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About the authors:

Kateřna ŠVEJDIKOVÁ is a doctoral student of foreign language didactics at the Faculty of Education at Masaryk University in Brno. She works as a research fellow at the Institute for School Education at the same faculty and as a language teacher of German and English at a language school in Brno.

Her research area is communication strategies in foreign languages.

Contact: 221263@mail.muni.cz

Kateřna VLČKOVÁ is an associate professor of Department of Education at the Faculty of Education of Masaryk University in Brno, Czech Republic. She also works as a research solver at the Institute for Research in School Education at the same faculty.

Her research fields are learning strategies and educational methodology.

Contact: vlckova@pedmuni.cz

CONNECTIVISM IN FOREIGN LANGUAGE EDUCATION

Kateřina Veselá, Constanțina the Philosopher University in Nitra,

Department of Language

Pedagogy and Intercultural Studies, Slovak Republic

Connectivism has become an attribute of the educational theory for the digital age.

Despite the fact that some of its opponents cast doubt on the term 'educational theory',

the ideas of George Siemens push forward the opinion on education. The paper deals

with the application of the basic connectivist principles on foreign language education.

It would be misleading to reduce connectivist ideas just to language education assisted

by information and communication technologies, which often happens. It follows from

the very nature of language that the principles of chaos, networks, complexity and self

organization, together with the basic postulates of the connectivist theory can be applied

to the theory of foreign language education in the digital age.

Keywords: connectivism, foreign language education, chaos, network, digital age

*"The connections that enable us to learn more
are more important than our current state of knowing."*

(George Siemens)

1 Connectivism

Connectivism became an attribute of the educational theory for the digital age. Despite the fact that some of the opponents doubt the educational character of this theory, the fact that Siemens' ideas have changed the views on education cannot be neglected. His ideas can be accepted and admired, or argued and criticized, however they cannot be ignored.

Our thoughts will be devoted to the potential of basic connectivist principles and their application in foreign language education. Applied linguistics as an applied science is – and has always been – based not only on linguistic, but also pedagogical theories, which is a fact that allows us