

Problem Solution, Cause and Effect

(Based on Making Connections, K.J. Pakenham)

A. Introduction to problem-solution organization of the text

Writers often use a problem-solution type of organization for their texts. The ability to identify the problem-solution method of text organization can help the reader to read more effectively.

To be able to indicate the problem in the text, the writer may use vocabulary that will help the reader recognize the problemsolution markers.



1. Look at the pictures and try to describe them using some of the problem-solution markers such as:

difficulty - crisis - obstacle - complication danger - threat - concern - problem

2. See the collocations of some of these words. Then write a few sentences about the problem.



3. Cause and Effect - word sets

One way to remember your growing vocabulary is to group the new words into sets according to their meaning. All of the words below share the idea of causing something to happen.

reduce	worsen	raise
aggravate	increase	double
create	cut	restrict
halve	lower	set off

Group the verbs above into the following sets:

cause + start	cause + more	cause + LESS	cause + HARM

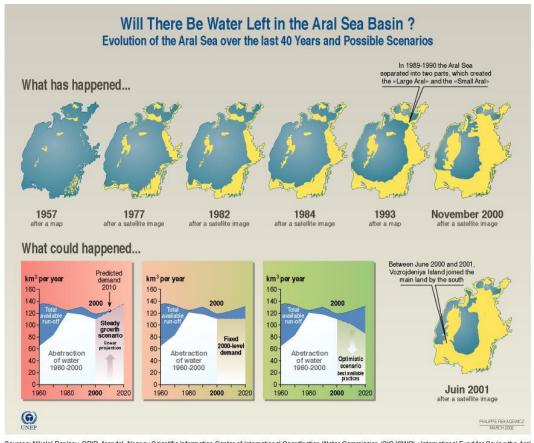
Centrum jazykového vzdělávání, Masarykova univerzita Žerotínovo nám. 9, 601 77 Brno tel. 549 49 6816, fax 549 49 1070 e-mail: cjv@rect.muni.cz, http://lingua.muni.cz/



B. The Aral Sea Crisis

1. Today's topic deals with the Aral Sea Crisis, which poses a big problem. Are you familiar with that crisis?





Sources: Nikolaï Denisov, GRID-Arendal, Norway Scientific Information Center of International Coordination Water Commission (SIC ICWC); International Fund for Saving the Aral Sea (IFAS); The World Bank; National Astronautics and Space Administration (NASA); United States Geological Survey (USGS, United Earthshots: Satellite images of environmental change, States Department of the Interior,

2. Match the words with their definitions.

irrigation, reclaim, cultivation, benefit, salinization, exploitation, drainage, leach, desiccate, salinity

the action of supplying land with water by means of channels or streams, or by sprinkling water over the surface of the ground to make an area of desert, wet land etc suitable for farming or building
the preparation and use of land for growing crops
an advantage, improvement, or help that you get from something
accumulation of salts in the soil
the development and use of minerals, forests, oil etc
the process or system by which water or waste liquid flows away
to remove a chemical or mineral from something such as soil as a result of water passing through it, or be removed by this process
the concentration of dissolved salts in water
to remove the moisture from, to dry up

3. Reading comprehension

Reading strategy:

- identify problem markers and solution markers
- use problem markers to identify passages containing problems
- use solution markers to identify passages containing solutions
- look for causes of problems
- ➤ look for the logical connection between the problem's cause(s) and the suggested solutions(s)

- a. Read Paragraph 1 of the text. In what part of an introduction are you likely to find the most help about the topic of the passage? Pay special attention to that part.
- **b.** Read Paragraphs 2-3 of the text and write the main points. Try to express the ideas in a more general way.

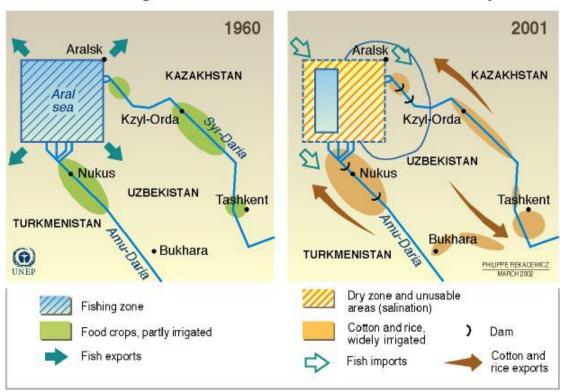
before description of the region:

after description of the region:

c. Look at the pictures and identify the major changes in the Aral Sea area. You may find the following words helpful:

expand drop fall increase decrease reduce shrink

The Shrinking of the Aral Sea: Socio-Economic Impacts



Source: Philippe Rekacewicz, An Assassinated Sea, in Histoire-Géographie, initiation économique, page 333, Classe de Troisième, Hatier, Paris, 1993 (data updated in 2002); L'état du Monde, 1992 and 2001 editions, La Découverte, Paris.

d. Paragraphs 4-9: identify the environmental damage and the poorly planned human economic activity. Before reading, speculate about the consequences.

e. Match paragraphs with the main ideas.

