Nobel Prize

1. The following phone call was made in 2009. Listen and answer the questions below:

http://www.nobelprize.org/mediaplayer/index.php?id=1184 (jen 0 - 01:14)

(Telephone interview with Thomas A. Steitz immediately following the announcement of the 2009 Nobel Prize in Chemistry, 7 October 2009. The interviewer is Adam Smith, Editor-in-Chief of Nobelprize.org.)

- a) Who is making the phone call?

 Adam Smith, from official website of the Nobel foundation in Stockholm
- b) Why is he making it? to do an interview with a newly announced Nobel Prize laureate
- c) Who is answering the phone? professor Steitz
- d) The interviewer is asking for a permission to do something. What is it? recording the phone interview
- e) What does the interviewee do?

 professor of molecular biophysics and biochemistry at the University of Yale
- f) What was the interviewee doing when the phone rang earlier in the morning? sleeping
- g) What structure is the interviewee talking about? micromolecular structure of ribosome
- 2. What do you know about the Nobel Prize? Why was it established? Work in pairs and use the vocabulary from the bank below:

Swedish manufacturer sign a will awarded for consist of

amount achievements in administered by cash award

medal since 1901 personal diploma the Nobel Foundation

economic sciences laureate

Now read the text and compare it with the information that you came up with.

- Alfred Nobel was a Swedish chemist, engineer, innovator, inventor of dynamite, a major manufacturer of cannon and other armaments.
- His brother Ludvig died while visiting Cannes and a French newspaper erroneously published Alfred's obituary. It condemned him for his invention of dynamite and this is said to have brought about his decision to leave a better legacy after his death. The obituary stated "["The merchant of death is dead"] and went on to say, "Dr Alfred Nobel, who became rich by finding ways to kill more people faster than ever before, died yesterday." [Alfred was disappointed with what he read] and concerned with how he would be remembered.
- 2[On 27 November 1895, a year before his death, Alfred Nobel signed the famous will] and set aside more than SEK 31 million (today approximately SEK 1,702 million) to establish the Nobel Prizes to be awarded annually without distinction of nationality.
- Every year ³[since 1901 the Nobel Prize has been awarded] for achievements in physics, chemistry, physiology or medicine, literature and for peace. The Nobel Prize is an international award administered by the Nobel Foundation in Stockholm, Sweden. In 1968, Sveriges Riksbank established The Sveriges Riksbank Prize in Economic Sciences in Memory of Alfred Nobel, founder of the Nobel Prize. 4[Each prize consists of a medal, personal diploma, and a cash award.]
- The Nobel Prize amount for 2012 is set at Swedish kronor (SEK) 8.0 million per full Nobel Prize (1.2 million USD at the time of the 2012 Nobel Prize Announcement).
- Why are the individuals and organisations awarded a Nobel Prize called Nobel Laureates?
 - 5 [The word "Laureate" refers to being signified by the laurel wreath.] In Greek mythology, the god Apollo is represented wearing a laurel wreath on his head. A laureal wreath is a circular crown made of branches and leaves of the bay laurel (In latin: Laurus nobilis). In Ancient Greece, 6 [laurel wreaths were awarded to victors] as a sign of honour both in athletic competitions and in poetic meets.

3. Nobel Prize Medal

Listen for the details about the Nobel Prize medal. What facts did the scientist mention?

Periodicvideos gets a Nobel Prize

http://www.youtube.com/watch?feature=player embedded&v=-wxawmjnRWY
(only as audio)

(made of gold, borrowed from Sir Paul Nurse who won the prize for Physiology or Medicine in 2001, weight 173 grams, purity – uncertain – may be 22 karats/carats or 18 karats..., he hasn't taken the nice red leather case because it does not fit in his pocket)

4.	Grammar – asking questions:				
	Read the text in exercise 2 again. Some expressions have been underlined and				
	indexed. Form questions in which you ask for the underlined part. Square brackets indicate the context for asking the questions. An example has been done for you:				
	0 - Example: Who is dead?				

