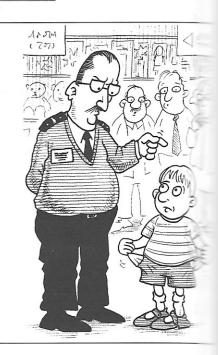


| a | Read the first part of the story and find examples of each tense below. | |
|---|---|-----|
| | 1 the past perfect <u>had finished</u> | |
| | 2 the past perfect continuous | - % |
| | 3 the past continuous | |

The most embarrassing moment of my life ...

When I was about nine years old I used to go to the cinema every Saturday morning. After the film had finished, I would go to a toy shop and look at model planes and trains and sometimes I bought them with the pocket money that I had been carefully saving. One day after the film I went to a big department store to have a look at the model planes they had. I didn't buy anything, but as I was leaving a very large man grabbed my arm quite violently and accused me of shoplifting. The man said that he was a store detective. As I had been concentrating on the toys, I hadn't noticed that he had been watching me. He made me empty my pockets and he went through my coat, searching for stolen goods, even though I told him very clearly that I had only been looking. Of course he didn't find anything but by this time several people had stopped to see what was happening. I felt very embarrassed and humiliated that so many people were looking at me and I was very glad to leave the shop when it was all over.



b Complete the second part of the story with the correct form of the verbs in brackets: past simple, past continuous, past perfect, or past perfect continuous.

| An hour or so later, when my family $1 \underline{were \ having}$ (have) lunch at home, my | |
|--|------------------|
| father ² (ask) me about the film. I then ³ (mention) | mega - |
| that I 4 (look) at toys in a department store when a store detective | 5000 |
| 5 (accuse) me of shoplifting and 6 (search) me in | 80 |
| the middle of the shop. My father 7 (make) me repeat what I | |
| 8 (say), and then immediately 9 (jump up) from the | (1) |
| table. Without either of us having finished our lunch, he 10 (make) | |
| me get into the car. I 11 (never see) my father so angry! He | |
| 12 (drive) quickly to the store, 13 (park) outside and | E (1) 5 |
| marched me to where the incident 14 (take place). He then | |
| demanded to see the manager and the store detective. When the manager | |
| 15 (come), my father 16 (start) shouting at him | |
| and he told him that I 17 (never steal) anything in my life. | - Ser |
| He 18 (make) the manager and store detective apologize to me | MANAGER |
| for having accused me of shoplifting, and for embarrassing me. But the thing is, | |
| I 19 (find) this scene even more embarrassing than the first one, | T-1111 11 11 |
| especially as I could see that a lot of customers 20 (stop) and | |
| ²¹ (watch) us. | 1 W/ |

| | Complete the sentences by putting the verbs into the correct passive tense. |
|----|--|
| 1 | Three men were arrested this evening and <u>will be questioned</u> by police tomorrow morning. (question) |
| 2 | Oh no. My car isn't here! It must (steal) |
| 3 | At the moment the hostages to remain in the plane. (force) |
| 4 | The accident happened because the car at 180 kph. (drive) |
| 5 | The drugs when the lorry at the border. (discover, stop) |
| 6 | Strong measures must to reduce the number of knife crimes. (take) |
| 7 | People who shoplifting often turn out to have some kind of psychological problem. (catch) |
| 8 | The graffiti is particularly annoying as it is the third time the building so far this year. (vandalize) |
| 9 | As soon as we got home we could see that the front door open and that there were two men in the living room. (leave) |
| 10 | is a deeply unpleasant experience. (burgle) |
| 11 | Sarah used to her room without food when she really naughty. (send) |
| | |

(b) Complete the police officer's statement with the verbs in brackets in the passive. Add any other necessary words.



