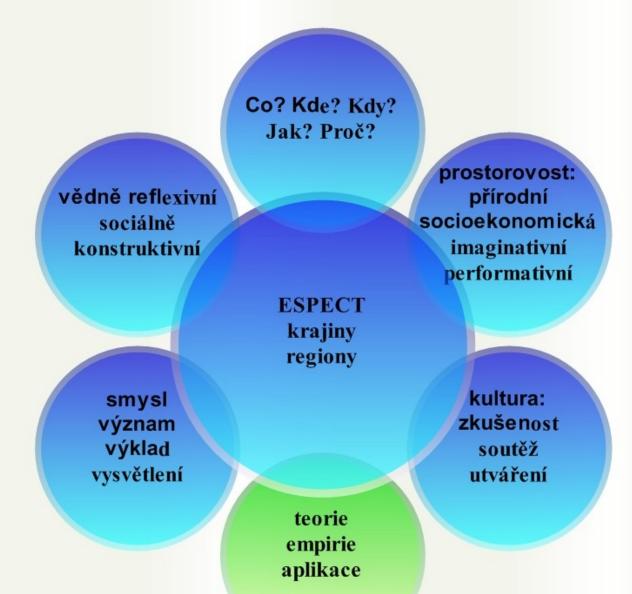
## Geographium

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Ústav veřejné správy a regionálního rozvoje,
Univerzita Tomáše Bati ve Zlíně





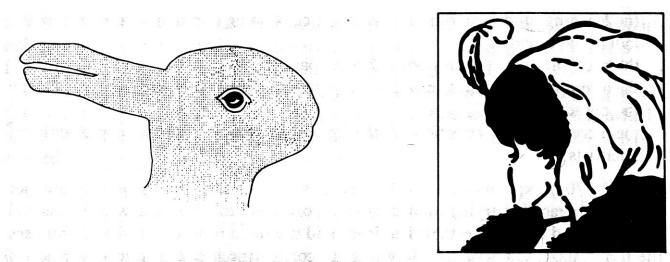


Figure 4.1 Two gestalt diagrams. Each image can be interpreted in at least two mutually exclusive ways.



Figure 1.1 Ways of knowing and ways of doing

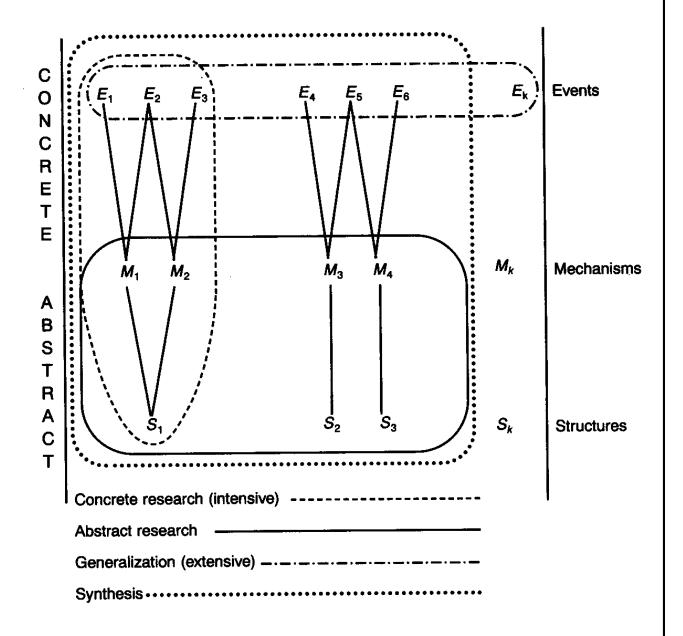


Figure 4.6 Types of research Source: From Sayer, 1984, p. 215; Cloke et al., 1991, p. 153