- 1. What was Alfred disappointed with?
- 2. When did A. N. sign the famous will?
- 3. Since what year has the Nobel Prize been awarded?
- 4. What does each prize consist of?
- 5. What does the word Laureate refer to?
- 6. Who were laurel wreaths awarded to?
- 5. Nowadays, the boundaries between chemistry and biology are blurred. Do you agree or disagree with this statement? Why?
- 6. Listening exe:
 http://www.nobelprize.org/mediaplayer/index.php?id=78
 http://www.nobelprize.org/mediaplayer/index.php?id=78

9. Biological organisms are **comprehensible/understandable** at the level of chemistry.

10. Chemistry should be part of general **knowledge** of an educated person.

7. Grammar practice: asking direct questions

8. Vocabulary practice

1	principle
	as a separate discipline
3	_ the chemical composition of foods
4. ability to	growth
5. evaluate the	on surrounding life
6	_ sources of nutritious foods
7	
8. inhaled	
9	chemical analytical techniques
10. body	and fluids
11	_ to medicine
12. mechanism of a drug	
13. research	to organ function
14	_ in viral research
15	effects
16. abundant	
17	products
18. extract	from waste products
19	
20	_pollutants in body fluids

Vocab – collocations – key:

- 1. **underlying** principle
- 2. biochemistry emerged as a separate discipline
- 3. **determine** the chemical composition of foods
- 4. ability to **inhibit** growth
- 5. evaluate the **effects** on surrounding life
- 6. **inexpensive** sources of nutritious foods
- 7. **toxic** metabolites
- 8. inhaled pollutants
- 9. **develop** chemical analytical techniques
- 10. body tissues and fluids
- 11. contribute to medicine
- 12. mechanism of a drug action
- 13. research **pertaining** to organ function
- 14. engage in viral research
- 15. toxicological effects
- 16. abundant sources
- 17. waste products
- 18. extract **nutrients** from waste products
- 19. **prolong** the shelf life
- 20. detect pollutants in body fluids

9. Reading exe: Read the text summarizing the Nobel Prizes awarded to chemists in the 20th century and decide if the statements below are true or false. You have to provide justification for the false statements:

http://www.nobelprize.org/nobel_prizes/chemistry/articles/malmstrom/index.html

1. The most prizes in chemistry were awarded for investigations in organic chemistry.

- Recently, there has been a decline in the prizes for polymer chemistry.
 F par 2: many more recent prizes for basic contributions lie close to industrial applications, for example, those in polymer chemistry.
- ${\it 3.} \ \ {\it The prizes for physical chemistry outnumber those for biochemical discoveries.}$
- 4. There is a link between the number of awards in organic chemistry and structural variability of organic compounds.

5. The laureates for chemistry are proportionally distributed within a narrow range of countries.

F – par 3 a narrow range of countries (worldwide), but not distributed proportionally: (US 49, Germany 26, Britain 25, France 7, Sweden + Switzerland 5, etc...)

- 6. Swiss and Canadian laureates got the same number of awards.
 - F Switzerland 5, Canada 3
- 7. Numbers of German chemists awarded before and after 1945 are comparable. **T (14 + 12)**
- 8. Laureates from the US were awarded mainly in the first decades of the 20th century. **F only 3 before 1946**
- 9. The majority of British chemists awarded in the 20th century got the prize after 1950.
- 10. French scientists represent the fourth most awarded group of chemistry laureates.

Т

Т

Т

The first hundred years of Nobel Prizes for Chemistry give a beautiful picture of the development of modern chemistry. The prizes cover the whole spectrum of the basic chemical sciences, from theoretical chemistry to biochemistry, and also a number of contributions to applied chemistry. From a quantitative point of view, organic chemistry dominates with no less than 25 awards (1). This is not surprising, since the special valence properties of carbon result in an almost infinite variation in the structure of organic compounds (4). Also, a large number of the prizes in organic chemistry were given for investigations of the chemistry of natural products of increasing complexity and thus are on the border to biochemistry.

