Thesis Title: Kinestetický způsob učení Angličtiny na vyšším stupni základních škol a na středních školách
Field of Study: FSpŠ N-TV TV45 [sem 4], FF:AJU [sem 4, cyk 2]
Department: Department of English and American Studies
Author: Bc. Ondřej Svoboda
Supervisor: Mgr. Linda Nepivodová
Reviewer: Nikola Fořtová, B.A., M.A.

Supervisor’s recommendation for overall mark: C

1. Evaluation of central idea, thesis, focus and purpose: B
2. Evaluation of organization, logic and arrangement: B
3. Evaluation of topic development, support and evidence: C
4. Evaluation of language, style, standard usage, citation and bibliographic standards: C

Comments and/or topics and questions for the thesis defence:
The author first discusses kinesthetic learning from the theoretical point of view and then describes and analyzes the implementation of kinesthetic learning activities in the English classes at secondary schools.

The theoretical background is nicely divided into four main chapters, each detailing a relevant area for the subsequent research.
The thesis is systematic and easy to navigate, however, some of the sources are questionable (e.g. in Chapter 4) and some statements lack supporting evidence, which would show a slightly more in-depth account.

The methodology of the research design is solid, using multiple research instruments, and the author managed to gain a balanced insight into the motivation and effectiveness of the kinesthetic activities proposed.

The variety of activities is something the author should be given credit for.
The thesis could have been further strengthened by eliminating spelling and language inaccu- racies, such as issues with articles, verb + noun agreement and prepositions.

Overall, a thorough analysis and an insightful read showing the author’s enthusiasm for the topic.

The question I have for the author is the following:
How much does the teacher’s attitude towards kinesthetic activities affect the execution and outcome of those activities?

Brno 05th June 2016
Mgr. Linda Nepivodová