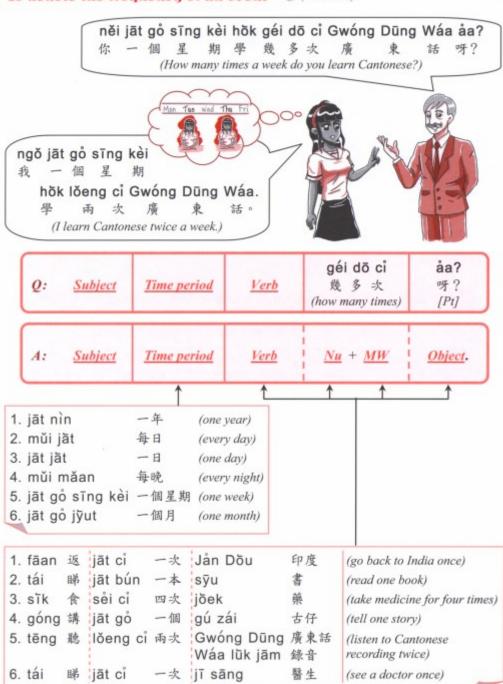


Week 12

#### J. To denote the frequency of an event (Track 233)



- 1. How many times a week do you go to school?
- 2. How many times a week do you learn Chinese?
- 3. How many times a month do you go hiking? (hang4 saan1)
- 4. How many times a year do you have exam? (hao2 si5)

#### C. To talk about extra curricular activities (Track 230) něi cāam gāa zó māt jě fo ngôi wùt dùng åa? 参 加 咗 乜 野課 外 活 動 呀? (What extra curricular activities have you joined?) ngŏ cāam gāa zó hāp coeng tỳun 加咗合 tùng Gwóng Dūng Wáa bāan. 話 (I have joined choir and Cantonese class.) zó cāam gāa 參 加 Subject 咗 Activity. (join) [Pt]wŭi cāam gāa Subject 參 加 Activity. (would) (join) Extra-curricular activities and interest classes at school: ngŏ 我 1. tīn màn bāan 天文班 (Astronomy class) 2. sip jíng bāan 攝影班 (Photography class) 3. měi sĕot bāan 美術班 (Art class) 園藝班 4. jỳun ngăi bāan (Gardening class) 5. hei kek baan 戲劇班 (Drama class) 電腦班 6. dīn nǒu bāan (Computer class) 7. Póu Tũng Wáa bāan 普通話班 (Putonghua class) 8. zăap jàu bāan 集郵班 (Stamp collecting class) 9. Jýu Gāa bāan 瑜伽班 (Yoga class) 10. Tåai Gīk bāan 太極班 (Taiji class) 11. Tùng Gwān 童軍 (Boy Scout)

紅十字會

(Red Cross)

12. Hùng Sặp Zĩ Wúi

Farah: hāau zóeng, nǧ ōn. sīk zó fāan mēi åa? 校 長,午安。食咗飯未呀? (Good afternoon, Principal. Have you eaten?)

Principal: sīk zó låa, něi nē? 食 咗 喇,你 呢? (Yes. And you?)

Farah: měi sīk åa. ngǒ tàu sīn héoi zó hìng céoi bāan. 未食呀。我頭先去咗興趣班。 (Not yet. I've just gone to the interest class.)

Principal: něi cāam gāa zó māt jě fổ ngồi wùt dùng åa? 你 參 加 咗 乜 嘢 課 外 活 動 呀?
(What kind of extra curricular activities have you joined?)

Farah: jān wāi ngǒ zūng ji cỏeng gō, 因為我鍾意唱歌, (Because I love singing,)

> só jǐ ngǒ zūng nğ cāam gāa zó hāp cỏeng tỳun. 所以我中午参加咗合唱图。 (therefore I've joined the choir in the lunch time.)

Principal: něi gẻ Gwóng Dūng Wáa zẻoi gần zẻon bồu zó wỏ! 你 嘅 廣 東 話 最 近 進 步 咗 喎!

(Your Cantonese has improved recently.)

