Lesson 6: NUCLEAR PHYSICS

(adapted from: Shipman et al, An Introduction to Physical Science, Houghton Mifflin Company 2006.)

I. Read the text below and briefly summarise the content of each paragraph. Notice the verbs in italics – their context and collocations.

The atomic nucleus and its properties have an important impact on our society. The nucleus is involved with archeological dating, diagnosis and treatment of cancer and other diseases, chemical analysis, radiation damage and nuclear bombs, the generation of electricity by nuclear energy and the subsequent disposal of nuclear waste, the formation of new elements, the shining of the Sun and other stars, and even the operation of common household smoke detectors.

A specific type of nucleus, such as ²³⁸U or ¹⁴C, is referred to as nuclide. Nuclides whose nuclei *undergo* spontaneous decay are called radionuclides. The spontaneous process of nuclei undergoing a change by *emitting* particles or rays is called radioactive decay or radioactivity. Radioactive nuclei can *disintegrate* in three common ways: alpha decay, beta decay and gamma decay.

Radionuclides have many uses in medicine, chemistry, biology, agriculture, and industry. For example, a radioactive isotope of iodine ¹²³I, is used in a diagnostic measurement of the thyroid gland. The patient is *administered* a prescribed amount, which is absorbed by the thyroid gland. This allows doctors to trace it as it is released into the bloodstream in the form of protein-bound iodine. Nuclear radiation also can be used to treat diseased cells. Focusing an intense beam of radiation from cobalt-60 on a cancerous tumour destroys its cells and thus *impairs* or halts its growth. In environmental studies, small amounts of radionuclides help *detect* groundwater movement through soil and trace the paths of industrial air and water pollutants. In agriculture, less than lethal doses of radioactivity were used to cause sterility in male Mediterranean fruit flies in California and Florida, where the flies were destroying crops.

Fission is the process in which a large nucleus is split into two intermediate-size nuclei, with the emission of neutrons and the conversion of mass into energy. A bomb is an example of uncontrolled fission. A nuclear reactor is an example of controlled fission, in which we control the growth of the chain with reaction and the release of energy. The first commercial fission reactor for generating electricity went into operation in 1957 at Shippingsport, Pennsylvania.

Fusion is the process in which smaller nuclei combine to form larger ones, with the release of energy. It is the source of energy of the Sun and other stars. About 600 million of tons of hydrogen are *converted* to 596 million tons of helium every second. The other 4 million tons of matter are converted into energy. Fortunately, the Sun has enough hydrogen to produce energy at its present rate for several billion more years.

II. Study the examples below and choose one word from the list for each group. There is one verb you do not need to use.

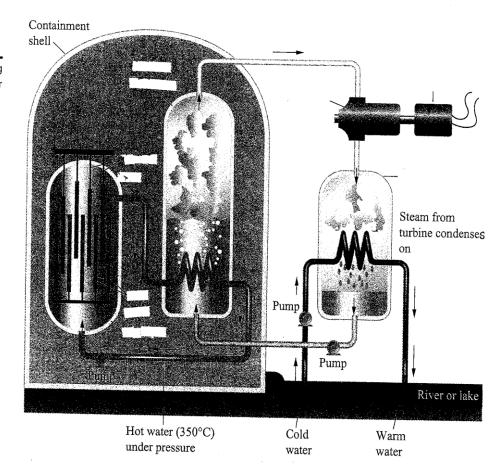
Disintegrate	Undergo	Emit	Convert	Administer	Impair	Detect
Group 1: Hundreds of differe As a black hole If a female is of diff	ent types of I particle	es, its ma	ass and size	steadily decre	ase.	ists. To try his luck elsewhere.
Group 2: These tests are desi Ice telescopes could The earlier the dise	igned to	cosmic	neutrinos.		l damage.	
Group 3: The material is high storage conditions. Even the nuclear fa The Soviet Union ha	lly flammabl	T	he reason is	the increasing		t the most optimum s on individualism.
Group 4: Nowadays we say so If innovation is stifled It was essential that	omeone is " ed then effic	ciency o	f the marke	ts may be		2
Group 5 Before operation al Fresh plutonium slo The system is curre	l patients wly	rad	ioactive de	•		able in warheads.
The pulses of light p	o my passing thro	ugh the	slots	to electr	ical signals	rsonality changed too. s by the photocells. utted to computer storage

