Conditional connection explored: the case of Sicilian cusà

POCC @ DGfS 2021: The Semantics and Pragmatics of Conditional Connectives - AG Worksho @ Deutsche Gesellschaft für Sprachwissenschaft

(24-26 February 2021)

Luisa Brucale, Maria Cristina Lo Baido, Egle Mocciaro

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meaning 'who knows' (wh-+ know:3SG; see also Spanish quiza(s), ancient Portuguese quiga who knows, Dutch wie weet; cf. De Smet & Van de Velde 2013; Houle & Martinez Gomes 2011 & Ricca 1998), cusà defined as:

erb,

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junction (Piccitto & Tropea 1977),

dal adverb on a par with *fuorsi* ('maybe' - Fortuna 2002: 61).

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ticle of ignorance (Bianchi and Cruschina 2020)

hronically, it expresses lack of knowledge, commitment modulation and conditional meaning tent contexts with slightly different nuances \rightarrow **EVENTUALITY** based on Mauri & Sansò (2) with respect to caso mai: As a complex conditional connective [...], caso mai [...] roughly meaning

ase'

onstruction: a routinised interrogative clause displaying predominantly epistemic meanings

the work:

of the process whereby an original interrogative wh-clause including the predicate sapere 'to

into a CONDITIONAL DUBITATIVE CONNECTIVE, a DUBITATIVE ADVERB, and a DISCOURSE MARK

1985; Hopper & Traugott 2003 [1993]; Heine et al. 1991).

ronic data: written data gathered on the web collected in the itTenTen Corpus hosted in the Paragine, Google and Facebook data (oriented towards the informal domain),

onic data from texts of 14th to 19th centuries. This corpus includes texts from Artesia (A le del Siciliano Antico, 14th to 18th centuries), Giovanni Meli's and Domenico Tempio's wory), and Giuseppe Pitrè's collection of tales and folk stories (19th century)

ange of functions expressed by *cusà* will be explored by seeking to verify:

ow the different functions are connected to the notions of *epistemicity*;

hether the answers to I) may find a diachronic basis and through which p

echanisms of change.

Theoretical premises: modal value

micity: "the evaluation of the chances that a certain hypothetical state of affairs under consider spect of it) will occur, is occurring or has occurred in a possible world" (Nuyts 2001)

ik probeer 't nog even wie weet dat ze stilvallen (Corpus gesproken Nederlands)

try it a little longer who knows that they come to a stop

I'll try a little longer, **maybe** they will come to a stop'

ace from Dutch wie weet ('who knows')

own by De Smet & Van de Velde (2013: 543), wie weet attests a path of change from parenthe adverb displaying the speaker's stance of uncertainty.

Theoretical premises: impossible quest

cusà as an impossible question:

etically, the whole structure of wie weet and dependent question forms an interrogative sententically, however, the structure rarely functions as a question but is exploited to special effect. The hand, it may function as a rhetorical question amounting to a negative assertion, signaling the nows whether or not a certain state of affairs holds. The speaker rhetorically invites the hear an impossible question, thereby conveying all the more strongly the fact that the question impossible to answer" (De Smet & Van de Velde 2013: 540)

I see, *cusà* is involved in conditional functions:

ality is an *if P then Q* relationship (where P is the background or frame which must be presumed to hold if adapted from Traugott 1985)

Cusà P (protasis) → Q (apodosis)

[iti o cimiteru] → Q [purtativi l'acqua] ca finì arrè
siciliaonpress.com/2018/08/07/cusa-iti-o-cimiteru-purtativi-lacqua-ca-fini-arre/)

to the graveyard, bring some water with you as the vases are again empty

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if
to the graveyard=P
some water with you=Q



Which conditional relation?

I see, $cus\grave{a}$ is involved in conditional functions:

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Cusa P (protasis) \rightarrow Q (apodosis)

METADISCURSIVE CONDITIONALS (Lombardi Vallauri 1999: 98)

ou are hungry, there are some cookies in the sideboard, otasis (P) expresses the condition to be satisfied to make the events encoded in the apodosis acquire prag

nce. Such a condition is put against the performative act projected by the former (Dancygier 1998: 141)

stifies the speaker's utterance of the speech act carried out in Q

NON-PREDICTIVE SPEECH ACT CONDITIONALS (Dancygier 1998)

ality is an *if P then Q* relationship (where P is the background or frame which must be presumed to hold if - Traugott 1985)

Cusà P (protasis) \rightarrow Q (apodosis)