Ladies and gentlemen, I can now confirm that two dangerous criminals, Roberto Floriano and Walter Hacker, have escaped from Florida State Prison. Security arrangements at the prison are being investigated to find out exactly how they escaped, but they 1 are thought to (think) have escaped through the air-conditioning system. Floriano ²______ (understand) be one of the engineers who installed the air-conditioning system five years ago. This afternoon a semi-automatic rifle was stolen from a pet shop near the main highway, so I must warn members of the public not to approach these men, as it ³______ (believe) they are armed. According to witnesses the two men _ (reported) be still wearing prison clothes. It 5_____ (think) they are heading in the direction of the Everglades swamp to make it harder for tracker dogs to find them. The public should not panic – it ⁶ _____ (expect) these two dangerous men will be recaptured within the next 24 hours.

Thank you, ladies and gentlemen.

Grammar conditionals and future time clauses

| 1 I'll have my mobile phone with me in case | 9 Please come in quietly because when |
|--|--|
| later. | you arrive. |
| a) you need to call me | a we'll be sleeping |
| b you'll need to call me | b we'll sleep |
| vou've needed to call me | c we're sleeping |
| 2 Phone him as soon as that report. | Take a jacket in case when you come out of the cinema. |
| a you finishb you've finished | a it'll have been cold |
| c you'll finish | b it's being cold |
| | c it's cold |
| 3 I'll play football with you when my dinner. | 11 If he by 6.00, we'll go without him. |
| a I've had | a won't have arrived |
| b I'll have | b isn't arrivingc hasn't arrived |
| c I have | c hash t arrived |
| 4 I'm not going to go to the party unless too. | We're going to have a picnic tomorrow unless |
| a you'll go | a it rains heavily |
| b you go | b it will be raining heavily |
| c you've gone | c it's raining heavily |
| 5 Could you get me some milk if to | 13 I apologize until he apologizes to me |
| the supermarket? | a don't |
| a you'll gob you go | b am not going toc won't |
| c you're going | 4) |
| 6 If the weather we'll be able to eat | 14 If you want to speak English well, practise. |
| outside tonight. | a you'll have to |
| a will have improved | b you have to |
| b will improve | c you've had to |
| c improves | 15 Come and say goodbye tomorrow |
| 7 I'm not going to tell my boss I'm leaving | before |
| until | a you'll leave |
| a I find a new job | b you've left |
| b I'm finding a new job | c you leave |
| c I've found a new job | The second second |
| 8 If we don't start using less petrol it | 11–15 Excellent. You can use conditionals and future time clauses very well. |
| by the end of the century. | 8–10 Quite good, but check the rules in the |
| a is running out | Grammar Bank (Student's Book p.136) for any questions that you got wrong. |
| b will have run out | 0–7 This is difficult for you. Read the rules in the |
| c runs out | Grammar Bank again (Student's Book p.136) |
| | Then ask your teacher for another photocopy and do the exercise again at home. |



| Compl | ete the dialogue with the correct form of the verbs in brackets to make conditional sentences. |
|--------------|--|
| STEVE | So where are you going next? |
| EMILY | We're not sure. We might carry on into the interior. Have you been there? |
| STEVE | Yes, and I 1 wouldn't go (not go) there again if you paid me! |
| EMILY | Why not? |
| STEVE | Well it's pretty dangerous. I had a really bad experience there. If I ² |
| | (not be) really lucky, I wouldn't have survived. If I 3 (be) you, I'd think |
| | twice about going there. |
| CARL | Really? What happened to you? |
| STEVE | I was camping near a river and I got attacked in the middle of the night by thieves. |
| EMILY | Oh no! What happened? |
| STEVE | They made me give them my rucksack which had my map, all my food, my |
| | passport, and my money. They said they ⁴ (kill) me if I ⁵ |
| | (not give) them everything I had, so I had no choice. After that I wandered in the |
| | jungle for two days and then I must have fainted from the heat and exhaustion. |
| | Luckily, two American backpackers found me. If they 6 (not find) me, |
| | the ants and mosquitoes ⁷ (eat) me alive! The Americans helped me get |
| | to the nearest village but then I fell ill with a terrible fever. To be honest with you, |
| | if it 8 (not be) for the local doctor I 9 (die). It was three weeks |
| | before I was well enough to travel home. |
| EMILY | Weren't your family worried about you? |
| STEVE | No, because I was able to send a message to the British Embassy and they |
| | contacted my parents. If not, they 10(be) worried sick! |
| EMILY | Wow! What a trip! What 11 (you/do) if we got attacked by thieves, Carl? |
| | You wouldn't do anything silly, would you? |
| CARL | Don't worry. If I had been in the same situation as Steve I ¹² (give) the |
| | thieves everything! I'm not stupid. Anyway, don't worry, after hearing that story |
| | I don't think we'll be going into the interior! |



