# **Shapes – revision**

## 1. Complete the chart of shapes

NOUN	ADJECTIVE		
	circular		
	round		
	rounded		
	semi-circular		
oval			
	rectangular		
cylinder			
	triangular, three-sided		
square			
	spherical		
	conical		
curve			
	spiral		
	helical, helicoidal		
tube			
	pointed		
	hollow		
	oblong		
	elongated		
	sharp		

### 2. Write three sentences using some of the listed examples:

- The ball is shaped like a /the sphere.
- The ball is spherical in shape.
- The room is shaped like a/the letter L // is L-shaped.
- The mushroom is umbrella-shaped.
- The bacterium is rod-like.

## 3. Study the table which shows the order of adjectives before a noun.\*

your opinion	size / weight	age	shape	colour	country of origin	material	NOUN
	small			yellow	Czech		microscope
beautiful	tiny	ancient				ivory	statue
	enormous		spiral			wooden	column
			tubular	transparent		glass	pipette

### 4. Think of at least three more adjectives and write them into the box.\*

### 5. Put the adjectives into the correct order. \*

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a - conical - red - organ - small (= heart)

very - small - unicellular - slightly elongated - bacteria

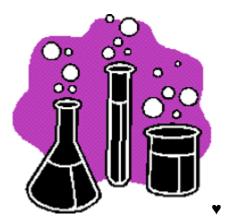
vessels - long - tubular - blood
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6. Find two items referring to biology and describe them. Do not use more than three adjectives for each of them. See if your partner can guess what it is (*It could be ....., It might be ....., Is it .....? I think it is.....*).\*

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7. Which adjectives would you use to describe a flask, a beaker, a test tube. \*



<sup>\*</sup> Inspired by: Success at First Certificate, R.O'Neill, M.Duckworth, K.Gude, OUP, 1987

**<sup>♦</sup>** http://www.teach-nology.com/web\_tools/science\_lab/beaker.gif