LESSON 4: PERIODIC TABLE OF THE ELEMENTS (by courtesy of A.Rozkošná)

Useful website: www.webelements.com

1. For one minute try to write down as many elements in English as you can.

2. Listening. Listen to the song of the elements by Tom Lehrer and fill in the gaps. (e.g. http://www.youtube.com/watch?v=zGM-wSKFBpo)

There's antimony, arsenic, aluminum, selenium,	There's holmium and helium and hafnium and erbium,
And hydrogen and and nitrogen and	And and francium and fluorine
rhenium.	and terbium.
And nickel, neodymium, neptunium, germanium,	And manganese and mercury,
And, americium, ruthenium, uranium,	molybdenum,
Europium, zirconium, lutetium, vanadium,	Dysprosium and scandium and cerium and cesium,
And lanthanum and osmium and astatine and	And lead, praseodymium, and platinum, plutonium,
·	Palladium, promethium,,
And gold, protactinium and indium and gallium,	polonium,
And and thorium and thulium and	Tantalum, technetium, titanium, tellurium,
thallium.	And cadmium and and chromium
	and curium.
There's yttrium, ytterbium, actinium,	and curium. There's sulfur, californium and fermium, berkelium,
There's yttrium, ytterbium, actinium, And boron, gadolinium, niobium, iridium.	
	There's sulfur, californium and fermium, berkelium,
And boron, gadolinium, niobium, iridium.	There's sulfur, californium and fermium, berkelium, And also mendelevium, einsteinium and nobelium.
And boron, gadolinium, niobium, iridium. And strontium and and silver and	There's sulfur, californium and fermium, berkelium, And also mendelevium, einsteinium and nobelium. And argon,, neon, radon, xenon,
And boron, gadolinium, niobium, iridium. And strontium and and silver and samarium,	There's sulfur, californium and fermium, berkelium, And also mendelevium, einsteinium and nobelium. And argon,, neon, radon, xenon, zinc and rhodium,
And boron, gadolinium, niobium, iridium. And strontium and and silver and samarium,	There's sulfur, californium and fermium, berkelium, And also mendelevium, einsteinium and nobelium. And argon,, neon, radon, xenon, zinc and rhodium, And chlorine, carbon, cobalt, copper,
And boron, gadolinium, niobium, iridium. And strontium and and silver and samarium,	There's sulfur, californium and fermium, berkelium, And also mendelevium, einsteinium and nobelium. And argon,, neon, radon, xenon, zinc and rhodium, And chlorine, carbon, cobalt, copper, Tungsten, tin and
And boron, gadolinium, niobium, iridium. And strontium and and silver and samarium,	There's sulfur, californium and fermium, berkelium, And also mendelevium, einsteinium and nobelium. And argon,, neon, radon, xenon, zinc and rhodium, And chlorine, carbon, cobalt, copper, Tungsten, tin and These are the only ones of which the news has come

3. Practice reading from phonetic transcription.

/ ´æl yə'mɪn i əm/	mɪn i əm//ʊz mi əm/	
/'kæl si əm/	/ru′bɪd i əm/	/'ni øn/
/′karbən/	/′soʊ di əm/	/ı'tɜr bi əm/
/ˈaɪərn/	/tɪn/	/ˈnɪkəl/
/lɛd/	/yʊ'reɪ ni əm/	/zɪŋk/
http://dictionary.referen	ce.com/help/luna/IPA pr	on key.html

4. Speaking. Work in small groups. Try to answer these questions:

- a) Which element makes more than 90 % of the universe?
- b) What is the lightest element? What is the heaviest element?
- c) What elements are present in the air? Do you know the percentages?
- d) Which element is used as rocket fuel and as alternative fuel for cars?
- e) What elements are present in the human body?
- f) What are the three forms of carbon? What are their uses?
- g) What is an isotope? Do you know any isotopes? Which ones?
- h) Do you know any alloys (combinations of metals)? Which ones? What metals are they made of?
- i) Which elements can be dangerous? How are they dangerous?

