



Výuka angličtiny v oboru Nutriční terapeut

Využití autentických materiálů pro
kultivaci jazykových dovedností

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Osnova

- Úvod
- 1. Odborné články a přednášky jako zdroj informací
- 2. Kontroverzní téma z oboru a jejich využití
- 3. Implementace e-learningové podpory
- Závěr





Úvod

Inovace:

- Obory Nutriční terapeut a Zdravotní laborant
- Obsah výuky a e-learning
- Jazykové znalosti i dovednosti

Důvody:

- Specifičnost oboru
- Budoucí praxe
- Následné studium

Důležité jazykové oblasti

- Výstupní znalost: B2 dle ERR
- Komunikace: nutriční terapeut s klientem/pacientem
- Terminologie: oblast medicíny a výživy
- Specifické žánry: abstrakt, prezentace, motivační dopis
- Dovednosti: diskuze, konzultace, argumentace





Odborné články

- Publikované lékařské zprávy s tématikou z oboru
- Popis patologického stavu nebo traumatu u pacienta
- Vhodné pro cvičení typu „cloze test“
- Analýza typických gramaticko-lexikálních struktur

Konvenční jazyk lékařských zpráv: gramatika

- **Pasivum:** *We found that the patient had diabetes.*
→ *The patient was found to have diabetes.*
- **Metonymie:** *We examined her hip movement, which was normal.*
→ *Examination showed normal hip movement.*
- **Existenční vazby:** *We did not find any evidence of infection.*
→ *There was no evidence of infection.*





Konvenční jazyk lékařských zpráv: lexikum

- **Kolokace:**
family/social/past medical history, a 30-year-old Caucasian male
- **Slovesné vazby:**
patient was admitted to/presented with/was referred to
- **Předložkové vazby:**
on examination, upon admission, within normal limits

Ukázka

A 30-year-old **Caucasian** male without significant past medical history **presented** with a two day **history** of nausea, vomiting and diffuse abdominal pain. The patient **denied** use of any medications (prescription or nonprescription) or any illicit substances. He did **admit** to occasional ethanol ingestion stating that he consumed four alcoholic beverages (approximately 0.6 ounces ethanol each) the night prior to the **onset** of symptoms. The patient had a **family** history of diabetes mellitus type 2 on both the paternal and maternal side. **On** presentation, the patient appeared in mild distress secondary to his stated abdominal pain. **BMI** on **admission** was 27.1 (weight 91 kilograms), vital signs were **within** normal limits, and the patient appeared euvolemic. Complete physical **examination** was normal including a normal abdominal examination. Initial laboratory studies **revealed** a high anion gap metabolic acidosis (arterial ph 7.34, arterial PCO₂ 23 mmHg, serum bicarbonate 12 mmol/L, serum anion gap 21) and hyperglycemia (serum glucose 267 mg/dL). The patient was **found** to have both ketonemia and ketonuria. [3]





Odborné přednášky

- **Video přednášky** z oboru věda o výživě:
Nutrition Made Clear, The Myths of Nutrition and Fitness, Understanding the Human Body
- **Odborná téma:** *Facts on Fiber, Heart-Healthy Lifestyle, Nutrition and Cancer Prevention*
- **Přednášející:** univerzitní profesori
- **Účel:** zdroj informací pro vlastní prezentace

Kontroverzní téma

- **Témata:**

Is obesity a disease?

Should people become vegetarian?

Is drinking milk healthy for humans?

- **Účel:** vhodný materiál pro diskuze, argumentace
- **Domácí příprava:** čtení argumentů pro a proti – webovská stránka <http://www.procon.org>





Listen



Obesity Home

Featured Resources

1. Did You Know?

2. Pro & Con Arguments

3. Background

4. Video Gallery

Projects

5. Top Pro & Con Quotes

6. Comments

7. US and Global Obesity

Levels: The Fat Chart

8. Portion Sizes: How Big or Small Should They Be?

9. Find Your Body Mass Index (BMI)

10. Adult Obesity Rates in the



Is Obesity a Disease?

Micro Site

The debate over whether or not obesity is a disease grows as obesity rates and the cost of treating obesity-related conditions increase in the United States.

Proponents stress that obesity is a disease because it is caused by genetics, biological factors, or illnesses that cause weight gain, including hypothyroidism, Cushing's syndrome, and polycystic ovary syndrome.

Opponents argue that obesity is not a disease because it results from a person's chosen lifestyle, eating habits, and environment (i.e. residential location, social circle, economic status, etc.). [Read more...](#)

Did You Know?

Pro & Con Arguments

Top Pro & Con Quotes

Background

Video Gallery

Comments

Obesity ProCon.org is a nonpartisan, nonprofit website that presents facts, studies, and pro and con statements on questions related to whether or not obesity is a disease.