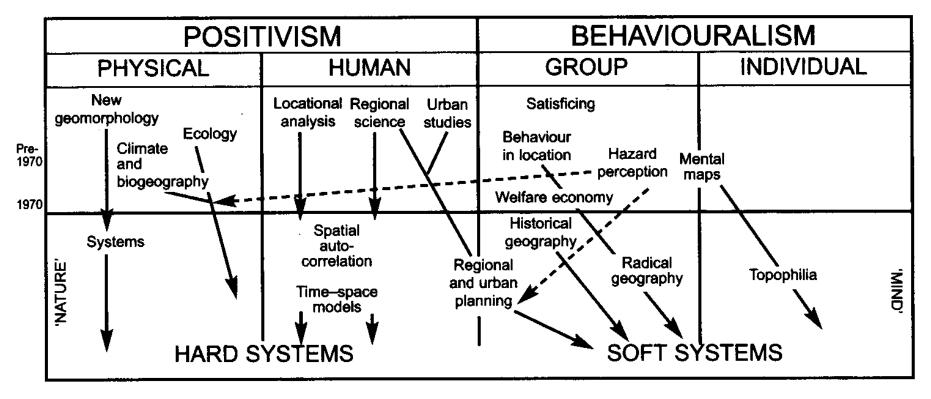


Figure 4.4 Geographical studies arranged according to relative 'hardness' or 'softness' *Source*: This is an extract redrawn with permission from a diagram without a legend in Chorley (1976, p. 31)

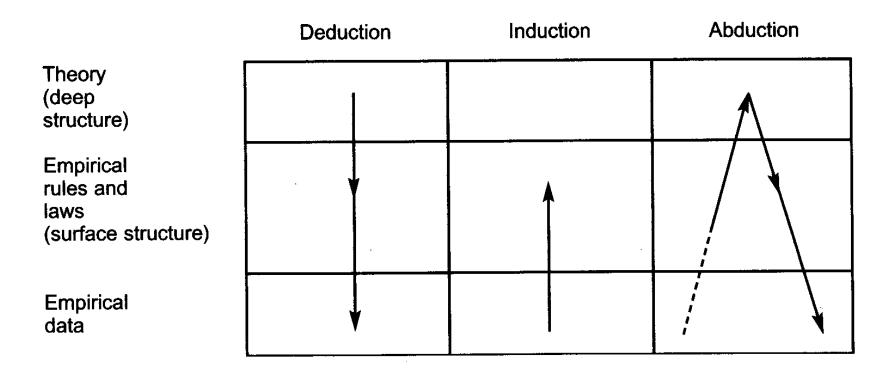


Figure 3.5 Deduction, induction and abduction. On abduction the first arrow from empirical data to empirical rules and laws is 'dashed' to indicate that the real abduction starts with the 'lift' from empirical patterns to tentative theory *Source*: From Alvesson and Sköldberg, 1994, p. 45.

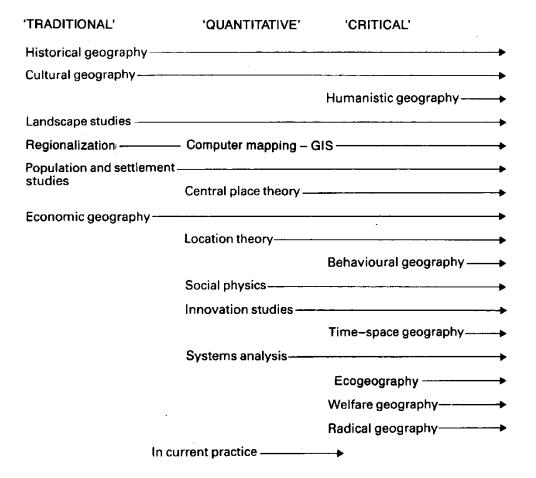


Figure 3.15 Schools of human geography 1950–1980. It must be stressed that this classification should be treated with caution, for the criteria for the classification are not consistent throughout the scheme. While 'traditional' schools are mainly classified on the basis of their themes, most, but not all, of the 'quantitative' schools are classified in terms of their type of theory. The 'critical' schools are a real mixture: some are classified on the basis of their special methodology, while others owe their position to a particular political approach. Systems analysis is better regarded as a general method which might be useful to a number of schools rather than as a school in itself. The expressions 'traditional', 'quantitative' and 'critical' are in inverted commas because the use of these terms as labels is highly debatable – as is the grouping of schools under each label

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# MODERN GEOGRAPHICAL THOUGHT



