# MUNI FSS

#### A unifying account of spurious multidimensionality in psychological questionnaires

Karel Rečka, David Elek

Department of Psychology, Faculty of Social Studies, Masaryk University, Brno, Czech Republic

#psychoco 2024

#### Content

- Previous explanations of multidimensionality
- Our explanation of the phenomenon
- Empirical study:
  - Design and hypotheses
  - Results
  - Model vs. Item fit in detail
- Conclusions

# **Motivation**

- **Psychological questionnaires are rarely unidimensional**, especially when they contain both regular and reverse items.
- Some authors dismiss reverse items (multidimensionality contradicts theory, more complex models are necessary, lower reliability, confused respondents).
- Potential benefits of reverse items: implicit correction of response bias, reduction of monotony (higher engagement), better construct coverage (higher content validity).

# **Previous explanations**

- Responses to reversed items are influenced by constructirrelevant factors to a greater extent or in a different direction than regular items, such as acquiescence bias (Cronbach, 1942; 1950); social desirability (Krumpal, 2013; Paulhus, 1991; Rauch et al., 2007); carelessness (Schmitt & Stults, 1985; Woods, 2006); or insufficient verbal ability (Marsh, 1996; Gnambs & Schroeders, 2020).
- More recently, Kam et al. (Kam et al., 2021; Kam & Meyer 2022) found that the relationship between the scores derived from regular and reverse items are related in a nonlinear fashion.
- Kam et al. argue that the pattern of responses of "average" respondents to regular vs. reverse items is inconsistent because they disagree with both regular and reverse items.



#Psychoco 2024

# **Older literature**

- The notions of *spurious multidimensionality* appear in much older sources (Bernstein & Teng, 1989; Carroll, 1945; Ferguson, 1941).
- However, these authors framed the problem differently: item difficulty, together with their ordinal and bounded nature, affect the distribution of item responses (more difficult items are right skewed, easier items are left skewed).
- This affects the strength of the correlations between items, because the more the item distributions differ, the smaller the maximum correlation value can be.
- Regular items are usually more difficult than reverse items.

#### **Our account**

- What the previous authors describe is only a symptom.
- The true cause of spurious multidimensionality is a misspecified relationship between a latent variable and its indicator (item response).
- In other words, the model implied relationships between a latent variable and its indicator(s) does match the empirical one.
- If the item response function is misspecified, items can share a similar pattern of misfit/residuals.
- If there are multiple such shared patterns, the unidimensional model will, by definition, show a poor fit to the data.
- Since items share certain characteristics (e.g., common response scale, difficulty), it is likely that the shared patterns of misfit/residuals emerge.

# An empirical study

# Instruments and design

- Three self-report inventories: Height Inventory, Weight Inventory, Age Inventory.
- Sample items: I am taller than men of my age. I often need a stool to reach something other people would reach normally.
- Two response scales: Likert (agree–disagree), item-specific (expanded item format).
- Two types of factor analysis: continuous (MLR) vs. ordinal (WLSMV).
- The participants also reported their height, weight, and age.
- For simplicity, we will focus on the Height Inventory with the traditional Likert response scale and linear factor analysis (that treats items as continuous, interval variables).

#### **Research sample**

- N = 12,158 (49 % male).
- Height ranged from 143 to 215 cm (M = 174.8, SD = 10.1).
- Age ranged from 18 to 85 years (M = 36.5, SD = 13.8).
- Weight ranged from 40 to 172 kg (M = 81.0, SD = 19.6).
- BMI ranged from 14.2 to 59.1 kg/m<sup>2</sup> (M = 26.4, SD = 5.67).

