen i Innlandet (Inland Norway University of Applied Sciences)	Number of Participants	1
Total number of planned ECTS credits	20	Duration per Participant Including Travel Days	183

#### G.4.1 Travel

Sending Organization	Country of Sending Organization	Distance Band in Km	No. of Participants	Grant per Participant in EUR	Grant Calculated in EUR
----------------------	---------------------------------	---------------------	---------------------	------------------------------	-------------------------



Masarykova univerzita	Czech Republic	500-1999	1	275.00	275.00
-----------------------	----------------	----------	---	--------	--------

#### G.4.2 Subsistence

Sending Organization	Country of Sending Organization	Country of Destination	No. of Participants	Grant per Participant in EUR	Grant Calculated in EUR
Masarykova univerzita	Czech Republic	Norway	1	7 320.00	7 320.00

#### G.4.3 Special needs support (additional costs related to participants with special needs)

Sending Organization	Country of Sending Organization	Country of Destination	No. of Participants	Description	Justification	Grant Requested in EUR

#### G.4.4 Linguistic support

Sending Organization	Country of Sending Organization	No. of Participants	Grant Calculated in EUR
Masarykova univerzita	Czech Republic	1	150.00

#### G.4.5 Exceptional costs (costs to support participants with fewer opportunities)

Sending Organization	Country of Sending Organization	Description	Justification	Grant Requested in EUR

## H. Indicators

### H.1.1 Programme indicators

Name of the indicator	Target	Unit of measurement
Number of ECTS credits received by the higher education students in mobility projects	161.00	Number
Number of students from the Beneficiary State participating in exchanges in secondary and higher education	11.00	Number
Number of students from the Donor States participating in exchanges in secondary and higher education	4.00	Number
Number of staff and educational experts from the Beneficiary State participating in exchanges	1.00	Number
Number of staff and educational experts from the Donor States participating in exchanges	3.00	Number

### H.1.2 Project indicators

Name of the indicator	Target	Unit of measurement	Description
Conference Participation	3.00	Number	Mgr. Tronečková and her participation in international conferences to present the findings of her research
Expected impact audience	45.00	Number	Reaching wider public at Masaryk University in addition to direct participants at the Faculty of Arts - students and staff
Intercultural Experience	19.00	Number	Experiencing the multicultural differences, culture traditions and historical background of the other country, covering topics such as antisemitism and minorities (nationalities and religions), democracy traditions in both partner countries
International cooperation in the field of education	19.00	Number	Experience of mutual cooperation between donor and benefit institutions in Norway and Czech Republic

Master Diploma Thesis	3.00	Number	Submitting a master diploma thesis by the end of the spring semester 2020 (1 student) and in the following academic year (2 students)
Norwegian Language Acquisition	10.00	Number	Improving the Norwegian Language Acquisition, increase of language skills and cultural competences
PhD Thesis	1.00	Number	Submitting a PhD thesis by the end of the spring semester 2021 (Mgr. Tronečková)
Seminar Papers	10.00	Number	Submitting a seminar paper entitled "The role of personality. Nansen-aid in the context of democracy traditions in Norway"
Staff Networking	4.00	Number	Establishing new contacts and extending current scope of cooperation between our institutions, especially on the field of literature and history

H.1.3 Project policy markers		
No policy markers	No	
Project policy marker	Relevance	Description
Anti-discrimination	Fundamental	Mental health, religiosity and spirituality in nowadays Norway, plurality values in the Norwegian society - student diploma and doctor graduate thesis
Anti-discrimination	Fundamental	Norway in the WWII, Holocaust victims and survivors in Norway, Czech and Slovak Jewish refugees to Norway 1939, Nansen aid 1939 - lectures, student texts
Social inclusion of vulnerable groups other than Roma	Relevant	Norwegian personalities seeking after „Norwegian values“ in their engagement or in their literary works. Norwegian and Czech

		students seminar papers.
--	--	--------------------------

## I. Project summary

Please provide a short summary of your project. Please recall that this section (or a part of it) may be used by DZS or donor programme partners in their publications. Be concise and clear and mention at least the following elements: context/background of project; objectives of your project; number and profile of participants; description of activities; methodology to be used in carrying out the project; a short description of the results and impact envisaged and finally the potential longer term benefits. The summary will be publicly available in case your project is awarded.