P = justifies the speaker's formulation of the speech act carried out in Q



the **conditional** relation:

s not (necessarily) logically precede Q and

not affect the realisation of Q

lation between P and the formulation of Q = relation between an act and the justification of its uttera ATIC RELEVANCE (outside the *dictum* - Visconti 2012)

ently from **predictive conditionals** [(if it rains (P), the match will be canceled (Q)] (Dancygier 1998)

erbs and modals of possibility, doubt and wish (English *to suppose*), nterrogative constructions (cf. Russian *esli* 'if' (< est' li 'is it ...?'), opulas, typically of the existential kind, opic markers and demonstratives and emporals, usually of the non-punctual type, i.e., generally durative or neutral between durative and punctual (like, for instance, *when*, and *as long as*)

(1985) has suggested a set of main sources of conditional markers, specifically:

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nterrogative constructions (cf. Russian *esli* 'if' (< est' li 'is it ...?')), opulas, typically of the existential kind, opic markers and demonstratives and emporals, usually of the non-punctual type, i.e., generally durative or neutral between durative and punctual (like, for instance, *when*, and *as long as*)

the between i) and ii): cusà → it is a crystalised interrogative structure – despite its differences with respect to the interrogatives listed in (ii),

✓ it displays epistemic and conditional meanings as the ones listed under i)'s head → cross-linguistic correspondences?

Theoretical premises: discourse function

linguistically, epistemic markers often develop **discourse** functions related to the bjective stance on the level of the argumentative and rhetorical force (Schneider 2007, Beechis politeness and irony. Discourse markers (henceforth, DMs):

not contribute to the propositional level (from epistemic commitment modulation to **attenuation** are pragmatic cues that serve to interpret and contextualise the propositional level by virtualise the propositional level (from epistemic commitment modulation to **attenuation**).

tifunctional and non-compositional character, as well as their positional mobility with respect (Brinton 2017: 4; Traugott 2020: 17)

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- i cusà na cipudda? (face to face conversation, Palermo, Sicily, 19 May 2019)

 Medial po
- o you happen to have an onion? Lit. Have you got an onion, **maybe**?
- of an epis marker

Epistemic function to convey **pragmatic attenuation** by



Foregrounding the possibility that the hearer owns an onion

searching in the data: cu sa, sa, cu lu sa, cusà, cusapi

Results: the discourse profile of cusà between diachro

ynchrony

Cusà as opaque rhetorical question

hetorical question: expression of epistemic uncertainty (Nuyts 2001). The question addressed by the specing property of the answer. It has the merely rhetorical role of expressing EPISTEMIC SUSPENSION (De Smet & Va (4), the commitment modulation refers to the identity of the referent saturating the *wh*-variable. In (5) it regalisation of the state of affairs

aphrase: 'nobody knows', 'I don't know'

st attestation: not before Meli, La fata Galanti 1. 4-6 (18th century)

tribution: Cusà may head partial (wh-) and polar (if) questions with mere rhetorical value, '...+ wh / whet

cu'sa, sta sira unni ti scura;

vs who knows where you're spending the night

cu'sa s'ánnu a scanciariti pri mulu; (La fata Galanti 1. 4-6)

ys who knows if they're mistaking you with a mule

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aphrase: 'nobody knows'...+ wh / whether – if

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tribution: $Cus\grave{a}$ may head partial (wh-) and polar (if) questions with mere rhetorical value, as in (1) and (2)

cu'sa, sta sira unni ti scura; → Cusà + wh_____

ws who knows / I don't know where you're spending the night

cu'sa s'ánnu a scanciariti pri mulu; (La fata Galanti 1. 4-6) → Cusà + if

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ws who knows / I don't know if they're mistaking you with a mule

cu'sa s'ánnu a scanciariti pri mulu; (La fata Galanti 1. 4-6) **→ Cusà + if**_

for wie weet, syntactically the whole structure made up of cusà plus the interrogative dependent clause to e sentence. Nonetheless, on the pragmatic ground, the structure rarely behaves as a real question. Rather, in

specific communicative effects (De Smet & Van de Velde 2013: 540) > commitment removal

Cusà as a question

rical vs real questions

at about *real* questions employing *cusà*?

lu sapi ca vui aviti tri figghi? faciti cuntu ca nn'aviti dui. (Pitrè, Vol I XLII) **knows** that you have three daughters? Pretend that you only have two.

