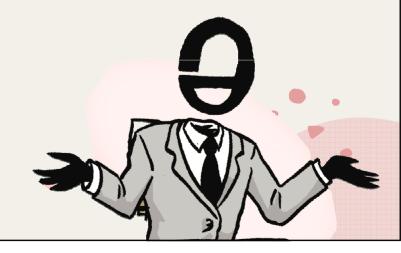


# Segmental Features

- Absence of <u>labiodental fricatives</u> /f/ and /v/
  → Replaced by <u>bilabial stops</u> /p/ and /b/
  "Philippines" → GAM = /'fɪləpiːnz/ whereas PE = /'pɪlɪpiːnz/
  "video" → GAM = /'vɪdiou/ whereas PE = /'bɪdiou/
- Absence of <u>interdental fricatives</u> (continuants) /θ/ and /ð/
  → Pronounced as /t/ and /d/
  "thick" → GAM = /θɪk/ whereas PE = /tɪk/
  "breathe" → GAM = /briːð/ whereas PE = /briːd/
- Reduced consonant system alveolar fricative /s/ in PE can correspond to four phonemes in GAE = /s/, /z/, /ʃ/, /ʒ/ "spasm" → GAM = /'spæz.əm/ whereas PE /'spɑːsum/

# Segmental Features

- ALSO, reduced vowel inventory → /æ, e/ are both often pronounced as /α or α:/ as shown in the previous example
- No schwa sounds?
  - → syllable structure of Philippine languages: V, VC, CV, CVC
  - 1) structurally modified by inserting a vowel between the consonants
  - /'kulas.ter/ instead of /'klas.tər/
  - 2) only the thirst consonant is retained
  - /las/ instead of /læst/
  - 3) splittin the cluster + adding vowel to initial consonant
  - /isku:// instead of /sku:// ???



# Segmental Features

Rhotic like GAM....But is it? Arthritis → GAM =

- = PE /r/ is trilled, single tap, or rolled
- = GAM /r/ is a retroflex liquid
- Is /tʃ/ pronounced as /ts/ or /ts/ pronounced as tf That is the question Spinach = Czech Republic = Pizza pie =
- And many more...

such as Hamburger...



# Suprasegmental Features

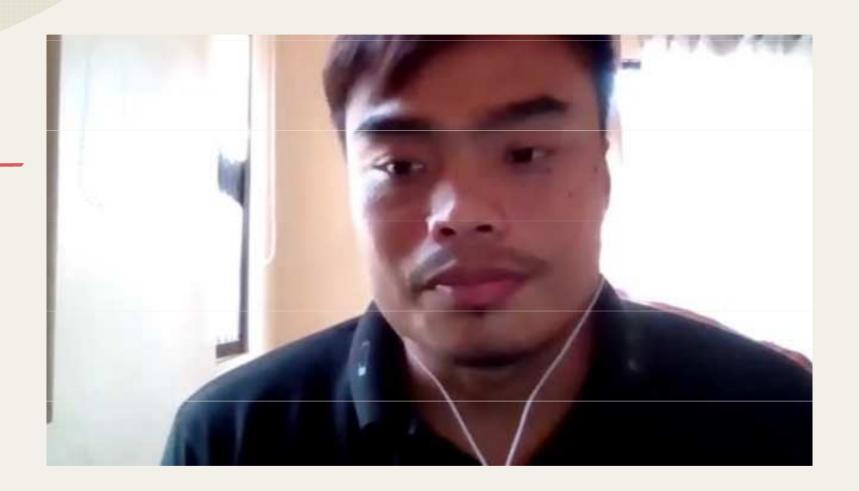
• PE = syllable timed rhythm (→ absence of vowel reduction) **VS.** GAE stress-timed rhythm

However, the use of the schwa sound is on the rise.

No distinction in the final intonation of wh- questions and yes-no questions









# Sociolinguistic aspects

Retaining of the Filipino identity Llamzon and Tayao

## 3 varieties:

- 1) Acrolect variety
- 2) Mesolect variety
- 3) Basilect variety

Occupational background of respondents	Variety of PE spoken by number of respondents		
	Acrolect	Mesolect	Basilect
Home-users of English	6		
Administrators	4	4	
English teachers	10		
Teachers (non-English majors)/professionals		22	
Lectors, commentators, etc.	10	4	
Janitors, non-professionals, etc.			20
Total	30	30	20



