

EEA GRANTS 2014-2021: PROGRAMME EDUCATION LEARNING AGREEMENT Study period – Students of higher education institutions

Project title	Active Citizenship in the History and the present. The role of personality and spirituality in written and oral texts					
Project number	EHP-CZ-MOP-1-015					
Academic year	2019/2020					
	Participant (student)					
Last name(s)		First name(s)				
Date of birth		Gender				
Study cycle ¹		Field of education ²				
Sending institution						
Name		Faculty / department				
Address		Country				
Receiving institution						
Name		Faculty / department				
Address		Country				



Before the mobility

TABLE A Study programme at the receiving institution Planned period of the mobility: from [DD/MM/YY] to [DD/MM/YY] Number of ECTS to be awarded by Component code Component title at the receiving institution Language of the receiving institution upon (if any)3 (as indicated in the course catalogue)4 instruction/work successful competition Study stay Norwegian **Total** Web link to the course catalogue at the receiving institution

TABLE B Recognition at the sending institution			
Component code (if any) ³	Component title at the sending institution (as indicated in the course catalogue) ⁴	Number of ECTS to be recognised by the sending institution	
NOII_221	Stáž	8	
	Total		
	Provisions applying if the student does not complete successfully some educati	onal components:	

COMMITMENT

By signing this document, the student, the sending institution and the receiving institution confirm that they approve the Learning Agreement and that they will comply with all the arrangements agreed by all parties. Sending and receiving institutions undertake to apply all the principles of the Erasmus Charter for Higher Education relating to mobility for studies and to respect provisions agreed in the Partnership Agreement. The sending institution and the student should also commit to what is set out in their mutual agreement. The receiving institution confirms that the educational components listed in Table A are in line with its course catalogue and should be available to the student. The sending institution commits to recognise all the credits or equivalent units gained at the receiving institution for the successfully completed educational components and to count them towards the student's degree as described in Table B. Any exceptions to this rule are documented in an annex of this Learning Agreement and agreed by all parties. The student and the receiving institution will communicate to the sending institution any problems or changes regarding the study programme, responsible persons and/or study period.

Commitment	Name	Email	Position	Date	Signature
Student			student		
Responsible person at the sending institution	Miluše Juříčková				
Responsible person at the receiving institution	Dag Kopperud				



During the mobility

EXCEPTIONAL CHANGES TO TABLE A

to be approved by e-mail or signature by the student and the responsible persons in the sending and receiving institution

Component code	Component title at the receiving institution	Deleted / Added component	Reason for change ⁵	Number of ECTS credits
		deleted/added		

EXCEPTIONAL CHANGES TO TABLE B

to be approved by e-mail or signature by the student and the responsible persons in the sending institution

Component code	Component title at the sending institution	Deleted / Added component	Reason for change ⁵	Number of ECTS credits
		deleted/added		



After the mobility

TABLE C Transcript of Records at the receiving institution period of the mobility: from [DD/MM/YY] to [DD/MM/YY]				
Component code	Component title at the receiving institution (as indicated in the course catalogue)	Was the component successfully completed by the student?	Grades received	Number of ECTS credits
		yes/no		
•		<u>'</u>	Total	

	TABLE D Transcript of Records at the sending institution period of the mobility: from [DD/MM/YY] to [DD/MM/YY]				
Component code	Title of recognised component at the sending institution (as indicated in the course catalogue)	Grades registered at the sending institution	Number of ECTS credits		
Total					



EXPLANATORY NOTES

1	Study cycle	Choose one of the following: • Short cycle (EQF level 5) • Bachelor or equivalent first cycle (EQF level 6) • Master or equivalent second cycle (EQF level 7) • Doctorate or equivalent third cycle (EQF level 8)	
2	Field of education	To specify the field of education, the <u>ISCED-F 2013 search tool</u> should be used.	
3	Educational component	A self-contained and formal structured learning experience that features learning outcomes, credits and forms of assessment. Examples of educational components are: a course, module, seminar, laboratory work, practical work, preparation/research for a thesis, mobility window or free electives.	
4	Course catalogue	A catalogue listing the courses offered in the relevant semester by the sending/receiving institution.	
5	Reasons for exceptional changes to study programme abroad	Choose one of the following: Reasons for deleting a component: Previously selected educational component is not available at the receiving institution Component is in a different language than previously specified in the course catalogue Timetable conflict Other (please specify) Reasons for adding a component: Substituting a deleted component Extended the mobility period Other (please specify)	

Circulating papers with original signatures are not compulsory. **Scanned copies of signatures or electronic signatures may be accepted, depending on the national legislation of the country of the sending institution.**