# Historical and Critical Introduction to the Early Christian Literature I: *The New Testament* (KRBcB17)

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#### **Basic information**

- Attendance is not required, yet highly recommended
- Reading materials will be available in the IS (section "study materials")
- Credit test (20 questions, multiple choice, 4 answers)
- Correct answer = 1 point; Incorrect answer = 0 points; No answer = 0 points
- Pass mark = 14 points, i.e. 70%
- Scope of the test: Lectures + reading materials
- There will be at the minimum 5 dates for the test during the examination period
- The number of dates is final
- In case I am not sure about anything, I contact the teacher (mail, consultation hours)

### Mock test-question I

- Who was the prefect of the Roman province of Judea during the time of Jesus' death?
  - (a) Herodes Antipas
  - (b) John the Baptist
  - (c) Pontius Pilate
  - (d) Tiberius

#### Mock test-question II

- Which canonical gospel has considerably low Christology?
  - (a) Nicodemus
  - (b) Thomas
  - (c) John
  - (d) Mark

### Themes of specific lectures

- 1. Earliest Christianity in context: Jews and Pagans in the First Century CE
- 2. The Gospel according to Mark: Suffering Son of God
- 3. The Gospel according to Matthew: Jewish Messiah
- 4. The Gospel according to Luke and the Acts: Saviour of the World and his followers
- 5. The Gospel according to John and Johannine Epistles: A Man sent from Heaven
- 6. The Quest for Historical Jesus: From Renan to Modern times
- 7. Paul as a missionary and pastor: 1 Thessalonians, Philemon and 1 & 2 Corinthians
- 8. Paul as a Jewish theologian: Galatians and Romans
- 9. The Deutero-Pauline & Pastoral Epistles
- 10. The Revelation of John: Christianity and Apocalypticism

## Bibliography

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- Martin, B. Dale (2012). *New Testament History and Literature*. New Haven London: Yale University Press.
- Harvey, Anthony E. (2004). A Companion to the New Testament: Second Edition. Cambridge: Cambridge University Press.
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- Barton, Stephen C. (ed.) (2006). *The Cambridge Companion to the Gospels*. Cambridge: Cambridge University Press.