**JAT04 Unit 1 Education**

**Task 1 Terms and concepts**

1. **What do you call the following:**

* judging a student´s work (continuously or by one final examination)
* the ´giving´ or ´input´ of (probably new) content
* the quality of relationships within the classroom
* a list of course contents
* things that you hope will be achieved during a lesson or sequence of lessons
* a common restricted production activity, involving students in repetition or very controlled oral practice

1. **Using the terms from A formulate items for a questionnaire on future teachers´ attitudes towards specific issues, e.g. *Do you think you will follow the prescribed, official syllabus or do you plan to change it to meet the needs of your students?***

**Task 2 Speaking**

**Read the statements below. Do you agree or disagree with them? Why? Identify at least two reasons in each case.**

1. Traditional written exams are the most effective way to measure intelligence.
2. Levels of literacy for young people are generally increasing globally.
3. There won´t be any teachers in the classrooms of the future.
4. In the near future science will be commonly taught in English in Czech classrooms.

**Task 3 Collocations**

**Choose the correct word to complete each sentence.**

1. Only six students have *enrolled / opted*, so the special education course will not run this semester.
2. The Master of Education is a master's degree *awarded / obtained* by universities in many countries.
3. In addition to the general admission requirements, international applicants must *recognise / submit* results of their Test of English.
4. Candidates who achieve a grade average of 70% or more over all modules may be *eligible / suitable* for distinction.
5. Many students decide to *sign / proceed* to PhD programme after completing their MA.
6. *Assessment / Assignment* consists of a three-hour end-of-module exam.
7. Do you include *extra-syllabus / extra-curricular* activities when you plan your study time?