| a | - | Complete the dialogue. Rewrite the phrases in brackets using <i>might (not) have</i> , <i>must have</i> or can't have + past participle. | | |
|---|---|---|--|--|
| | SANDY | Jack, come over here! | | |
| | JACK | What is it? | | |
| | | There's a bottle of champagne in the fridge. | | |
| | | What's strange about that? | | |
| | SANDY | It's not very cold yet. So, it 1 can't have been in the fridge for very long. | | |
| | I can't be sure, but I think the victim ² a visitor. | | | |
| | | (I'm sure it hasn't been / perhaps the victim was expecting) | | |
| | JACK | Look! He ³ from holiday. See that suitcase with clothes on the bed? (I'm sure he has just come back) | | |
| | SANDY | Yes, he was very suntanned. He ⁴ in England. He was definitely on holiday somewhere very sunny. (I'm sure he wasn't) | | |
| | JACK | Oh, you're right. Look at this – Mexican currency in his wallet. | | |
| | SANDY | Now, we know he was getting ready for a bath. Then he 5 a | | |
| | | noise downstairs. He quickly put on a dressing gown and came out of the bathroom into the bedroom. (I'm sure he heard) | | |
| | JACK | The intruder ⁶ the victim was at home. He ⁷ | | |
| | | when he found the victim here, and then he lost his nerve and killed him. | | |
| | | (perhaps the intruder didn't know / maybe he was surprised) | | |
| | SANDY | You know, I don't think that's right. I think the intruder 8 the victim. I think this was a murder. (I'm sure the intruder knew) | | |
| | JACK | Are you saying it 9 a burglary? (you're sure it definitely wasn't) | | |
| | | That's right. But I think the killer ¹⁰ it to look like a break-in | | |
| | | and not a murder. (perhaps the killer wanted) | | |
| Ь | Comple | ete the sentences with <i>should / shouldn't have</i> and the past participle of a verb from the list. | | |
| | break u | | | |
| | - Dreak t | to buy come take ten ase wait wear | | |
| | 1 We're | e lost. I knew we <u>should have taken</u> a map! | | |
| | 2 This | tastes really spicy. You so much curry powder. | | |
| | 3 You_ | with James. He was such a nice guy. | | |
| | | ilm was fantastic. You really with us. | | |
| | 5 Jim's | already left! I can't believe it – he for us. | | |
| | | fraid we can't exchange the jacket. You it. | | |
| | | us you wanted to come. We would have got you a ticket. | | |
| | | w I those jeans. They were a complete waste of money. | | |
| | o i kiie | w I those jeans. They were a complete waste of money. | | |

