# **PROPERTIES OF MATERIALS**

# 1. Discuss these questions:

a) What is your favourite material for clothing? What are advantages and disadvantages of natural or synthetic materials?

b) Do you know some modern hi-tech materials? Which ones? Where are they used? What are their advantages over traditional materials?

c) Give examples of things which were originally made of natural materials and now are made of plastics. Discuss advantages/disadvantages.

# <sup>2.</sup> Give the adjectives describing properties and then provide at least 2 more examples of materials or things with this property. Form nouns from the adjectives:

	A <i>b</i> material or thing breaks easily; eg. (for example, for instance, such as, like) glass, egg, <b>noun:</b>		A s material is easy to scratch e.g. chalk noun:
and the second	A <i>t</i> material / thing does not <i>break</i> easily; eg steel,	All and	A <i>f</i> material <i>bends</i> easily: eg. rubber,
			noun:
	A <i>h</i> material is difficult to <i>scratch</i> . eg glass, <b>noun:</b>		A <i>r</i> material does not <i>bend</i> easily; eg concrete,

# 3. Now ask and answer these questions in pairs:

- a) *Example:* Why does a glass break if you drop it? Because it is brittle.
- b) Why doesn't a plastic glass break?
- c) Why is butter easy to cut?
- d) Why can a diamond cut glass?
- e) Why don't the walls of a house bend in the wind?

# 4. Now complete these:

	Some materials have a s surface; they produce little <i>friction</i> when they are rubbed; eg ice, noun:		You can see through t materials; eg water, noun:
	Some materials have a $r$ surface and produce a lot of friction; eg sandpaper,	A A A	You cannot see through tmaterials but the light passes through them; eg dirty water,
Constant of the second	noun: S materials dissolve easily; eg salt, noun:		noun: You cannot see through <i>o</i> materials and the light cannot pass through them; eg metal,
	Materials which are <i>i</i> do not <i>dissolve</i> ; eg glass, noun:	R	<i>C</i> materials <i>burn</i> easily eg wood,

# 5. Complete the sentences below with appropriate words from exercises 4 and 6

a. The carbonates and phosphates of all metals are \_\_\_\_\_ in water but \_\_\_\_\_

in dilute acids.

b. The pale pink colour of quartz, which can range from \_\_\_\_\_\_ to translucent, is known as rose quartz.

c. Some colloids are \_\_\_\_\_\_ because of the Tyndal effect, which is the scattering of light by particles in the colloids.

d. System Soft Shot is a booster for dry and \_\_\_\_\_\_ hair.

e. \_\_\_\_\_ materials are liable to catch fire very easily and burn.

f. \_\_\_\_\_ is an important property of steel.

g. This PVC tubing offers excellent wear resistance and rubber-like

h. A \_\_\_\_\_\_\_ substance or object is stiff & does not bend, stretch or twist easily.

#### 6. Listen and complete the gaps in the summarising sentences:

- 1. Over the past hundred years we have discovered how the arrangement of atoms in materials influences how those materials
- 3. Our knowledge is still quite \_\_\_\_\_\_ in some areas.
- 4. Scientists are creating materials that are lighter, stronger and \_\_\_\_\_\_ than before; materials that generate, bend and \_\_\_\_\_\_ light in unusual ways; materials that \_\_\_\_\_\_ sunlight to electricity.
- 5. Scientists are creating materials that enable faster, more \_\_\_\_\_\_ computers.
- 6. Soon we will see more and more \_\_\_\_\_\_ materials being developed like materials that \_\_\_\_\_\_ to their surroundings and change their behaviour accordingly and \_\_\_\_\_\_ materials that combine different advanced materials into super-advanced materials, even materials that \_\_\_\_\_\_ the boundaries between living systems and everything else.
- 7. Now we are only limited by the laws of physics and our \_\_\_\_\_\_.

Czech translation	Noun	Adjective
a) pružnost	elasticity	elastic
b) křehkost	fragility	
c) kujnost	malleability	
d) tažnost	ductility	
e) vodivost	conductivity	
f) žáruvzdornost	heat-resistance	
g) zápalnost	flammability	
h) jedovatost, toxicita	toxicity	
i) reaktivita	reactivity	
j) netečnost	inertness	
k) lehkost	lightness	
l) těžkost	heaviness	
m) savost, absorpčnost	absorbency	
n) viskozita, lepkavost	viscosity	
o) hustota	density	
p) trvanlivost, odolnost	durability	
q) odolnost proti korozi	corrosion resistance	
r) síla	strength	

#### 7. Some other properties of materials. Form adjectives from these nouns.

#### 8. Choose the right word in a sentence:

- a) A c\_\_\_\_ material can be used to conduct electricity.
- b) If a material is easy to stretch under stress, we call it e\_\_\_\_\_
- c) If you want to improve d\_\_\_\_\_ of a machine, clean it regularly.
- d) H\_\_\_\_\_ is an important property of steel.
- e) Concrete is used for building because it is s\_\_\_\_\_.

# 9. Speaking:

Work in pairs. One student describes something, using as many adjectives as he or she can. The second one asks questions. You should guess what it is. You can describe the colour, size, shape, origin, appearance, use etc. Then swap roles.

Useful phrases:

The object	is	slightly	small
		relatively	soluble in water
		quite	hot
		extremely	silvery
		very	old

The	colour	of	the object	is	blue
	shape				circular
	durability				high

### 10. Put verbs in brackets in the correct form and tense

Glass 1.(have)	many useful properties, but it 2.	(be)	_ not a tough material, in fact
it 3.(be)	very brittle. However, for many years	already car pr	oducers 4.(use)
specially tough glas	s, with which they 5.(make)	car windows.	Wood is a good building
material but it is con	mbustible. In the past people 6.(build)_	m	ainly wooden houses and now
we can observe that	this kind of lodging 7.(become)	more ar	nd more popular. People like
the cosy atmosphere	e and the nice smell that such material 8	8.(produce)	Who
9.(know)	, maybe in the future, with yet and	other kind of r	nodern technology we 10.(be
able)	to live in fir but non-combustible cotta	ages?	

Sources:

Adapted from: Jirků, Dana et al. English for Future Engineers. Praha: ČVUT, 2007. Bates, Martin and Dudley-Evans, Tony: Nucleus of General Science. Longman 1990. J.Harbord: Topic-based Vocabulary. <u>https://www.youtube.com/watch?v=nP2bERhM7d4</u>

Activities I-IV and VII by courtesy of A.Rozkošná (adapted)