

Shapes – revision

1. Complete the chart of shapes

NOUN	ADJECTIVE
	circular
	round
	rounded
	semi-circular
oval	
	rectangular
cylinder	
	triangular, three-sided
square	
	spherical
	conical
curve	
	spiral
	helical, helicoidal
tube	
---	pointed
---	hollow
---	oblong
---	elongated
---	sharp

2. Write three sentences using some of the listed examples:

- The ball is shaped like a /the sphere.
- The ball is spherical in shape.
- The room is shaped like a/the letter L // is L-shaped.
- The mushroom is umbrella-shaped.
- The bacterium is rod-like.

3. Study the table which shows the order of adjectives before a noun.*

your opinion	size / weight	age	shape	colour	country of origin	material	NOUN
	small			yellow	Czech		microscope
beautiful	tiny	ancient				ivory	statue
	enormous		spiral			wooden	column
			tubular	transparent		glass	pipette

4. Think of at least three more adjectives and write them into the box.*

5. Put the adjectives into the correct order. *

a - conical - red - organ – small (= heart)

very – small – unicellular - slightly elongated – bacteria

vessels – long – tubular – blood

6. Find two items referring to biology and describe them. Do not use more than three adjectives for each of them. See if your partner can guess what it is (*It could be, It might be, Is it? I think it is.....*).*

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7. Which adjectives would you use to describe *a flask, a beaker, a test tube*. *



* Inspired by: Success at First Certificate, R.O'Neill, M.Duckworth, K.Gude, OUP, 1987

♥ http://www.teach-nology.com/web_tools/science_lab/beaker.gif

