The bachelor thesis “Developing Oral Skills with Cooperative Learning in EFL Classes” studies the importance of speaking skills of pupils in English language lessons at secondary schools and the possible use of cooperative learning strategy to develop these skills. The thesis is divided into two parts, theoretical and practical. The theoretical part presents cooperative learning in general and also its appropriateness for teaching foreign languages. Then, it summarizes the rules for teaching speaking in English lessons and its connection to the use of cooperative learning. It also suggests some cooperative activities suitable for developing oral skills and illustrates them on particular examples. In the practical part there are presented data gained in a case study. The case study was carried out in the fourth year of eight-year programme of Bishop Grammar School Brno. The results from observation showed how much focus is dedicated to the development of oral skills in English and whether the pupil have equal opportunities for expressing themeselves. The answers from questionnaires showed the pupils’ preferences and needs in English lessons.

The aim of the thesis is to emphasize the importance of developing oral skills in lessons of English at secondary schools and to present the proposal for improvement of possible unfavorable situation with cooperative learning.