| Grammar gerunds and infinitives | New English File Teacher's Book Upper-Intermeda Photocopiable © Oxford University Press |
|---|--|
| a Complete the sentences with the verbs in brackets in the | e infinitive (with or without <i>to</i>) or the gerun |
| 1 I learned <u>to speak</u> French when I was at school. (sp | eak) |
| 2 Do you fancy a film tonight? (see) | |
| 3 Laura's mother doesn't let her when she w | rants. (go out) |
| 4 I can't afford a holiday this year. (have) | |
| 5 It's getting late. We'd better much longer. | (not stay) |
| 6 I'm going to carry on until 8.00 tonight. (| work) |
| 7 What are you planning to the party? (wea | ar) |
| 8 Would you rather in the country or in a t | own? (live) |
| 9 I couldn't help when my brother fell off h | is bicycle. (laugh) |
| 10 Did you manage all the homework I gave | you? (finish) |
| 11 We're really looking forward to you again | ı. (see) |
| 12 If I tell you, do you promise anybody? (n | ot tell) |
| 13 My boss made me late last night. (work) | |
| 14 Since I've moved abroad I really miss my | friends. (not see) |
| 15 Would you like me you with the dinner? | (help) |
| 16 I don't mind I'm not in a hurry. (wait) | |
| 17 You're not allowed here. (park) | (1) |
| 18 You need to practise if you want to pass | your English exam. (speak) |
| 19 I like early in the morning in the summe | er. (get up) |
| 20 Monica might tomorrow. She's ill. (not o | come) |
| 21 I enjoy time with my grandparents. (spe | end) |
| 22 Will you be able me a lift to work tomor | row? (give) |
| b Complete the sentences with the verbs in brackets in | |
| 1 You forgot <u>to buy</u> the milk. (buy) | |
| 2 Could you try late tomorrow? (not be) | |
| 3 The sheets on this bed are dirty. They need | (change) |
| 4 Don't you remember his wife at that pa | rty at Christmas? (meet) |
| 5 I'll never forget in New York for the firs | t time. (arrive) |
| 6 I think you need the irregular verbs. (re | evise) |
| 200 | . 2 (4-11) |

| 25-30 | Excellent. You can use gerunds and infinitives | very well. |
|-------|--|------------|

16–24 Quite good, but check the rules in the Grammar Bank (Student's Book p.140) for any questions that you got wrong.

8 If the computer doesn't work, try ______ it off and switching it on again. (turn)

7 Did you remember _____ James about the meeting tomorrow? (tell)

This is difficult for you. Read the rules in the Grammar Bank again (Student's Book p.140). Then ask your teacher for another photocopy and do the exercise again at home.

Grammar uncountable and plural nouns

Circle the correct option.

Daniel! Bertha! I want to see you out of your ¹pyjama/pyjamas and in ²a jeans/some jeans and a T-shirt in two minutes – OK? Your breakfast is on the table. The news ³says/say there's been an accident on the motorway so the traffic ⁴is/are sure to be bad. Hurry up!





Right, Susana, the most important ⁵ housework/houseworks to do today is the washing and ironing. Leave the beds and the floors until all the washing and ironing is done. Oh, and please take the ⁶ rubbish/rubbishes out. Thanks a lot.

That's great! We're going to be doing ⁷ a business/business with the Central Sports Arena people! They must have been impressed with ⁸the research/the researches we did for them about new sports ⁹ equipment/equipments.

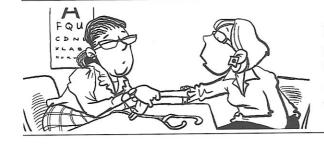




OK everybody, listen, I've got 10 **a**/**a** piece of very good news. We've got the marketing contract for the Central Sports Arena. You'll remember that we did 11 **a**/some very helpful research for them three months ago. Well, they were very pleased.

So, Kevin, Economics ¹² is/are what you did at university, and athletics ¹³ is/are what you spend your time doing at the weekend? What practical skills could you bring to this company?





I know what you're going to say, doctor. You're going to give me ¹⁴ some advices/some advice about reducing stress in my life, and tell me that I need to take ¹⁵ an/– iron more often. But I read ¹⁶ an/some information on the Internet which said it didn't really help.

Bertha, come and sit down and eat, please. And put ¹⁷that/those scissors down – you could hurt yourself with ¹⁸it/them, or scratch ¹⁹a/the furniture. Good girl. You can watch TV afterwards if you've finished your ²⁰homework/homeworks. Oh, and could you bring me ²¹a/some paper? I need to make a shopping list.