This mobility project is an important tool for a well structured and goal-directed international cooperation in the tertiary education. The background for this project is the long-time profile and aim plan of Masaryk University in the field of international contacts and cooperation in all study programmes.

This mobility project is built up as a bridge between historic topics and today's questions concerning democracy values, as a bridge between various accesses cross over the disciplines (literature, history, psychology, sociology, art), as a bridge between Norway and the Czech Republic, as a bridge between the individual participants in both countries.

The focus is on historical topics, e.g. portraits of Holocaust victims and survivors, portraits of the volunteers connected with the Nansen-aid organisation in the years 1938 - 1940. The central perspective points toward an analysis of "active citizenship" in the mirror of present democracy discourse in Europe. The overall project objectives shall enable the students and other participants profound understanding and adequate realizing of the essential human values such as respect to national and religious minorities in society.

The student groups travelling abroad will be followed by experienced teachers and experts, so that the mobility outcomes bring for the students' professional competencies (e.g. communication with media) and to promote the acquired knowledge in the context frame of the Norwegian-Czech mutual cultural exchange relations. This target matches the desirable profile of the students and graduates of Masaryk University. The realization of the mobility items, concrete outcomes in the form of student texts, as well as lasting influence implementation, contribute to the living environment of the participants – these are our project goals. Moreover, all these aspects shall be produced benefits such as a cognitive enrichment and emotional experience for all participants.

Mgr. Kristyna Troneckova, Department of Psychology, Faculty of Arts, Masaryk University:

Kristyna Troneckova is a doctoral student of Psychology at the Faculty of Arts at Masaryk University. During the mobility, she will collect the material for her research for the dissertation regarding life satisfaction and spirituality. Her main goal is to improve teaching methods and content of the course Psychology of Religion at the Faculty of Arts, MU. She can contribute to this course with new multicultural outcomes and teach students the real-life experience and findings which she can extensively increase thanks to the research and the possibility of the EEA Grants.

At INN University, she intends to deal with her dissertation from Psychology which is aimed at the connections between the different types of spirituality and the well-being of the elderly in the multicultural context. The main pillars are Norwegians and Bhutanese.

She wants to publish scientific articles and participate in international conferences about the research to spread the results worldwide.

She will help Dr Lugo with his academic articles. They have started their collaboration and they are writing a joint article and they will deal with happiness research in the future.

She can provide workshops and lectures to Norwegian students regarding the topic of the research.

Please provide a translation in Czech.

Tento mobilní projekt představuje důležitý nástroj pro strukturovanou a cílenou mezinárodní spolupráci. Kontextem projektu je dlouhodobý záměr a profilový plán Masarykovy univerzity v oblasti internacionalizace a mezinárodní spolupráce, která se týká všech studijních programů.

Tento mobilní projekt je vystavěn jako most mezi historickou tematikou a dnešními otázkami o demokratických hodnotách, jako most mezi interdisciplinárními přístupy (literatura, historie, psychologie, sociologie, umění), jako most mezi Norskem a Českou republikou, jako most mezi jednotlivými účastníky v obou zemích.

Zaměříme se na historická témata, např. portréty obětí a přeživších holokaustu, portréty dobrovolníků napojených na organizaci tzv. Nansenovy pomoci v letech 1938-1940. Základní perspektiva směřuje k analýze současného demokratického diskurzu v Evropě. Hlavní projektové výstupy mají otevřít studentům a dalším účastníkům projektu pochopení esenciálních lidských hodnot jako například respekt vůči národním a náboženským menšinám ve společnosti.

Skupiny studentů, které vyjíždějí do zahraničí budou v doprovodu zkušených učitelů a odborníků tak, aby výstupy mobility zaručily získání profesionálních kompetencí (např. komunikace s médii) a k rozvíjení získaných vědomostí v rámci norskó-českých kulturních vztahů. Tento cíl odpovídá žádanému profilu studenta a absolventa Masarykovy univerzity. Realizace jednotlivých částí mobility, konkrétní výsledky ve formě studentských textů, stejně jako trvalá implementace projektu by měly přispět k životním zkušenostem studentů. To je náš hlavní cíl. Vedle těchto aspektů má projekt přispět k vytváření benefitů jako jsou kognitivní obohacení a emocionální zážitky pro všechny účastníky.

