

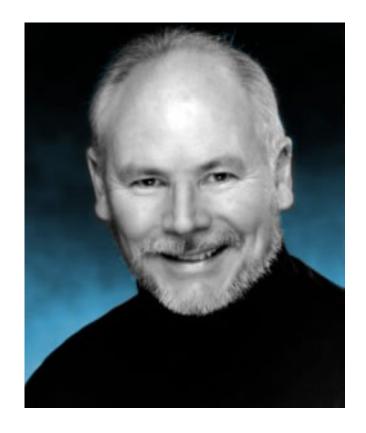
Kateřina Tomková

Prosody, Philosophy, Mentality and Psychology:

American vs. British Suprasegmentals

a comprehensive manual for action to a leading dialect coach and professor easy 7-step method: simple enough for Accents & Dialects FOR STAGE AND SCREEN Paul Meier 24 of the most-needed accents on 12 accompanying CDs inside









RP (GB) devotion to consonants



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voice carries more

voice carries less



tempo slower, louder in vol.

tempo faster, quieter in volume



volume decreases during utterrance

volume increases during utterrance



more items stressed

fewer items stressed



narrower pitch range

wider pitch range



volume used for emphasis

pitch used for emphasis



Research Questions

1 Is this really so?

1a What kind of utterance should be used as corpus?

2 If proven, does this utilization of prosody reflect the respective national mentality, philosophy of life and individual speakers' psychology?

2a If proven, do these typical/generally accepted speech behavior norms reflect the prevailing philosophy of life (positive, optimistic vs. healthily sceptical)?



Research Questions

3 How do non-native speakers enter in the game? Do they automatically transfer the prosodic habits of their own mother tongues into speaking English?

4 What are the teaching implications?

4b What are the implications of teaching oneself and others corresponding/correct/appropriate/authentic suprasegmentals?

4c More generally, what are the ultimate goals of teaching pronunciation to non-native speakers?



Research Questions

5 If this conference seeks to break boundaries, what kind of interdisciplinary study would have to be carried out involving phoneticians, sociolinguists, psycholinguists and psychologists to have all these questions answered?

6 Any other...?



ANSWERS?

NONE.

Any comments, suggestions?



remarks.



safe

Enjoy the rest of conference, have

Valentine's and a

Tordevá Ger Amos Gasupresegmentals home!