5. What do you know about arsenic?

Listening / Watching. ARSENIC. Watch the video and note down the uses of arsenic. http://www.youtube.com/watch?v=a2AbKwAvyos

Vocabulary:

sample (n) mould (n) volatile (adj) poisonous (adj) common (adj) high-profile (adj) dispose of (v+prep) feed livestock (v) powder (n)

Uses of arsenic:

6. Reading: ARSENIC²

Study the words below and then read the text about Arsenic. After you have read the text complete the table with suitable information

Vocabulary: element (n), metal (n), non-metal (n), steel (n), brittle (adj.), crystalline (adj.), condense (v), sublime (v), solid (adj.), gaseous (adj.), liquid (adj.), mass (n)

New vocabulary:

compound (n) – sloučenina symbol (n) – značka <u>atomic number</u> (adj+n) – protonové číslo half-life (n) – poločas rozpadu environment (n) – životní prostředí occur (v) – vyskytovat se <u>metalloid</u> (n) - polokov alloy (n) - slitina amount (n) - množství
molecular structure (adj+n) – molekulární struktura
stable isotope (adj) – stabilní izotop
cause (v) - způsobit
combines with ... to form (v) reaguje s ... a vytvoří...
be exposed to/exposure (v/n) být vystaven / vystavení
treat (v) – ošetřovat
high/low levels (adi+n) –vysoké / nízké hladiny

ARSENIC

Adapted from Wikipedia

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Arsenic is the <u>chemical element</u> that has the <u>symbol</u> As, <u>atomic number</u> 33 and <u>atomic mass</u> 74.92. Arsenic was first documented by <u>Albertus Magnus</u> in 1250. The element is a steel grey, very brittle, crystalline solid.

Arsenic is a poisonous element that occurs in the earth's crust. It is <u>metalloid</u> with many <u>allotropic</u> forms, including a yellow (molecular non-metallic) and several black and grey forms (metalloids). Three metalloidal forms of arsenic, each with a different crystal structure, are found free in nature. The most stable of arsenic's isomers is 68mAs with a half-life of 111.

In the environment, arsenic is combined with oxygen, chlorine, and sulphur to form inorganic arsenic compounds. Arsenic in animals and plants combines with carbon and hydrogen to form organic arsenic compounds. The most common oxidation states for arsenic are -3 (arsenides: usually alloy-like intermetallic compounds), +3 (arsenates(III) or arsenites, and most organoarsenic compounds), and +5 (arsenates: the most stable inorganic arsenic oxycompounds. Arsenic and its compounds are used as pesticides, herbicides, insecticides and in various alloys.

Arsenic is made on an industrial scale by heating appropriate minerals in the absence of air. The arsenic is condensed out as a solid. FeAsS $(700^{\circ}\text{C}) \rightarrow \text{FeS} + \text{As(g)} \rightarrow \text{As(s)}$

Upon heating arsenic sublimes (transfers from the solid to the gaseous state, without passing through the liquid state).

You may be exposed to arsenic by: Taking in small amounts in food, water or air /

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Burning smoke from arsenic-treated wood / Living in an area with high levels of arsenic in rock	5
/ Working in a job where arsenic is made or used	
Exposure to arsenic can cause many health problems. Being exposed to low levels for a	6
long time can change the colour of your skin. Exposure to high levels of arsenic can cause death.	
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Symbol	
Atomic number	
Atomic mass	
Properties	
Occurrence	
(Where is it found?)	
Forms	
Half-life	
Oxidation states	
Compounds	
Uses	
Production / lab	
preparation	
Ways of Exposure	
Effects of Exposure	

7. Now read the text again and complete the second chart with words needed for a description of an element.

Nouns	Verbs	Adjectives	
symbol	occurs	crystalline	

- 8. Speaking. Work in pairs. Without looking at the text, try to summarize all the facts that you have learnt about arsenic according to the tables in exercise 7. and 8.
- 9. Speaking. Work in pairs. Each student should choose 2-3 elements from the periodic table. Try to describe the position in periodic table, properties, occurrence, forms, compounds, uses, reactions etc. Use the standard phrases, structures and vocabulary. The other one has to guess which element it is.

