## Unit 1 Studies

#### **Task 1 Collocations**

#### Complete these questions, then ask your partner.

- 1. In which month do you usually \_\_\_\_\_ most of your final exams?
- 2. Have you \_\_\_\_\_ all your exams so far?
- 3. How many assignments do you have to \_\_\_\_\_ this term?
- 4. What do you have to do if you want to \_\_\_\_\_ from a course?
- 5. Do you prefer exams or continuous \_\_\_\_\_?
- 6. Do you always \_\_\_\_\_\_ to all your lectures?
- 7. How many courses have you \_\_\_\_\_\_ this term?
- 8. What requirements do you have to \_\_\_\_\_\_ in order to receive credits for this course?
- 9. Are you currently \_\_\_\_\_\_ a research project?

#### Task 2 Choosing a university

What factors influenced you when choosing where to attend a university? Rank the factors from 1-5 (1 is the most important) and compare with your partner. Did any other factors influence your choice?

- Standard of teaching
- Cost
- Commuting time
- Selection and availability of courses
- Availability of support through professors, advisors and classmates
- Areas of research conducted at the institution
- Prestige of the institution
- Opportunities to study abroad

#### Task 3 Online learning - listening

Listen to a conversation between a student and an advisor. Answer these questions.

- 1. What's the student's problem and how does he propose to solve it?
- 2. What does the advisor suggest?

Listen again and record the advantages (pros) and disadvantages (cons) that Yoshi and Mrs Page mention regarding online learning. What would you do in Yoshi's situation?

PROS	CONS	

#### Task 4 Online learning – Netiquette

# Do you know the rules for online communication? What are they? Which of them are frequently violated?

#### Answer the questions:

- 1. Have you got any experience of being in a virtual classroom? What was it like?
- 2. How would you feel if someone *flamed* you online?
- 3. Are your computer usernames and passwords *case-sensitive*?
- 4. Why do you think the *KISS* principle is important for online posts? (Keep It Short and Simple)
- 5. Is *lurking* online a good or bad thing? Why? (to *lurk* means to wait somewhere secretly)
- 6. Why is it important to choose *subject headers* carefully?

### Task 5 Computers – Collocations

#### Choose the correct collocation.

- 1. It is very important for websites to be *maintained / hacked into*.
- 2. Sam spends hours every evening accessed / connected to the Internet.
- 3. I don't *crash / receive* as much spam I used to.
- 4. Is it an easy website to *navigate / reinstall*?
- 5. It's a good idea to keep a *hard / fast* copy of all important documents.
- 6. Be very careful not to *eliminate / delete* your work.
- 7. Do you do a lot of *computer / online* shopping?
- 8. If you want to visit a chat room, just *select / access* this option here.
- 9. Burning a CD is a quick and easy way to *back off / back up* your work.
- 10. If you want to browse the web, just open the search engine, or *enter / click* the web address.
- 11. If you want to send an attachment, just *click / hit* here and then attach the file.
- 12. Make sure you enter the right address, or the e-mail will *browse / bounce*.

(Ex. 2, 3 adapted from Lane, S. *Instant Academic Skills*. CUP, 2011 Ex. 4 adapted from McCarthy, M.; O'Dell, F. *Academic Vocabulary in Use*. CUO, 2008 Ex. 5 adapted from McCarthy, M.; O'Dell, F. *English Collocations in Use*. CUO, 2005)