Did You Know?

- Between 2005-2006, experts estimated 67% of the adult US population [\[18\]](#) to be either overweight or obese.
- Mississippi had the nation's highest obesity rate at 34.4%, with Colorado having the lowest at 19.8%, according to a July 2011 report

Is obesity a disease?

I'm Pro because...

I'm Con because...

Share:

Email

f 37

Twitter 30

g+ 3

in 5

t Share

p 11

<http://wibi...>

Copy

Mindmapping

OBESITY

CAUSES	<ul style="list-style-type: none">• sedentary lifestyle (lack of exercise, time spent with PC/TV, ...)• poor eating habits (junk food, overeating, fast food, ...)
DEFINITION	<ul style="list-style-type: none">• body mass index• difference between overweight/obesity
RISKS	<ul style="list-style-type: none">• psychological (poor self image, depression, ...)• physical (stress on joints, lethargy, ...)
TREATMENT	<ul style="list-style-type: none">• pharmacological (weight-loss medication, appetite suppressants,...)• surgery (liposuction, gastric bypass,...)
PREVENTION	<ul style="list-style-type: none">• role of education• balanced diet



E-learning

Kombinace 2 přístupů:

- Procvičování terminologie z oboru
Všeobecného lékařství a Nutriční terapie
- Procvičování testových otázek dle nového
systému jazykového testování

Nyní: interaktivní osnova + tzv. oživené texty

V plánu: dril v Informačním systému
Masarykovy univerzity (IS MUNI)

E-learning

Zdroje pro poslech:

- HOWDINI (www.howdini.com)
- HEALTHINATION (www.healthination.com)
- HEALTHGURU (www.healthguru.com)

Většinou lze stáhnout z YOUTUBE.





E-learning

Zdroje pro terminologii (gram-lex):

- Učebnice lékařské terminologie a výživy pro VŠ studenty na anglo-amerických univerzitách (např. *Medical Terminology for Health Professions*)

Zdroje pro čtení:

- CNN Health (www.cnn.com/HEALTH/)
- BBC Health (www.bbc.co.uk/news/health/)
- The New York Times Health News
(www.nytimes.com/pages/health/)

E-learning – ukázka

Listening

- **Open-ended questions**

What is the basic treatment for GERD?

The most important is _____.

- **Multiple choice**

Stable angina usually occurs after

- a. hard work.*
- b. intensive exercise.*
- c. drinking a lot.*
- d. having a rest.*



Reading

- **True-false**

Four-fifths of all the stomach cancer patients in the UK die within the first five years. T F

- **Gapped text**

Unfortunately, in more than 25 percent of cases studied, such prescriptions are useless because the infection stems from a virus, which cannot be treated with antibiotics.

_____. For example, these types of drugs kill more of the "good" bacteria found in our bodies ...

E-learning – ukázka

Gram-Lex

- **Cloze test**

Diarrhea can _____ in many ways because it has many potential causes.

Most cases of diarrhea are _____ by some type of infection.

- **Multiple choice**

The colon is divided _____ three parts – the ascending, transverse, and descending colon.

- a. in, b. on, c. into, d. onto

- **Word formation**

*Gastritis is a common _____ of the stomach lining that is often caused by the bacterium *Helicobacter pylori*.
(INFLAME)*

- **Sentence transformation**

Dr. Hanson was treating the patient for rhinitis.

The patient _____ by Dr. Hanson for rhinitis.





Závěr

Inovace kurzu AJ pro obor Nutriční terapeut:

- Využití odborných článků – lékařské zprávy
- Odborné přednášky – zdroj informací
- Kontroverzní téma – diskuze, argumentace
- E-learning – terminologie a testové otázky

Zdroje

- ANDING, R. H.: *Nutrition Made Clear*. The Teaching Company, Chantilly, 2009. ISBN: 978-1598036060
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- JONES, B. D.: *Comprehensive Medical Terminology*. Thomson Delmar Learning, Clifton Park, 2008. ISBN 978-1-4180-3920-2
- *Pros and Cons of Controversial Issues* [online]. ProCon.org, Santa Monica [accessed 2013-08-20]. Available from WWW: <<http://www.procon.org>>
- *Study Materials – Fall 2013* [online]. Information System of Masaryk University, Brno, 2013 [accessed 2013-08-27]. Available from WWW: <https://is.muni.cz/el/1411/podzim2013/BVAJ0121/index.qwarp>
- THIERER, N.; NELSON, D.; WARD, J. K.; YOUNG, L. T.: *Medical Terminology. Language for Health Care*. McGraw-Hill, New York, 2010. ISBN 978-0-07-337472-7