- A. As a result of the chemical contamination of drinking water, there has been an increase in human health problems.
- B. The basic cause of the deterioration in the Aral Sea was the use of irrigation to expand agriculture.
- C. Short-sighted agricultural practices have increased levels of salt, pesticides, and other damaging substances in the environment.
- D. This paragraph gives physical details of the Aral Sea in 1950.
- E. The reduced flow of water into the Aral Sea has had disastrous consequences both for the sea and its basin.
- F. The story of the Aral Sea is one example of the global problem of desertification through human activities.
- G. This paragraph gives details of how the Aral Sea changed between 1950 and 1990.
- H. In 1990, a scientific conference decided that the Aral Sea region was an ecological disaster area in need of urgent action to prevent its complete destruction.
- I. The Aral Sea illustrates the massive ecological damage that can be caused by the careless economic development of a region.

f. Watch the short film on the Aral Sea. What have you learnt?

g. Formulate the key ideas below using nominal (noun) phrases. First study the basics of nominalization.

Nominalization is often used in scientific and technical writing. Abstract noun forms are used in place of verbs, the passive voice instead of the active forms - avoiding personal pronouns makes your writing more formal and impersonal. The nominal phrases are usually accompanied by vague, less specific verbs such as *accomplish*, *carry out*, *conduct*, *effect*, *find*, *occur*, *observe*, *perform*, *result*, *take place*, *undertake*.

Examples of nominalization:

it was prepared \rightarrow the preparation was carried out they have decided \rightarrow the decision has been taken they have gradually emerged – the gradual emergence has taken place

After we had completed shrimp nutrition experiments, we analyzed the data. \rightarrow On completion of shrimp nutrition experiments, the data was analyzed.

On the other hand, if you overuse nominalization, it will make your writing heavy.

NOMINALIZATION

Commercial fishing is ruined	total collapse of the fishing industry
The volume of water is considerably reduced.	
Entire species of fish in the sea die out.	
Toxic chemicals drain into the region's	
rivers.	
The coastal forests surrounding the Aral	
Sea dry up.	
The region's drinking water is	
contaminated by toxic chemicals.	
Agriculture in the region makes	
extensive use of chemical fertilizers and	
pesticides.	
The additional salt in the soil is	
ultimately washed into the region's	
rivers.	
About 50 percent of the bird and animal	
life in the forests disappears.	

h. Design a diagram representing the process of environmental degradation in the region surrounding the Aral Sea (in pairs).

Article: The Aral Sea Crisis

1. For many decades, environmental scientists have been warning us that immense damage can be caused to the ecology of a given region by pressure for economic development and by apparently reasonable, but in reality short-sighted, responses to this pressure. The damage will not only negate any economic progress the

region might have experienced but also has the potential to make the region unlivable. The story of the Aral Sea, described in an article in Environment magazine by V. M. Kotlyakov, a Soviet geographer, is a clear example of the damage that poorly planned human economic activity can have on the environment.

2. The Aral Sea is located in a semi-arid region of south-central Asia, close to Soviet republics the former Karakalpakia, Kazakhstan, Uzbekistan, Turkmenia, Tajikistan (see Figure 1). As recently as the 1950s, the sea covered an area of sixtv-six thousand square kilometers, with a mean depth of sixteen meters. Its waters were fresh, with a mean salinity (salt content) of 1 percent to 1.1 percent. Two large rivers, the Amu Darya and the Syr Darya, flow into the sea. The water from the two rivers, plus the annual rainfall, maintained the volume and level of water in the sea.

3. By 1990, however, the Aral Sea had shrunk to about 55 percent of its original area and had become two separate lakes; its total water volume

had dropped to less than one-third of its 1950s volume. The salt content of the sea, on the other hand, had in-creased by almost 300 percent.

4. The root cause of these massive changes in the physical character of the Aral Sea was the decision, made in the late 1950s, to develop agriculture by using water from the Amu Darya and the Syr Darya rivers

for irrigation. Since the early 1960s, the area of irrigated agricultural land has expanded rapidly, an expansion that has reduced the flow of water into the Aral Sea to approx-imately 13 percent of its pre-1960 total.