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ertion of the clitic lu 'it' in between cu and sapi age of the full form: sapi instead of sa — as happens in previous examples of rhetorical function

Cusà as adverb towards connective ctions: *cusà if*

wards connective functions: cusà is used to strengthen the dubitative value of the following if-clausing a nuance of eventuality. It depicts the target content as a possible event, whose realisation/felicity dependence of eventuality.

t attestation: not before Pitrè, II, 428-9 (XIX sec.) cribution: in between two acts, the latter constituting a justification for the utterance preceding *cusà;* in 7) aced between a clause containing a directive speech act and an indirect interrogative clause introduced by

wile and in that specific position it is presumably associable to *if* → **trigger of conditional connective func**mi lu dicissi a mia: **cu' sa si** lu pozzu ajutari... (II, p. 162)

rking hypothesis: special position – **medial** in between two clauses conceptually connected – showing that

t me know: **on the chance** / **maybe if** I can help you

aphrase: 'on the chance', 'maybe'

Cusà as adverb towards connective ctions: *cusà (if)*

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) anymore rking hypothesis: special position – medial in between two clauses conceptually connected – shows that it sile and in that specific slot it absorbed $if \rightarrow$ trigger of conditional connective functions

around looking for Master Joseph on the chance / maybe that he might still be nearby.

a circari a mastru Juseppi; **cu' sa** era ancora ddà vicinu (II, 428-9)

aphrase: 'on the chance', 'maybe'

Cusà as a dubitative adverb

e adverb: cusà refers to a generic and unexpressed condition of possibility or necessity that makes the with cusà possible (Visconti 2000: 124). Cusà behaves as an adverb generically meaning 'in case' (condeventuality).

phrase: 'in case', 'in the eventuality'

attestation: not before Meli, Canzuni XXVII

iù guai e cchiù suspiri

rui cusà!...Canzuni XXVII

, do you not want to sympathise with this innocent person?

n the eventuality, you could get more trouble and more sighs ...

Some hints at the evolution of cusà

ancient attestations gathered so far show an advanced stage in the process of **grammaticalisation** of etaining the original form of a question, *cu sa/cusà* no longer expresses a question at this stage; rat confer a dubitative/eventual value to the co-occurring sentence.

ly, the original components ('who' + 'knows') merged. The **erosion of the boundary** between is typically correlated with a semantic **weakening and an increase in its generality** (Brinton & 108). While the components may appear as separate units (more likely for stylistic reasons), it is into the any material between them (e.g. the clitic -lu 'it' between cu e sa in *culusa 'whoitknows').

the univerbated and the non-univerbated forms, the *wh*-element (*cu*) loses its personal referential longer refers to an individual (whose identity is being sought in the question "who known alisation". The predicate *sa* loses relevance and semantic autonomy, and shifts into a generic linty or doubt about a certain proposition. The process of change results in a form displaying the set towards what is being said (Traugott 1995: 32). This shift may have been favoured by the use gative structure *cu sa* as a rhetorical impossible question, as postulated by De Smet & Van de Veld

ch wie weet 'who knows' (cf. also Ramat & Ricca 1998: 193-194).

Some hints at the evolution of cusà

nchronic description in slides 18) through 25) shows, at the end of the process, *cusà* comes to erent yet related functions, namely:

paque rhetorical question preceding the wh- or if- element modalising the sentence with a duce;
dverb occupying medial position between two clauses (in possible co-occurrence with si 'if'),

gthen the dubitative value of the clause in its scope and to provide a nuance of eventuality; **ubitative adverb** with scope on the entire sentence. At this stage, *cusà* has acquired syntactic mas become an 'extra-clausal constituent' (in Dik's 1997 terms), although it continues to operation to level conveying the propositional attitude of the speaker.

Cusà as a conditional connective

connective: The plain emergence of **connective functions** related to conditional meanings can be obserthere *cusà* may be paraphrased as *if* in non-predictive constructions

aphrase: 'if'

st attestation: not before Pitrè, I, 391 (XIX sec.)