GRAMMAR ACTIVITY ANSWERS

Introduction

2 decided to move 3 is five / five years old 4 who are 5 the oldest / eldest child 6 He used to be 7 in charge of 8 to meet 9 I've been learning 10 went to 11 as a waiter 12 very hard work / a very hard job 13 had improved 14 to be able to speak 15 good at reading 16 is good enough 17 have very little 18 I'd learn

1A question formation

- 1 Who paid for it?
- 2 Do you know who that man is over there?
- 3 Where are they going on their honeymoon? How long are they going for?
- 4 Who did James come with? Why did she leave him?
- 5 How long have Matt and Claire known each other? Where did they meet? Who told you that?
- 2 Do you know why Sarah didn't come to the wedding?
- 3 Do you know if/whether that tall woman over there is Claire's mother?
- 4 Do you remember what Molly's husband does?
- 5 Do you have any idea if / whether I can get a taxi after midnight?
- 6 Do you remember if/whether Claire's sister got married here?
- 7 Do you think they'll be happy?
- 8 Do you know where they put our coats?

1B auxiliary verbs

2 do 3 isn't 4 Do 5 aren't 6 do 7 aren't 8 are
9 do 10 would 11 am 12 are 13 do 14 Did
15 did 16 do 17 didn't 18 was 19 Couldn't
20 aren't 21 will

1C present perfect simple and continuous

- 2 Have you been eating 3 haven't had 4 haven't wanted 5 Have you had / Have you been having 6 've taken 7 Have you been working 8 have been 9 've been getting 10 haven't been sleeping / haven't slept 11 've been overworking 12 've just been promoted
- 2 have you been waiting 3 have you known 4 have you had 5 have you been learning 6 have you been coming

2A adjectives

- 2 the long one or the short one 3 The Irish 4 homeless people 5 Japanese man / woman 6 ✓ 7 the poor/poor people 8 the dead 9 ✓ 10 rich / a rich man
- b 2 blue denim 3 awful gold 4 big dark 5 long black silk 6 beautiful old wooden 7 small black leather 8 delicious spicy Thai 9 short brown curly 10 new blue and white striped

2B narrative tenses

- 1 hadn't noticed, had stopped
- 2 had been (carefully) saving, had been concentrating, had been watching, had (only) been looking
- 3 was leaving, was happening, were looking

b 2 asked 3 mentioned 4 had been looking
5 had accused / accused 6 had searched / searched
7 made 8 had said 9 jumped up 10 made
11 had never seen 12 drove 13 parked 14 had taken place 15 came 16 started 17 had never stolen
18 made 19 found 20 had stopped
21 were watching

2C adverbs

- a 2 Do you really mean that; their defence was absolutely awful 3 played well 4 Unfortunately England never play well 5 were incredibly lucky 6 do you ever have 7 To be honest England were quite lucky 8 were extremely lucky 9 Personally I thought both teams defended badly; England were a bit better, especially in attack
- b 2 slowly 3 quickly 4 already 5 before 6 obviously
 7 actually 8 angrily 9 nearly 10 just 11 badly
 12 just 13 always 14 well 15 naturally

3A passive

- a 2 have been stolen 3 are being forced 4 was being driven 5 were discovered, was stopped 6 be taken 7 are caught 8 has been vandalized 9 had been left 10 Being burgled 11 to be sent
- b 2 is understood to 3 is believed (that) 4 are reported to 5 is thought (that)
 6 is expected (that)

3B future perfect and future continuous

2 'll (still) be working 3 'll have been promoted 4 'll be earning 5 'll have found 6 'll have beaten 7 'll have equalled 8 won't be playing 9 won't be watching 10 'll be lying 11 won't have arrived 12 'll have just got off 13 'll be driving 14 'll have gone 15 won't have finished 16 'll be watching 17 'll be using 18 'll be arriving 19 'll have finished