Mgr. Kristýna Tronečková, Psychologický ústav, Filozofická fakulta, Masarykova univerzita:

Kristýna Tronečková je doktorská studentka oboru Psychologie na Filozofické fakultě Masarykovy univerzity.

Během této mobility se plánuje zabývat disertační prací týkající se životní spokojenosti a spirituality. Hlavním cílem jejího pobytu je zlepšení vyučujících metod a obsahu kurzu Psychologie náboženství na Filozofické fakultě MU.

Po návratu se plánuje stát lektorkou tohoto kurzu. Kristýna přispěje díky svému výzkumu k obohacení kurzu Psychologie náboženství a bude schopná studenty učit nová multikulturní zjištění a zkušenosti, které nabyde díky disertačnímu výzkumu, a tedy možnosti účastnit se této mobility.

Výzkum její disertační práce se zaměřuje na souvislosti mezi různými druhy spirituality a životní spokojenosti u starších osob v multikulturním kontextu. Hlavními zkoumanými národy jsou Noři a Bhútánci. Jejím cílem je publikovat vědecké články týkající se zkoumaného tématu a účastnit se mezinárodních konferencí.

Hodlá také pomáhat doktorovi Lugovi (INN Univeristy) s jeho akademickými články. V současné době již na jednom pracují a vědeckým článkům a výzkumu na téma štěstí se budou věnovat i do budoucna. Má rovněž v úmyslu připravit workshop a přednášky pro norské studenty o tématu jejího výzkumu.

## J. Declaration of Honour

I, the undersigned, certify that the information contained in this application form is correct to the best of my knowledge. I put forward a request of an EEA Financial Mechanism grant as set out in this

application form.

I declare that:

- All information contained in this application and annexes, is correct to the best of my knowledge.
- Costs for the same activity will not be covered by two different funding sources, with the exception of the case where complementarity can clearly be proven.
- The organisation I represent has the adequate legal capacity to participate in the Call for proposals.

EITHER

The organisation I represent has financial and operational capacity to complete the proposed action or work programme

OR

The organisation I represent is considered to be a "public body" in the terms defined within the Call and can provide proof, if requested of this status, namely:

It provides learning opportunities and

- Either (a) at least 50% of its annual revenues over the last two years have been received from public sources;
- Or (b) it is controlled by public bodies or their representative

I am authorised by my organisation to sign grant agreements on its behalf.

Certify that the organisation I represent:

- is not bankrupt, being wound up, or having its affairs administered by the courts, has not entered into an arrangement with creditors, has not suspended business activities, is not the subject of proceedings concerning those matters, nor is it in any analogous situation arising from a similar procedure provided for in national legislation or regulations;
- has not been convicted of an offence concerning its professional conduct by a judgment which has the force of 'res judicata';
- has not been guilty of grave professional misconduct proven by any means which the Programme Operator can justify;
- has fulfilled its obligations relating to the payment of social security contributions or the payment of taxes in accordance with the legal provisions of the country in which it is established or those of the country where the grant agreement is to be performed;
- has not been the subject of a judgment which has the force of 'res judicata' for fraud, corruption, involvement in a criminal organisation or any other illegal activity;

I acknowledge that:

The organisation I represent will not be awarded a grant if it finds itself, at the time of the grant award procedure, in contradiction with any of the statements certified above, or in the following situations:

- subject to a conflict of interest (for family, personal or political reason or through national, economic or any other interest shared with an organisation or an individual directly or indirectly involved in the grant award procedure);
- guilty of misrepresentation in supplying the information required by the Programme Operator as a condition of participation in the grant award procedure or has failed to supply this information.

In the event of this application being approved, the Programme Operator has the right to publish the name and address of this organisation, the subject of the grant and the amount awarded and the rate

of funding.

I commit my organisation and the other partner organisations herein, to take part upon request in dissemination and exploitation activities conducted by Programme Operator or other institutions involved in the EEA Financial Mechanism where the participation of individual participants may also be required.

I acknowledge that administrative and financial penalties may be imposed on the organisation I represent if it is guilty of misrepresentation or is found to have seriously failed to meet its contractual obligations under a previous contract or grant award procedure.

Name and surname	Date	Signature