

# **Autonomously Together**

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## autonomous learning

why learner's autonomy? who? what actually? how? when? where? whether?

#### debate



#### the role of student vs. the role of teacher?

who is the expert? what are the expectations from all sides? what can be done?

#### the answer in ALMS – University of Helsinki

## role play



### STUDENT

- expert on learning
- partner
- individuality
- test is not the end

### TEACHEF

- counsellor / advisor / partner, not authority
- flexible, openminded, patient
- belief in the student
- experience
- ideas, not a plan



### metacognitive skills

#### **David Little:**

"...drawing together the threads of self-assessment, goal-setting and reflection..."

http://archive.ecml.at/mtp2/Elp\_tt/Results/DM\_layout/00\_10/06/06%20Supplementary%20text.pdf



## metacognitive skills

responsibility attitudes, motivation evaluation, monitoring integration, self-reflection planning, setting goals realization...



## **English Autonomously**

- option
- framework
- not a compulsory course
- no testing



## **English Autonomously**

- contract
- SILL, CEFR, Kaleidoscope, strategies...
- intro sessions
- individual counsellings
- independent / individual work
- log
- support groups, showers



## support groups portfolio

- literature analysis
- double speak
- book club
- environmental English
- academic discussions
- film club
- drama
- journalling
- vocabulary builder
- reading shower

- art in galleries and elsewhere
- grammar shower
- soft skills
- pronunciation
- case studies
- organising an event through business correspondence
- presentation skills
- academic writing



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### contract template

intro sessions ......10 individual counselling .....1 min.2 support groups ..... 20 log writing ......4 independent work ......15 TOTAL ......**50 hours** 

= 2 credits



## piloting now

- 38 students
- 2 counsellors
- 12 module teachers
- 8 modules (over 40 hours of contact hours)
- 3 showers (300 minutes)
- 40 hours of counselling

## future



- life-long learning
- know-how
- motivation
- other faculties
- other areas
- other teachers

## Mathew's syndrome



#### The rich will be richer, the poor will be poorer...

#### And hopefully, they will all be more autonomous:)



## Thank you for your attention.

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