Thesis Title: Designing and evaluating an ESP course: English for Secretaries and Administrative Staff
Field of Study: FF N-SS AJU kombin. [sem 4, cyk 2]
Department: Department of English and American Studies
Author: Mgr. Alžběta Prokešová
Supervisor: Mgr. Linda Nepivodová
Reviewer: Mgr. František Tůma, Ph.D.

Supervisor’s recommendation for overall mark: C

1. Evaluation of central idea, thesis, focus and purpose: C
2. Evaluation of organization, logic and arrangement: B
3. Evaluation of topic development, support and evidence: C
4. Evaluation of language, style, standard usage, citation and bibliographic standards: B

Comments and/or topics and questions for the thesis defence:
The author’s aim to design, teach and evaluate an ESP (English for Specific Purposes) course as part of her thesis project has definitely been fulfilled.

The theoretical part provides the reader with an attempt at a definition of ESP (which is not an easy task) and an overview of its key features. Although very systematic and clearly signposted, the individual components are not always discussed and analyzed in sufficient depth and in places suffer from sweeping statements and frequent repetition.

The author should be given credit for paying a lot of attention to the individual student’s needs and even changing the course design throughout to reflect those. The amount of work put in can be seen in Appendix D, which contains detailed lesson plans and materials used during the course.

The thesis could have been further strengthened by not relying on a few main sources only and by including a research methodology chapter, detailing - for example - possible research limitations. More voice given to the students and how they evaluated the course would have been beneficial too.

Overall, a solid piece of work.