# Instruments and design

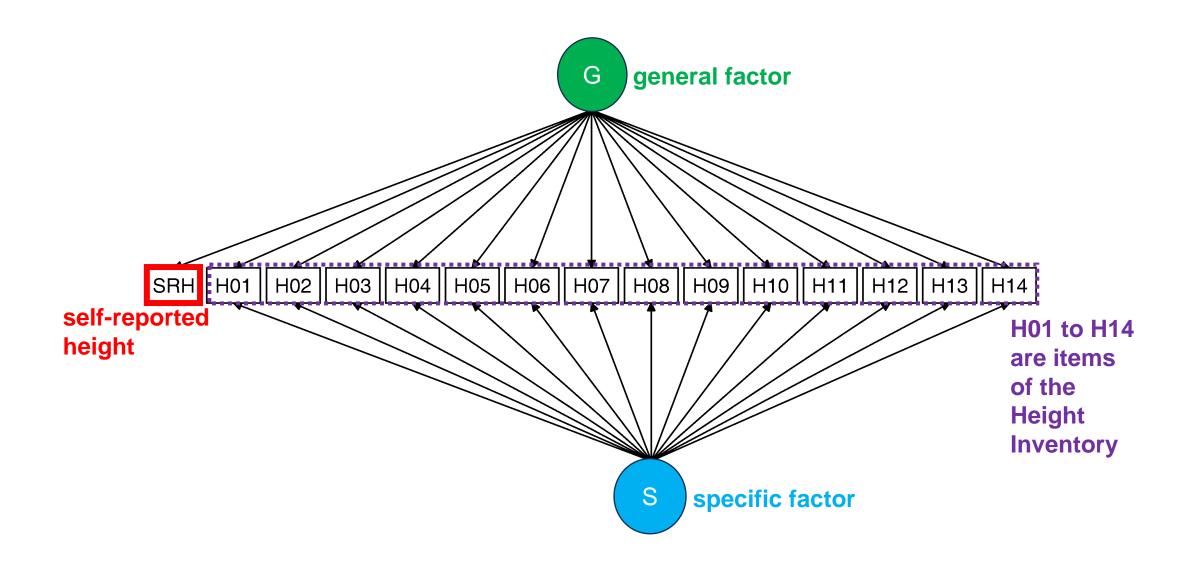
- Three self-report inventories: Height Inventory, Weight Inventory, Age Inventory.
- Sample items: I am taller than men of my age. I often need a stool to reach something other people would reach normally.
- Two response scales: Likert (agree–disagree), item-specific (expanded item format).
- Two types of factor analysis: continuous (MLR) vs. ordinal (WLSMV).
- The participants also reported their height, weight, and age.
- For simplicity, we will focus on the Height Inventory with the traditional Likert response scale and linear factor analysis (that treats items as continuous, interval variables).

# **Aims and hypotheses**

- Demonstrate that a misspecified response function is a sufficient cause of spurious multidimensionality.
- We expected:
- 1. More misfitting items to have stronger loadings on the specific factor.
- 2. The specific factor to still contain construct-relevant variance, that is, to be related to the general factor, but in a non-linear fashion.
- 3. The shape of their relationship to mirror the shared pattern of item misfit.

# Instruments and design

- Three self-report inventories: Height Inventory, Weight Inventory, Age Inventory.
- Sample items: I am taller than men of my age. I often need a stool to reach something other people would reach normally.
- Two response scales: Likert (agree–disagree), item-specific (expanded item format).
- Two types of factor analysis: continuous (MLR) vs. ordinal (WLSMV).
- The participants also reported their height, weight, and age.
- For simplicity, we will focus on the Height Inventory with the traditional Likert response scale and linear factor analysis (that treats items as continuous, interval variables).