nditional relation: $cu \ sa \ / \ cus\grave{a} \ P \rightarrow Q$ (P= precondition of Q's relevance \rightarrow pragmatic level)

aviti bisognu di mia, arditi 'na pinna di chisti (I, 391)

e need of me, just burn one of the feathers

negozio di pc cusà ti serbi un cavettu (face to face conversation, Palermo, Sicily, 17 March 2019)

computer store nearby **If** you need a cable

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METADISCURSIVE conditional

e need of me, just burn one of the feathers"

negozio di pe cusà i serbi un cavettu (face to face conversation, Palermo, Sicily, 17 March 2019)

computer store nearby If you need a cable $\rightarrow cus\grave{a}$'s mobility

Speech act conditional

Conditionals and beyond: cusà as a itative-corrective adverb

e-corrective adverb: the marker refers to an implicit content. In doing so, it i) challenges the integrated statement, depicting it as a hypothesis, and (ii) presents the co-occurring clause as the correct conseresupposition holds, as opposed to the preceding one (Mauri & Sansò 2014). The relation between the proof of the expressed content may be summarised as follows: A, $cus\grave{a}$ (P) \Rightarrow Q (P= is contextually relevant pressed)

aphrase: 'in case'

t attestation: not before Pitrè, II, 175 (XIX sec.)

rong with you?" the old woman said to him. "Get out of here. I'm not going to tell you!" what might happelks to me! (lit. "But Sir, just talk to me, **in case**).

hi havi?» cci spija la vecchia. — «Vattinni, ca 'un l'hê diri a tia.» — «Ma vassía mi lu dici; **cu' sa**!» (II, 17

Conditionals and beyond: cusà as a itative-corrective adverb

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t attestation: Pitrè, II, 175 (XIX sec.)
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hi havi?» cci spija la vecchia. — «Vattinni, ca 'un l'hê diri a tia.» — «Ma vassía mi lu dici; cu' sa!» (II, 17 vrong with you?" the old woman said to him. "Get out of here. I'm not going to tell you!" Who knows vour lordship talks to me! (lit. "But Sir, just talk to me, in case).

- ✓ P=a condition **highly generic** and contextually relevant;
- ✓ in 13), $cus\grave{a}$ (P) → Q (P=if there is anyone to whom

Cusà as a discourse marker of mock teness

marker: *cusà* acquires interpersonal functions related to the expression of rhetorical and ironical meaning insinuation (i.e., lack of overt verbalisation)

aphrase: difficult to spell out lexically

t attestation: not attested in historical data

othesis: later attestation, genres represented in our historical data?

ai a aiutari o zio a sbarazzari u malaseno?

ci la fazzu

.. (face to face conversation, Palermo, Sicily, 25 April 2019)

you please help our uncle to clean the garage up?

n't do that

o knows' → If you helped him, it would get hurt! (ironic nuance)

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- . (face to face conversation, Palermo, Sicily, 25 April 2019)
- you please help our uncle to clean the garage up?
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- o knows' → If you helped him, it would get hurt! (ironic nuance)

- ✓ Cusà (P, implicitly communicate)
- → Ironical n
- through
 Inference (in
- → Idiomati

Discourse marker use: which evidence

LUES induce to consider *cusà* as a DM.

n 14) *cusà* is syntactically detachable and it constitutes an intonation phrase. Nevertheless affect the global interpretation cancelling an important interactional component aimed at mr's intentions and her relationship with the interlocutor explicit (Molinelli 2014).

tue of its presupposition of a common ground, cusà may be considered as an intersubjective

nd 2014), which performs **interpersonal rather than epistemic functions**. Consistent vonal correlations, *cusà* displays a propositional content, which is difficult to spell lexically (1)

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Discourse marker use: which evidence

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in all, the **epistemic meaning** is eclipsed in favour of the expression of **irony** and **mock pol**

licit level (subjectification – Fedriani & Molinelli 2019).

983: 106; Traugott 2020: 17).

Historical data in 19th century

'sa' a cu' l'hai! (II, p. 57)
where your mind is!
va? Cu' sa s'è morta? (II, p. 166)
if she's alive or dead?
sà + if
u dicissi a mia: cu' sa si lu pozzu ajutari (II, p. 162)
ne know: maybe I can help you
usà (if)
cari a mastru Juseppi; cu' sa era ancora ddà vicinu (II

around looking for Master Joseph on the chance that he might

by.

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19. cusà_____
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Cu' sa aviti bisognu di mia, arditi 'na pinna di chisti (If you have need of me, just burn one of the feathers"

20. ____ cusà «Ma chi havi?» cci spija la vecchia. — «Vattinni, ca 'n

Sir, just talk to me, who knows).

diri a tia.» — «Ma vassia mi lu dici; cu' sa!» (II, 175) "What's wrong with you?" the old woman said to him

"Get out of here. I'm not going to tell you!" Who knowhat might happen if your lordship talks to me! (lit. "

Historical data in 19th century

wh	→ Historical data reveal that this functional network is a fully developed as early as the 19th century, represente
if	Pitrè's collection (in fact generally regarded in literatu contemporary Sicilian). Here cu $s\grave{a}$ (always in the univerbated form) occurs in the contexts in a)-f).
usà + if	
cusà (if)	 In a) and b), cu sa is involved in an opaque rhetoquestion; In c), it behaves as an adverb introducing a hypoth clause with or without the connective if,
	• In d), it behaves like an adverb being <i>if</i> presumably absorbed and the second of th

cusà

 \rightarrow The only function that cannot be observed is that of **DM**

a dubitative corrective adverb in f).