You can use these phrases:

This element combines with to form ... It is used as / in ... It is made by ...

magnify under a microscope	zvětšovat pod mikroskopem
ransmit radio signals	přenášet rádiové signály
process vast amounts of data	zpracovat velké množství dat
convert energy (v+n)	přeměnit energii
renewable energy sources	obnovitelné zdroje energie
rotate (v)	otáčet se
fluid (n)	tekutina
compounds (n) mixtures (n)	sloučeniny a směsi
boiling / melting point (adj+n)	bod varu / tání
point of condensation (n+prep+n)	bod kondenzace
freezing point (adj+n)	bod mrazu
evaporate (v) / evaporation (n)	vypařovat se / vypařování
condense (v) / condensation (n)	kondenzovat / kondenzace
liquefy (v) / liquefaction (n)	zkapalnit / zkapalnění
melt (v) / melting (n)	tát / tání
solidify (v) / solidification (n)	tuhnout / tuhnutí
sublimate (v) / sublimation (n)	sublimovat / sublimace
desublimate (v) / desublimation (n)	desublimovat / desublimace
alkali metals (adj+n)	alkalické kovy
alkaline earth metals (adj+n)	kovy alkalických zemin
halogens (n)	halogeny
chalcogens (n)	chalkogeny
noble gases (adj+n)	vzácné plyny
chemical symbol (adj+n)	chemická značka
atomic number (adj+n)	protonové číslo
half-life (n)	poločas rozpadu
relative atomic mass (adj+adj+n)	relativní atomová hmotnost
poisonous (adj)	jedovatý
occur (v)	vyskytovat se
metal (n) / metalloid (n) / non-metal (n)	kov / polokov / nekov
alloy (n)	slitina
amount (n)	množství
molecular structure (adj+n)	molekulární struktura
stable isotope (adj+n)	stabilní izotop
common (adj)	obvyklý
environment (n)	životní prostředí
combines with to form	reaguje s a vytvoří
be exposed to (v+prep) / exposure (n)	být vystaven (chemikálii)/ vystavení se
treat (v)	ošetřit
cause (v)	způsobit

high/low levels (adj+n)	vysoké / nízké hladiny
sample (n)	vzorek
volatile (adj)	těkavý
dispose of (v+prep)	zbavit se
powder (n)	prášek

HOMEWORK: Circle the synonym (=word that means the same):

- 1. Chemists study the composition of natural *substances*.
- a. materials
- b. machines
- 2. Plastic products are hard to dispose of because they are almost *indestructible*.
- a. unable to be destroyed
- b. unable to be constructed 3. Silicon is a nonmetallic element that is inexpensive because it is so *abundant* in minerals and rocks.
- b. plentiful
- 4. When exposed to air and moisture, iron will *corrode*.
- b. shine
- 5. After the fire, the police investigated the cause of the *combustion*.
- a. burning b. excitement
- 6. Gasoline should be stored carefully because it is *flammable*.
- a. fireproof b. able to catch fire easily
- 7. Heat can *convert* a solid to a liquid.
- a. condense b. change
- 8. The ammonia was *diluted* in water to make it weaker.
- a. thinned b. thickened
- 9. A *catalyst* speeds up a chemical reaction.
- a. chemical agent b. forest animal
- 10. To obtain aluminum, metallurgists must *extract* it from bauxite.
- a. remove b. destroy
- 11. The temperature on a Fahrenheit fever thermometer *ranges* from 94° to 108°.
- a. extends b. contracts
- 12. The *volume* of air in a room can be measured in cubic feet.
- a. quality b. quantity
- 13. Ten *minus* four equals six.
- a. less b. plus
- 14. Newton *computed* the weights of the planets.
- a. measured b. calculated
- 15. Water contains hydrogen and oxygen in a *ratio* of two to one.
- a. proportion b. size
- 16. The price of gasoline was *quadrupled*, and there were fears it would go even higher.
- b. divided by four a. multiplied by four

The lesson was adapted from materials by Milada Pavlovová.

Sources: 1 Available at http://www.privatehand.com/flash/elements.html , Transcript http://www.educyberpg.com/iec/elementsong.html

² Adapted from www.wikipedia.org http://www.youtube.com/watch?v=a2AbKwAvyos ³Available at