# Segmental Analysis

## At the acrolectal level

- /f/ and /v/ pronounced
- /θ/ and /ð/ pronounced
- /s/, /z/, /ʃ/, /ʒ/ recognized
- /tʃ/ as in GAE
- /r/ = retroflex liquid
- Clusters = full realization

### At the mesolectal level

- /f/ and /v/ pronounced
- /θ/ and /ð/ variable
- /s/, /z/, /ʃ/, /ʒ/ → /s/ in final + medial position
- / tʃ/ as in GAE
- /r/ = rolled, one-tap
- Clusters = full realization in initial position

### At the basilectal level

- /f/ + /v/ replaced by /p/ + /b/
- /θ/ and /ð/ replaced by /t/ + /d/
- /s/, /z/, /ʃ/, /ʒ/ → /s/
- /tʃ/ often pronounced as /ts/
- /r/ = rolled, one-tap
- Clusters = not pronounced

# Suprasegmental Analysis

A<mark>do</mark>lescence

**Ancestors** 

An<mark>te</mark>cedent

**Bam**boo

Bap<mark>tism</mark>

Carton

Cemetery

Centenary

Centennial

Certificate

Colleague

**Com**mittee

Commentary

Complimentary Hereditary

Despicable Ingredient Complimentary Interpretative

Despicable

**Di**oxide

Direct

**Do**cumentary

**Economical** 

**Economics** 

Formidable

Govern

B

Government

Ha<mark>zar</mark>dous

Pronunciation

Re<mark>ha</mark>bilitate

Rescue

Robust

Sabotage

**Se**mester

**Specifications** 

Spiritual

Subsequent

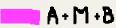
**Talented** 

**There**by

**Through**out

**U**tensil





**Itinerary** 

Me<mark>nu</mark>

Kilometer

**Lieu**tenant

**Participate** 

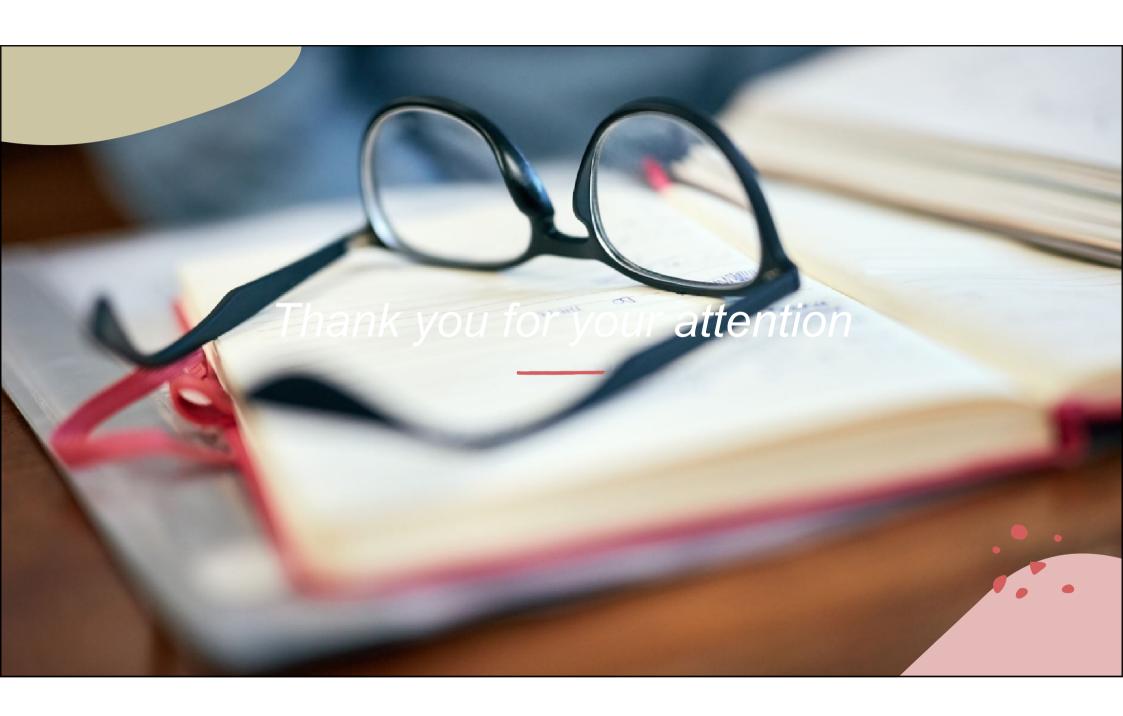
**Per**centage

Preparatory

Pe<mark>des</mark>tal

**Precinct** 

Paraphernalia



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