#### Model fit

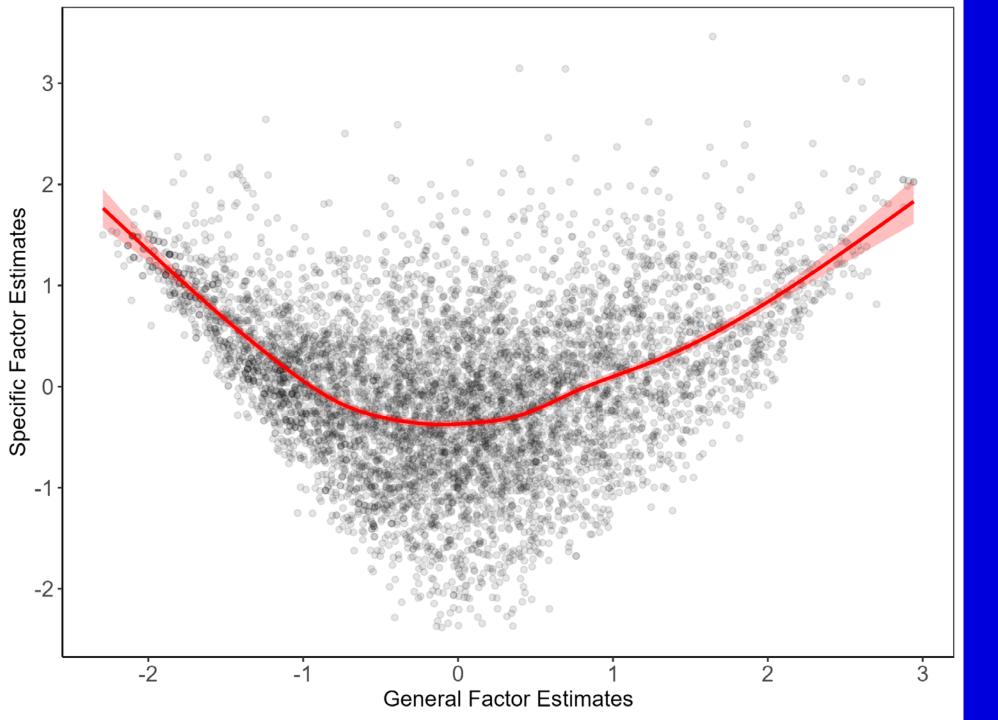
- The unidimensional model showed a mediocre fit to the data: χ<sup>2</sup>(180) = 5280.9 (unscaled 6623.1), *p* < 0.001, CFI = 0.917, TLI = 0.903, RMSEA = 0.077 (90% CI [0.075, 0.079]), SRMR = 0.049.</li>
- The bifactor i-1 model showed an excellent fit to the data:  $\chi^2(180) = 672.5$ , (unscaled = 736,4) p < 0.001, CFI = 0.992, TLI = 0.989, RMSEA = 0.025 (90% CI [0.024, 0.027]), SRMR = 0.012.
- The difference in fit was statistically significant:  $\chi^2(180) = 5085,6, p < 0.001.$

# Item fit

- First, we have computed factor scores estimates for reach respondent.
- Second, we computed model-predicted item scores for each respondent and item.
- Then we computed "empirical" item scores using spline regression.
- The correlation between the model-predicted item scores and empirical item scores was used as a measure of item fit.
- As expected, the items with poor fit tended to have stronger loadings on the secondary factor.
- The correlation between item fit and the loadings on the specific factor was strong: Spearman's ρ = -.70, 95% CI [-.86, -.41], p < .001.</li>

# Item fit

- First, we have computed factor scores estimates for reach respondent.
- Second, we computed model-predicted item scores for each respondent and item.
- Then we computed "empirical" item scores using spline regression.
- The correlation between the model-predicted item scores and empirical item scores was used as a measure of item fit.
- As expected, the items with poor fit tended to have stronger loadings on the secondary factor.
- The correlation between item fit and the loadings on the specific factor was strong: Spearman's ρ = -.70, 95% CI [-.86, -.41], ρ < .001.</li>