5. The consequences of this reduction have in water flow been catastrophic for the area surrounding the Aral Sea. Whole species of fish have died out, and commercial fishing, which used to be a productive economic activity, has practically stopped. Without the moderating influence of the vast expanse of the original sea, the climate of the territory within one

hundred to two hundred kilometers of the sea has become more extreme. Rainfall has decreased, while summers have become shorter and warmer. As a result, there are no longer enough frost-free days in the year for growing cotton, once the main crop of the Amu Darya delta. In addition, as the water level has dropped, the forests on either side of the Amu Darya river have dried up, causing the loss of about half of the region's bird and mammal species. Another problem is that salt from the exposed sea bed is spread by storms on the surrounding land, increasing its salt content and reducing its fertility.

6. The impact of recent attempts at economic development ecology of the region, however, is not restricted to the consequences of the falling water levels in the Aral main rivers. Sea and its two Inefficient methods of irrigation allow much of the water to evaporate, causing crop-damaging salts accumu-late in the soil Then farmers use more water to wash these salts out of the soil; the salts enter into the rivers where they

ultimately increase the salinization of areas downstream and the Aral Sea itself. Other agricultural practices in the irrigated land include the extensive use of artificial fertilizers and chemical pesticides to support production of the two main crops, rice and cotton. As a result, the water that ultimately drains back into the Amu Darya and the Syr Darya from the fields also carries high concentrations of phosphates and nitrates, as well as chemical pesticides.

7. The accumulation of these toxic chemicals in the rivers is now contaminating local supplies of drinking water. As a result, in the years since 1975, people living in the area have begun to suffer increasingly from a number of serious health

problems. As is often the case with environmentally linked illness, infants and children are the most vulnerable. In the city of Karalpakia, for example, the 1989 mortality rate for children was among the highest in the world.

8. In 1990, a conference of international scientists met to consider "the Aral crisis." The scientists concluded that the Aral region was already an ecological disaster area and that massive changes in agricultural policy and practices were urgently

needed to reverse the process of environmental destruction. If such measures were not taken without delay, the Aral basin would become a wasteland, incapable of supporting the human settlements and activities it once supported.

9. The case of the Aral Sea and its basin is not unique; it is so merely one example of the process of anthropogenic desertification, the conversion of agricultural land to desert by environmentally destructive human activities. This is a global problem. Indeed the United Nations Environment Program estimates that about 60 percent of all agricultural land in drier regions may be affected

to some degree by desertification. Salinization, for example, threatens 20 percent of all irrigated land in the United States. The Aral crisis, therefore, offers a clear warning of the dangers of poorly planned economic development. It also offers an opportunity to gather information needed in the search for solutions and alternative models of economic development.

Source: K.J. Pakenham: Making Connections, CUP

PROBLEM - SOLUTION COLLOCATIONS

source: Longman on-line

Problem

have a problem big/serious/major problem cause a problem deal with/sort out a problem solve/fix/overcome a problem address/tackle a problem pose/present a problem a problem a problem arises/occurs/comes up (=it happens)

economic/financial problems

Crisis

economic/financial/political crisis
deal with/handle a crisis
energy/oil/housing crisis
debt/budget crisis
a crisis erupts/arises
a major/severe crisis
resolve/solve/defuse a crisis
avert a crisis in/during
a crisis be in crisis
crisis management (=dealing with a crisis)

Threat

The fighting is a major threat to stability in the region. present/pose a threat (to

somebody/something)

Pollution poses a threat to fish.

<u>Concern</u> – (worry) [uncountable] a feeling of worry about something important:

The recent rise in crime is a matter of considerable public concern.

concern for

our concern for human rights

concern about/over/with

the rise of concern about the environment the growing concern over inflation concern with worsening law and order concern that

increased concern that the war could continue

for a long time
be a cause for concern/cause concern

Issue

subject/problem [countable] a subject or problem that is often discussed or argued about, especially a social or political matter that affects the interests of a lot of people the issue of something

raise an issue (=say that an issue should be discussed)

address an issue (=discuss or deal with an issue)

resolve an issue

avoid/dodge/duck/evade an issue (=avoid discussing an issue)

confuse/cloud an issue (=make an issue more difficult by talking about things not related to it) important/key/major/big issue

thorny/vexed issue (=difficult issue)

complex issue

sensitive issue

political/social/economic/environmental issues

something is not the issue spoken (=used to say that something is not the important part of what you are discussing)

Abortion is a highly controversial issue. We should raise the issue of discrimination with the council

Dillon addressed the issue of child abuse in his speech.

How the issue is resolved is crucial.

When asked about the bill, the senator tried to duck the issue.

They're clouding the issue with uninformed judgements.

The key issue is whether workers should be classified as 'employees'.

the thorny issue of creating a single European currency

Economic issues should get more attention. Unemployment is not the issue - the real problem is the decline in public morality.