III. Label the picture with the underlined words from the text, according to the information given.

A Light-Water Nuclear

Reactor

The nuclear reactor consists of fuel rods with interspersed control rods. By raising or lowering the control rods, an operator can increase or decrease the rate of energy release from the fuel rods. Heat from the fuel rods raises the temperature of the liquid water in the reactor. A pump circulates the hot water to a steam generator, and the resulting steam passes through a turbine that operates an electric generator. The steam leaves the turbine and goes into the condenser, where it liquefies on the cooling coil. A nearby river or lake provides the cold water for the condenser. (From Ebbing, Darrell, *General* Chemistry, Seventh Edition. Copyright © 2002 by Houghton Mifflin Company. Used with permission.)



- IV. Think of nuclear power as an alternative source of energy. What are its pros and cons? In your pairs, try to think of as many as possible.
- V. Read the text and choose the most suitable word for each gap.

NUCLEAR POWER AND WASTE DISPOSAL

In making reasoned judgements about nuclear power, we must consider not only the benefits and drawbacks of fission and fusion power but also the benefits and drawbacks of other power sources, *although/because/unless* all power sources have drawbacks.

Unlike coal, oil, and natural gas, nuclear power does not emit carbon dioxide and other greenhouse gases that can cause global warming. Neither does it produce the sulphur oxides and nitrogen oxides that cause acid rain. *Neither/or/nor* does it require drilling in environmentally sensitive areas. *Although / moreover / however* nuclear power has its drawbacks.

In recent years, the safety of nuclear reactors has increased to the point where the risks associated with them are exceedingly small. *However / although/ because* the true Achilles' heel of nuclear power is the highly toxic radioactive waste produced by fission power plants. The waste must be stored where it will be isolated from living creatures for tens of thousands of years.

In case / As regards/ It seems that the only viable solution to nuclear waste disposal is to bury it deep underground in geologically stable formations that can keep it isolated from the atmosphere and groundwater.

Now write your own sentences about nuclear power starting w	vith
Unless	
Although	
Despite	

In case...

As regards...

- VI. Your country is considering building another nuclear power plant. Imagine you are a member of a special council whose job is to decide whether or not such a plant should be built. You will work in two groups, for or against building the plant.
 - Together with other people from your group prepare arguments backing up your standpoint.
 - Think of possible counter-arguments of the second group and the way to counter them.
 - Use these phrases to help you:

Giving reason and supporting your	To start with
opinion	The reason why
	 Many people think
	Considering
	 Allowing for the fact
	 When you consider that
Connecting supporting points	In addition
	 Another point is that

	 Another consideration is
	 I should also add that
Asking for support or details	Why do you think that?
	 Could you elaborate?
	 Could you give me an example?
	 Could you provide some details?
	What evidence do you have?
Expressing disagreement	 I'm afraid I don't agree
	 I'm afraid I don't share your opinion
	 That's not always true/the case
	 Not necessarily
	 I'm not sure I agree with you
	 Shouldn't we consider
	But what about
	The problem with your point of view
	is that

VII. Nuclear power can be misused, for example as a weapon. Watch the video describing the circumstances leading to the production of the first nuclear bomb (source: http://www.history.com/videos/bombing-of-hiroshima-and-nagasaki/#einstein-einstein-and-the-atom-bomb) and fill in the gaps in its summary with suitable information.

Albert Einstein was against	1 to the army,	as he hated the war. He said
that his 2	_ was an instinctive feeling rather than a	n attitude derived from any
3	. It was based, according to him, on his 4	1tc
every kind of cruelty and 5	·	
In the 6	he was visited by two 7	to America.
One of them, a 8	physicist Leo Szilárd had developed	l a theory enabling to build a
nuclear bomb of 9	that mere threats of	its
10	could stop the war, provided that the 11	L would
build it before the Nazis. Th	nis argument Einstein could not 12	Einstein realized
that Hitler's regime aimed	not only at 13 b	ut also at putting
14	on the planet and extinguishing any ot	hers that were against it. The
fear of the Nazis getting the	e weapon first was the only reason why	he thought the atomic bomb
should be built and encour	aged Roosevelt to build it. Nevertheless,	till the end of his life he
worked on bringing the nuc	clear weapons 15	·

What do you think about Einstein's decision? Was there really no other choice? What would you do if you were in his position?