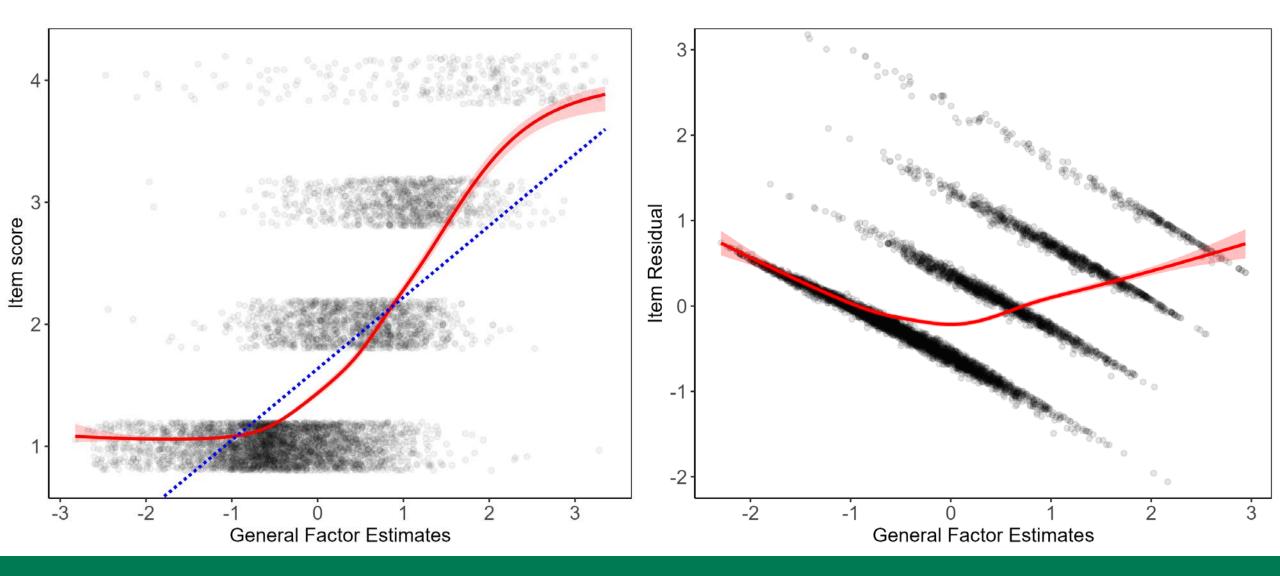


Cubic splines regression:  $R^2 = 0.28$ 

Linear regression with a quadratic term:  $R^2 = 0.27$ 

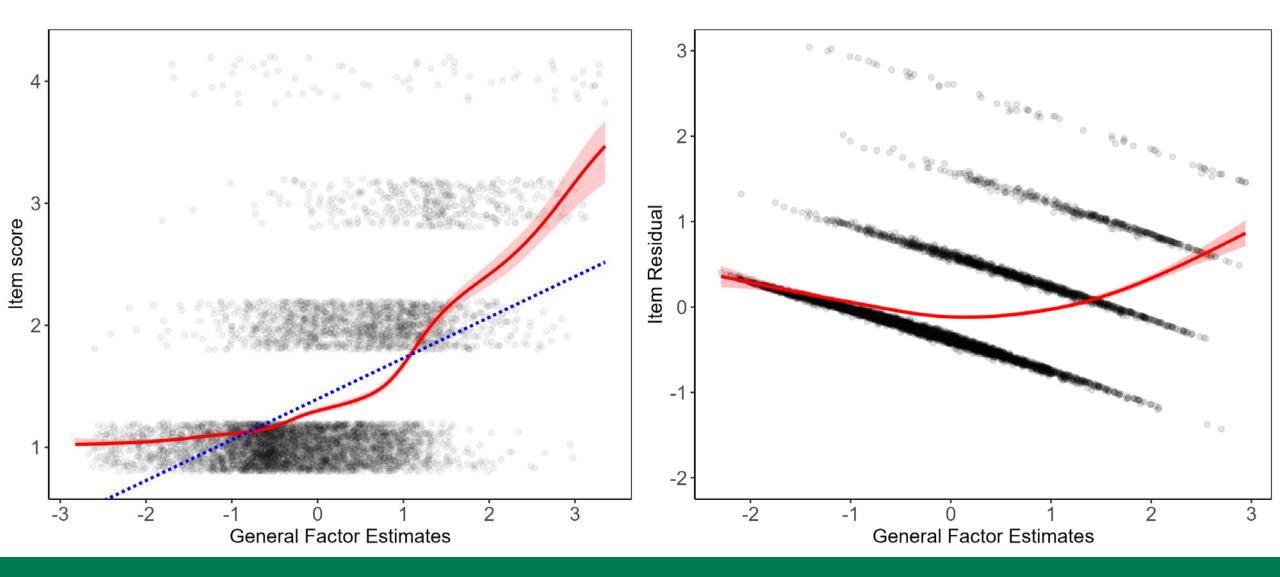
Squared Pearson correlation:  $r^2 < 0.01$ 