3C conditionals and future time clauses

2 a and b 3 a 4 b 5 b and c 6 c 7 a and c 8 b 9 a 10 c 11 c 12 a and c 13 b and c 14 a and b 15 c

4A unreal conditionals

2 hadn't been 3 were 4 would kill 5 didn't give 6 hadn't found 7 would have eaten 8 hadn't been 9 would have died 10 would have been 11 would you do 12 would have given

4B past modals

- a 2 might have been expecting 3 must have just come back 4 can't have been 5 must have heard
 6 might not have known 7 might have been surprised
 8 must have known 9 can't have been 10 might have wanted
- b 2 shouldn't have used 3 shouldn't have broken up
 4 should have come 5 should have waited
 6 shouldn't have worn 7 should have told
 8 shouldn't have bought

4C verbs of the senses

2 smells3 smells as if4 smells like5 feels6 feels like7 feels as if8 feels9 tastes10 tastes like11 tastes as if12 tastes13 look as if14 look15 look as if16 look17 look like18 look19 sounds20 sounds21 sounds as if22 sound like

5A gerunds and infinitives

- a 2 seeing 3 go out 4 to have 5 not stay 6 working 7 to wear 8 live 9 laughing 10 to finish 11 seeing 12 not to tell 13 work 14 not seeing 15 to help 16 waiting 17 to park 18 speaking 19 getting up / to get up 20 not come 21 spending 22 to give
- b 2 not to be 3 changing 4 meeting 5 arriving6 to revise 7 to tell 8 turning

5B used to, be used to, get used to

- a 2 get used to 3 usually 4 was used to being able5 used to be 6 usually go
- b 2 am used to 3 get used to 4 used to 5 usually
 6 get used to 7 am used to 8 get used to
 9 get used to 10 used to
- c 2 being 3 seeing 4 get up 5 eating

5C reporting verbs

- a 2 having 3 to explain 4 of stealing 5 to wait
 6 to release 7 not to say 8 for interrupting
 9 buying 10 to get
- $b \quad 2 \quad \text{not to try to influence the accused} \\$
 - 3 buying a more expensive apartment
 - 4 to go to the bank that day
 - 5 to give you \$200,000
 - 6 to lend me the money
 - 7 keeping money in the bank
 - 8 to come to court
 - 9 for not coming

6A articles

2- 3- 4 a 5 The 6 the 7- 8 The 9 the 10- 11 a 12- 13 The 14 the 15 the 16 the 17 a 18 The 19- 20 the 21- 22- 23 the 24 the 25- 26 the 27- 28 a 29- 30 the 31- 32 the 33 the 34-

6B uncountable and plural nouns

2 some jeans 3 says 4 is 5 housework 6 rubbish 7 business 8 the research 9 equipment 10 a piece of 11 some 12 is 13 is 14 some advice 15 – 16 some 17 those scissors 18 them 19 the 20 homework 21 some

6C quantifiers

- a 2 Most 3 both 4 everything 5 none 6 all
- b 7 anyone 8 anything 9 all 10 Neither 11 no
 12 Either 13 most of 14 Both of 15 every

7A wish

- a 2 would leave 3 had 4 wouldn't borrow
 5 earned 6 would stop raining 7 didn't have to
 8 wouldn't wear
- b 2 hadn't told 3 hadn't broken 4 had bought5 had had 6 had been born

7B contrast and purpose

- a 2j 3h 4i 5f 6e 7a 8c 9d 10b
- b 2 The company have reduced staff in order to save money.
 - 3 Despite the long flight she felt great when she arrived
 - 4 He didn't tell her so as not to hurt her feelings.
 - 5 She bought the bag even though it was ridiculously expensive.
 - 6 The company have a big market share in spite of doing very little advertising.
 - 7 They had to make a lot of workers redundant so that the company would survive.
 - 8 Although she smoked 40 cigarettes a day my granny lived until she was 96.

