1 STARTING UNIVERSITY STUDIES

1. Masaryk University

- 1. How many faculties does it consist of?
- 2. Which faculty is the youngest?
- 3. Where is the furthest research station of the university?
- 4. Under which department do you study?
- 5. What is your major (= field of study)?

Masaryk University	Rector's Office	Central European Institute of Technology	Faculty of Law	Faculty of Medicine	Faculty of Science
Faculty of Arts	Faculty of Education	Faculty of Economics and Administration	Faculty of Informatics	Faculty of Social Studies	Faculty of Sports Studies

Faculty of	National Centre	Research Centre for	Institute of	Botanical	Central
Science	for Biomolecular	Toxic Compounds in	Physics of the	Gardens	Library
	Research	the Environment	Earth		
		(RECETOX)			
Dean's Office	Department of	Department of	Department of	Department of	Department
	Botany and	Experimental Biology	Anthropology	Chemistry	of
	Zoology				Biochemistry
Department of	Department of	Department of	Department of	Department	Department
Condensed	Physical	Theoretical Physics	Mathematics	of Geography	of Geological
Matter Physics	Electronics	and Astrophysics	and Statistics		Sciences

These verbs are needed for describing a structure. Some of the verbs require prepositions /adverbials. Which ones?

consist	divide	include
compose	contain	belong
make up	comprise	

2. Vocabulary for speaking about your studies: complete the missing letters.

VERBS	UNIVERSITY STAFF
E n on a course	R rektor
S an exam	D děkan
P / fail an exam	Supervisor vedoucí (diplomové práce)
S p in biochemistry	Lib knihovník
A lectures, seminars	

ASSESSMENT Written and oral examinations Bachelor's thesis bakalářská práce Master's t____ Assignments - úkoly

STUDENTS Regular / p _ _ _ -time U _ _ _ graduate Postgraduate (GB), Graduate (US) Freshmen, sophomore, junior, s _ _ _ _ Students' halls / dor _ _ _ _ _ ACADEMIC YEAR Registration and enrolment Spring / autumn s _____ Examination per ___ Field t ___ s and excursions

ACADEMICS Lec _ _ _ _ _ Research assistant Associate professor Professor

3. Universities abroad

 Studying Chemistry at the University of Leicester – Listen to two chemistry students, Angus and Kinza.

 Answer the questions.
 https://www.youtube.com/watch?v=rfkZdyltsFY&pbjreload=10 0 - 2.00

- 1. What does Angus mean when he mentions core modules?
- 2. What is his favourite part of the course?
- 3. What aspect of the course does Kinza like?
- 4. What do the teaching staff think about students asking questions?
- 5. What did Kinza undertake in her third year?
- 6. What skills did she improve then?
- 7. What is Angus's future ambition?

4. University College London (UCL)

Read the website extract and make sure you understand the highlighted words http://www.ucl.ac.uk/prospective-students/undergraduate/degrees

Chemistry BSc

This three-year programme offers a complete education in chemistry, covering all the important areas of the subject while also allowing you to take optional modules in other areas such as astronomy, biology, computing or physics.

In each year of your degree you will take a number of individual modules, normally valued at 0.5 or 1.0 credits, adding up to a total of 4.0 credits for the year. Modules are assessed in the academic year in which they are taken. The balance of compulsory and optional modules varies from programme to programme and year to year. A 1.0 credit is considered equivalent to 15 credits in the European Credit Transfer System (ECTS).

Chemistry is offered either as a three-year BSc or as a four-year MSci. The first two years of study are identical, so you can defer which to opt for until the end of your second year. We advise you to select the four-year MSci programme initially as this keeps more options open.

In the first year, all students take the module 'Introduction to Chemical Principles'. This serves to consolidate A level (or equivalent) Chemistry and generate an awareness of modern chemistry as an integrated whole. Along with your optional modules, you will also take a module in mathematics.

In the second year, the three main themes of chemistry are again developed in individual modules, leaving you free to choose two options, which can be either chemical or non-chemical.

In the third year you will have considerable scope to develop your own portfolio of interests, since half of the modules are optional and experimental work is included.

Year 1 core or compulsory modules

Basic Inorganic Chemistry Basic Organic Chemistry Basic Physical Chemistry Introduction to Chemical Principles

Year 1 options typically taken by chemistry students include:

Biology Human Physiology Languages Mathematics (further calculus) Physics of the Universe

Your learning

Your learning will combine <mark>lectures</mark>, practical classes and group workshops. In addition, you will attend tutorials in groups of four to six students which provide specialised support for the core modules.

Assessment

Each module will usually involve at least two methods of assessment. These may include coursework (problem sheets, essays or poster presentations), an examination, or laboratory classes. We believe in providing feedback to students, such as face-to-face marking in laboratories. Your third-year project will be assessed through a written report.

English language requirements

Completed school leaving qualification containing English, which UCL considers to meet the CEFR B2 level in all four skills, no more than the summer two years prior to the proposed date of enrolment.

Answer the questions using the information from the text above. Compare with Masaryk University.

- a) How long does the study for a Bachelor degree in Chemistry take at UCL?
- b) How many UCL credits can you earn in one academic year?
- c) How many ECTS credits does 1 UCL credit equal?
- d) What are some of the optional modules and core modules that you take in the first year?
- e) How many core modules and how many options do you take in the second year?
- f) What kind of classes do the students attend?
- g) How are students assessed?
- h) What level of English do you need if you want to study at UCL?