#### I am used to hearing comments about how tall I am.



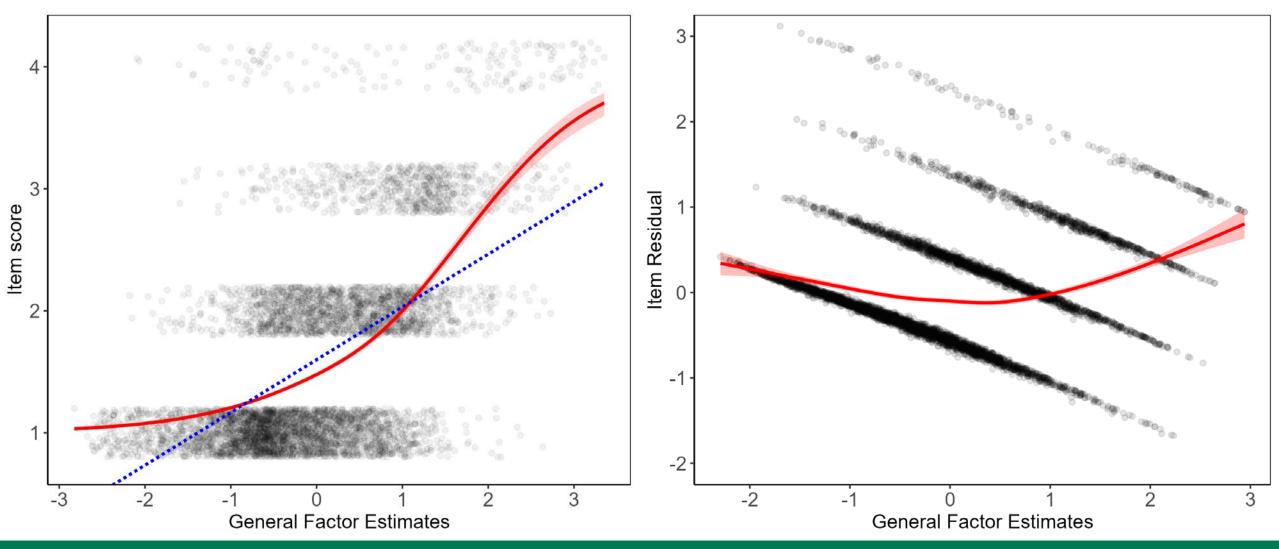
#Psychoco 2024

#### Ordinary beds are too short for me.



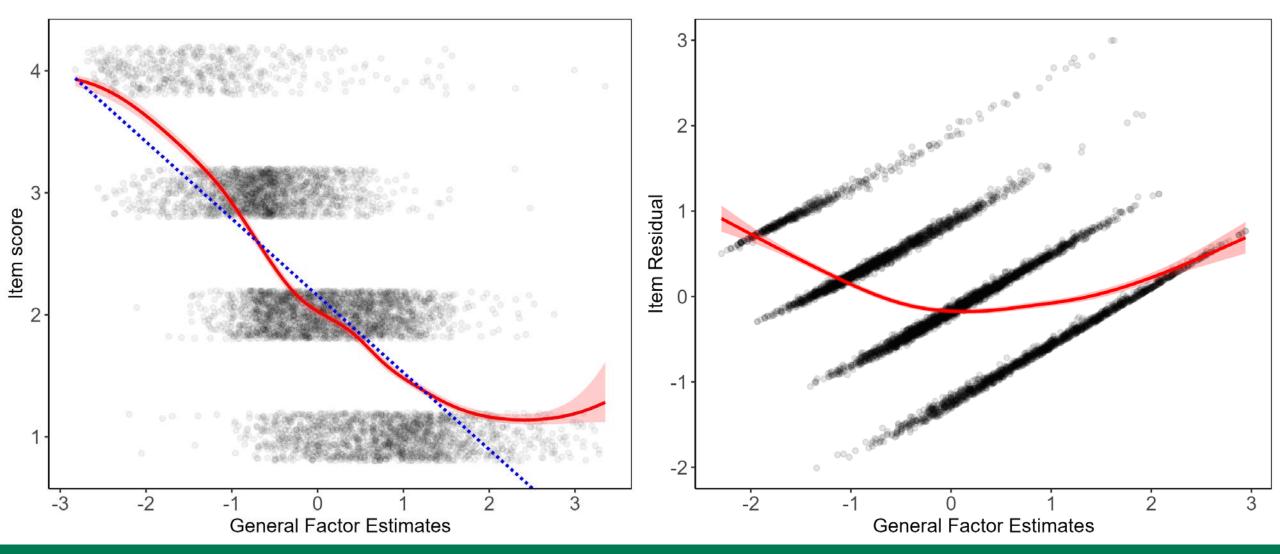
#Psychoco 2024

#### I often need to be careful to avoid bumping my head against a doorjamb or a low ceiling.



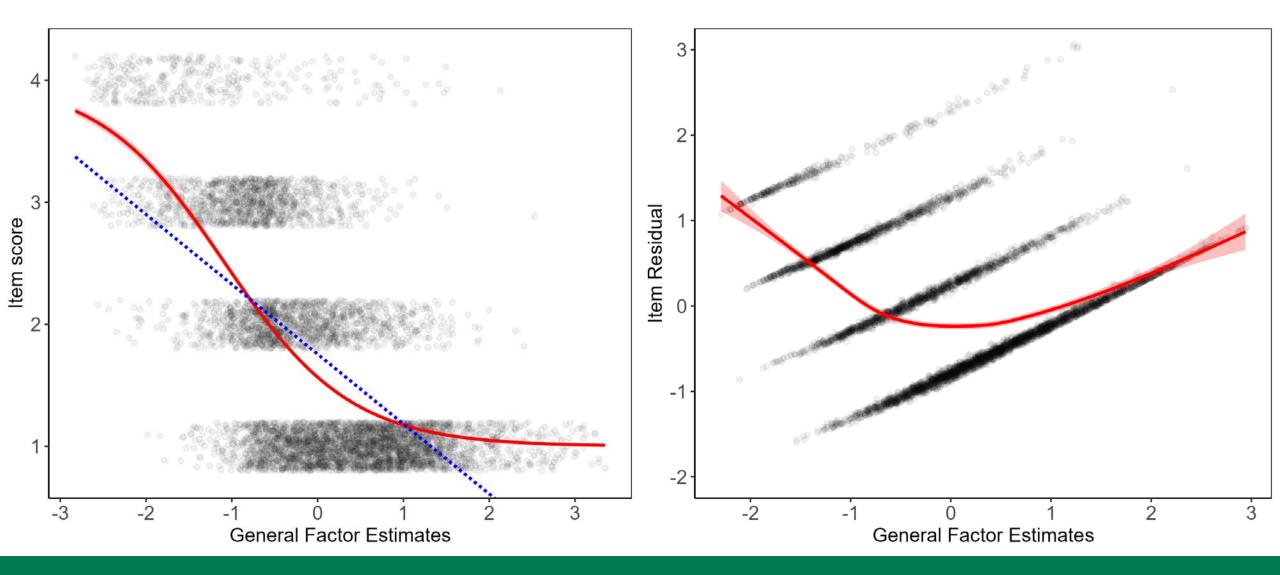
**#Psychoco 2024** 

#### I often need a stool to reach something other people would reach without it. (reversed)



**#Psychoco 2024** 

#### I could play a dwarf. (reversed)



#Psychoco 2024

# Conclusions

- The results supported the hypothesis that a misspecified relationship between a latent variable and its indicator (item response) results in a shared pattern of misfit/residuals between items,
- In turn, this shared pattern results in a worse fit of a unidimensional model and the "emergence" of secondary factor(s).
- We know that these factors are "spurious" because they are nonlinearly related to the general factor and thus still contain construct-relevant variance.