7C relative clauses

- a 2 whose 3 who 4 whose 5 whose 6 whom 7 which 8 which 9 who 10 which
- b 8
- c 2 The man who / that I was talking to is a colleague of mine / The man to whom I was talking is a colleague of mine.
 - 3 I didn't understand what you said.
 - 4 She looks ill, which is a bit worrying.
 - 5 He's the famous politician whose wife left him last week.
 - 6 This house, which was built in 1534, is one of the older houses in the village.

The relative pronoun can be left out in sentence 1 and the first possibility of 2 (i.e. with the preposition at the end of the clause).

revise and check: verb forms

- 2 have you been feeling
- 3 've had
- 4 had been driving
- 5 had been damaged
- 6 is thought
- 7 'll have finished
- 8 'll be putting
- 9 doesn't pass
- 10 have spoken
- 11 weren't
- 12 wouldn't have survived
- 13 have been
- 14 have seen
- 15 seeing
- 16 meeting
- 17 being
- 18 not to take
- 19 was / were
- 20 had warned

| 5. Transform the sentences below. |
|--|
| 1. Now that you have heated the substance, you can see that it softens. (3 words) Now that the substance has been heated, you can see that it softens. |
| 2. It is important that the report is finished today. (2 words) The report |
| 3. If you don't keep test tubes and burets on their racks, they might tip over or roll away. (3 words) |
| Unless they are tent on their racks, tubes and burets might tip over or roll away. 4. In the second year at the university you can decide which two subjects you will attend. |
| In the second year at the university you are free |
| |
| 5. I advise you to check the number of significant figures you started and ended with. |
| You |
| |
| 6. Write a new sentence so that it has a similar meaning to the original sentence, using the given words. |
| 1. Maybe we will look at the fluorescence properties of organic material. |
| Wem. 1914 look at the fluorescence properties of organic material. (2 word) (2) modals |
| 2. July Higher Idis are easily coratched |
| It is easy to scratisoft materials. (3 words) (1) Active passue |
| J. LAULIEIIIII (PACTIONS TANGETO NA MORO PROBABILITARIA |
| Exothermic reactions are |
| To Our team was required to summit the report in extremely chart time but to the contract of t |
| We didn't mind |
| (3) may La |
| 27 Well done for scoring twice, Mark's said the coach. PRAISED |
| Mark was practice reported (1) active/passive (6) fixed phrase |
| 28 You are welcome to contact me if you need more information. (7.) Changing fense |
| Please feel free |
| 29 Tickets for the concert cannot be bought before 12th May, |
| SALE CAN SALE until - |
| Tickets for the concert will not be seen that the concert will not be seen to see the seen that the |
| 30 I didn't buy the camera because it was so expensive. |
| I would have bought the camera so expensive (5) DOS 1 HUR VS pleg would to grant to |
| BEEN bad it not been (5) positive vs regular to plural i would have bought the camera |
| (1) Consent: a) is it noun, verb, adj. adv. ett. |
| (b) pos vs neg confect c) singular or plured com la cal |
| E Hoo she would it |
| |
| ed forms. 1. Vaccinatus 1. maket the immune system act to |
| ed forms. 1. Waccinations makes the immune system act to protect the body against the foreign material. |
| |
| 2. In polar covalent bonds, electrons are shared |
| 3. We can observe electrical between positively and negatively charged ions. (ATTRACT) |
| between positively and negatively charged ions. (ATTRACT) |
| 4. Sulphur dioxide is used in facult Press Victoria |
| 5. A reaction may reach equilibrium in which the rates of forward and reverse reactions |
| are equal. (REVERSE) |
| 6. In the process of, a complex molecule breaks down to form simpler ones. |
| (652) |
| 7. Luploside Substances may avaled it |
| 7. Lxplos(ve. substances may explode if exposed to fire or heat. (EXPLODE) 8. ductile materials are easy to draw into thin wire (DUCTULTY) |
| |