In e), it behaves like a dubitative conditional connectand

A summary of *cusà*'s discourse profile

micity and conditionality

marker of **EPISTEMIC** functions more or less to conditionality

Inditional meanings are retrievable in examples 10) inferrable conditional meanings are observed in 12), \dot{a} , however, maintains purely adverbial functions to an absent presupposed hypothesis

temic meaning may contain a nuance of lity (i.e., eventuality) - (9) - as *cusà* makes to a generic condition contextually relevant for the of a given Q without being the latter plainly

A summary of cusà's discourse profile

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to an absent presupposed hypothesis

marker of **EPISTEMIC** functions more or less to conditionality

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Epistemicity and discourse func

Cusà is a marker of **EPISTEMIC** functions discourse values

More often than not *cusà* may be paraphrased as

intrinsic conditional meaning (eventuality – redipendence between contents – which may be me explicitly encoded and placed either on the proposition on the speech act level – Mauri & Sansò 2014) favorealisation of an act → attenuation of illocutive fore

In the end, the conditional relation can be **rh alluded** to in order to convey mock politene idiomatic way (14 – Fiorentini & Sansò, Formula Molinelli 2019)

Concluding remarks: the development

matrix clause heading *wh*- and *if*-clauses, *cusà* shifts towards connective, adverbial and cons. *Cusà* may play **connective functions** with non-predictive conditionals. In these consesses eventuality. This meaning is mirrored in the modal adverbial functions.

reloping dubitative functions, $cus\grave{a}$ refers to a content depicting generic **conditions** of points affecting a given content and expresses the speaker's epistemic stance (subjectification – That are 1991). The reference to conditionality may be used to convey **discourse functions**. The of eventuality is exploited to convey attenuation in the context of a face-threatening speech acceptable potential of the marker is exploited in cases of insignating functions $(Cus\grave{a})$ (P. O).

ersubjective potential of the marker is exploited in cases of insinuating functions ($Cus\grave{a}$ (P, Q)). In such cases, the conditional in the scope of $cus\grave{a}$ is not verbalised as the speaker's main pose the conditional meaning on the level of common ground.

Concluding remarks

matrix clause heading *wh*- and *if*-clauses, *cusà* shifts towards connective, adverbial and ons. At the beginning of the process, *cusà* plays **connective functions** with non-predictive contexts, it expresses eventuality. This meaning is mirrored in the modal adverbial functi $Q / Cusa(Q) \rightarrow P$.

lity/necessity affecting Q and expresses the speaker's epistemic stance (subjectification). The ditionality may be used to convey **discourse functions** ($cus\grave{a}$ (P) Q). The source notion of evered to convey attenuation in the context of a face-threatening speech act ($Cus\grave{a}$. Fix bjective potential of the marker is exploited in cases of insinuating functions ($Cus\grave{a}$ (P, Q) In such cases, the conditional in the scope of $cus\grave{a}$ is not verbalised as the speaker's main pose the conditional meaning on the level of common ground.

ity: the speaker suspends her epistemic positioning by virtue of some pre-conditions, which ther on the proposition level or on the speech act level.

Concluding remarks

fachronic level, we can observe a gap in the timespan between medieval and modern texts. First octound before 18th century.

lly in 19th century, represented by Pitre's collection, that we find evidence for a more complex yet slad picture than the one attested in present-day Sicilian. Data from Pitrè do not show any evidence on particular, as an expression of the *insinuating pragmatic function*, which can therefore be postulating one in a hypothetical path of development as that represented below:

rhetorical question \rightarrow turn-medially adverb eventually followed by 'if' \rightarrow conditional connective adverb \rightarrow dubitative-corrective adverb \rightarrow discourse marker

Concluding remarks and prospects

lata suggest but do not allow this reconstruction to be confirmed with certainty, which only will be able to verify, shedding light on the details of the different stages of diachronic develop

face-to-face communication data needed...

Many thanks for your attention!

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