As many as 11 prizes have been awarded for biochemical discoveries. Even if the first biochemical prize was already given in 1907 (Buchner), only three awards in this area came in the first half of the century, illustrating the explosive growth of biochemistry in recent decades (8 prizes in 1970-1997). At the other end of the chemical spectrum, physical chemistry, including chemical thermodynamics and kinetics, dominates with 14 prizes (3), but there have also been 6 prizes in theoretical chemistry. Chemical structure is another large area with 8 prizes, including awards for methodological developments as well as for the determination of the structure of large biological molecules or molecular complexes. Industrial chemistry was first recognized in 1931 (Bergius, Bosch), but many more recent prizes for basic contributions lie close to industrial applications, for example, those in polymer chemistry. (2)

Science is a truly international undertaking, but the western dominance of the Nobel scene is striking. No less than 49 scientists in the United States have received the Nobel Prize for Chemistry, but the majority have been given the prize after World War II. The first US prize was awarded in 1915 (for 1914, Richards), and only two more Americans got the prize before 1946 (Langmuir in 1932, Urey in 1934). German chemists form the second most awarded group with 26 Laureates, but 14 of these received the prize before 1945. (7) Of the 25 British investigators recognized, on the other hand, no less than 19 got the prize in the second half of the century (9). France has 7 Laureates in chemistry, 10) Sweden and Switzerland 5 each, and the Netherlands and Canada 3. (6) One prize winner each is found in the following countries: Argentina, Austria, Belgium, Czechoslovakia, Denmark, Finland, Italy, Norway and Russia.

Extrapolating the trend of the 20th century Nobel Prizes for Chemistry, it is expected that in the 21st century theoretical and computational chemistry will flourish with the aid of the expansion of computer technology. The study of biological systems may become more dominant and move from individual macromolecules to large interactive systems, for example, in chemical signalling and in neural function, including the brain. And it is to be hoped that the next century will witness a wider national distribution of Laureates.

10. 2012 Nobel Prize in Chemistry

Read the text below. Certain parts have been removed from it. Match the gaps and the removed parts.

	G protein-coupled receptor (GPCR) also called seven-tra	nemembrane recento	r or	
bontob			-		
•	ahelical receptor, is a protein located in	·			
	n intracellular molecule called a G prote	· -			
	e cell membranes of a wide range of org				
	erent types of GPCRs—some 1,000 types			and as a	
group	p they respond to a diverse range of sul	ostances, 3)	·		
	The existence of GPCRs was demons	strated in the 1970s by	American physician ar	nd molecular	
biologi	ogist Robert J. Lefkowitz. Lefkowitz share	ed the 2012 Nobel Prize	e for Chemistry with h	is	
colleag	eague Brian K. Kobilka, 4)	<u>.</u>			
	A GPCR is made up of a long protein	that has three basic re	gions: an extracellular	portion (the	
N-term	rminus), an intracellular portion (the C-1	terminus), 5)	Beg	inning at	
the N-1	N-terminus, this long protein winds up a	nd down through the c	ell membrane, 6)		
	The last of the seven domains is cor	nnected to the C-termir	nus. When a GPCR bine	ds a ligand (a	
molecu	ecule that possesses an affinity for the re	eceptor), 7)	This activ	ates the C-	
	ninus, 8) Act				
reactio	tions that end ultimately in the generati	ion of some effect, 9) _		or	
	nges in vision in response to dim light.	_			
A.	A. including mammals, plants, micr	oorganisms, and inv	ertebrates		
В.	B. which then recruits a substance t	that in turn activates	the G protein assoc	iated with	
	the GPCR				
С.	C. such as increased heart rate in re	esponse to epinephrii	ne		
D.	D. with the long middle segment tro	aversing the membro	ıne seven times in a	serpentine	
	pattern				
E.	E. including light, hormones, amine	es, neurotransmitters	, and lipids		
F.	F. and a middle segment containing	g seven transmembro	ane domains		
G. who helped to elucidate GPCR structure and function					
Н.	the ligand triggers a conformational change in the seven-transmembrane region of				
	the receptor				
I.	I. that binds extracellular substanc	es and transmits sign	nals from these subs	tances	

1	2	3	4	5	6	7	8	9
I	Α	E	G	F	D	Н	В	С