Farah: dō zē! jān wāi fong hōk zī hāu, 多謝! 因為放學之後, (Thank you. It's because after school,)

ngǒ cāam gāa zó Gwóng Dūng Wáa bāan. 我 參 加 咗 廣 東 話 班。 (I've joined the Cantonese class.) Principal: něi jāt gổ sīng kèi hồk géi dō cỉ Gwóng Dūng Wáa åa? 你 一 個 星 期 學 幾 多 次 廣 東 話 呀? (How many times a week do you learn Cantonese?)

Farah: ngǒ jāt gổ sīng kèi hồk lǒeng cỉ. 我 一 個 星 期 學 雨 次。 (I learn twice a week.)

Principal: hóu hóu, gāa jáu åa! 好好, 加油呀! (Very good, keep going!)



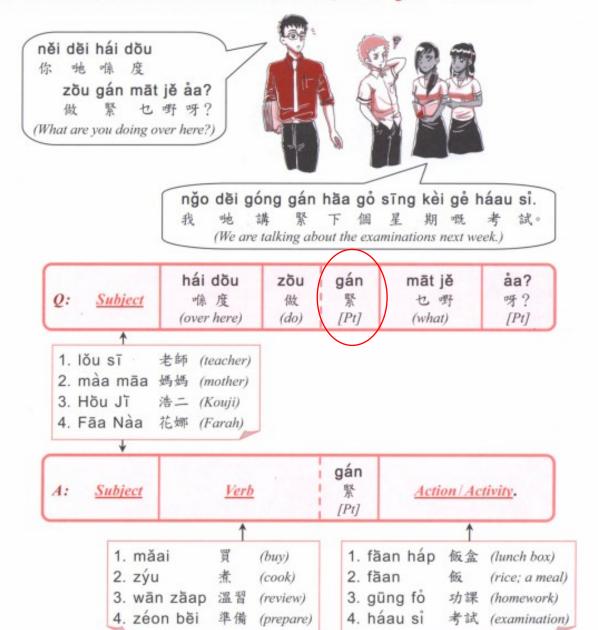
| ()  | Q: Subject + Verb + $z\acute{o}$ + (object) + $m\ddot{e}i$ åa?<br>A (yes): (Subject) + Verb + $z\acute{o}$ + (object) + $l\ddot{a}a$ .<br>A (no): (Subject) + $m\ddot{e}i$ + Verb + (object) + $a\ddot{a}a$ . |   |
|-----|---|---|
| e.g | ngǒ jì gāa <u>sīk fāan</u> . 我宜家食飯  Q: něi sīk zó fāan mēi åa?  A (yes): sīk zó låa.  A (no): mēi sīk åa.   | 1) ngǒ bàa bāa cāt dím zūng <u>fāan gūng</u> (to go to work). 我爸爸七點鐘返工 (?)                |
| 1)  | kěoi děi jì gāa <u>sŏeng Sổu Hồk tổng</u> . 佢地宜家上數學堂  Q:  A (yes):  A (no):   | 2) ngǒ båat dím zūng <u>héi sān</u> (to get up). 我八點鐘起身 (?) (+)                           |
| 2)  | màa māa sāam dím zūng heoi mǎai je. 媽媽三點鐘去買嘢  Q:  A (yes):  A (no):  校長六點鐘返學校   | 3) màa māa sì sì sāp jāt dím <u>fån gåau</u> (to go to bed). 媽媽時時十一點訓覺 (?)                |
| 3)  | M表介點鍾返學校<br>A (yes):  A (no):   | 4) gām jāt ngǒ dēi jiْu <u>zōu</u> hóu dō <u>gūng fổ</u> (to do homework). 今日我地要做好多功課 (?) |
| 4)  | ngǒ dēi <u>sůng lǎi mǎt béi kěoi</u> . 我地送禮物畀 <b>佢</b> <i>Q: A (yes):</i>   | 170   |

