# DIALOGUE-BASED INFORMATION RETRIEVAL FROM IMAGES

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# Motivation - Communicative Images

#### Communicative image

- An image enabling users to explore its content by means of dialogues.
- Window to the depicted world fully accessible through natural language.



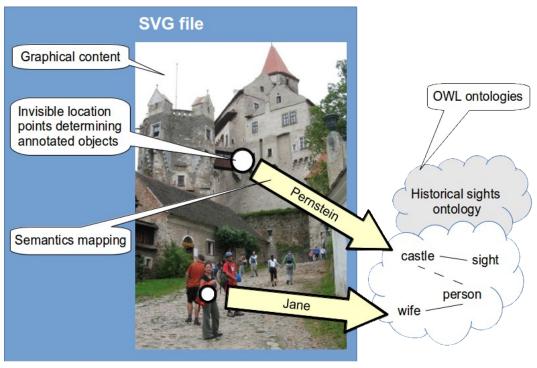


# Key Principles – Annotated Pictures

 Semantics: System of OWL/RDF ontologies for picture annotation and shared multilingual knowledge. Defines grammar of the dialogue system.

 Graphic format: SVG as flexible XML wrapper enabling us to embed the original raster image together with structured

semantics





# Key Principles - Dialogue Subsystem

- Restricted grammars (only a small fragment of natural language):
  - Generic grammar: "Describe picture.", "What is in the picture", etc.
  - What-Where Language: "Where is object?", "What is in the upper-left corner?".
  - Experimental domain-specific grammars: Fine-tuned for concrete picture.
- Dialogue frames: templates for questions with slots that can be filled by specific entries from ontologies.
  - "How far is it from SLOT1 to SLOT2?"



## Workflow

- Client (e.g. plug-in to web browser) sends an image to our server
  - The image can be communicative or not
  - JavaEE server providing REST services
- Server embeds the image in SVG and do additional preprocessing
  - Auto-detection and image-recognition techniques would help to gather initial semantics [in development]
- Client sends questions (sentences) to the server, dialogue module parses the questions, inspects ontology and composes answer
  - No intelligence on the client side



### Demo

- Exact transcription of our experimental system
- Adjusted for screen readers:
  - http://lsd.fi.muni.cz/~xplhak/gate/
- With styles:
  - http://lsd.fi.muni.cz/~xplhak/virtualgate/



# Goal 1: identify (hidden) image

- What is in the middle?
- There are Philip, Jesus, Table, John, Peter, Thomas, Judas and James Major in the central part.
- What is Jesus doing?
- In this picture, Jesus is Sitting.
- Hwo is author?
- This painting was created by Leonardo da Vinci.
- When did Leonardo create the painting?
- Painting has been finished in 1498.



## Goal 2: Find Judas



- Where is Judas?
- Judas is in the middle of the picture.
- How Judas looks?
- In this picture, Judas is Withdrawn.
- Is Judas next to Jesus?
- From your point of view, Judas is not next to Jesus.
  Judas is on the left of Jesus.

# Goal 2: Find Judas as (cont.)



- What is Peter doing?
- In this picture, Peter is Talking and Standing.
- Is Judas in front of Peter?
- From your point of view, Judas is in front of Peter.



## User evaluation

- 4 blind users and 4 sighted users
- Testing scenarios
  - Start the interaction with the picture in any way you like. And end it at any point you like.
  - If the user haven't done it in the previous scenario, then:
    - Obtain general information about the picture
    - Learn who painted the painting in the picture.
    - List all people in the picture.
    - •
- Evaluation: quantitative and qualitative questionnaire



## **Current Limits and Future Goals**

#### Manual annotation

 Boring and exhausting, prone to errors even when using supporting tools like Protege.

#### Auto-learning dialogue strategy

- User question "What is the castle behind Jane?" indicates that there is some castle and some object called Jane in the picture.
- The communicative picture takes over the initiative to learn more about these two things, asking the user "Who or what is Jane?" and then extending the ontology with these new facts.



## Current Limits and Future Goals (cont.)

#### Manually configured dialogues

 Carefully prepared and fine-tuned grammars and dialogue frames for concrete domain (picture content).

#### Dialogues generated from ontologies

- Frames driven by ontology structure
- Object and data properties = frames (utterances).
- Classes and datatypes involved in properties = slots.
- Individuals = slot values.





# Questions?

# Thank you for your attention



