PRESENTATIONS I 1

DISCUSSION

- **I.** Discuss your experience with delivering presentations:
- 1. On what occasions did you have your presentations? What were the topics?
- 2. What did you manage to do well during your presentation?
- 3. What didn't you manage to do so well?
- 4. What advice can you give from your experience?

STRUCTURE OF THE PRESENTATION – ASSERTION-EVIDENCE MODEL

- II. Where in a presentation (beginning, main body, ending) would you expect these parts? What should they contain?
 - Entry point
 - Review
 - Establish credibility
 - Ending with impact
 - A map/outline of the presentation
 - Final appeal
- III. Watch the presentations and find out how the presenters introduce their topics.

How did the last speaker establish her credibility?

- **IV.** Watch another presentation about TeX and note down
 - a) the way the speaker establishes his credibility
 - b) the outline of the presentation
 - c) how the speaker makes his points in the main body
- V. Read the conclusion part and identify its three subsections

So, what to remember? TeX is a markup programming language. And that may very well scare you away, but if you get through the unavoidable learning curve, then you'll get power, flexibility, reliability. And you want to know one more thing? TeX is free. That's exactly why so many of you haven't heard of it. There is nobody out there to promote it commercially. And that means that right after this presentation you can all go back to your offices, download it, install it. And if you call yourself a scientist, try it. Chances are you too will love it.

VI. Watch some more of the presentation analysed in III and say how assertion-evidence model differs from ordinary presentations.

PRESENTATIONS I 2

VII. Choose one of the topics below and prepare a minute long introduction (introducing the topic, establishing credibility, giving the outline of the whole presentation)

1. Public transport

Overview (outline of a presentation)

- 2. Why you should visit my region
- 3. Keeping a pet
- 4. Using conditional sentences in English
- 5. Studying in the Faculty of Science

Use signposting phrases from below where appropriate

The subject/topic of my talk is ...

I'm going to talk about ...

My tonic today is

Introducing the topic My topic today is...

My talk is concerned with ...

I'm going to divide this talk into four parts. There are a number of points I'd like to make. Basically/ Briefly, I have three things to say.

I'd like to begin/start by ... Let's begin/start by ... First of all, I'll...

... and then I'll go on to ...

Then/ Next ... Finally/ Lastly ...

As an illustration,...

To give you an example,...

For example,...

A good example of this is... To illustrate this point...

Simply put...

In other words......

So what I'm saying is.... To put it more simply.... To put it another way....

HOMEWORK:

Giving examples

Paraphrasing and clarifying

Academic Vocabulary in Use, Ch.40: Making a presentation

Source:

http://www.nature.com/scitable/ebooks/english-communication-for-scientists-14053993

from a lesson on presentations prepared by Jana Kubrická (signposting)

http://www.engr.psu.edu/speaking/

https://www.assertion-evidence.com/models.html