| ₽ B. | Listen an  | d complete the follo                                   | wing dialogue. @ (Track 271)                                  |
|------|------------|--|---|
|      | Ying-ying: | Farah, něi můi nìn                                     | heoi géi dō cỉ lěoi hàng åa? 你每年去幾多次旅行呀?                      |
|      | Farah:     | 我每年去<br>ngổ mùi nìn hẻoi<br>四次旅行<br>sẻi cỉ lěoi hàng _ | 旅行、<br><i>(four times)</i> lěoi hàng,<br>去印度<br>hẻoi Jản Dōu. |
|      | Ying-ying: |  | něi mǔi nìn dōu héoi séi cỉ Jản Dōu ảa?你每年都去四次印度呀?            |
|      | Farah:     | <u> </u>   | ngŏ gḕ ūk kéi jàn hái Jån Dōu, 我既屋企人 <b>喺印度</b>               |
|      |            |  | ngǒ mǔi nìn dōu hėoi sėi cỉ Jản Dōu. 我每年都去四次印度                |

C. Use the pictures below, choose the appropriate extra curricular activities in the following, and then write sentences using the verb 'cāam gāa'. 紅十字會 Hùng Sặp Zĩ Wúi 攝影班 sip jing bāan měi seot bāan 美術班 集郵班 合唱團 hāap coeng tỳun héi kēk bāan 戲劇班 zāap jàu bāan 天文班 jỳun ngài bāan Jỳu Gāa bāan 瑜珈班 tīn màn bāan 園藝班 e.g. ngǒ cāam gāa zó hāp côeng tỳun. 我參加咗合唱團 and and

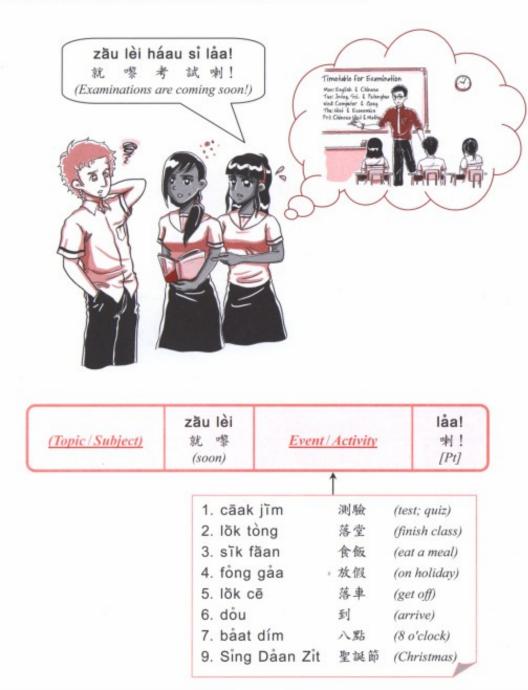
#### LINGUISTIC STRUCTURES

#### A. To state a continuous action or activity with 'gan' @ (Track 236)



#### C. To state something will happen soon @ (Track 238)

食**咗飯** 食緊飯 就黎食飯 會食飯



### Listening

- 1. How did I describe last week?
- 2. What did I do on Saturday?
- 3. What did I do on Sunday?
- 4. What will I do tomorrow?

- 1. I will have exam soon. (haau2 si3)
- 2. I will have vacation soon. (fong3 gaa3)
- 3. What is he doing? He is reading. (tai2 syu1)
- 4. What are you doing?
  I am going to the university. (daai6 hok6)
- 5. What are you eating?
  I am eating noodles. (min6)
- 6. What will you do this weekend? I will go to the park. (gung1 jyun2)
- 7. What book did you read? I read XXX.
- 8. How long have you been learning Mandarin? I have been learning for X years.
- 9. Have you done your homework? I am doing it!
- 10. We are having Cantonese lesson



## Christmas 聖誕 節 sing3 daan3 zit3

Merry Christmas 聖誕快樂 sing3 daan3 faai3 lok6







# Ask about each other's plan for Christmas

- What you like to do in your spare time? nei5 dak1 haan4 zung1 ji3 zou6 mat1 je5 aa3?
- Where you want to go when traveling is normal again (we learned how to say "want to" during the last lesson)
   nei5 soeng2 heoi3 bin1 dou6 leoi5 hang4?
- What stores/ facilities you have near your home nei5 uk1 kei2 fu6 gan6 jau5 mat1 je5 aa3?