RICHARD PEET

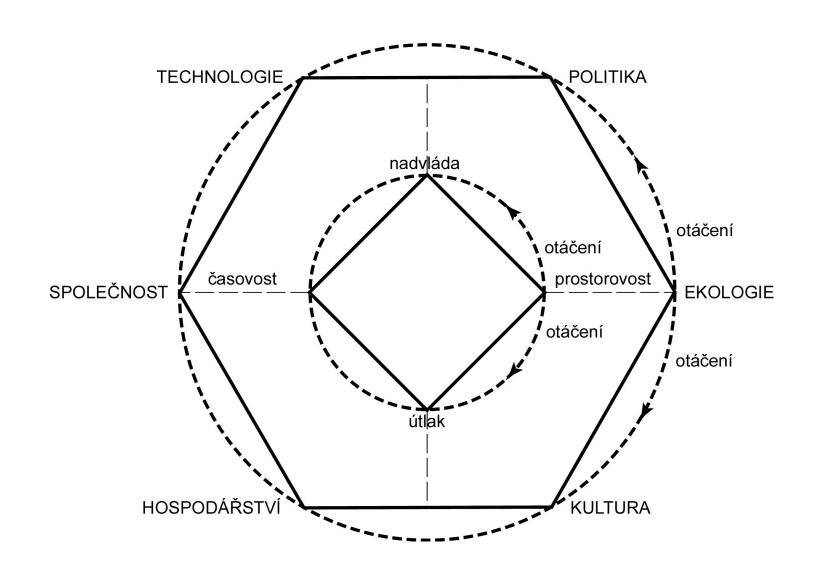


Jiří Blažek David Uhlíř

# REGIONÁLNÍHO

- > nástin
  - > kritika
    - > klasifikace

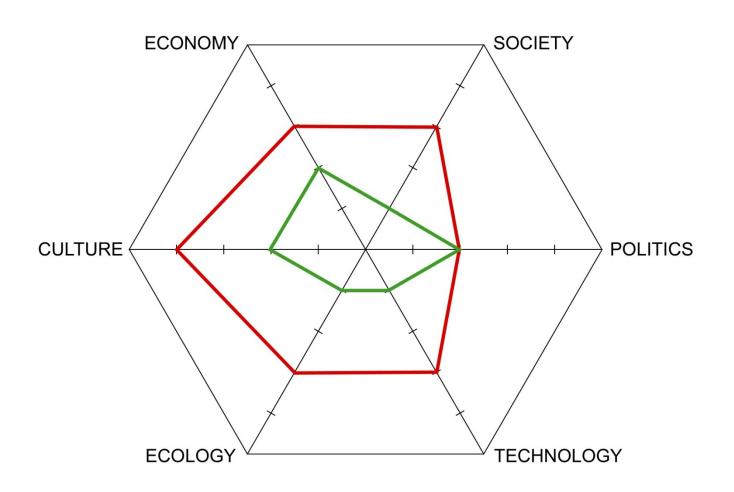
#### **ESPECT & TODS**



#### **ESPECT**

(A. Hynek, 2006)

real ideal



# fyzická geografie → krajiny ↓ ► ↑ regiony ← humánní geografie

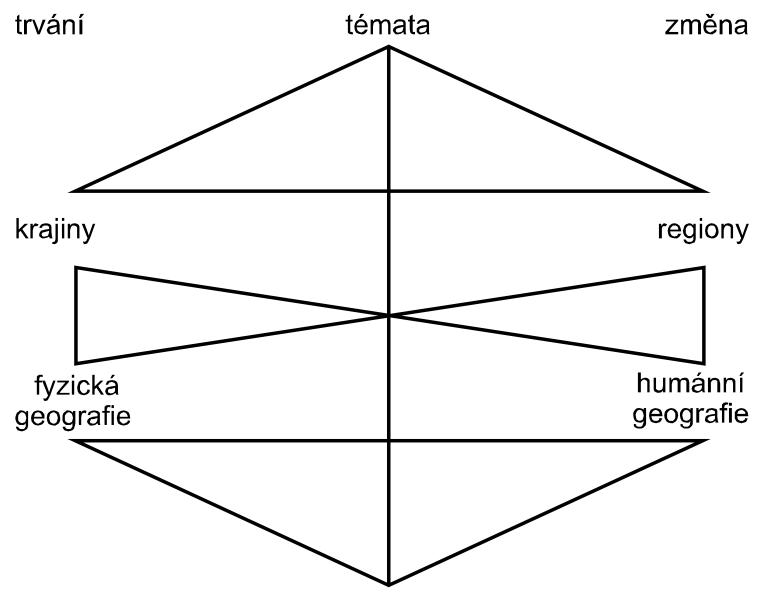
fyzická geografie 

krajiny

regiony 

krajiny

humánní geografie



hyperrurál - rurál - subrurál - suburbán - urbán - hyperurbán

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Edited by Alois Hynek, Nikola Hynek, Christian Schrefel and Vladimír Herber

17&4 Organisationsberatung GmbH

Wien 2007

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