# Conclusions

- The results supported the hypothesis that a misspecified relationship between a latent variable and its indicator (item response) results in a shared pattern of misfit/residuals between items,
- In turn, this shared pattern results in a worse fit of a unidimensional model and the "emergence" of secondary factor(s).
- We know that these factors are "spurious" because they are nonlinearly related to the general factor and thus still contain construct-relevant variance.

# Main takeaway

- In order to interpret the secondary factors as substantive, or content factors, it is first necessary to verify that the relationship between the latent variable and the items is not misspecified.
- Otherwise. there is a risk that the secondary factors are merely a statistical artifact.

#### What to do about it

- Thus, in the practical application of factor analysis, we recommend checking the following things to avoid interpreting spurious factors as substantive factors:
  - 1. Is the relationship between the latent variable and the item specified correctly?
  - 2. Do the items with the largest loadings on the secondary factor(s) share the same (or mirror-reversed) pattern of misfit/residuals (when plotted against the general factor)?
  - **3**. Is the primary factor strongly, but non-linearly related to the secondary factor(s). And if so, does the shape of the relationship mirror the pattern of residuals (from the previous step).

# Funding

 This research was funded by the Grant Agency of the Czech Republic (project GA23-06924S)

#### Literature

- Bernstein, I. H., & Teng, G. (1989). Factoring items and factoring scales are different: Spurious evidence for multidimensionality due to item categorization. *Psychological Bulletin*, 105(3), 467–477. https://doi.org/10.1037/0033-2909.105.3.467
- Carroll, J. B. (1945). The effect of difficulty and chance success on correlations between items or between tests. *Psychometrika*, 10(1), 1–19. <u>https://doi.org/10.1007/bf02289789</u>
- Cronbach, L. J. (1942). Studies of acquiescence as a factor in the true-false test. *Journal of Educational Psychology*, 33(6), 401–415. <u>https://doi.org/10.1177/001316444600600405</u>
- Cronbach, L. J. (1950). Further evidence on response sets and test design. *Educational and Psychological Measurement*, 10(1), 3–31. <u>https://doi.org/10.1177/001316445001000101</u>
- Ferguson, G. A. (1941). The factorial interpretation of test difficulty. *Psychometrika*, 6(5), 323–329.
  <a href="https://doi.org/10.1007/bf02288588">https://doi.org/10.1007/bf02288588</a>
- Gnambs, T., & Schroeders, U. (2020). Cognitive abilities explain wording effects in the Rosenberg Self-Esteem Scale. Assessment, 2, 404–418. <u>https://doi.org/10.1177/1073191117746503</u>

#### Literature

- Kam, C. C., & Meyer, J. P. (2022). Testing the nonlinearity assumption underlying the use of reverse-keyed items: A logical response perspective. *Assessment*, 0(0), 1–21. <u>https://doi.org/10.1177/10731911221106775</u>
- Kam, C. C., Meyer, J. P., & Sun, S. (2021). Why do people agree with noth regular and reversed Items? A logical response perspective. *Assessment*, 28(4), 1110–1124. <u>https://doi.org/10.1177/10731911211001931</u>
- Krumpal, I. (2013). Determinants of social desirability bias in sensitive surveys: a literature review. *Quality & Quantity*, 47(4), 2025–2047. <u>https://doi.org/10.1007/s11135-011-9640-9</u>
- Marsh, H. W. (1996). Positive and negative global self-esteem: A substantively meaningful distinction or artifactors. *Journal of personality and social psychology*, 70(4), 810–819. <u>https://doi.org/10.1037//0022-3514.70.4.810</u>
- Paulhus, D. L. (1991). Measurement and control of response bias. In J. P. Robinson`, P. R. Shaver, & L. S.
  Wrightsman (Eds.), *Measures of Personality and Social Psychological Attitudes* (pp. 17–59). Academic Press.
- Rauch, W. A., Schweizer, K., & Moosbrugger, H. (2007). Method effects due to social desirability as a parsimonious explanation of the deviation from unidimensionality in LOT-R scores. *Personality and Individual Differences*, 42(8), 1597–1607. <u>https://doi.org/10.1016/j.paid.2006.10.035</u>